USC University of Southern California

Individual Report for Instructor Lototsky (39647-20241 : MATH-425B Fundamental Concepts of Analysis (39647))

Project Title: **USC Learning Experience Evaluations - Spring 2024**

Courses Audience: **20**
Responses Received: **7**
Response Ratio: **35.00%**

Report Comments

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Creation Date: **Monday, May 20, 2024**

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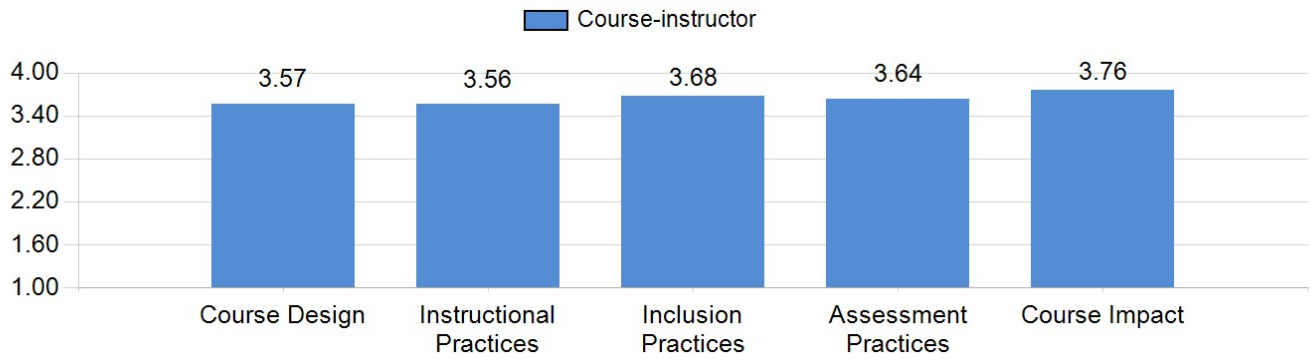
LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	3.57	+/-0.51
Instructional Practices	3.56	+/-0.60
Inclusion Practices	3.68	+/-0.56
Assessment Practices	3.64	+/-0.49
Course Impact	3.76	+/-0.44

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	7	3.57	0.53
The course assignments were related to the course objectives.	7	3.71	0.49
I understood what was expected of me in this course.	7	3.43	0.53

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	7	3.29	0.76
The instructor encouraged me to do my best work.	6	3.67	0.52
The instructor encouraged questioning and discussion of course topics from the students	7	3.71	0.49

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	6	3.83	0.41
The instructor used a variety of teaching approaches to meet the needs of all students.	6	3.33	0.82
The instructor was receptive to the expression of diverse student viewpoints	6	3.83	0.41
The instructor demonstrated sensitivity to students' needs and diverse life experiences	7	3.71	0.49

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	7	3.71	0.49
The grades I have received thus far reflect the QUALITY of my performance in the course.	7	3.57	0.53
The criteria for good performance on the assignments or assessments were clearly communicated.	7	3.71	0.49
The instructor's evaluation of my performances was constructive.	7	3.57	0.53

COURSE IMPACT

	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	7	3.86	0.38
This course challenged me to think critically and communicate clearly about the subject.	7	3.86	0.38
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LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

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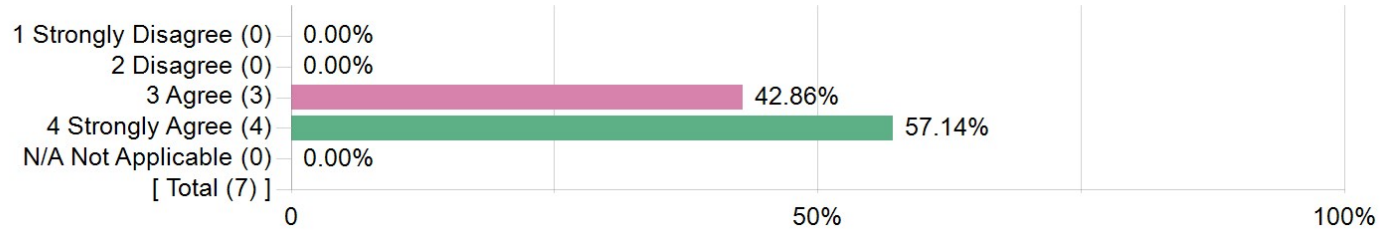

