

# Individual Report for Instructor Lototsky (39625-20213 : MATH-407 Probability Theory (39625))

Project Title: **Learning Experience Evaluations - Fall 2021**

Courses Audience: **42**  
Responses Received: **17**  
Response Ratio: **40.48%**

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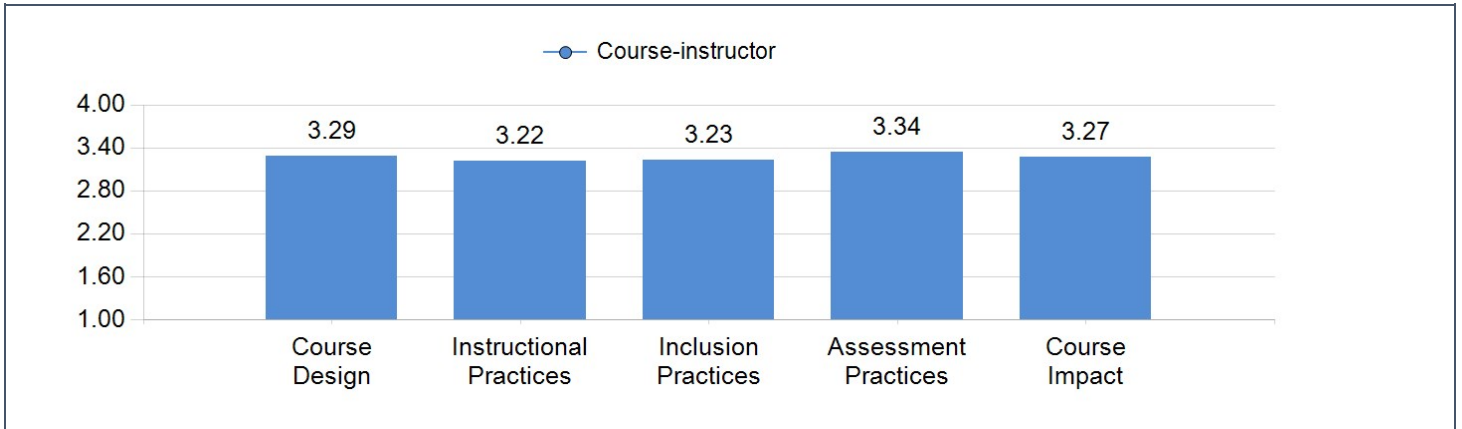
## Report Comments

**This semester's summary scores reflect a shift to online instruction.**

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## LEARNING EXPERIENCE SUBSCALE ANALYSIS

### Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	3.29	+/-0.73
Instructional Practices	3.22	+/-0.86
Inclusion Practices	3.23	+/-0.82
Assessment Practices	3.34	+/-0.77
Course Impact	3.27	+/-0.83

**COURSE DESIGN**

	N	Mean	Std. Deviation
The course objectives were well explained.	17	3.06	0.90
The course assignments were related to the course objectives.	17	3.47	0.62
I understood what was expected of me in this course.	17	3.35	0.61

**INSTRUCTIONAL PRACTICES**

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	17	2.94	1.09
The instructor encouraged me to do my best work.	16	3.31	0.60
The instructor encouraged questioning and discussion of course topics from the students	17	3.41	0.80

**INCLUSION PRACTICES**

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	17	3.29	0.77
The instructor used a variety of teaching approaches to meet the needs of all students.	17	2.94	1.09
The instructor was receptive to the expression of diverse student viewpoints	16	3.31	0.70
The instructor demonstrated sensitivity to students' needs and diverse life experiences	16	3.38	0.62

**ASSESSMENT PRACTICES**

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	17	3.24	0.97
The grades I have received thus far reflect the QUALITY of my performance in the course.	17	3.35	0.70
The criteria for good performance on the assignments or assessments were clearly communicated.	17	3.47	0.62
The instructor's evaluation of my performances was constructive.	17	3.29	0.77

