

Project Title: **Learning Experience Evaluations - Fall 2020**

Courses Audience: **7**
Responses Received: **4**
Response Ratio: **57.14%**

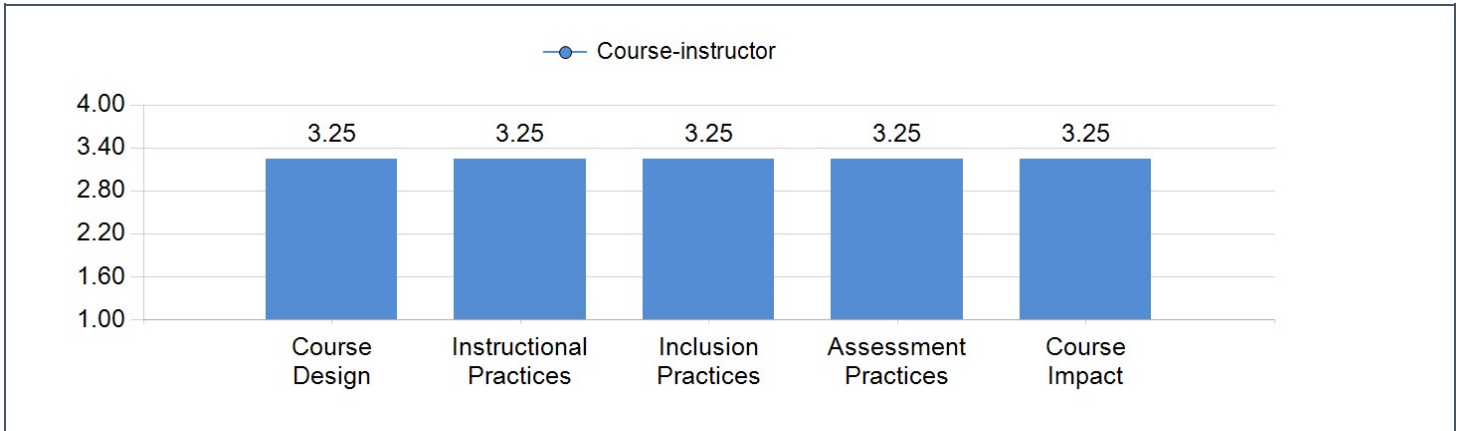
Report Comments

This semester's summary scores reflect a shift to online instruction.

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LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	3.25	+/-1.36
Instructional Practices	3.25	+/-1.36
Inclusion Practices	3.25	+/-1.34
Assessment Practices	3.25	+/-1.34
Course Impact	3.25	+/-1.36

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	4	3.25	1.50
The course assignments were related to the course objectives.	4	3.25	1.50
I understood what was expected of me in this course.	4	3.25	1.50

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	4	3.25	1.50
The instructor encouraged me to do my best work.	4	3.25	1.50
The instructor encouraged questioning and discussion of course topics from the students	4	3.25	1.50

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	4	3.25	1.50
The instructor used a variety of teaching approaches to meet the needs of all students.	4	3.25	1.50
The instructor was receptive to the expression of diverse student viewpoints	4	3.25	1.50
The instructor demonstrated sensitivity to students' needs and diverse life experiences	4	3.25	1.50

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	4	3.25	1.50
The grades I have received thus far reflect the QUALITY of my performance in the course.	4	3.25	1.50
The criteria for good performance on the assignments or assessments were clearly communicated.	4	3.25	1.50
The instructor's evaluation of my performances was constructive.	4	3.25	1.50