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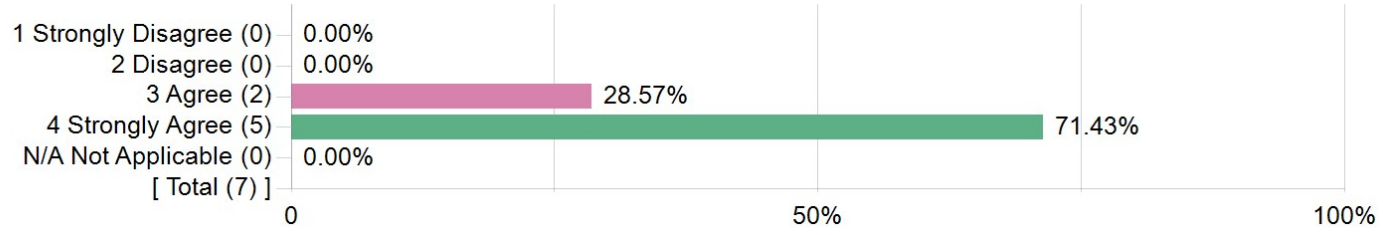

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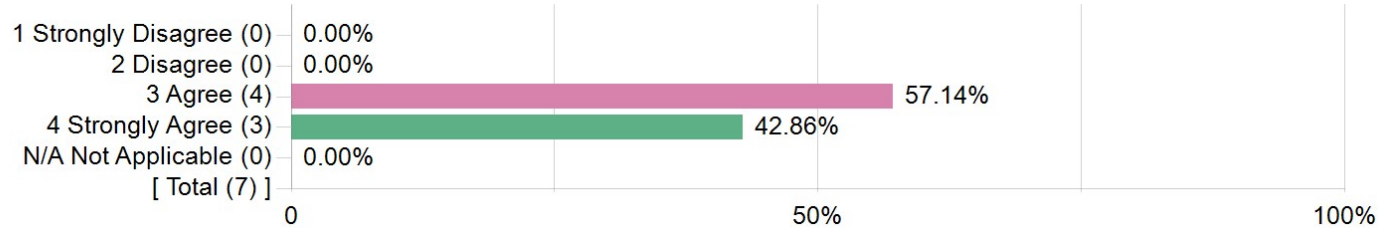

LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

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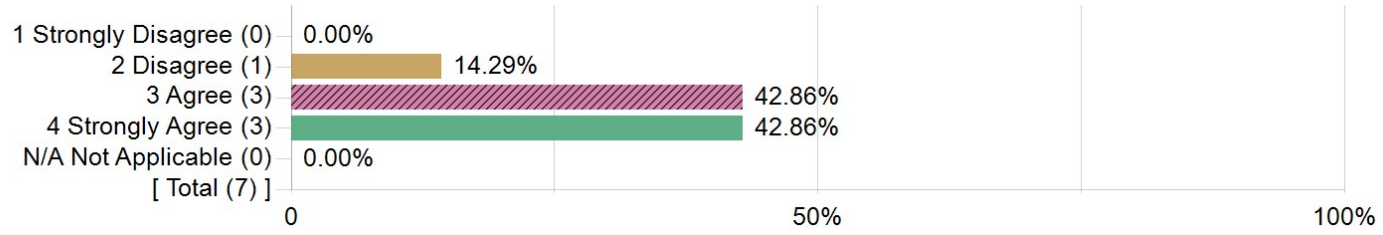