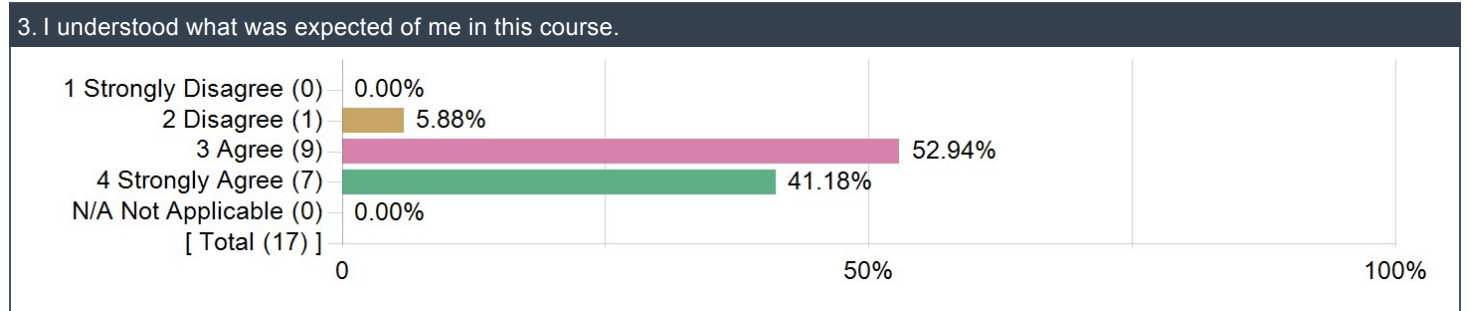
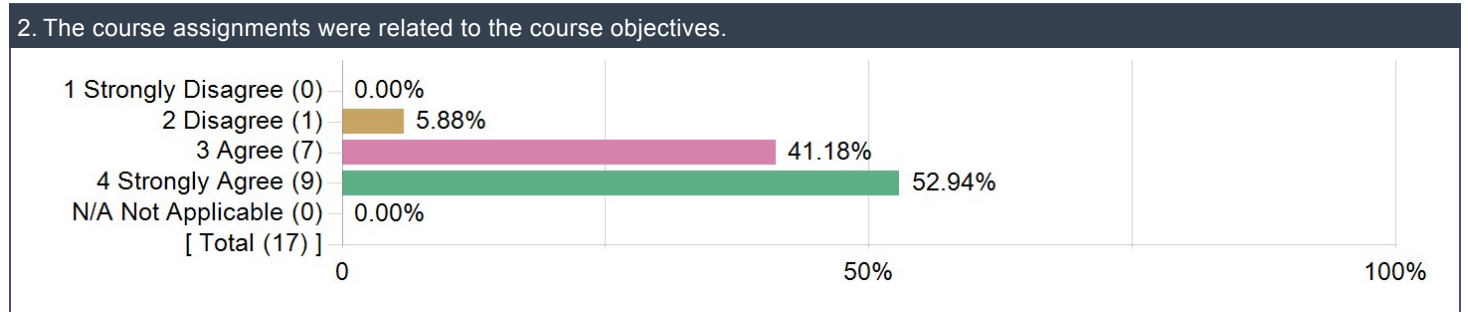
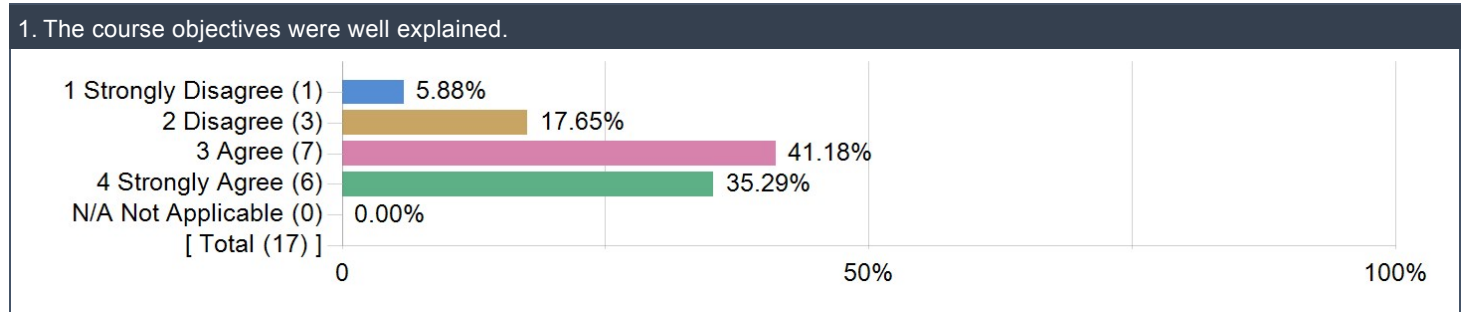
**COURSE IMPACT**

	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	17	3.24	0.90
This course challenged me to think critically and communicate clearly about the subject.	17	3.18	0.81
This course provided me with information that may be directly applicable to my career or academic goals.	17	3.41	0.80

## LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

### COURSE DESIGN

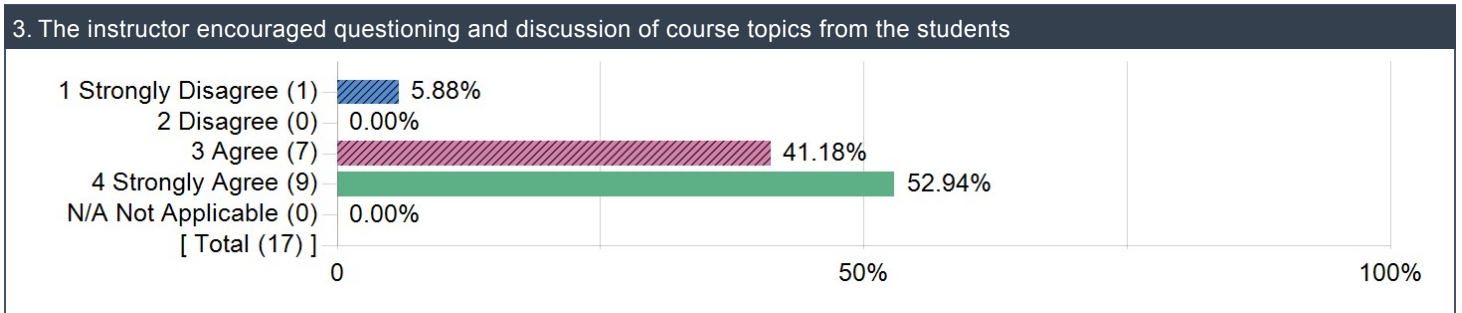
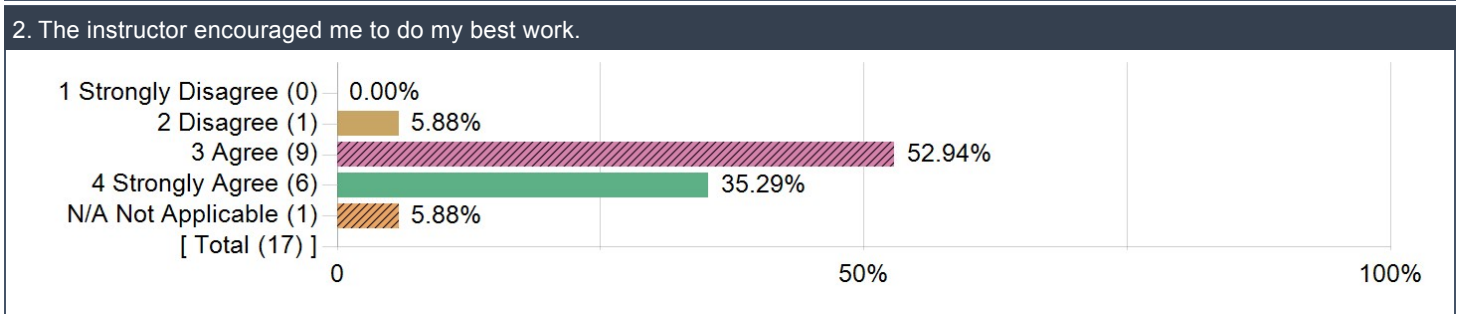
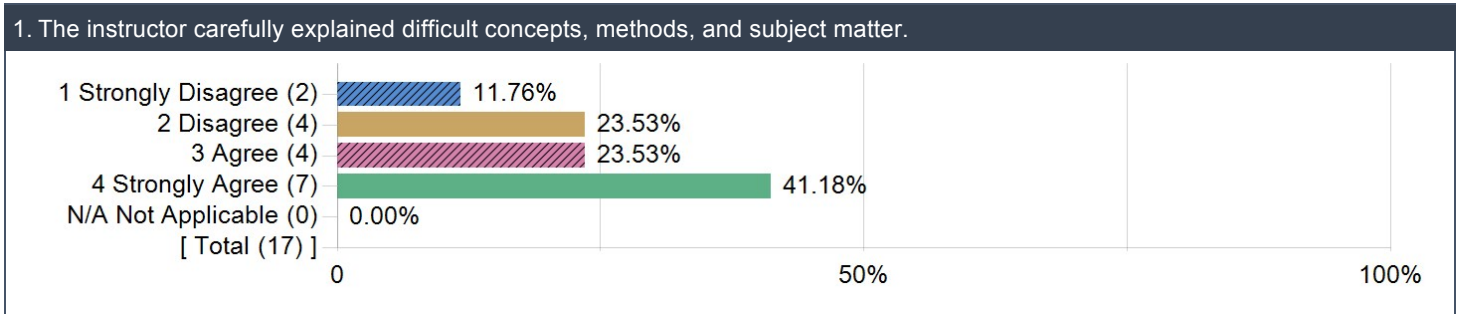
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## LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

