

USC University of Southern California

Individual Report for Instructor Lototsky (39788-20193 : MATH-605 Topics in Probability (39788))

Project Title: Learning Experience Evaluations - Fall 2019

Courses Audience: 7 Responses Received: 2 Response Ratio: 28.57%

**Report Comments** 

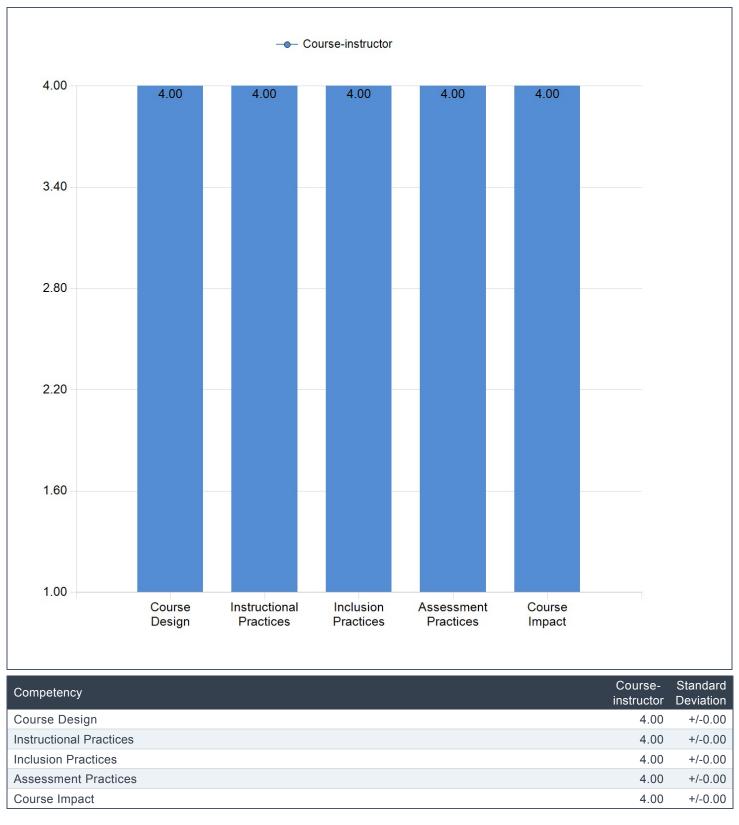
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# LEARNING EXPERIENCE SUBSCALE ANALYSIS

### Learning Experience Subscale Average Score



## **COURSE DESIGN**

	N	Mean	Std. Deviation
The course objectives were well explained.	2	4.00	0.00
The course assignments were related to the course objectives.	2	4.00	0.00
I understood what was expected of me in this course.	2	4.00	0.00

### **INSTRUCTIONAL PRACTICES**

	Ν	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	2	4.00	0.00
The instructor encouraged me to do my best work.	2	4.00	0.00
The instructor encouraged questioning and discussion of course topics from the students	2	4.00	0.00

### **INCLUSION PRACTICES**

	Ν	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	2	4.00	0.00
The instructor used a variety of teaching approaches to meet the needs of all students.	2	4.00	0.00
The instructor was receptive to the expression of diverse student viewpoints	2	4.00	0.00
The instructor demonstrated sensitivity to students' needs and diverse life experiences	2	4.00	0.00

## **ASSESSMENT PRACTICES**

	Ν	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	2	4.00	0.00
The grades I have received thus far reflect the QUALITY of my performance in the course.	2	4.00	0.00
The criteria for good performance on the assignments or assessments were clearly communicated.	2	4.00	0.00
The instructor's evaluation of my performances was constructive.	2	4.00	0.00