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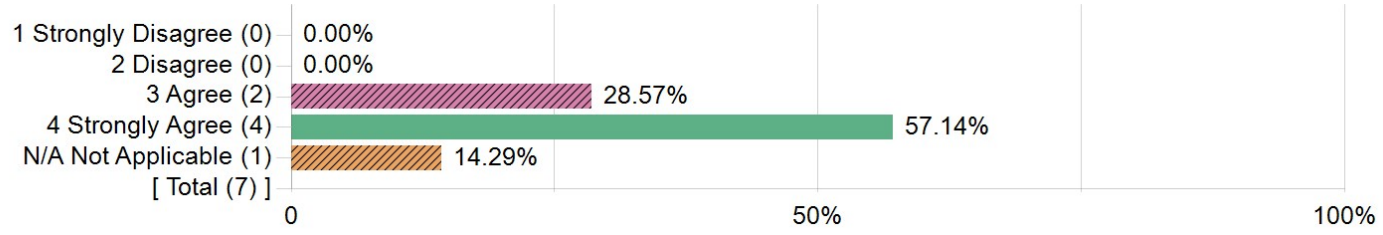

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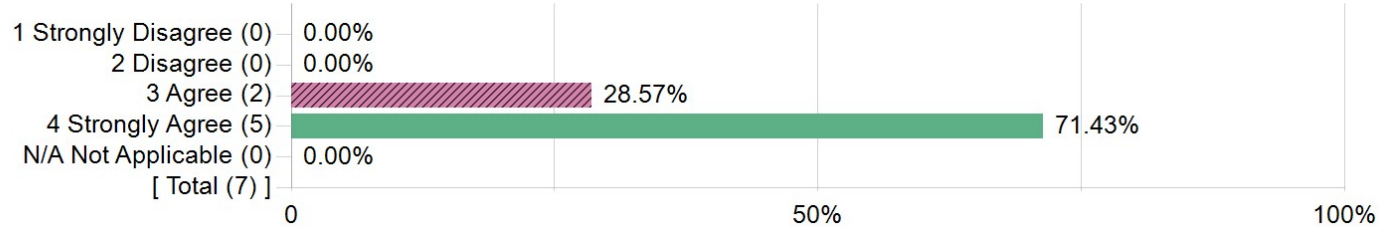

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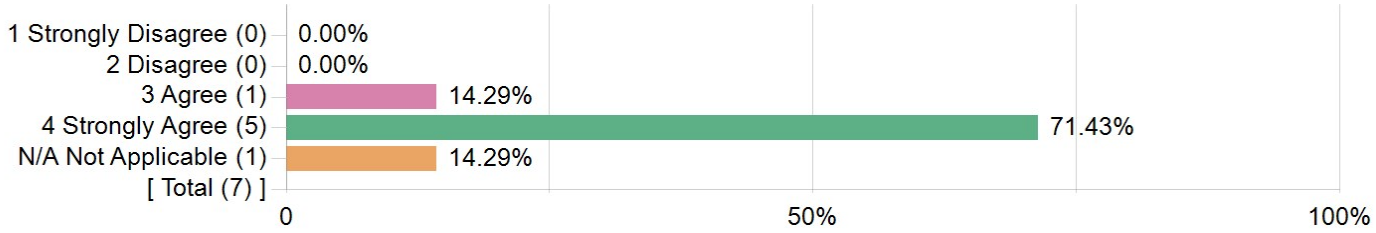

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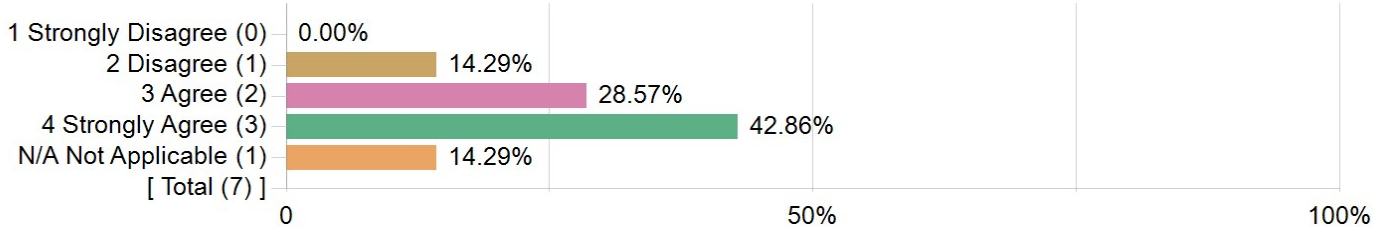