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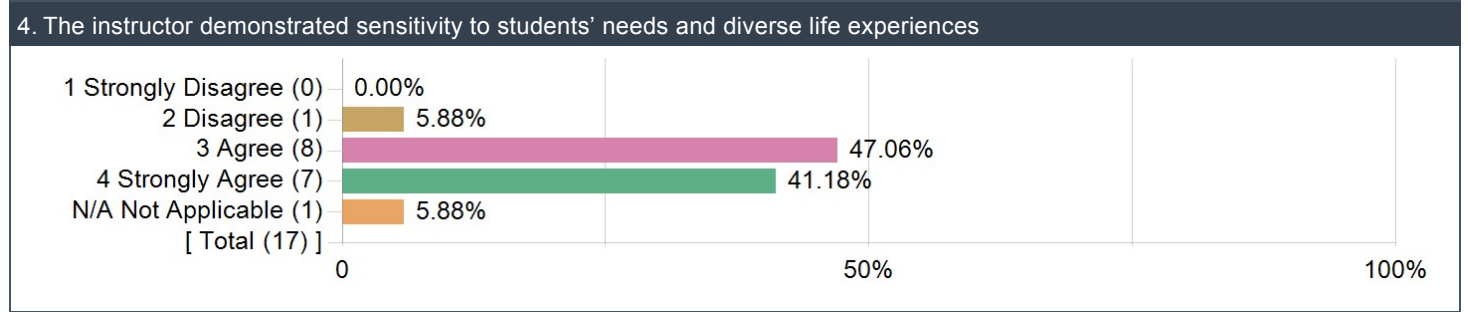
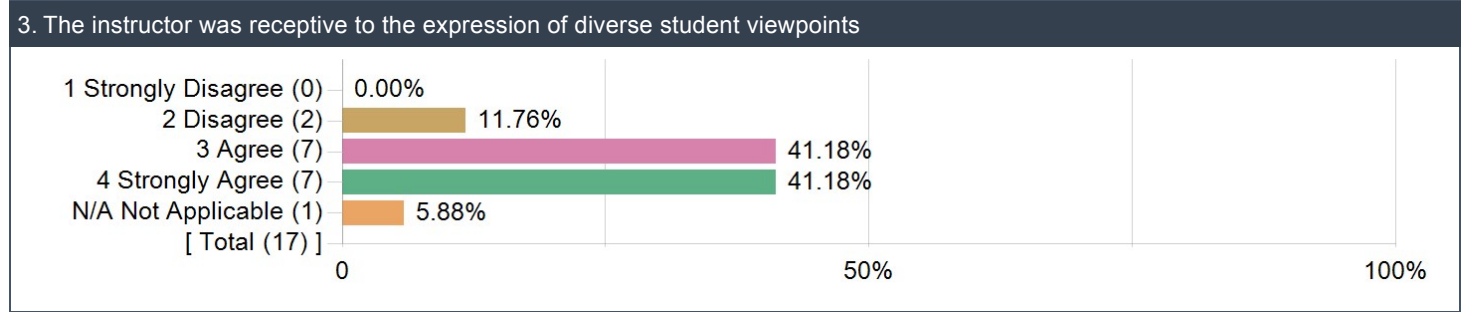
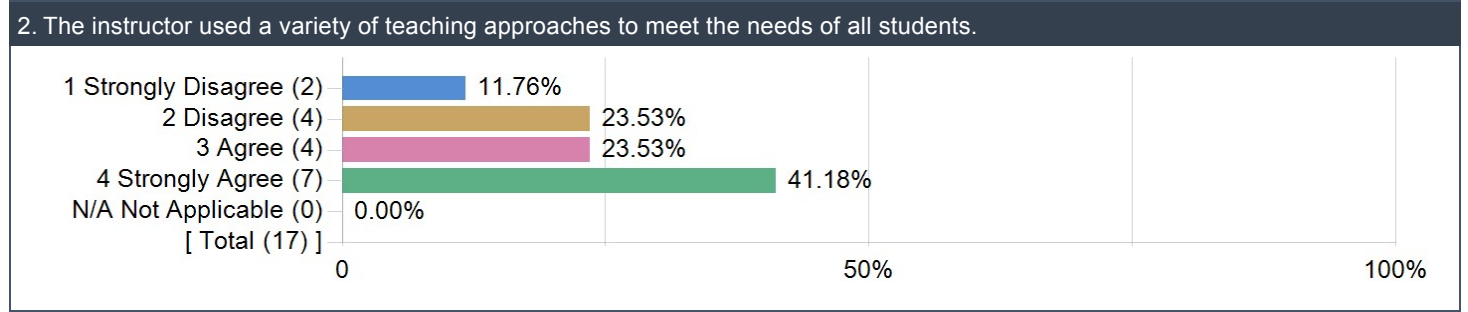
