

STUDENT RESOURCE HANDBOOK FOR PSYCHOLOGY

USC Scholarships	page 2
USC Funded Research Programs	page 6
USC Volunteer Opportunities	page 9
Psychology Related Jobs	page 12
Local Volunteer Opportunities	page 25
Non USC Research Opportunities	page 27
Conferences/Professional	page 38
Overseas Opportunities	page 44
Non USC Scholarships	page 47
Non Psychology Internships	page 48
Links to Related Professional Organization Websites	page 50

USC Scholarships

- **Global Scholars**

<https://ahf.usc.edu/commencement-honors/distinctions/global/#globapp> (info)
<https://provost.sma.usc.edu/prog/global/> (application)

Scholarship for 10,000 for graduating seniors

Ten students will receive a \$10,000 prize to be applied toward graduate study

Requirements:

An overall USC GPA of 3.5

Participated in an international program (minimum of 10 weeks)

Complete and present a capstone paper, project, or research paper reflecting on international experience

Submit application to the Office of Globalization using the [online application form](#).



- **Dean Joan Metcalf Schaefer Scholarships 2008-2009**

Dean Joan Metcalf Schaefer Merit Scholarship

The Dean Joan Metcalf Schaefer Merit Scholarships in USC Dornsife reward students each year who follow in Dean Joan's footsteps of scholarship, leadership and service. "It is the ultimate honor to have a living legacy named in one's lifetime," she has said.

- Applicants for the 2019-2020 awards must be full-time undergraduate students majoring in USC Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California for the 2019-2020 academic year.
- Junior or senior class standing in the 2019-2020 academic year.
- Minimum 3.5 grade point average.

Merit Scholarship

Available to students enrolled in the USC College of Letters, Arts and Sciences who have demonstrated scholarly excellence and a continuous love of learning. Recognition is also given for active leadership in University and community organizations addressing social, artistic, educational, health or public service issues and concerns.

Undergraduate Research Awards

Research must be under the direction of a USC College faculty member.

Overseas Travel Award

Must be for a USC College-sponsored program

Requirements:

Full-time student

Majoring in the USC College of Letters, Arts, and Sciences

Junior status or above

Minimum cumulative USC GPA of 3.5

For more information

<http://www.deanjoan.net/scholarships>

Beinecke Scholarship Program

The Beinecke Scholarship Program seeks to encourage and enable highly motivated students in the arts, humanities and social sciences to pursue opportunities available to them and to be courageous in the selection of a graduate course of study.

Each scholar receives \$4,000 immediately prior to entering graduate school and an additional \$30,000 while attending graduate school.

Further information about the Beinecke Scholarship and application materials:

www.BeineckeScholarship.org.



- **USC East Asian Studies Center**

Area Studies Abroad scholarships (ASA)

\$3,000 award

ASA (Area Studies Abroad) scholarships are awarded to undergraduate students in professional schools to study abroad for one semester, as an incentive to pursue a minor or a concentration in East Asian studies.

The Application Deadline: Mid-November

To access the application/brochure:

<https://dornsife.usc.edu/eascenter/ace/>



- **Sophomore and Transfer Students: Mortar Board**

Mortar Board's Sophomore Recognition Scholarship or Transfer Recognition Scholarship

Mortar Board is a National Senior Honor Society at USC recognizing high achievements in the fields of scholarship, leadership and service. Ten finalists for each scholarship will be recognized for excellence in their first year(s) of college based on scholarship, leadership, and service. All finalists will be invited to a recognition dinner in their honor, where the most outstanding finalist will be awarded a scholarship of \$250.

Application due mid-October.

Can be submitted at front desk of Topping Student Center or online at <http://www-scf.usc.edu/~mbd>.



- **The Phi Kappa Phi All-University Honor Society**

The Phi Kappa Phi All-University Honor Society's annual Phi Kappa Phi Student Recognition Program

Four awards of \$500 each to recognize undergraduate and graduate students for outstanding artistic and academic works.

