Verb Tenses

What's a verb?

Verbs are used to show either of two things: (a) action or (b) a state of being

Main verbs and helping verbs

The last sentence in each set of examples above uses two words: the main verb (*read*, *be*) and what's called a helping verb (*will*). In some tenses, verbs can stand alone; in others, they are combined with helping verbs.

Main verbs have five forms:

| | Regular verbs | Irregular verbs | Note |
|------------|---------------|-----------------|------------------------------------|
| Base form | walk | give | These forms indicate tense |
| −s form | walks | gives | and can stand alone as the |
| Past tense | walked | gave | main verb of a sentence |
| −ing form | walking | giving | These do not indicate tense |
| Participle | walked | given | and cannot stand alone. |

Helping verbs come two ways. The following change form as they are used for different tenses: have, has, had, be, am, is, are, was, were, being, been

Another type of helping verb, called a modal, does **not** change form as it is used for different tenses. For example, the future tense makes use of the modal *will*.

Overview of Tenses

The tense of a verb tells us **when** a particular action (a) is occurring, (b) has occurred, or (c) will occur.

- (a) The sun <u>rises</u> later every morning. (present tense)
- (b) The company <u>opened</u> a new office in Seattle. (past tense)
- (c) The radio announcer will read a traffic report. (future tense)
- **--Simple tenses.** The main task of the simple tense is to name an action. It is less specific than the other tenses in indicating how or how often the action occurs.
- **--Progressive tenses.** The main task of the progressive tense is to show a <u>continuing</u> or <u>continuous</u> action over a period of time. It shows that an action (a) was occurring, (b) is currently occurring, or (c) will be occurring.
 - (a) We were watching the game on TV.
 - (b) I am reading a book on African history.
 - (c) They will be flying to Australia in June.
- **--Perfect tenses.** The main task of the perfect tense is to show action that occurred once or more than once and has <u>stopped</u> or <u>finished</u>. It shows that an action (a) has been completed, (b) is being completed, or (c) will be complete

| Simple | I walked to work | I walk to work (every | I will walk to work |
|-------------|------------------------------|-------------------------------|-------------------------------|
| | (yesterday/many times | day). | (tomorrow). |
| | last year). | | |
| | | She gives me the book. | She will give me the |
| | She gave me the book. | | book. |
| Progressive | I was walking to work | I am walking to work | I will be walking to |
| | (when you saw me). | (now). | work (next week). |
| | Sha was giving matha | Chais giving matha | Cha will be giving ma |
| | She was giving me the | She is giving me the | She will be giving me |
| | book. | book. | the book. |
| Perfect | I had walked to work | I have walked to work | I will have walked to |
| | (by that time). | (many times). | work (by the time you |
| | | | get up). |
| | She had given me the | She has given me the | |
| | book. | book. | She will have given me |
| | | | the book. |
| Progressive | I had been walking to | I have been walking | I will have been |
| Perfect | work (at that time). | to work (this week). | walking to work (for a |
| | | | month on Friday). |
| | She had been | She has been giving | |
| | giving me the book. | me the book. | She will have been |
| | giving me the book | me one book | giving me the book. |

Tenses used to refer to actions occurring in the past:

--Perfect present vs. simple past:

The simple past refers to an action completed at a **specific time in the past**.

She went to the market three times (last week).

It is used for past actions when the time of the action is **any time before now**.

<u>Have</u> you **ever** gone to the shore (before now)?

The perfect present may also be used to refer to an action that has occurred over an **unfinished period of time**, such as *today*, *this week*, *this year*, *in my life*, and so on.

-- Progressive past vs. simple past:

The progressive past refers to an action that was **in progress** at a specific time in the past. *The birds were singing this morning at dawn.*

It is also used to show an action that was in progress when **something else happened**. *I was reading the newspaper when you called*.

The progressive past is also used to show two actions that happened **at the same time**. *The industry <u>was increasing</u> production as the consumer index <u>was rising</u>.*

--Perfect past vs. simple past:

The perfect past indicates the end of an action; it can be used to clarify **time sequence**I had read the chapter when the professor asked me the question.