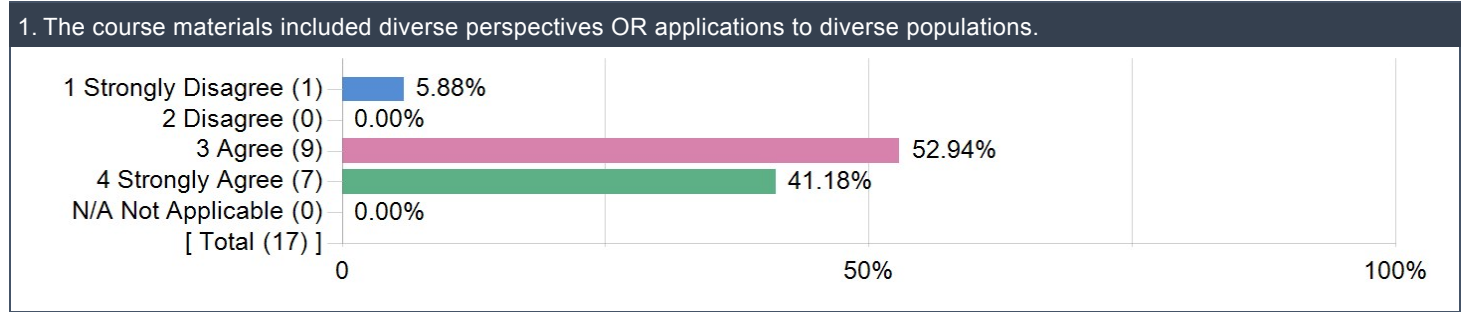
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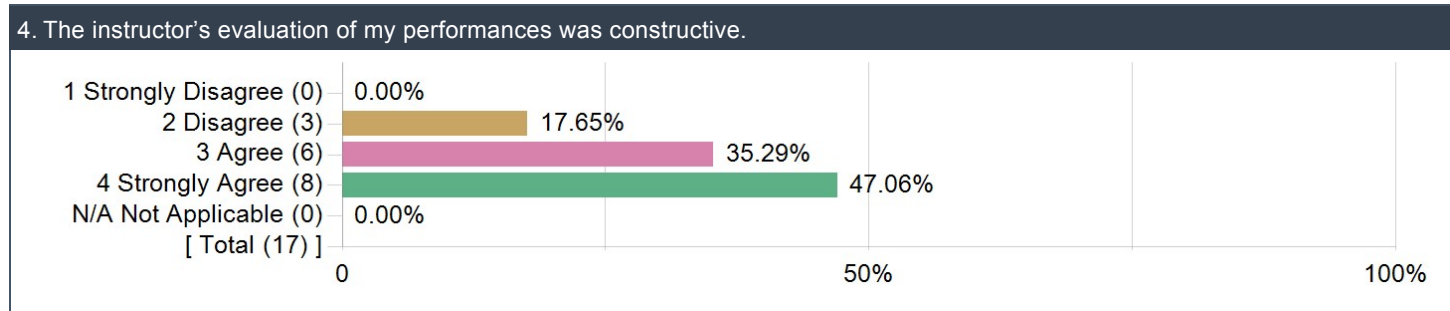
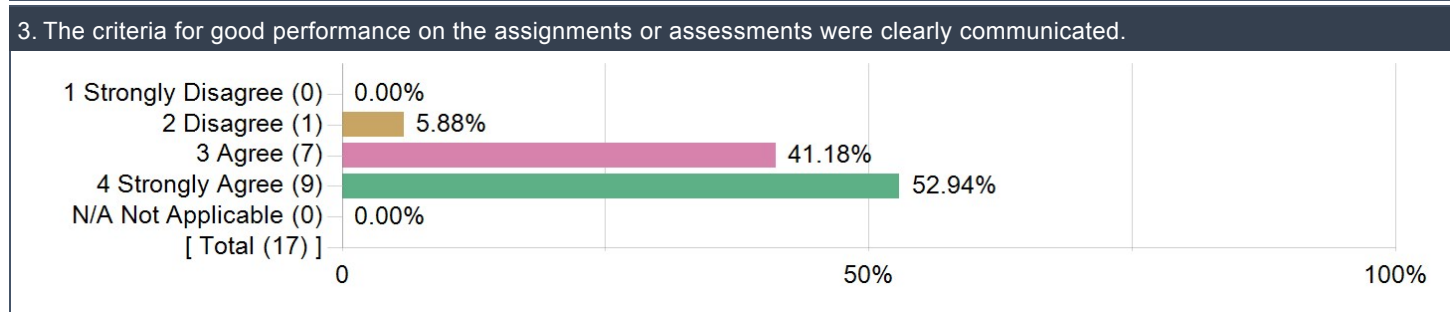
