## **Links and Transitions that Writers often Use**

The following is only a partial list of the many possible words and phrases you can use to link sentences and paragraphs into a coherent piece of writing. These expressions become signposts to your organization. They let your reader know where you are going next in your essay. Always be sure to select the expression that links ideas logically. Also, remember not to overuse these signposts.

To show addition	To show contrast		
or another fact	<u>or change in idea</u>	To show place	To show time
again	although	above	after a few days
also	anyhow	across	afterward
and	anyway	adjacent to	at last
and then	at the same time	below	at length
another	but	beneath	before
besides	despite this	beside	between
but also	even though	between	finally
equally important	for all that	beyond	immediately
finally	however	farther	in the meantime
first	in any event	here	later
further	in contrast	nearby	meanwhile
furthermore	instead	nearer	not long after
in addition	nevertheless	on the	soon
in fact	notwithstanding	opposite side	then
last	on the contrary	opposite to	while
lastly	on the other hand	over	
likewise	otherwise	there	
moreover	still	under	
next	yet		
nor			
plus the fact that			
secondly			
then too			
thirdly			
too			

To show of	comparison
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in the same way likewise similarly

# To show purpose

all things considered for this purpose to this end with this in mind with this object

### To strengthen a point

basically

essentially
indeed
truly
undeniably
without a doubt
without any question

To show summary					
or repetition					
	-				

as has been noted as I have said finally in brief in closing in conclusion in essence in other words in short in summary on the whole to conclude to sum up

## To show a specific

case	To show amount	To show result
a few of these are	few	accordingly
especially	greater	as a result
for example	less than	because
for instance	many	consequently
in particular	more than	for this reason
let us consider	most	hence
an example	over	SO
the following	under	then
you can see this is	several	therefore
the case of	smaller	thereupon
	some	thus

#### **Paragraph Without Expressions Linking Ideas**

Public-school teachers are frustrated in their efforts to supply quality classroom instruction. They must compete with extracurricular activities that seem to inspire more enthusiasm among students and administrators than does academic excellence. Teachers see their low salaries as a measure of public attitudes toward the profession of teaching. Teachers are often asked to take on burdensome and unprofessional responsibilities: lunchroom and bus duty, monitoring the halls, collecting locker fees. It follows that major changes in priorities, higher salaries, and professional respect might ease teacher frustration.

#### **Paragraph With Expressions Linking Ideas**

Public-school teachers are frustrated in their efforts to supply quality classroom instruction. They must, *for example*, compete with extracurricular activities that seem to inspire more enthusiasm among students and administrators than does academic excellence. *Moreover*, teachers see their low salaries as a measure of public attitudes toward the profession of teaching. *Furthermore*, teachers are often asked to take on burdensome and unprofessional responsibilities: lunchroom and bus duty, monitoring the halls, collecting locker fees. *Consequently*, it follows that major changes in priorities, higher salaries, and professional respect might ease teacher frustration.

Adapted from Britt, S. A Writer's Rhetoric. San Diego: Harcourt Brace Jovanovich, 1988, p.257.