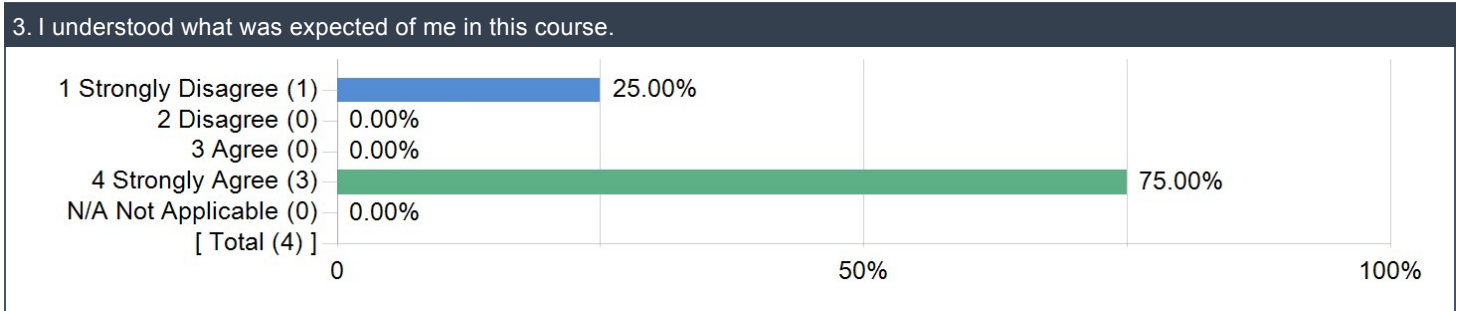
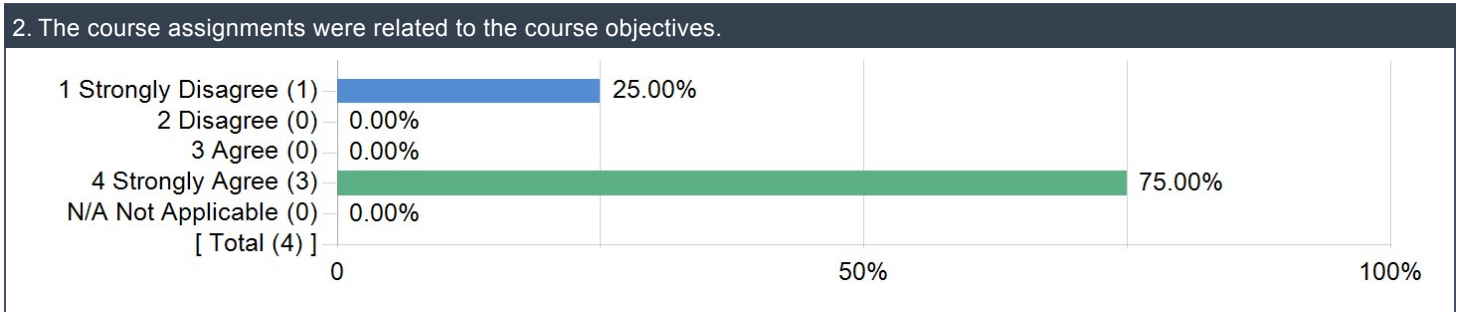
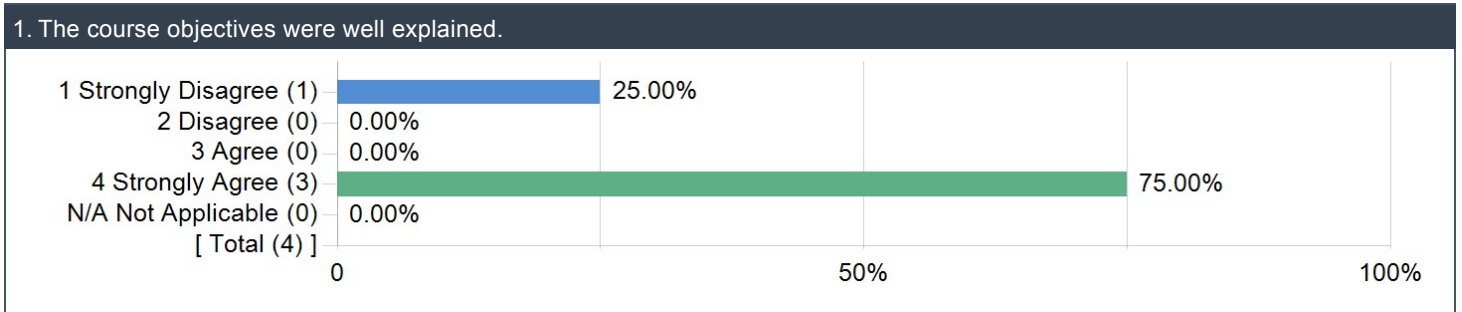
COURSE IMPACT

	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	4	3.25	1.50
This course challenged me to think critically and communicate clearly about the subject.	4	3.25	1.50
This course provided me with information that may be directly applicable to my career or academic goals.	4	3.25	1.50