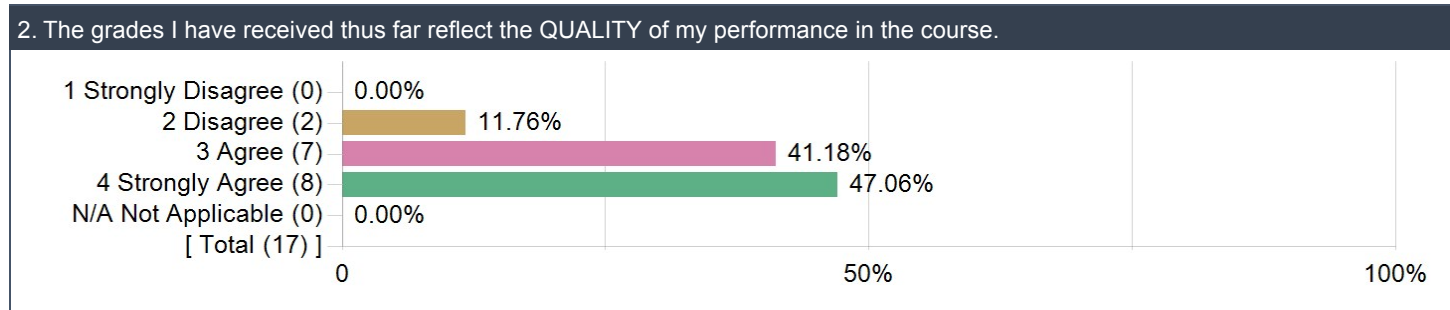
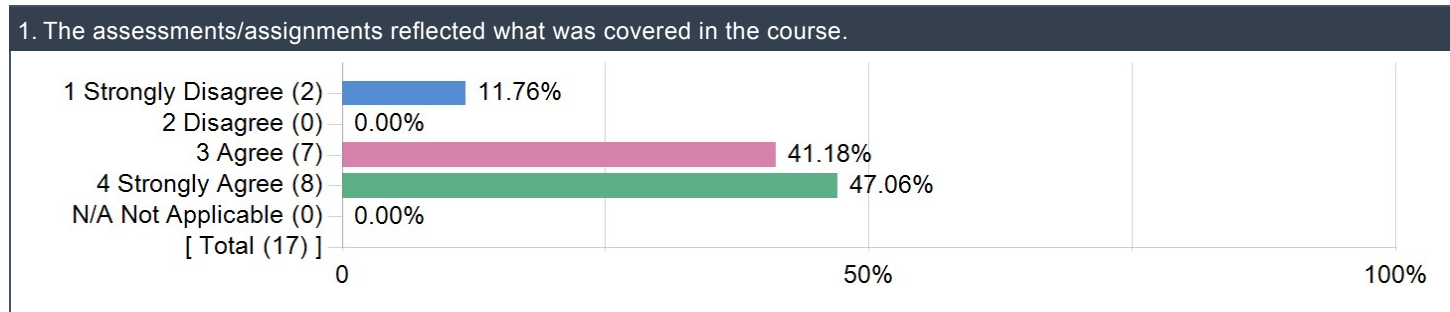
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## LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