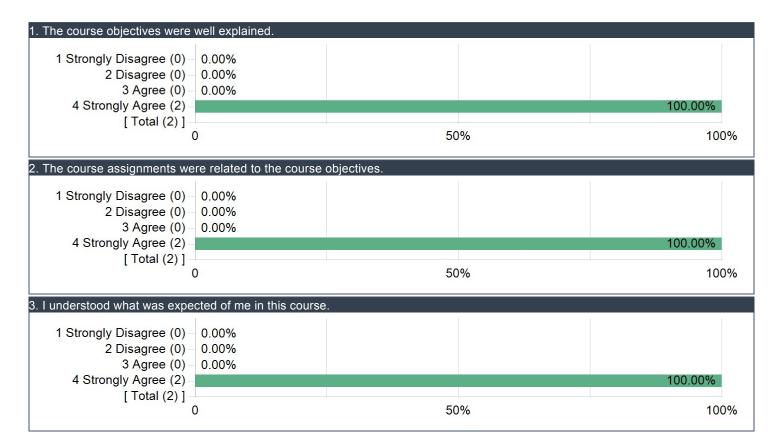
### **COURSE IMPACT**

	Ν	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	2	4.00	0.00
This course challenged me to think critically and communicate clearly about the subject.	2	4.00	0.00
This course provided me with information that may be directly applicable to my career or academic goals.	2	4.00	0.00

# LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

### **COURSE DESIGN**

	Ν	Mean	Std. Deviation
The course objectives were well explained.	2	4.00	0.00
The course assignments were related to the course objectives.	2	4.00	0.00
I understood what was expected of me in this course.	2	4.00	0.00



## LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

## **INSTRUCTIONAL PRACTICES**

	Ν	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	2	4.00	0.00
The instructor encouraged me to do my best work.	2	4.00	0.00
The instructor encouraged questioning and discussion of course topics from the students	2	4.00	0.00



# LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

## **INCLUSION PRACTICES**

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	Ν	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	2	4.00	0.00
The instructor used a variety of teaching approaches to meet the needs of all students.	2	4.00	0.00
The instructor was receptive to the expression of diverse student viewpoints	2	4.00	0.00
The instructor demonstrated sensitivity to students' needs and diverse life experiences	2	4.00	0.00

1. The course materials includ	ed diverse perspectives	OR applications to diverse populations.	
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0)	0.00% 0.00% 0.00%		
4 Strongly Agree (2)			100.00%
[ Total (2) ] -			
(	0	50%	100%
2. The instructor used a variety	of teaching approaches	to meet the needs of all students.	
1 Strongly Disagree (0)-	0.00%		
2 Disagree (0)			
3 Agree (0) -			
4 Strongly Agree (2)			100.00%
[ Total (2) ] –			
(	0	50%	100%
3. The instructor was receptive	to the expression of dive	erse student viewpoints	
1 Strongly Disagree (0)	0.00%		
2 Disagree (0)			
3 Agree (0) -	0.00%		
4 Strongly Agree (2)			100.00%
[ Total (2) ] –		statute?	
(	0	50%	100%
4. The instructor demonstrated	I sensitivity to students' n	eeds and diverse life experiences	
	<i>,</i>		
1 Strongly Disagree (0)	0.00%		
1 Strongly Disagree (0) 2 Disagree (0)	0.00%		
	0.00% 0.00%		
2 Disagree (0)	0.00% 0.00%		100.00%
2 Disagree (0) – 3 Agree (0) –	0.00% 0.00%	50%	100.00%

# LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

## **ASSESSMENT PRACTICES**

	Ν	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	2	4.00	0.00
The grades I have received thus far reflect the QUALITY of my performance in the course.	2	4.00	0.00
The criteria for good performance on the assignments or assessments were clearly communicated.	2	4.00	0.00
The instructor's evaluation of my performances was constructive.	2	4.00	0.00

