## Individual Report for Instructor Lototsky 39635-20173 : MATH-408 Mathematical Statistics (39635)

USC Student Course Evaluations - Fall 2017
Project Audience 20
Responses Received 9
Response Ratio 45.00\%

## Subject Details

| Name | MATH-408 Mathematical Statistics (39635) |
| :--- | :--- |
| Section | $39635-20173$ |
| Course_ID | MATH-408 |
| Course Type | Lecture |
| Course Department | MATH |
| School | LAS |
| Session | 001 |
| First Name | Sergey |
| Last Name | Lototsky |
| Email | lototsky@math.usc.edu |

Creation Date Tue, Dec 19, 2017

## How would you rate the instructor's effectiveness on the following items?

1. Clearly articulated course goals.

| 1 Poor $00.00 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 Below Average 0 | 0 0.00\% |  |  |  |
| 3 Average 1 | 1 11.11\% |  |  |  |
| 4 Above Average 2 | $222.22 \%$ |  |  |  |
| 5 Excellent | $666.67 \%$ |  |  |  |
| Total | 9 | 0\% | 50\% | 100\% |
| Statistics |  |  |  | Value |
| Mean |  |  |  | 4.56 |
| Median |  |  |  | 5.00 |
| Mode |  |  |  | 5 |
| Standard Deviatio |  |  |  | 0.73 |

3. Carefully explained difficult concepts, methods, and subject matter.

| 1 Poor | 0 0.00\% |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 2Below Average | 0 0.00\% |  |  |  |
| 3Average | 2 22.22\% |  |  |  |
| 4 Above Average | 1 11.11\% |  |  |  |
| 5 Excellent | 6 66.67\% |  |  |  |
| Total | 9 | 0\% | 50\% | 100\% |
| Statistics |  |  |  | Value |
| Mean |  |  |  | 4.44 |
| Median |  |  |  | 5.00 |
| Mode |  |  |  | 5 |
| Standard Deviati |  |  |  | 0.88 |

5. Was accessible to students (e.g., during office hours, before and after class, etc.).

| 1 Poor 00.00\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 Below Average 0 | 0 0.00\% |  |  |  |
| 3 Average 0 | 0 0.00\% |  |  |  |
| 4 Above Average 0 | 0 0.00\% |  |  |  |
| 5 Excellent | $9100.00 \%$ |  |  |  |
| Total | 9 | 0\% | 50\% | 100\% |
| Statistics |  |  |  | Value |
| Mean |  |  |  | 5.00 |
| Median |  |  |  | 5.00 |
| Mode |  |  |  | 5 |
| Standard Deviation |  |  |  | 0.00 |

2. Organized course to achieve those goals.

| 1 Poor | 0 | $0.00 \%$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 Below Average | 0 | $0.00 \%$ |  |  |  |
| 3Average | 0 | $0.00 \%$ |  |  |  |
| 4 Above Average | 2 | $22.22 \%$ |  |  |  |
| 5 Excellent | 7 | $77.78 \%$ |  |  |  |
| Total | 9 |  |  |  |  |

4. Encouraged students to participate in their learning (e.g., through discussion, projects, study groups and other appropriate activities).

| 1 Poor $00.00 \%$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2Below Average $00.00 \%$ |  |  |  |  |
| 3Average $111.11 \%$ |  |  |  |  |
| 4 Above Averace 1 11.11\% |  |  |  |  |
| 5 Excellent $\quad 777.78 \%$ |  |  |  |  |
| Total | 9 | 0\% | 50\% | 100\% |
| Statistics |  |  |  | Value |
| Mean |  |  |  | 4.67 |
| Median |  |  |  | 5.00 |
| Mode |  |  |  | 5 |
| Standard Deviation |  |  |  | 0.71 |

