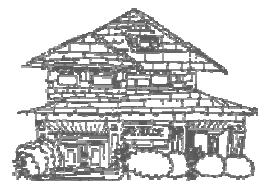


LAUSD Student Learning Standards

Relevant to JEP Minis:
Geography, History, Anthropology



Grades K-4

Upon completion of Grade 4, students will be able to:

- Describe how California's physical environment influenced where people lived, their beliefs, their social organizations, and their work;
- Compare and contrast the cultural characteristics and contributions of the American Indians of California with the diverse immigrant groups who came to California;
- Describe why different groups of people have come and continue to come to California and the influence they have had and continue to have on California;
- Identify human and natural resources available to different people in California and different times;
- Describe how these resources have influenced the choices people have made and continue to make;
- Evaluate historical information reflecting a diversity of ideas, values, behaviors, and institutions, using multiple sources in order to better understand history from different points of view;
- Analyze and explain events, trends, issues, historical figures and movements that have shaped the history of California;
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Grades K-7

Upon completions of Grade 7, students will be able to:

- Compare and contrast the origin and development of African, Asian, European, and Mesoamerican civilizations;
- Differentiate how various African, Asian, European, and Mesoamerican cultures and societies have attempted to resolve ethical issues;
- Explain and demonstrate how geography influences the political, social and economic growth of a civilization;
- Explain how ancient, medieval, and early American civilizations resolved basic economic questions of what, how and for whom to produce,
- Analyze the interrelationship of political, social, and economic development of the ancient, medieval, and early American civilizations;
- Apply the principles of a market economy (e.g. decision-making, supply and demand, cost-benefit analysis) to ancient, medieval, and early American societies;
- Gather, identify, question, and evaluate different ideas, values, behaviors, and institutions in order to construct historical interpretations and solutions;
- Analyze the interaction and impact on one another of the cultures of Africa, Asia, Europe, Mesoamerica, and early North America;
- Evaluate how the belief systems of ancient, medieval, and early American societies shaped their respective governments;
- Evaluate the role of ancient and medieval civilizations in the development of modern day democracies.