1. The assessments/assignme	ents reflected what was o	covered in the course.	
1 Strongly Disagree (0) – 2 Disagree (0) – 3 Agree (0) – 4 Strongly Agree (2) –	0.00% 0.00%		100.00%
[ Total (2) ]	0	50%	100%
	0	50%	100%
2. The grades I have received	thus far reflect the QUALI	ITY of my performance in the course.	
1 Strongly Disagree (0) – 2 Disagree (0) – 3 Agree (0) – 4 Strongly Agree (2) –	0.00% 0.00%		100.00%
[ Total (2) ]			
	0	50%	100%
3. The criteria for good perforr	mance on the assignmer	nts or assessments were clearly communicated.	
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0)	0.00% 0.00%	nts or assessments were clearly communicated.	
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0) 4 Strongly Agree (2)	0.00% 0.00%	nts or assessments were clearly communicated.	100.00%
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0) 4 Strongly Agree (2) [ Total (2) ]	0.00% 0.00%	nts or assessments were clearly communicated.	100.00%
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0) 4 Strongly Agree (2) [ Total (2) ]	0.00% 0.00% 0.00%	50%	
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0) 4 Strongly Agree (2) [ Total (2) ]	0.00% 0.00% 0.00%	50%	
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0) 4 Strongly Agree (2) [ Total (2) ] 4. The instructor's evaluation of 1 Strongly Disagree (0)	0.00% 0.00% 0.00% 0 of my performances was 0.00%	50%	
1 Strongly Disagree (0) – 2 Disagree (0) – 3 Agree (0) – 4 Strongly Agree (2) – [ Total (2) ] – 4. The instructor's evaluation of 1 Strongly Disagree (0) – 2 Disagree (0) –	0.00% 0.00% 0.00% 0 0 of my performances was 0.00% 0.00%	50%	
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0) 4 Strongly Agree (2) [ Total (2) ] 4. The instructor's evaluation of 1 Strongly Disagree (0)	0.00% 0.00% 0.00% 0 0 of my performances was 0.00% 0.00%	50%	
1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0) 4 Strongly Agree (2) [ Total (2) ] 4. The instructor's evaluation of 1 Strongly Disagree (0) 2 Disagree (0) 3 Agree (0) 4 Strongly Agree (2) [ Total (2) ]	0.00% 0.00% 0.00% 0 0 of my performances was 0.00% 0.00%	50%	100%

# LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

## **COURSE IMPACT**

	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	2	4.00	0.00
This course challenged me to think critically and communicate clearly about the subject.	2	4.00	0.00
This course provided me with information that may be directly applicable to my career or academic goals.	2	4.00	0.00

learned perspectives, princ	ciples, or practices from t	this course that I expect to	o apply to new situations	
1 Strongly Disagree (0)	0.00%			
2 Disagree (0)	0.00%			
	0.00%			
4 Strongly Agree (2)				100.00%
[ Total (2) ]				
(	0	50	%	1009
This course challenged me t	to think critically and cor	mmunicate clearly about t	he subject.	
1 Strongly Disagree (0)	0.00%			
2 Disagree (0)	0.00%			
	0.00%			
4 Strongly Agree (2)				100.00%
[ Total (2) ]				
(	0	50	%	1009
This course provided me wit	th information that may t	be directly applicable to m	y career or academic go	als.
1 Strongly Disagree (0)	0.00%			
2 Disagree (0)	0.00%			
	0.00%			
4 Strongly Agree (2)				100.00%
[ Total (2) ]				
	0	50		1009

## STUDENT ENGAGEMENT ANALYSIS

### Number of Instructor Interactions Outside of Class

1. Approximately how many times did you interact with instructor Sergey Lototsky outside of class? (e.g., via email, office hours)						
1-3 times during the semester (1)-		50.00%				
4-7 times during the semester (0) –						
Greater than 7 times during the seme (1) –		50.00%				
I did not interact with the instructor ou (0) –	0.00%					
[ Total (2) ] –						
(	50 50	0% 100%				

#### Approximately how many hours did you spend on coursework outside of the classroom?

1. Approximately how many hours did you spend on coursework outside of the classroom?					
1 1-3 hours per week (1) 2 4-7 hours per week (1) 3 Greater than 8 hours per week (0)	0.00%	50.00% 50.00%			
[ Total (2) ] – (	)	50%	100%		

### In what ways have you participated in your learning for this course? (Please select all that apply.)

