Individual Report for Instructor Lototsky (39948-20201 : MATH-705 Seminar in Probability (39948))

Project Title: Learning Experience Evaluations - Spring 2020
Courses Audience: 6
Responses Received: 3
Response Ratio: 50.0\%

Report Comments
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## LEARNING EXPERIENCE SUBSCALE ANALYSIS

## Learning Experience Subscale Average Score



| Competency | Course- <br> instructor |
| :--- | ---: |
| Standard |  |
| Deviation |  |$|+4.00-1 /-0.00$

## COURSE DESIGN

|  | N | Mean | Std. Deviation |
| :--- | :--- | :--- | :--- |
| The course objectives were well explained. | 3 | 4.00 | 0.00 |
| The course assignments were related to the course objectives. | 3 | 4.00 | 0.00 |
| I understood what was expected of me in this course. | 3 | 4.00 | 0.00 |

## INSTRUCTIONAL PRACTICES

| The instructor carefully explained difficult concepts, methods, and subject matter. | N | Mean |
| :--- | :--- | :--- |
| Std. Deviation |  |  |
| The instructor encouraged me to do my best work. | 3 | 4.00 |
| The instructor encouraged questioning and discussion of course topics from the students | 3 | 4.00 |
|  | 3 | 4.00 |

INCLUSION PRACTICES

|  | N | Mean |
| :--- | :--- | :--- |
| The course materials included diverse perspectives OR applications to diverse populations. | 3 | 4.00 |
| Deviation |  |  |
| The instructor used a variety of teaching approaches to meet the needs of all students. | 3 | 4.00 |
| The instructor was receptive to the expression of diverse student viewpoints | 3 | 4.00 |
| The instructor demonstrated sensitivity to students' needs and diverse life experiences | 3 | 4.00 |

## ASSESSMENT PRACTICES

|  | N | Mean | Std. Deviation |
| :--- | :--- | :--- | :--- |
| The assessments/assignments reflected what was covered in the course. | 3 | 4.00 | 0.00 |
| The grades I have received thus far reflect the QUALITY of my performance in the course. | 3 | 4.00 | 0.00 |
| The criteria for good performance on the assignments or assessments were clearly communicated. | 3 | 4.00 | 0.00 |
| The instructor's evaluation of my performances was constructive. | 3 | 4.00 | 0.00 |

## COURSE IMPACT

|  | N | MeanStd. <br> Deviation |  |
| :--- | :--- | :--- | :--- |
| I learned perspectives, principles, or practices from this course that I expect to apply to new situations. | 3 | 4.00 | 0.00 |
| This course challenged me to think critically and communicate clearly about the subject. | 3 | 4.00 | 0.00 |
| This course provided me with information that may be directly applicable to my career or academic <br> goals. | 3 | 4.00 | 0.00 |

## LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

## COURSE DESIGN

|  | N | Mean | Std. Deviation |
| :--- | :--- | :--- | :--- |
| The course objectives were well explained. | 3 | 4.00 | 0.00 |
| The course assignments were related to the course objectives. | 3 | 4.00 | 0.00 |
| I understood what was expected of me in this course. | 3 | 4.00 | 0.00 |



## LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

## INSTRUCTIONAL PRACTICES

|  | N | Mean | Std. Deviation |
| :--- | :--- | :--- | :--- |
| The instructor carefully explained difficult concepts, methods, and subject matter. | 3 | 4.00 | 0.00 |
| The instructor encouraged me to do my best work. | 3 | 4.00 | 0.00 |
| The instructor encouraged questioning and discussion of course topics from the students | 3 | 4.00 | 0.00 |



## LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

## INCLUSION PRACTICES

|  | N | Mean | Std. Deviation |
| :--- | :--- | :--- | :--- |
| The course materials included diverse perspectives OR applications to diverse populations. | 3 | 4.00 | 0.00 |
| The instructor used a variety of teaching approaches to meet the needs of all students. | 3 | 4.00 | 0.00 |
| The instructor was receptive to the expression of diverse student viewpoints | 3 | 4.00 | 0.00 |
| The instructor demonstrated sensitivity to students' needs and diverse life experiences | 3 | 4.00 | 0.00 |


2. The instructor used a variety of teaching approaches to meet the needs of all students.

3. The instructor was receptive to the expression of diverse student viewpoints

1 Strongly Disagree (0)-0.00\%
2 Disagree (0)-0.00\%
3 Agree (0) 0.00\%
4 Strongly Agree (3) 100.00\%
N/A Not Applicable (0) 0.00\%
[ Total (3)]
$50 \%$ 100\%
. The instructor demonstrated sensitivity to students' needs and diverse life experiences
1 Strongly Disagree (0)-0.00\%
2 Disagree (0) 0.00\%
3 Agree (0) 0.00\%
4 Strongly Agree (3)
N/A Not Applicable (0) 0.00\%

| $[$ Total $(3)]$ |  |  |  |
| :---: | :---: | :---: | :---: |
| 0 | $50 \%$ | $100 \%$ |  |

## LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

## ASSESSMENT PRACTICES

|  | N | Mean | Std. Deviation |
| :--- | :--- | :--- | :--- |
| The assessments/assignments reflected what was covered in the course. | 3 | 4.00 | 0.00 |
| The grades I have received thus far reflect the QUALITY of my performance in the course. | 3 | 4.00 | 0.00 |
| The criteria for good performance on the assignments or assessments were clearly communicated. | 3 | 4.00 | 0.00 |
| The instructor's evaluation of my performances was constructive. | 3 | 4.00 | 0.00 |


2. The grades I have received thus far reflect the QUALITY of my performance in the course.

1 Strongly Disagree (0)-0.00\%
2 Disagree (0)-0.00\% 3 Agree (0) 0.00\%
4 Strongly Agree (3)
N/A Not Applicable (0) 0.00\%
$[$ Total $(3)]+50 \% \quad 100 \%$

4. The instructor's evaluation of my performances was constructive.


## LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

## COURSE IMPACT

|  | N | MeanStd. <br> Deviation |  |
| :--- | :--- | :--- | :--- |
| I learned perspectives, principles, or practices from this course that I expect to apply to new situations. | 3 | 4.00 | 0.00 |
| This course challenged me to think critically and communicate clearly about the subject. 3 4.00 <br> This course provided me with information that may be directly applicable to my career or academic <br> goals. 3 4.00 | 0.00 |  |  |



## STUDENT ENGAGEMENT ANALYSIS

## Number of Instructor Interactions Outside of Class

1. Approximately how many times did you interact with instructor Sergey Lototsky outside of class? (e.g., via email, office hours)
$1-3$ times during the semester (2) $\quad 66.67 \%$
$4-7$ times during the semester (0)-0.00\%
Greater than 7 times during the seme... (0) - 0.00\%
I did not interact with the instructor ou... (1) $\quad 33.33 \%$
[ Total (3) ]
$0 \quad 50 \% \quad 100 \%$

Approximately how many hours did you spend on coursework outside of the classroom?


In what ways have you participated in your learning for this course? (Please select all that apply.)


