



USC University of
Southern California

Individual Report for Instructor Lototsky
(39806-20183 : MATH-705 Seminar in
Probability (39806))

Project Title: **Learning Experience Evaluations - Fall 2018**

Project Audience: **6**

Responses Received: **4**

Response Ratio: **66.67%**

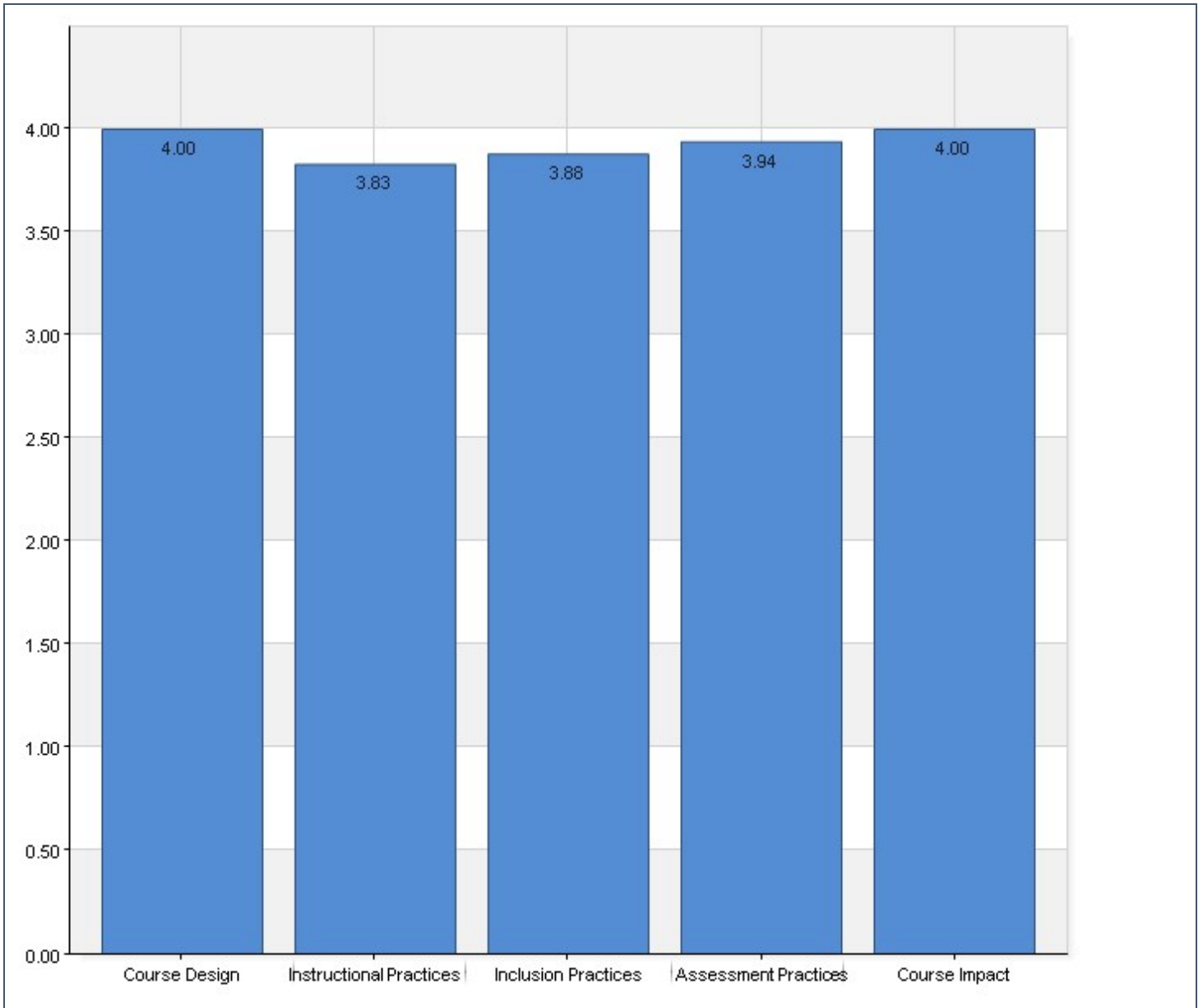
Report Comments

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Creation Date: **Wed, Dec 19, 2018**

LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	4.00	+/-0.00
Instructional Practices	3.83	+/-0.39
Inclusion Practices	3.88	+/-0.34
Assessment Practices	3.94	+/-0.25
Course Impact	4.00	+/-0.00

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	4	4.00	0.00
The course assignments were related to the course objectives.	4	4.00	0.00
I understood what was expected of me in this course.	4	4.00	0.00

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	4	3.75	0.50
The instructor encouraged questioning and discussion of course topics from the students.	4	4.00	0.00
The instructor encouraged me to do my best work.	4	3.75	0.50

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	4	3.75	0.50
The instructor used a variety of teaching approaches to meet the needs of all students.	4	3.75	0.50
The instructor was receptive to the expression of diverse student viewpoints.	4	4.00	0.00
The instructor demonstrated sensitivity to students' needs and diverse life experiences.	4	4.00	0.00

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	4	3.75	0.50
The grades I have received thus far reflect the QUALITY of my performance in the course.	4	4.00	0.00
The criteria for good performance on the assignments or assessments were clearly communicated.	4	4.00	0.00
The instructor's evaluation of my performances was constructive.	4	4.00	0.00

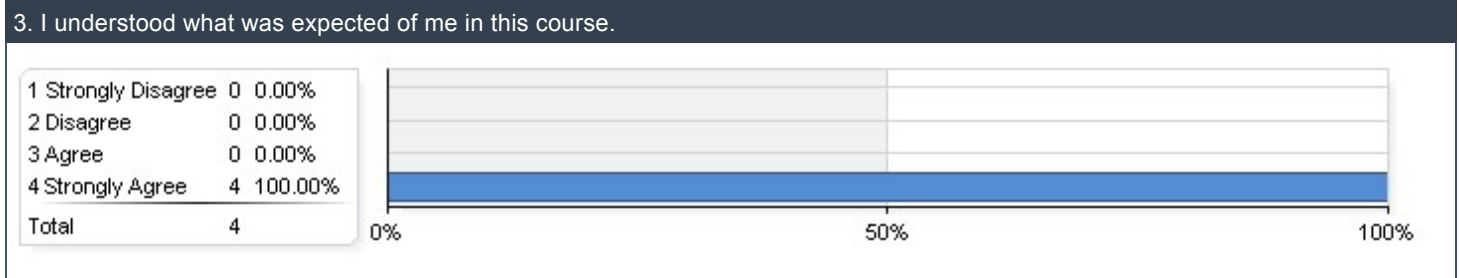
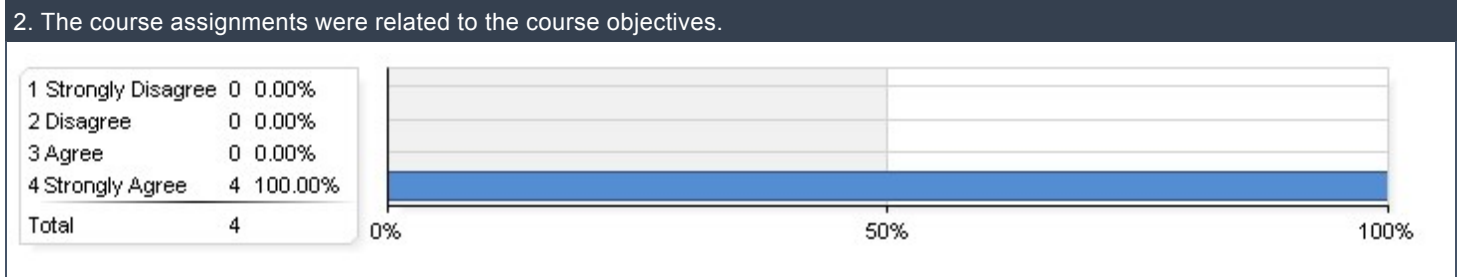
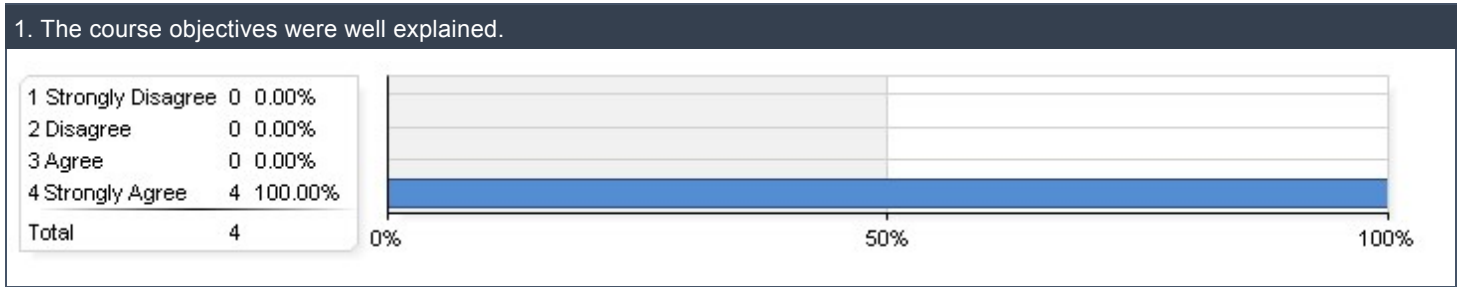
COURSE IMPACT