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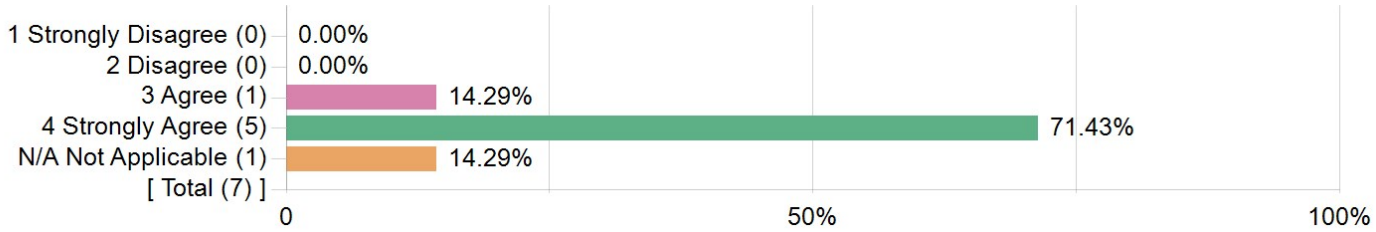

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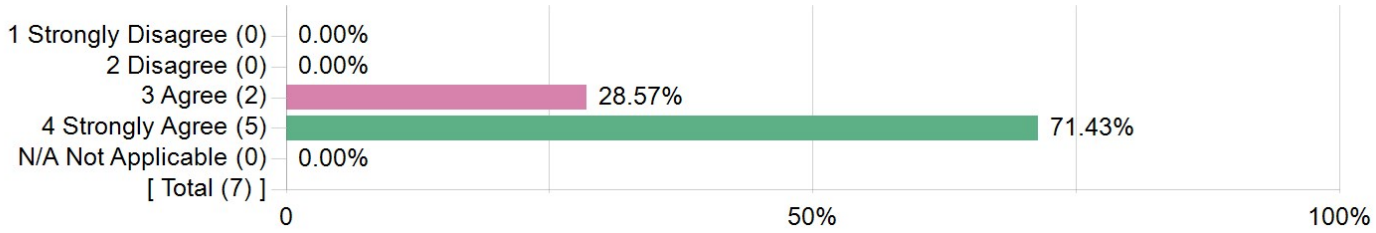

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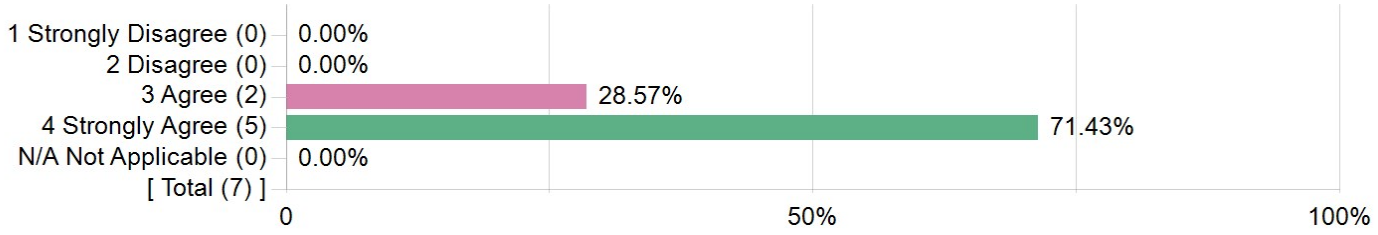