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

COURSE DESIGN

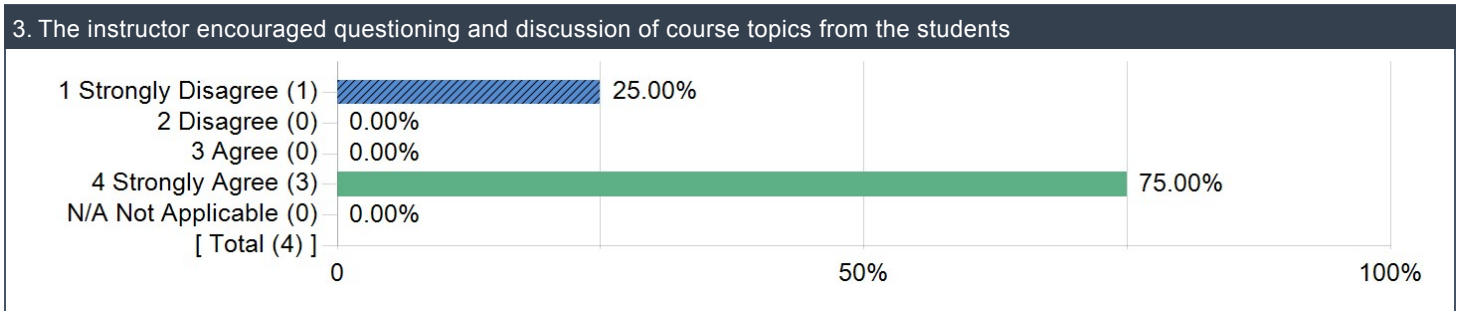
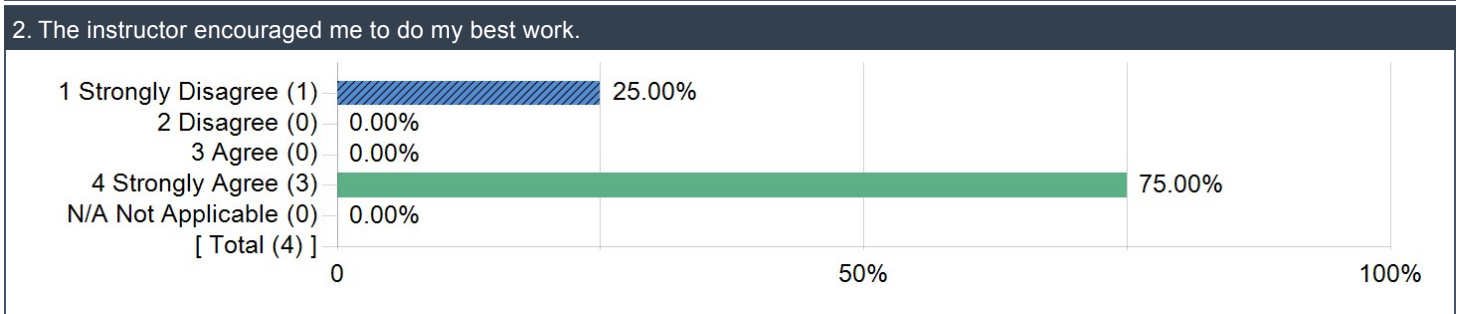
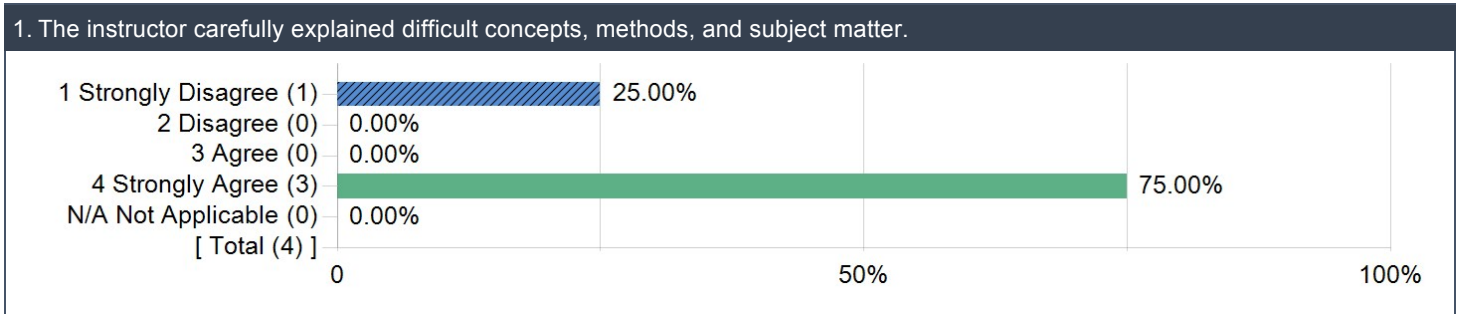
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LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