	N	Mean	Std. Deviation
I learned a lot from this course. I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	4	4.00	0.00
This course challenged me to think critically and communicate clearly about the subject.	4	4.00	0.00
This course provided me with information that may be directly applicable to my career or academic goals.	4	4.00	0.00

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

COURSE DESIGN

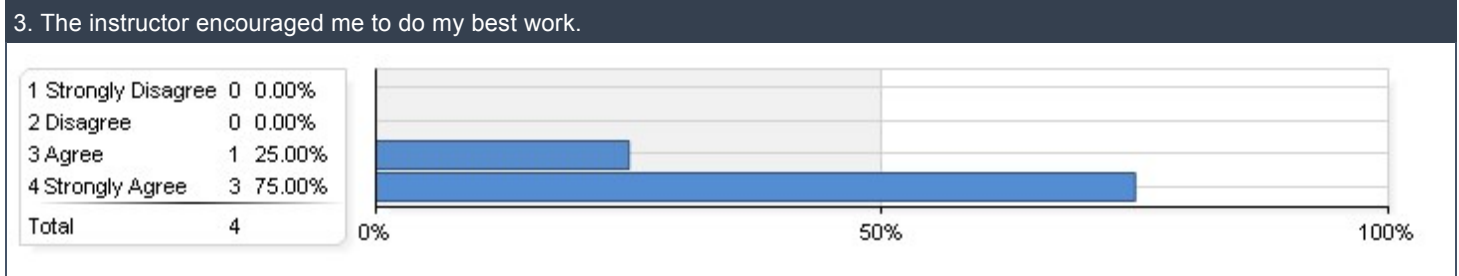
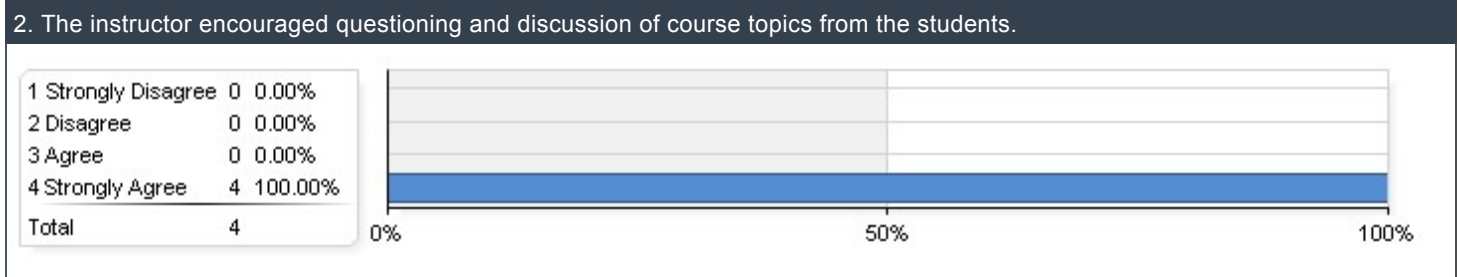
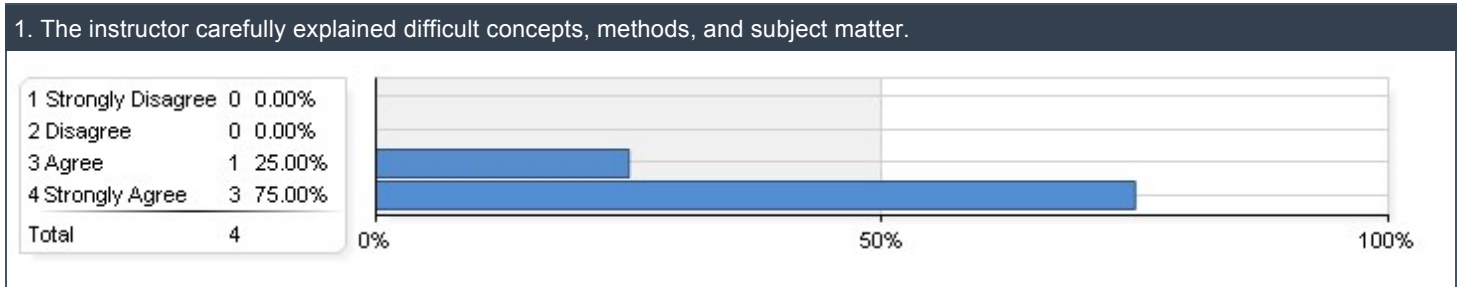
	N	Mean	Std. Deviation
The course objectives were well explained.	4	4.00	0.00
The course assignments were related to the course objectives.	4	4.00	0.00
I understood what was expected of me in this course.	4	4.00	0.00



LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

INSTRUCTIONAL PRACTICES

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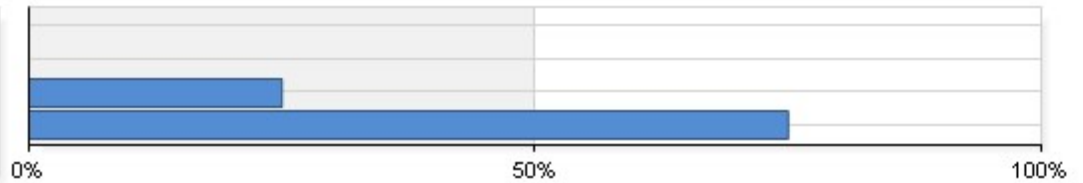
LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	4	3.75	0.50
The instructor used a variety of teaching approaches to meet the needs of all students.	4	3.75	0.50
The instructor was receptive to the expression of diverse student viewpoints.	4	4.00	0.00
The instructor demonstrated sensitivity to students' needs and diverse life experiences.	4	4.00	0.00

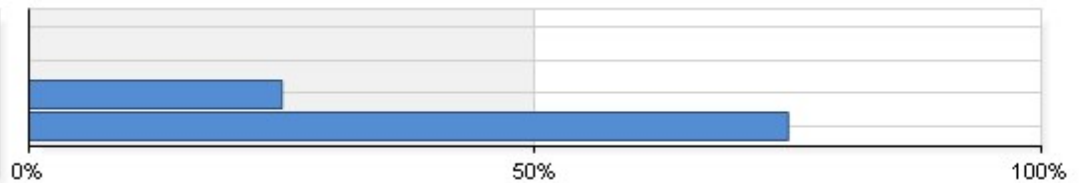
1. The course materials included diverse perspectives OR applications to diverse populations.

1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Agree	1	25.00%
4 Strongly Agree	3	75.00%
Total	4	



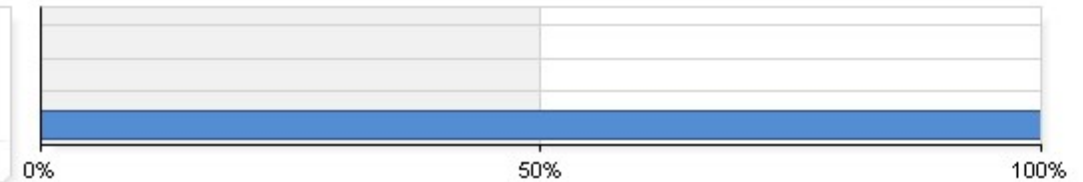
2. The instructor used a variety of teaching approaches to meet the needs of all students.