Submission deadline mid-November

Complete entries should be submitted to Phi Kappa Phi, Student Union Room 202, Mail Code 0890.



- **Luce Scholarship**

The Luce Scholarship focuses on students who have no prior experience in Asia, who are not Asian Studies majors, and who do not have a specific career interest in Asian affairs.

The internship is meant to supplement the student's future goals and is assigned based on the student's specific interest, background, qualifications, and experience.

Students can be placed in Brunei, Cambodia, China, Hong Kong, Indonesia, Japan, Malaysia, Mongolia, Philippines, Singapore, South Korea, Taiwan, Thailand, and Vietnam.

Scholarship available to 3 students.

More information:

<https://ahf.usc.edu/fellowships/luce/> (info here)

Deadline- beginning of November



- **USC Dornsife Continuing Student Scholarships**

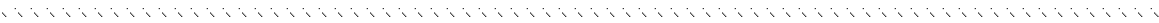
Amount Awarded: \$1,000 to \$5,000 yearly

Number of awards varies—the Continuing Student Scholarships are actually a collection of many scholarships available through USC Dornsife.

The scholarships are one-year awards.

How to apply:

<https://dornsife.usc.edu/css>



- **USC Academic Recognition Programs, International Fellowships**

<https://ahf.usc.edu/>

Large list of opportunities under “Fellowship” tab on website.

Competitive international and national fellowships can be an incredible way to enhance your knowledge in your area of study, while also giving you a competitive edge on any graduate programs you may apply to in the future. Fellowships are available to support research, study at a foreign university, or take part in an internship abroad.

Fellowships can be for graduate and/or undergraduate students, and vary by location, length, and field of study. Although there are numerous academic fellowships available, those described on the website are among the most recognized and substantial awards.

It is never too early to begin thinking about applying for a fellowship! Our office offers advisement and workshops on applying, interviewing, and writing personal statements to help prepare students for the application process.

- **USC Awards and Fellowships Database**

<https://awardsdatabase.usc.edu/app/>



USC Research

Annual Undergraduate Symposium for Scholarly and Creative Work

\$1000 first prize and \$500 second prize in six categories, plus special Innovation Awards

Deadline for entries: March

Poster Session and Awards Banquet: April

For full information, visit:

<http://www.usc.edu/ugs>

For additional questions, contact:

Dr. David Glasgow

dglasgow@usc.edu

Office of Undergraduate Programs, GFS 227.



- **SOAR: Student Opportunities for Undergraduate Research**

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<https://dornsife.usc.edu/soar>

SOAR provides \$1,000 of support to any non-course related research activity involving an eligible student and a faculty sponsor. The funds may either be used to:

- (a) involve the student as a research assistant in the faculty member's project
- (b) cover costs incurred by a student in the course of researching her or his own project

SOAR allows all students the opportunity to be mentored one-on-one by our faculty, and to introduce students early in their College careers to the process of serious scholarly inquiry.

Eligibility

Each student in USC Dornsife is eligible for only one SOAR award. To become a SOAR scholar, an undergraduate must have:

- a major in USC College which includes Undeclared and Undecided majors
- completed between 32 and 63 units of study
- a GPA of 3.3 or higher



• **Summer Undergraduate Research Funds (SURF)**

Any student in good standing and enrolled in the College may apply for a research stipend of up to \$3,000 to support a summer research project. This stipend may be used to pay for travel, equipment, living expenses or fees related to the research effort. Students participating in one of the College’s “Problems Without Passports” research courses may use these funds for tuition.

Students participating in the following types of programs may apply:

- Assisting a USC professor with a research project
- Participating in a team research activity under the supervision of a USC professor
- Research for a departmental honors program
- Research with a lab, consulting firm or an internship that involves an independent research project

There may be other research projects that we will consider for funding. Students are encouraged to apply and the selection committee will determine whether the proposal project is eligible for funding. No one receiving wages for a project will be considered.