### ASSESSMENT PRACTICES

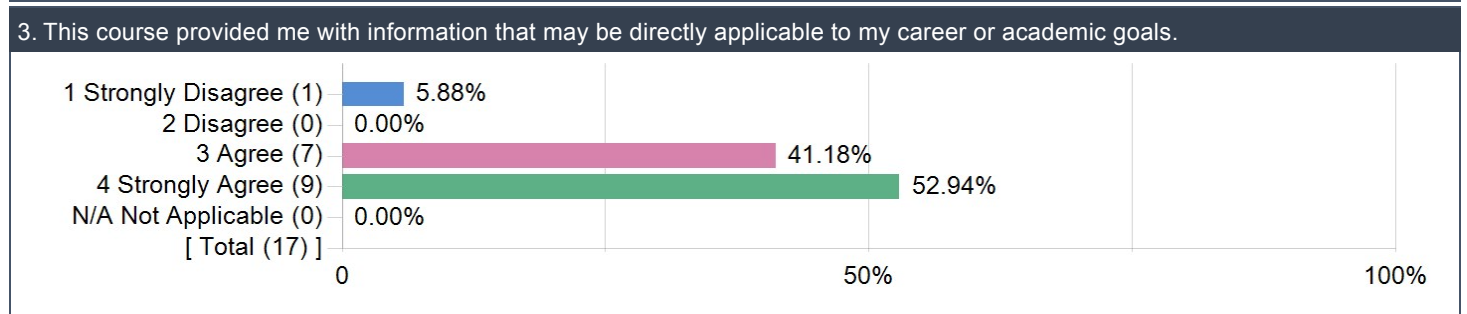
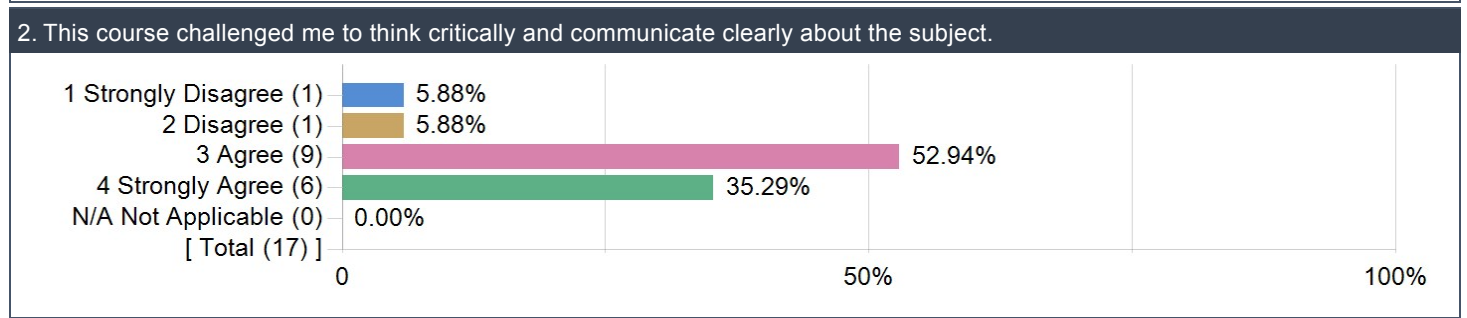
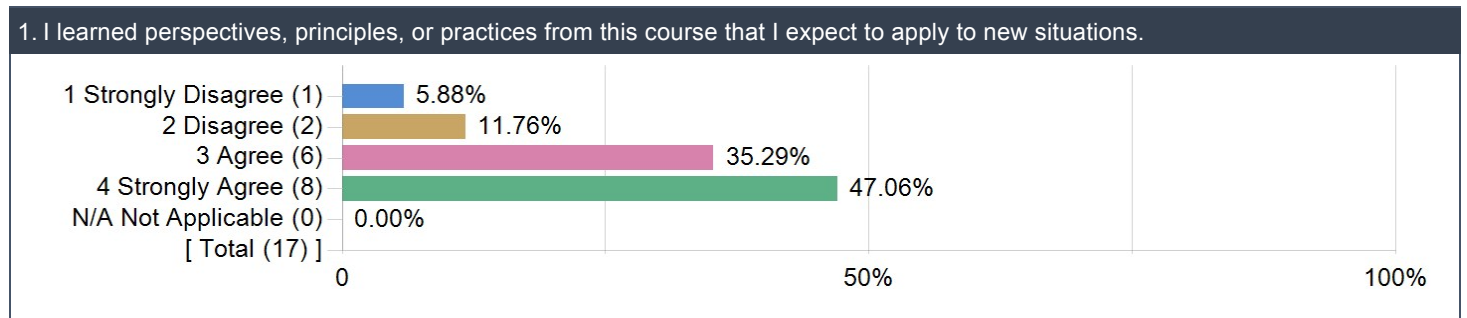
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**If you have selected at least a "Strongly Disagree" or "Disagree" option with one of the previous statements on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.**

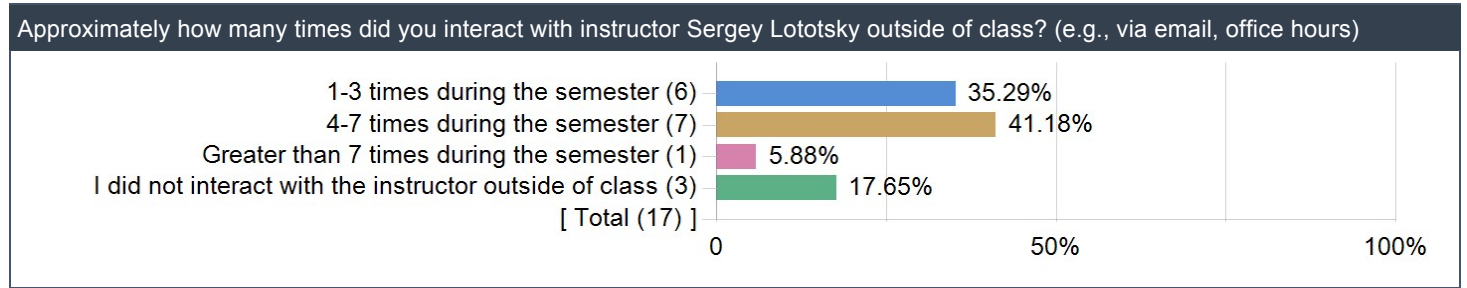
Students
The teaching was very poor. In class we learned things that did not help us with the course material at all. He would talk about PHD problems and I would be struggling to do the homework. The homework was too hard and it was difficult to get help. At one point, lectures became empty because they have become so useless to our success in the class.
Please explain and go more into depth during class and not so much on diverging into other higher level topics. Explain the simple concepts and then teach us about the higher level stuff.
Going slower in class and doing more examples so we get practice on concepts
It'd be cool if the professor explained more during class and slowed down a bit, and homework could be a bit easier