INSTRUCTIONAL PRACTICES

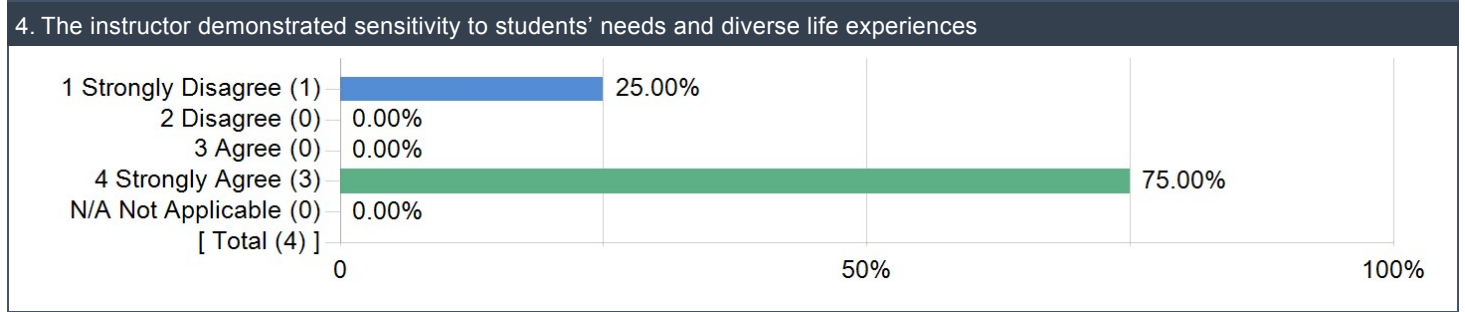
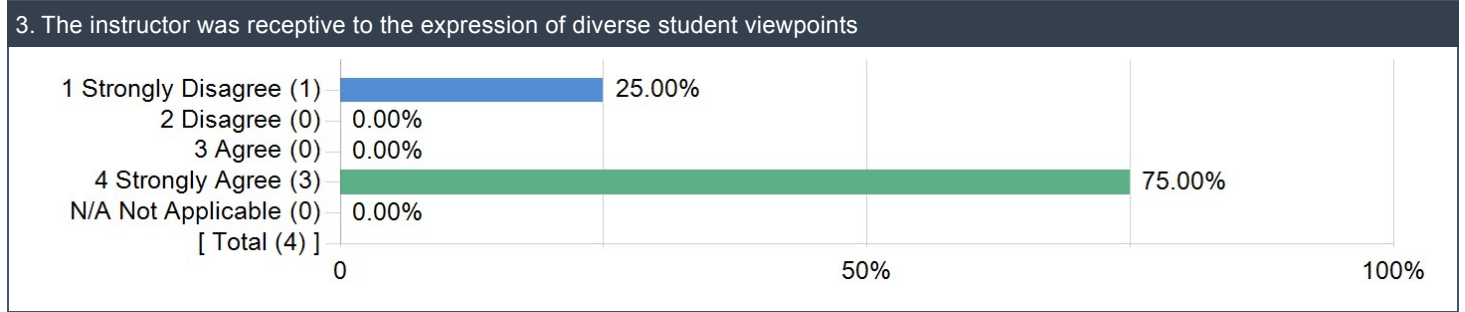
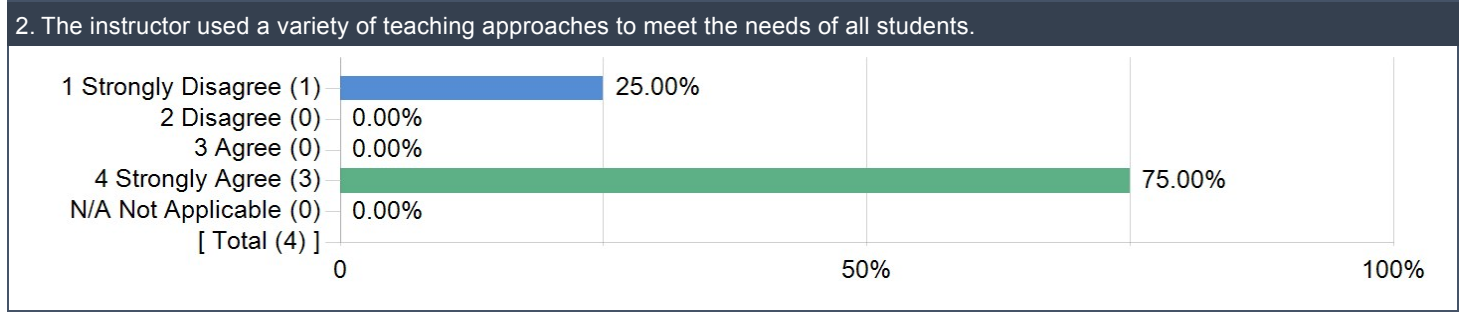