6. Evaluated student work in fair and appropriate ways.

| Poor 00.00\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 Eelow Average | 0 0.00\% |  |  |  |
| 3 Average | 0 0.00\% |  |  |  |
| 4 Above Average | 1 11.11\% |  |  |  |
| 5 Excellent | $888.89 \%$ |  |  |  |
| Total | 9 | 0\% | 50\% | 100\% |
| Statistics |  |  |  | Value |
| Mean |  |  |  | 4.89 |
| Median |  |  |  | 5.00 |
| Mode |  |  |  | 5 |
| Standard Deviation |  |  |  | 0.33 |

7. Was enthusiastic about communicating the subject matter.

| Poor 00.00\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 Below Average | 0 0.00\% |  |  |  |
| 3 Average | 0 0.00\% |  |  |  |
| 4 Above Average | 0 0.00\% |  |  |  |
| 5 Excellent | $9100.00 \%$ |  |  |  |
| Total | 9 | 0\% | 50\% | 100\% |
| Statistics |  |  |  | Value |
| Mean |  |  |  | 5.00 |
| Median |  |  |  | 5.00 |
| Mode |  |  |  | 5 |
| Standard Deviation |  |  |  | 0.00 |

8. Stimulated student interest in the subject matter.

| 1 Poor | 0 | $0.00 \%$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 Below Average | 0 | $0.00 \%$ |  |  |  |
| 3Average | 2 | $22.22 \%$ |  |  |  |
| 4 Above Average | 1 | $11.11 \%$ |  |  |  |
| 5 Excellent | 6 |  |  |  |  |

## How would you rate the instructor's effectiveness on the following items? (continued)

9. Presented subject matter in ways that were academically challenging.

| 1 Poor | 0 | $0.00 \%$ |
| :--- | :--- | :--- |
| 2 Below Average | 0 | $0.00 \%$ |
| 3Average | 0 | $0.00 \%$ |
| 4Above Average | 1 | $11.11 \%$ |
| 5 Excellent | 8 | $88.89 \%$ |
| Total | 9 |  |



| Statistics | Value |
| :--- | ---: |
| Mean | 4.89 |
| Median | 5.00 |
| Mode | 5 |
| Standard Deviation | 0.33 |

10. Provided students a valuable learning experience.

| Poor 00.00\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 Eelow Average | 0 0.00\% |  |  |  |
| 3 Average | 0 0.00\% |  |  |  |
| 4 Above Average | $333.33 \%$ |  |  |  |
| 5 Excellent | $666.67 \%$ |  |  |  |
| Total | 9 | 0\% | 50\% | 100\% |
| Statistics |  |  |  | Value |
| Mean |  |  |  | 4.67 |
| Median |  |  |  | 5.00 |
| Mode |  |  |  | 5 |
| Standard Deviation |  |  |  | 0.50 |

## Overall, how would you rate this instructor?



| Statistics | Value |
| :--- | ---: |
| Mean | 4.67 |
| Median | 5.00 |
| Mode | 5 |
| Standard Deviation | 0.50 |

## Overall, how would you rate this course?

| 1 Poor | 0 | $0.00 \%$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 Below Average | 0 | $0.00 \%$ |  |  |  |
| 3 Average | 1 | $11.11 \%$ |  |  |  |
| 4 Above Average | 3 | $33.33 \%$ |  |  |  |
| 5 Excellent | 5 | $55.56 \%$ |  |  |  |
| Total | 9 |  |  |  |  |

## What were this instructor's main strengths?

## Comments

He did well to stimulate interest on the advanced materials in Statistics, while still walking through the basic concepts, and preparing students well for exams. He was very understanding and fair with grading and making students interested in coming to class.
creative project to make course fun
he is knowledgeable
very knowledgable about the subject material
He was clearly very knowledgable about his information and was able to demonstrate its applications.

## How might this instructor improve their teaching effectiveness?

## Comments

I do not have any suggestions. Great professor.
handwriting
he has accent, it makes me confuse sometimes, but he explained to me patiently.
maybe do a few more examples in class of harder material so we can see how it is used
Perhaps, to encourage attendance, not post lecture notes on blackboard

## Additional comments?

| Students |
| :--- |
| Thank you for a great semester! Cheers! |
| no |
| thank you for everything, good class |
| Thank you for a great semester |