1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Agree	1	25.00%
4 Strongly Agree	3	75.00%
Total	4	



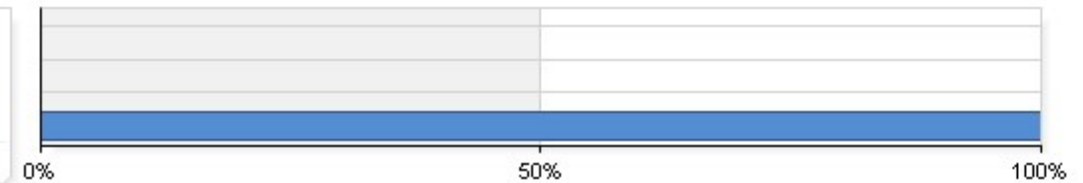
3. The instructor was receptive to the expression of diverse student viewpoints.

1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Agree	0	0.00%
4 Strongly Agree	4	100.00%
Total	4	



4. The instructor demonstrated sensitivity to students' needs and diverse life experiences.

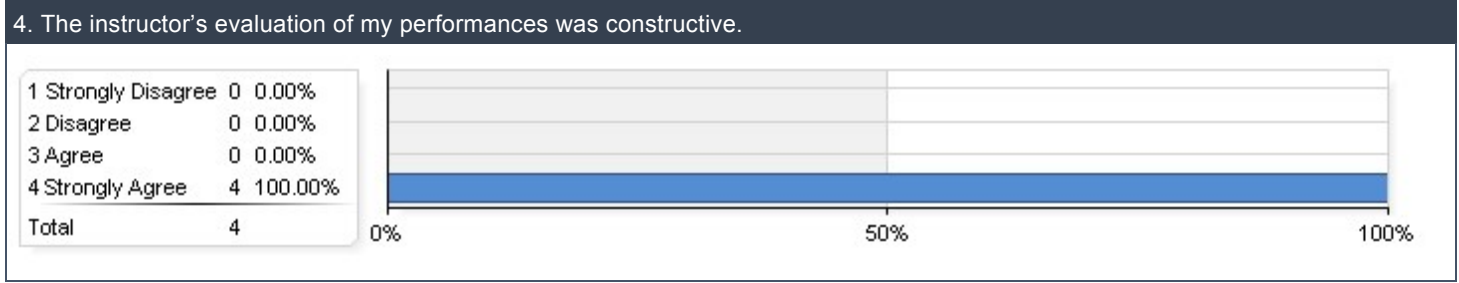
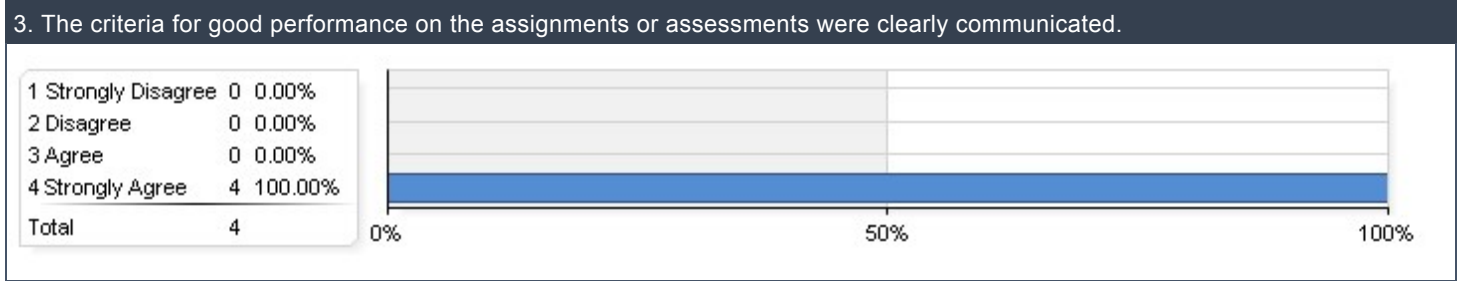
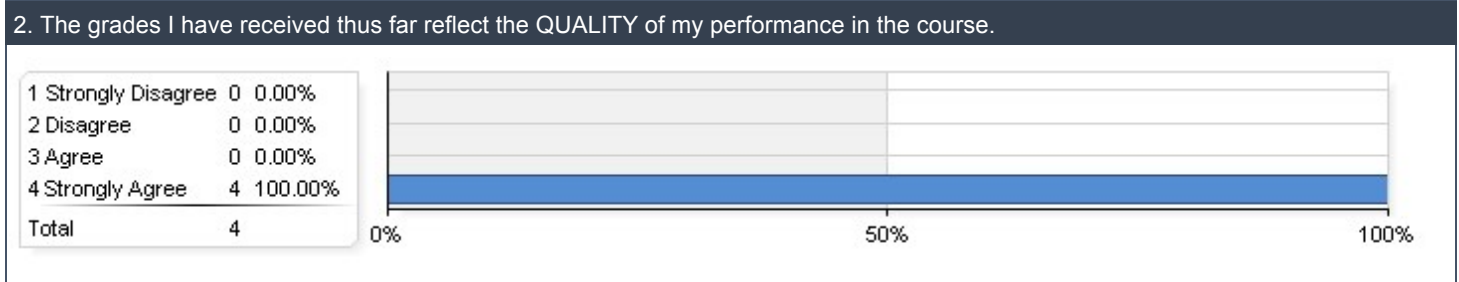
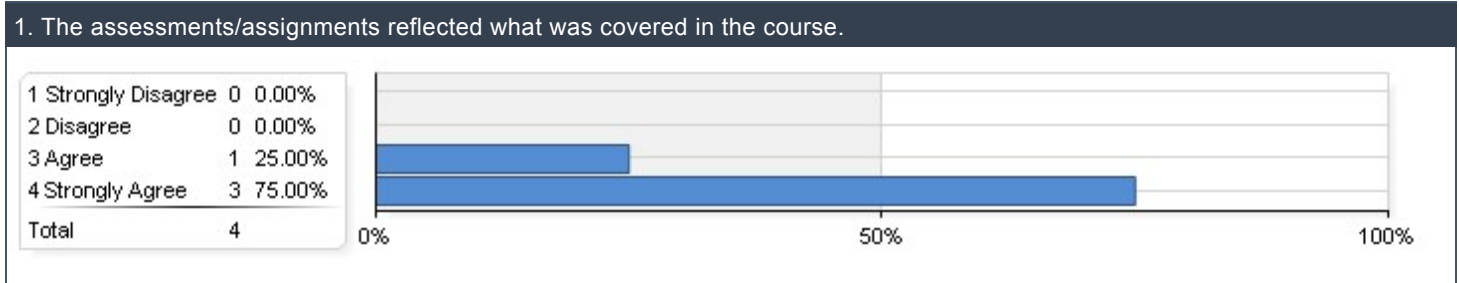
1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Agree	0	0.00%
4 Strongly Agree	4	100.00%
Total	4	



LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

ASSESSMENT PRACTICES

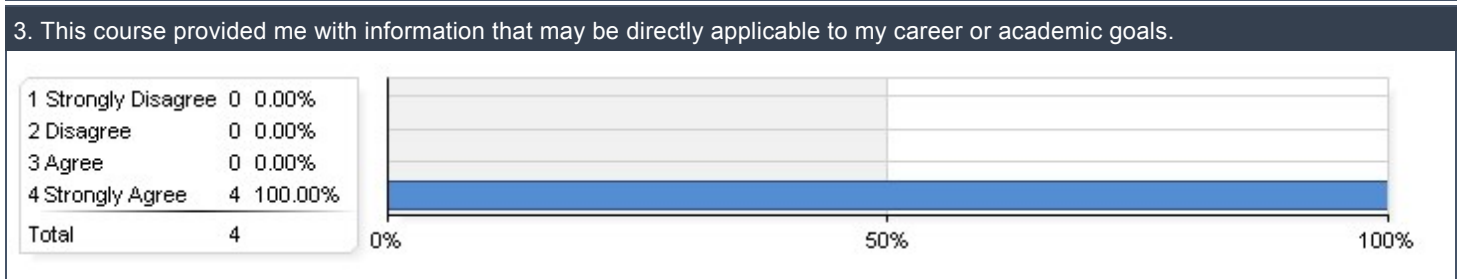
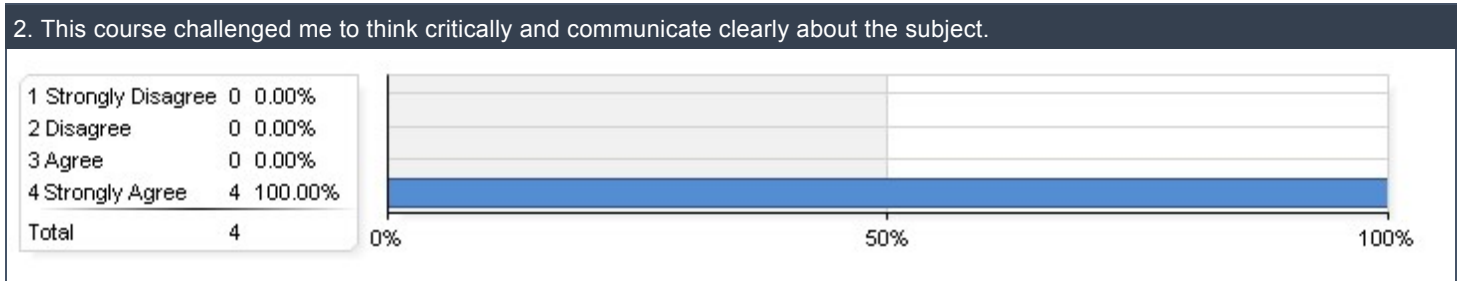
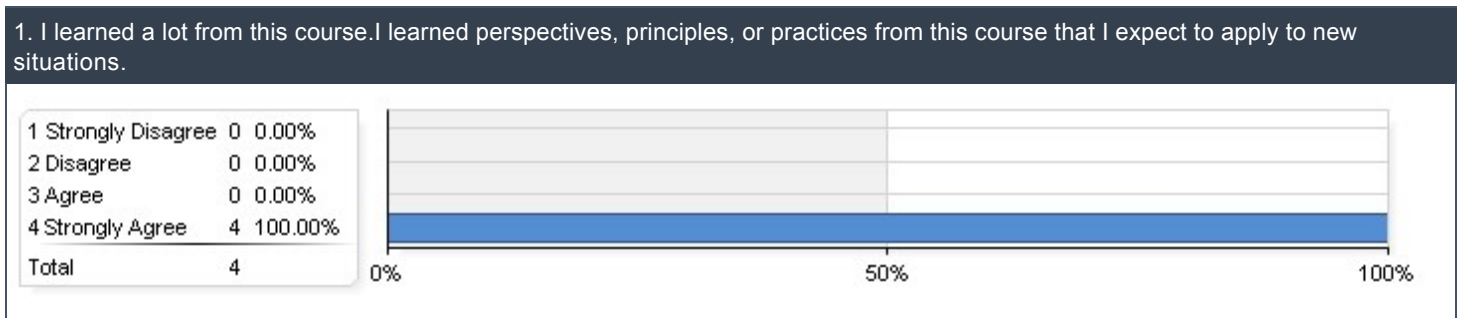
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Is there additional information or feedback that you would like to share with instructor Sergey Lototsky?