**Is there additional information or feedback that you would like to share with instructor Sergey Lototsky ?**

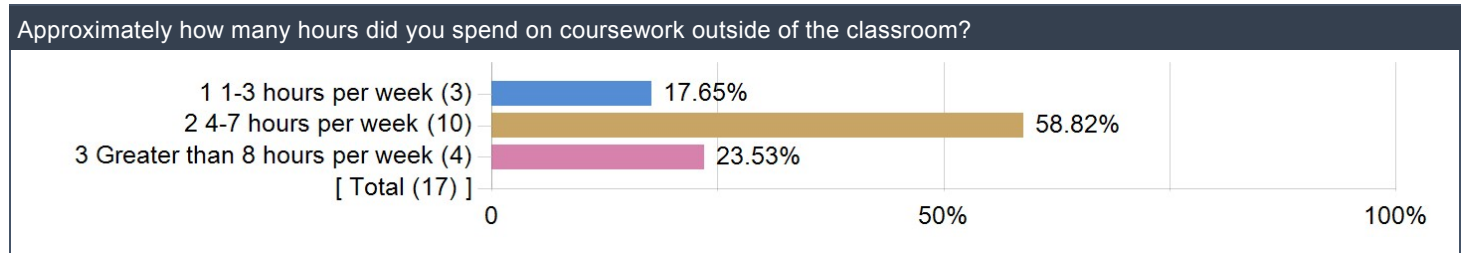
Students
Thank you for your teaching.
I think that the homework was too hard. The stuff we learned in class didn't help me with the homework. It felt like we spent a lot of time on intriguing but unhelpful topics in class. It would help to have clearer expectations of what we need to be learning.
No
Class too fast
I learnt a lot from professor Lotosky and I am willing to take his class next semester.

## STUDENT ENGAGEMENT ANALYSIS

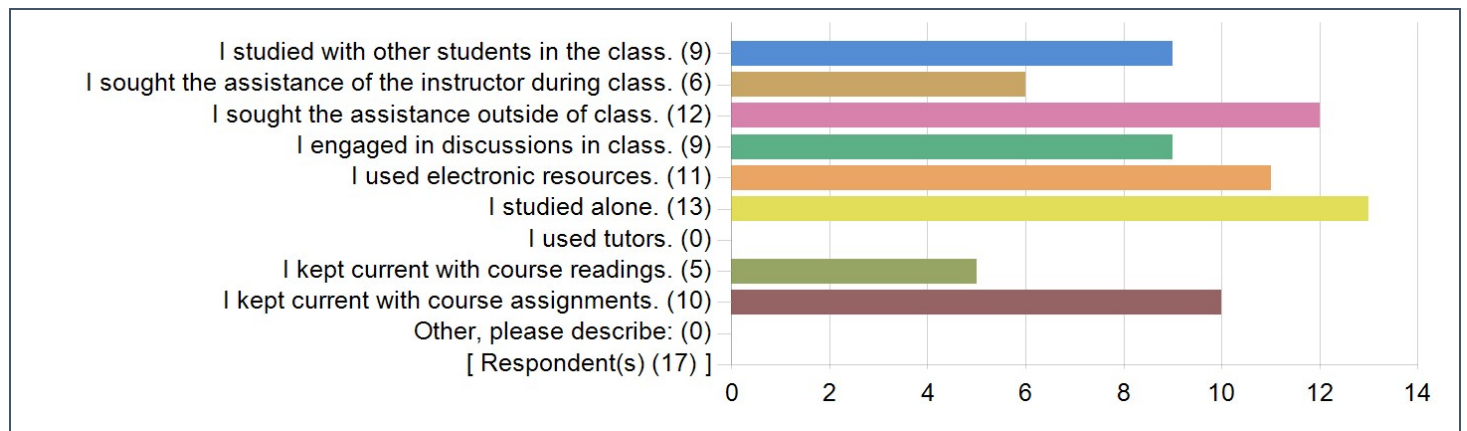
### Number of Instructor Interactions Outside of Class



### Approximately how many hours did you spend on coursework outside of the classroom?



### In what ways have you participated in your learning for this course? (Please select all that apply.)



**Please describe the MOST valuable aspect(s) of this course.**

Comments
Learn probability and look forward to statistics.
The TA was very helpful in answering my questions
How useful probability is
Oleksandra's office hours in the math center, the pdf of about homework problems

**Please describe the LEAST valuable aspect(s) of this course.**

Comments
Like all math courses in the math department, this one gets particularly tiring as the semester goes on, more so than other STEM classes (it drags due to there being classes on every single day of the week). Math students need breaks too...
The lectures were too fast for me to understand
Computer project isn't helpful