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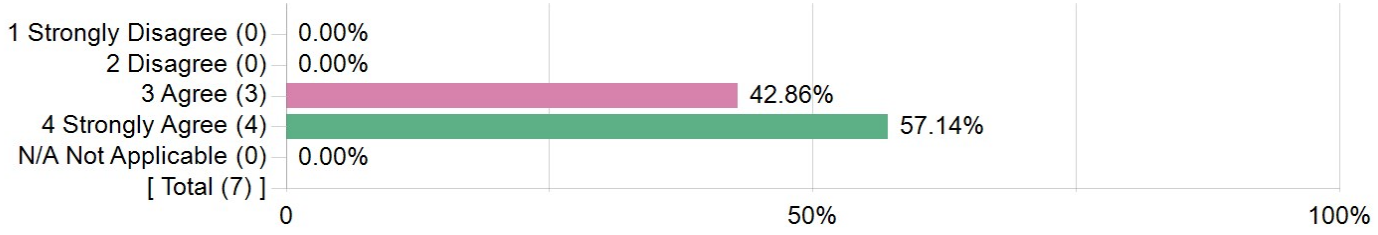

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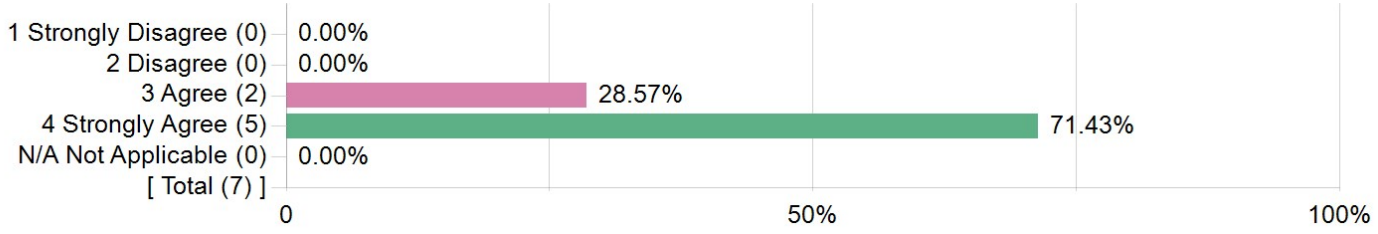

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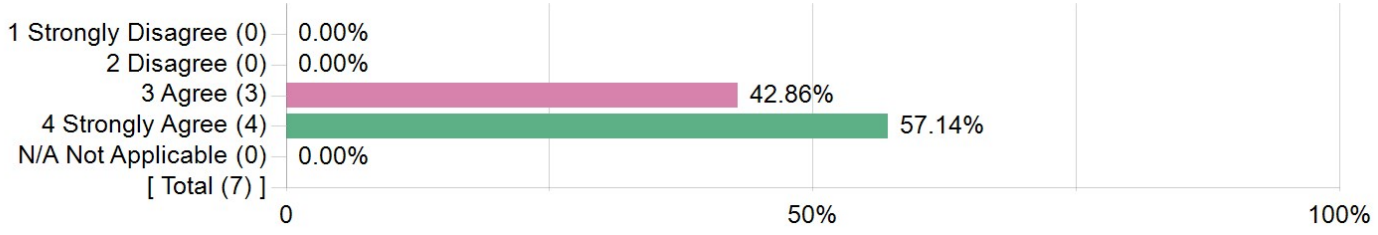

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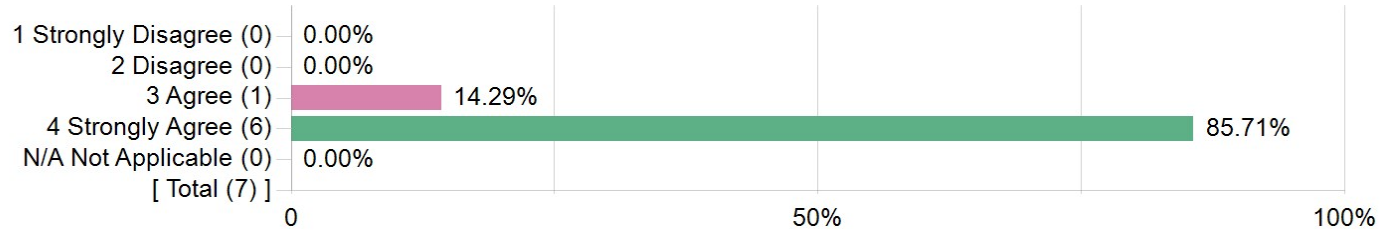