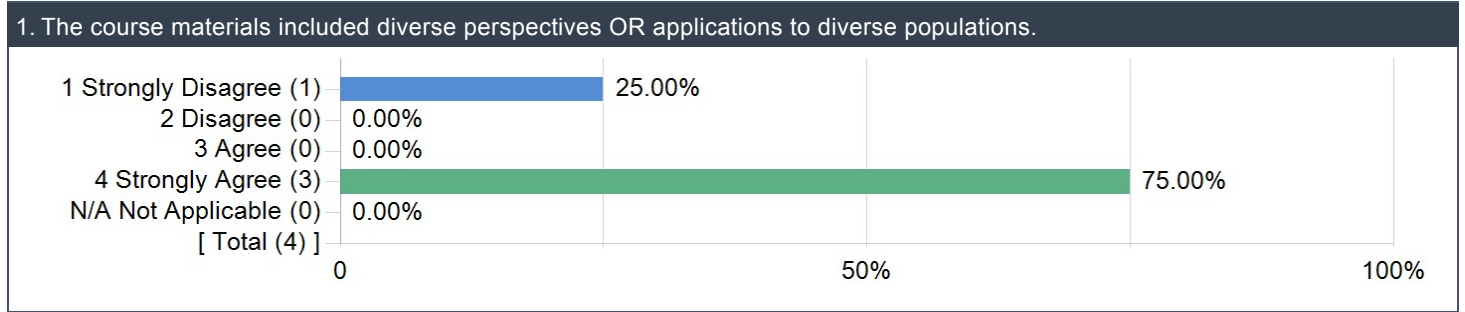
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LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