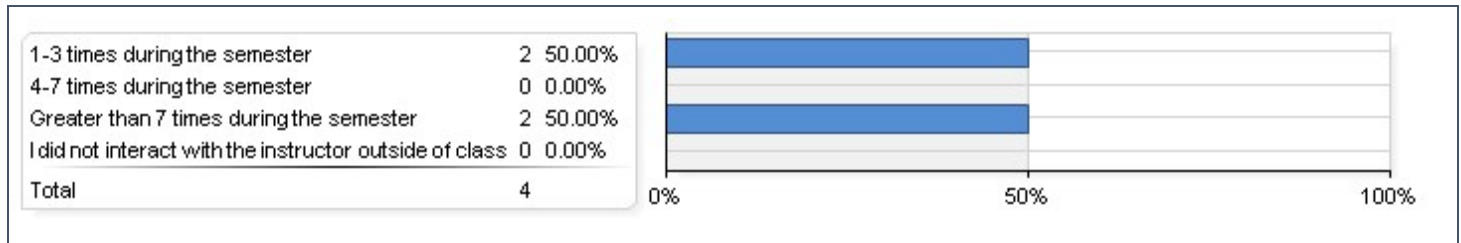
Students

This is the most valuable class I have attended. There's no book which can give you the presenting skills or the high level view of other people's research this class can.

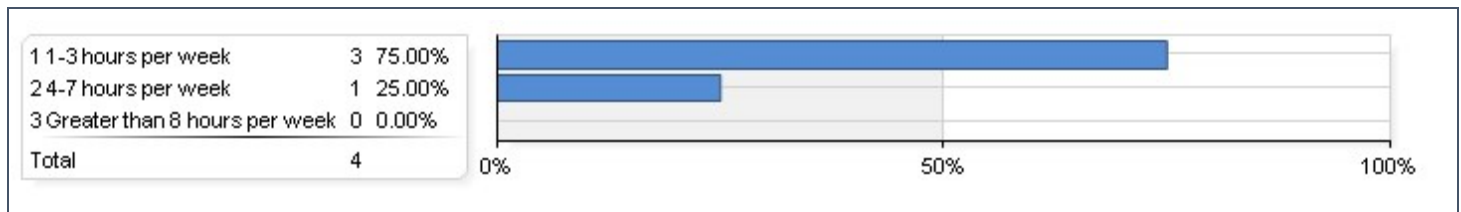
I think a good idea for future semesters would be a probability focused career panel.

STUDENT ENGAGEMENT ANALYSIS

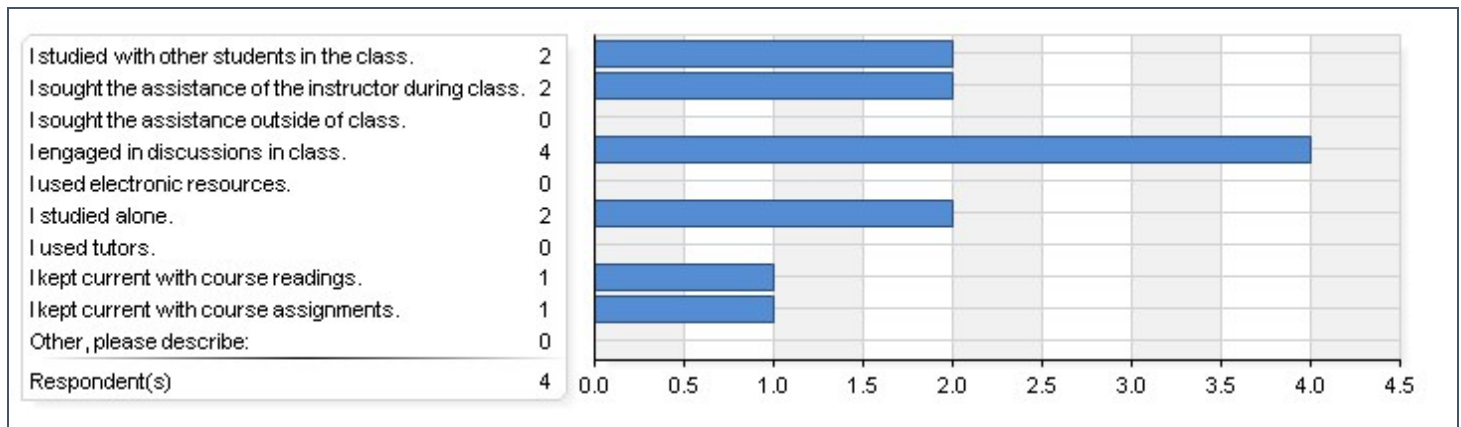
Number of Instructor Interactions Outside of Class



Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comments
– interactive learning experience – in preparing for a presentation I have to understand the material thoroughly
Feed back from peers and professor
Encouragement and kind words from professor
Practice presenting math