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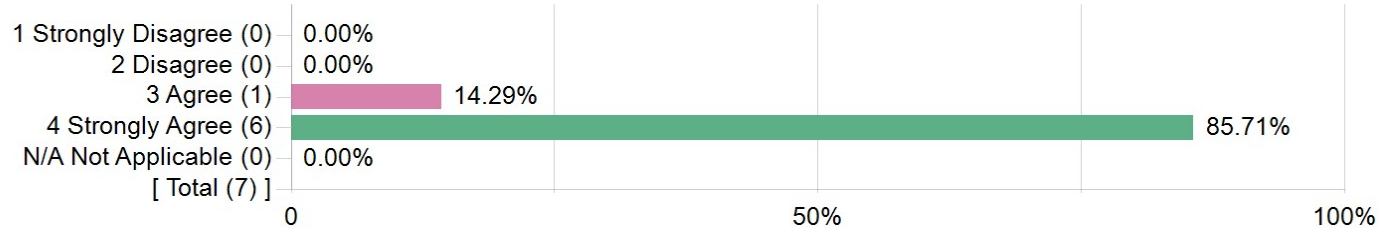

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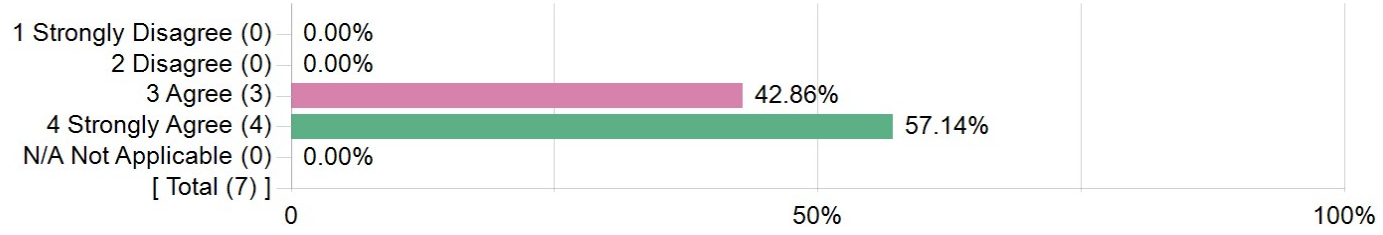


If you have selected at least a "Strongly Disagree" or "Disagree" option with one of the previous statements on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.

Students
Hard class.

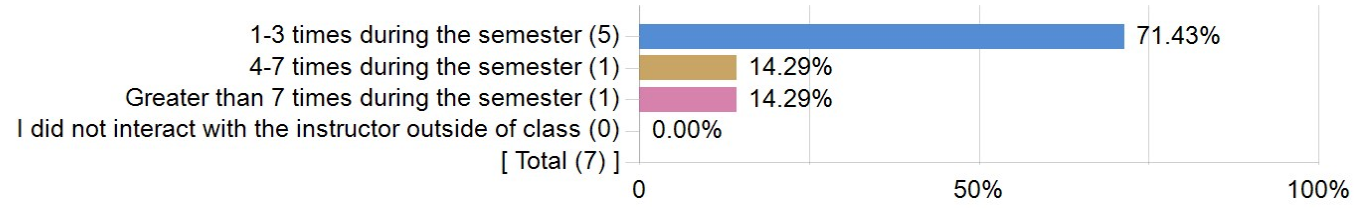
Is there additional information or feedback that you would like to share with instructor Sergey Lototsky ?