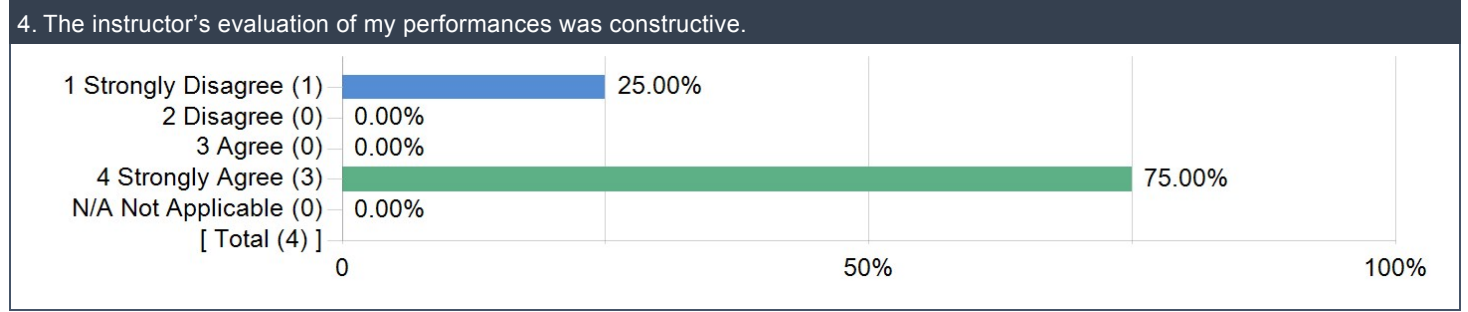
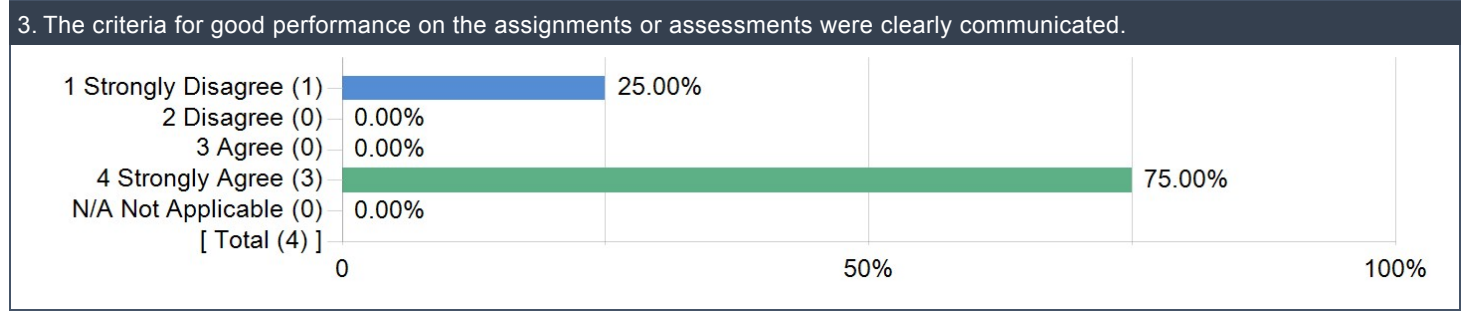
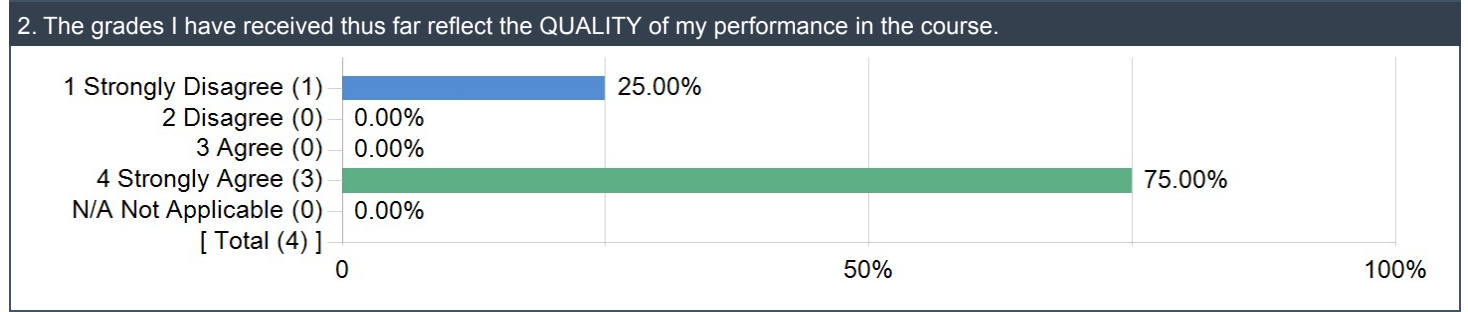
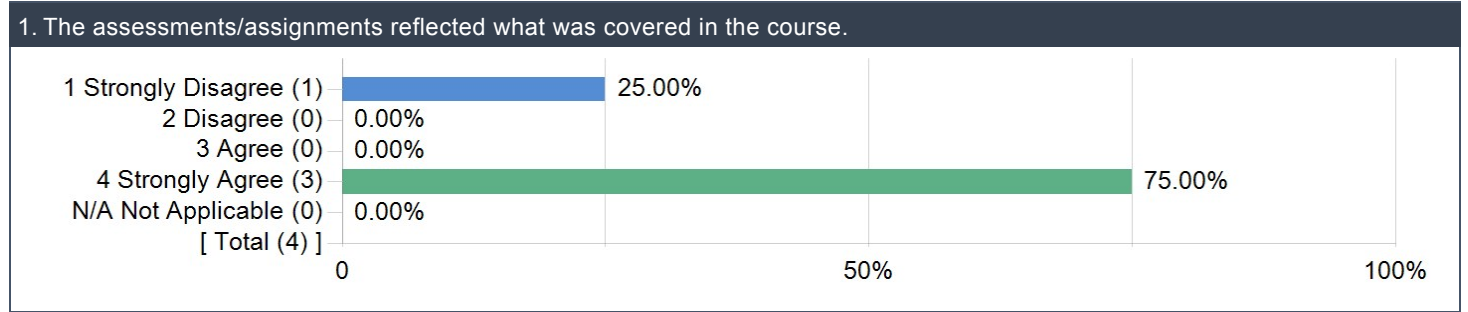
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LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

