“Rebuilding Rwanda: Memory, Testimony, and Living Together After Genocide”
IR 318—Conflict Resolution and Peace Research

Instructors:
Dr. Amy Marczewski Carnes
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Dr. Emily Musil Church
emilymusilchurch@gmail.com

Office hours for both professors are by appointment
Class meetings at USC will be held in THH 221 from 9:30am-3:30pm
(lunch break 12:30–1:30)

Course Description:
This course will provide a practicum for students to consider the complex task that societies face in the aftermath of genocide. As an exploration in problem-based learning, this course will present students with the opportunity to explore multiple facets of reconstruction. The curriculum is student-centered and each student will be responsible for developing her or his own research agenda. Students will be expected to work closely in small teams, as a large group, and individually. In particular, this course will familiarize student with interview and documentation methods. Their field research should grow out of the following questions:
- How can a divided society become united?
- How can a post-genocidal society redefine identity?
- How has Rwanda coped with the pressing post-genocidal problems it faces?
- How has the genocide been documented and memorialized?
- How can non-governmental organizations best contribute to rebuilding Rwanda?
- How does the government address the needs of various victimized groups?
- What role can testimony-collection project play in reconciliation?

Required Texts:

2. Gourevitch, Philip. We Wish to Inform You That Tomorrow We Will Be Killed With Our Families: Stories from Rwanda. New York: Farrar, Straus and Giroux, 1998. TO BE READ BEFORE THE COURSE BEGINS

3. All articles and book chapters posted on Blackboard (see readings, below)
Evaluation:

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<tr>
<th>Assignment</th>
<th>Learning objectives</th>
<th>% Grade</th>
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<tr>
<td>Attendance &amp; Contribution</td>
<td>Develop skills in interpretation, evaluation, analysis, and community work. Attendance is mandatory.</td>
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<tr>
<td>Journal</td>
<td>Create a personal narrative of preparation and experience in Rwanda relevant to course theme</td>
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<tr>
<td>Two process papers</td>
<td>Demonstrate clear progress on project development and methodology</td>
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<tr>
<td>Presentation in Rwanda</td>
<td>Engage peers in dialogue about a central issue from fieldwork, present research findings</td>
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<tr>
<td>Final Research paper with Peer Review</td>
<td>Demonstrate independent research skills and structured writing to support a clear research question.</td>
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Assignment Requirements:

1. **Attendance & Contribution:**
   - based on attendance, preparation, interaction with peers, thoughtful comments, and in-class/on-site work

2. **Journal:**
   - Minimum of five 500-word entries—1 pre-departure, 3 in-country entries, & 1 post-return

3. **Process papers:**
   - 4-5 pages each, designed to support your final research paper

4. **Presentation in Rwanda:**
   - based on field research, done in teams of 2-3, approx. 20 minutes

5. **Final Research Paper:**
   - Approximately 12-14 pages; a research paper based on in-country research and scholarly sources; the paper must include a title page and complete Works Cited page. Each student will be assigned a Peer Review partner who will provide feedback on a complete draft. *The quality of your comments will make up 10 percent of your final paper grade.* Draft due to your Peer Reviewer by Sunday, July 20 by 9pm. Submit your edited draft and your final paper electronically by 3pm on Wednesday, July 23.

6. **All requirements** must be completed in order to pass the course.

Additional Course Policies:

1. **Attendance is mandatory.** Missing a single class is the equivalent to missing two weeks of a semester-long class and should only occur in case of serious emergencies.

2. **Students with disabilities** will be accommodated if they have a letter from the Disabilities Services and Programs Office (DSP)

3. **Academic dishonesty** will be immediately reported to the Dean. Please refer to the Trojan Integrity guide for more information about plagiarism, and feel free to ask either professor if you have questions about what constitutes academic dishonesty.
Monday, June 9—**Introduction to the course, and Rwandan history until 1994**
1. Gourevitch, *We Wish to Inform You*, Ch. 1-6
3. Crisafulli and Redmond, *Rwanda Inc.*, Foreword, Intro, & Ch. 1

Tuesday, June 10—**History of Genocide, and Rwanda in 1994**
1. Gourevitch, *We Wish to Inform You*, Ch. 7-11
4. Crisafulli and Redmond, *Rwanda Inc.*, Ch. 2 & 3


Thursday, June 12—**Rebuilding Rwanda: 2003-present**
2. Crisafulli and Redmond, *Rwanda Inc.*, Ch. 4
Friday, June 13—**Rwanda and the International Community**

*In-class briefing on one of the sites or people we will visit in Rwanda*

**Guest speaker: Dr. Steven Lamy**

2. Crisafulli and Redmond, *Rwanda Inc.*, Ch. 9-11
4. Responsibility to Protect (R2P) text [http://www.responsibilitytoprotect.org](http://www.responsibilitytoprotect.org)

Monday, June 16—**Ethics, Empathy, and Interviewing as Historical Method**

*Process paper #1 due at the beginning of class*

**Guest Speakers: Karen Jungblut and Representatives from the I.R.B.**

4. USC Shoah Foundation Interview Guidelines

Tuesday, June 17—**Testimony, Education, & Narrating Peace**

**Guest Speakers: Edith Umugiraneza and Dr. Kori Street**


Wednesday, June 18—**Rwanda’s New Language, New Economy, New Place in the World. Guest Speaker: Dr. Francoise Lionnet**

1. Crisafulli and Redmond, *Rwanda Inc.*, Ch. 6-8


5. Rwanda Development Board, Annual Report 2012 (on Blackboard)


**Thursday, June 19—** **Student Presentations & Travel Logistics**

**Course Calendar:**

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<th>Monday</th>
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<td>9 USC THH221</td>
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| 16 USC THH221 | 17 USC THH221  | 18 USC THH221   | 19 USC Shoah   | 20 Departure  | 21       | 22     |
| 9:30-3:30     | 9:30-3:30      | 9:30-3:30       | Foundation     | for Rwanda    |          |        |
| 23 Field research in Kigali | 24 Field research in Kigali | 25 Field research in Kigali | 26 Field research in Kigali | 27 Field research in Kigali |          |        |
| 28 Depart Kigali for Kibuye | 29 Field research in Kibuye | Return to Kigali | Departure for Rwanda | Complete Journal Entry #2 |          |        |
| 30 Field research in Kigali | 1 Field research in Kigali | 2 Depart Kigali for Butare | 3 Field research in Butare | 4 Field research in Kigali | 5        | 6      |
| 7 Student presentations | 8 Departure from Rwanda | 9 Complete Journal Entry #4 | 10 Complete Journal Entry #4 | 11 Journals due by 3 pm PST | 12       | 13     |
| 14            | 15             | 16              | 17            | 18 Research Paper due to Peer Review by 3 pm PST | 19       | 20     |
| 21 Edited Draft due to Peer Review Partner 3 pm PST | 22 | 23 | 24 | 25 Final Research Papers due by 3 pm PST |          |        |