Students
Homeworks were interesting. Most of my time in this course was spent reading. That's not an issue, but I think it's worth telling students at the outset that, if they want to see proofs, they will have to study them on their own.
Overall great experience. Always explained my confusions clearly when I go to office hours. The class material is very expansive and the HW is very hard. I just hope the HW could be less difficult and and exams can be more.
Professor Lototsky is a genuinely caring and knowledgeable professor. He really cares about student growth and never hesitates to encourage his students by citing his own personal experience. He clearly resonates with his students and want them to succeed in their future journey in mathematics, much like what he always states in his courses syllabi: "The ultimate goal: To make you interested enough in the subject so that you take more courses in mathematical analysis and related topics, and enjoy them."

STUDENT ENGAGEMENT ANALYSIS

Number of Instructor Interactions Outside of Class

Approximately how many times did you interact with instructor Sergey Lototsky outside of class? (e.g., via email, office hours)



Approximately how many hours did you spend on coursework outside of the classroom?

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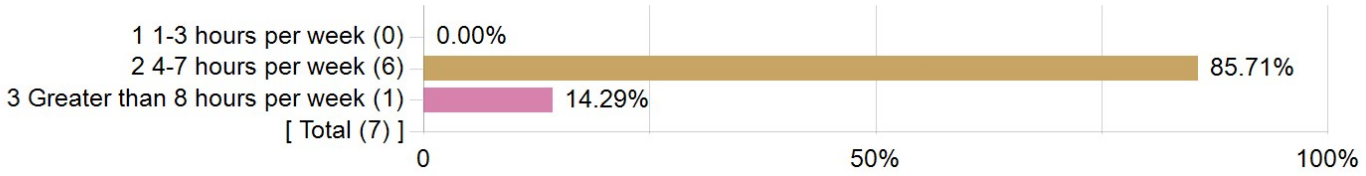
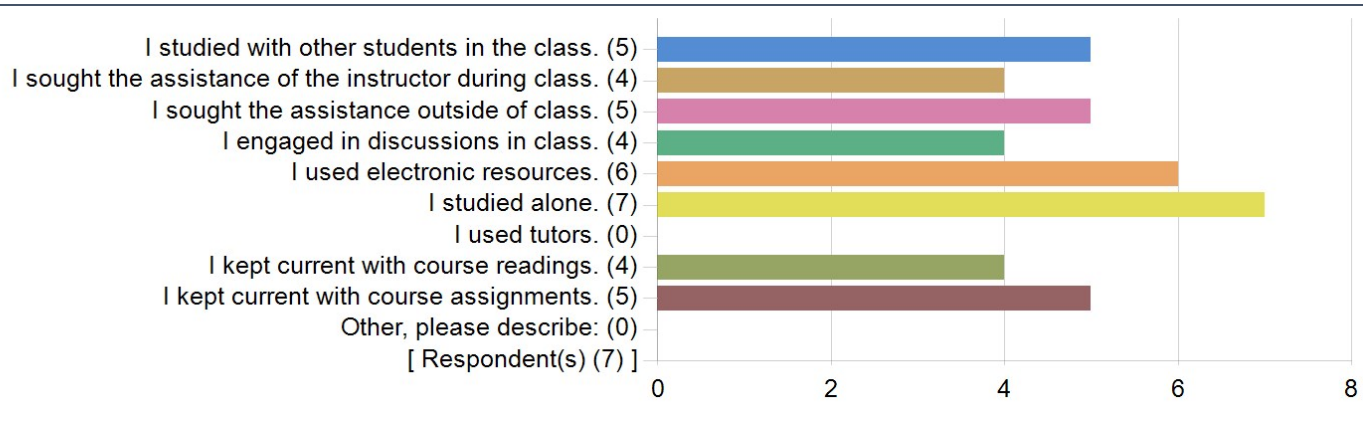


In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comments
Homeworks.
Learned about a variety of topics.
Complicated math concepts
The course is comprehensive and the instructor wants to introduce you to as much material as possible before you step up into graduate mathematics.

Please describe the LEAST valuable aspect(s) of this course.

Comments
Lecture.
The calculations can be somewhat boring.
Computer project