ASSESSMENT PRACTICES

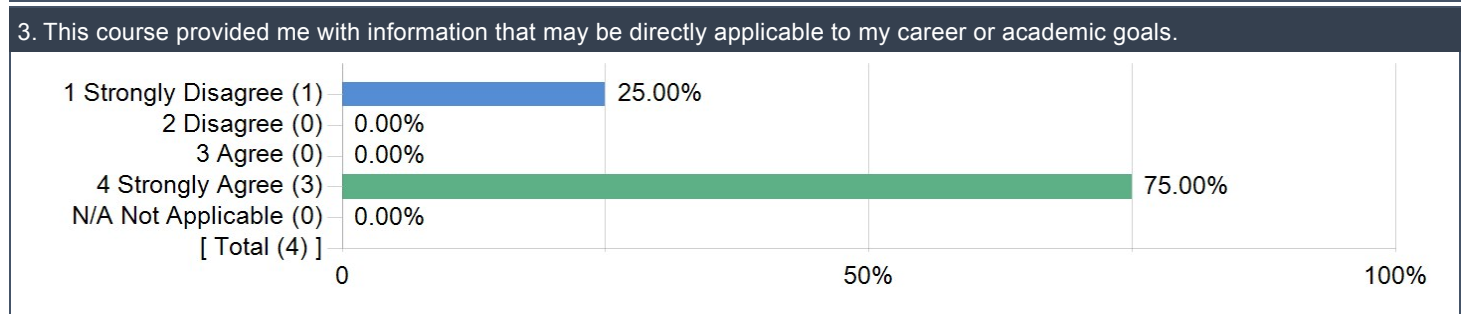
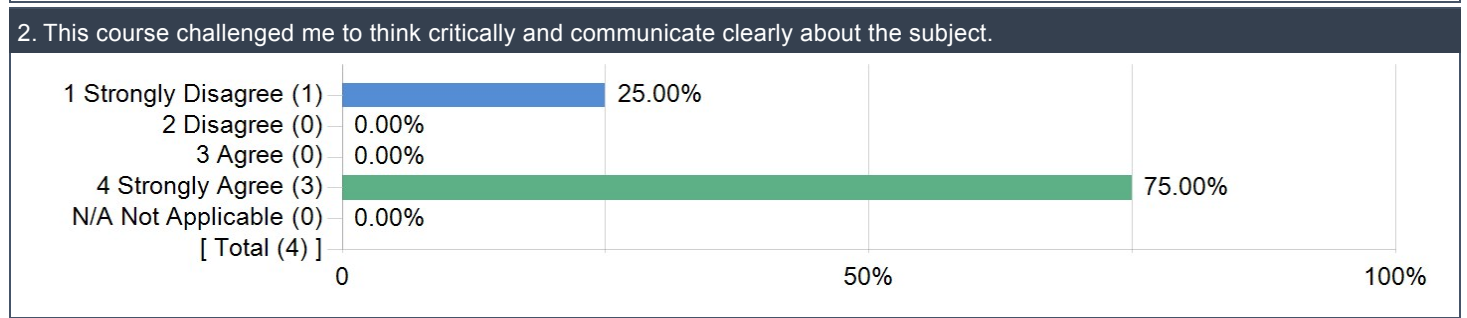
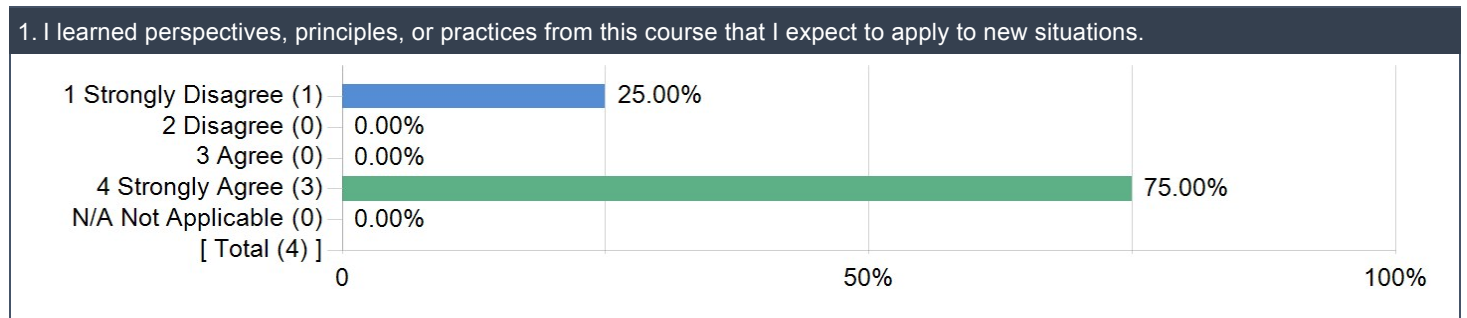
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Is there additional information or feedback that you would like to share with instructor Sergey Lototsky ?

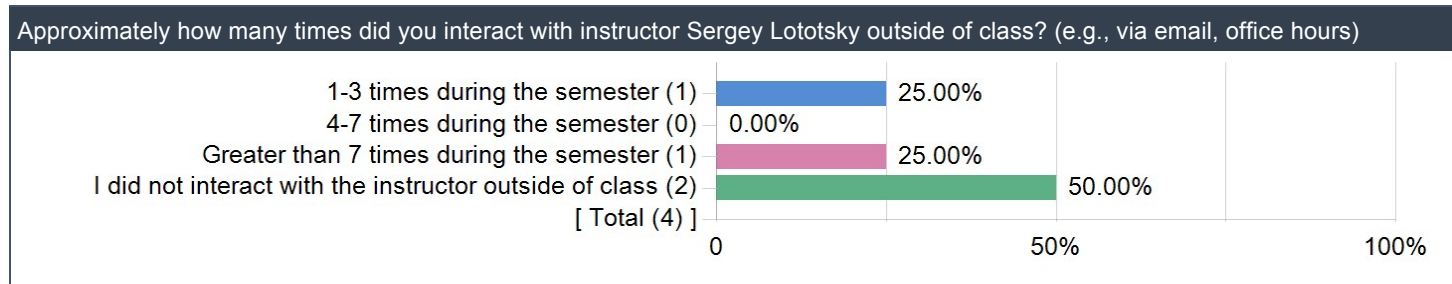
Students

Thank you for the course.

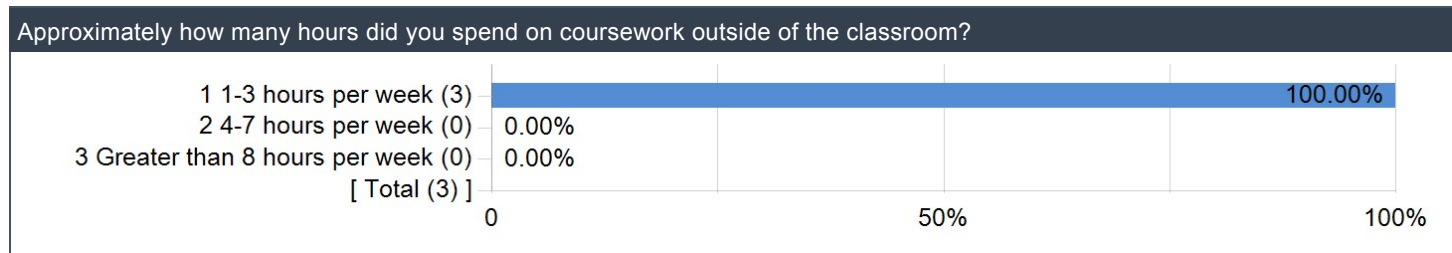
Thanks for all the career advice.

STUDENT ENGAGEMENT ANALYSIS

Number of Instructor Interactions Outside of Class



Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)