Applications must include the following:

- A brief description of the project-500 word maximum
- A STARS report
- A letter of recommendation from the professor supervising the project
- A budget for the project that includes information about other funding sources

All materials must be submitted to the Vice Dean of Undergraduate Programs in ADM 304. Application due date is the end of April.

All funds will be disbursed in accordance with customary policies and procedures of the university.

<https://dornsife.usc.edu/surf-shure/>



- **Gateway Scholars Program**

The McNair Scholars Program pays \$2800 for conducting your own research project during the summer and provides free GRE preparation and graduate school application fee waivers.

For further information about the eligibility and application process:

<https://gatewayscholars.usc.edu/>



- **Fulbright Grants for overseas studies and research**

About the Fulbright Student Grants

The Fulbright U.S. Student Program is designed to provide recent B.S./B.A. graduates, master's and doctoral candidates, and young professionals and artists with opportunities for personal development and international experience.

Most grantees plan their own projects, which may include university coursework, independent library or field research, classes in a music conservatory or art school, special projects in the social or life sciences, or a combination of the above.

Fulbright awards approximately 900 grants annually and currently operates in over 140 countries worldwide.

Applicants must hold U.S. citizenship at the time of application.

USC's campus deadline for Fulbright Student Grant applications is mid September.

For more information about the Fulbright program, visit the USC Academic Recognition Programs website: www.usc.edu/arp/fellowships

Academic Recognition Programs
(213) 740-9116

<https://ahf.usc.edu/fellowships/fulbright/>

USC volunteer opportunities

- **Alternative Winter and Spring Breaks**

Locations vary from year to year.

Locations vary from year to year. 2019/2020 include:

WINTER BREAK—India: On this three week trip to the northern state of Rajasthan, USC students have the opportunity to explore educational barrier within the Sikar community. Students will try to learn and understand the barriers to economic and educational development in India by assisting a small community in creating sustainable solutions. Students will primarily instruct within either an established primary school in Sikar or an informal school within the Banjara Basti with the goal of inspiring a passion for learning. *If you have any more questions about AWB India please email india.awb@gmail.com Read about AWB India in a participant's [blog!](#)*

Puerto Rico: Although it has been almost two years since Hurricane Maria, one of the most devastating natural disasters ever to hit Puerto Rico, the territory is still greatly affected and desperately in need of help. This winter break, we are partnering with All Hands Volunteers in Yabacoa, ground zero for Hurricane Maria, to rebuild, repair, and reseal the roofs and homes of those affected. Additionally, volunteers will be removing mold from schools and homes as well as learning basic demolition and construction skills. During last year's trip, volunteers were also able to talk with local homeowners about their personal experiences, learning about the struggles and challenges of being a Puerto Rican in the United States. People from all cultural backgrounds are encouraged to apply. Spanish fluency is a plus but not required. If you have any more questions about AWB Puerto Rico please email awbpuertorico@gmail.com

SPRING BREAK—Guatemala: Participants of ASB Guatemala will travel to Retalhuleu, a city in southwestern Guatemala, and partner with a local construction company to upgrade or build necessary structures for the schools in the community. Students will get to spend time with the children in the mornings working on various activities with them and in the afternoon students will transition to assisting with the construction project. If you have more questions about ASB Guatemala send an email to USCasbguatemala@gmail.com.

Chicago: Interested in spending your Spring Break learning about the complexity of the homelessness crisis in Chicago and how it compares and contrasts to that of LA? If so, we would love to have you join us for Alternative Spring Break Chicago! If you have more questions please attend an info session or contact uscasbchicago@gmail.com

Orcas Island: Along with volunteering on Orcas Island, the trip will spend one day in Seattle exploring the city. This will allow students to both have a hands-on and holistic experience with sustainable practices in the state park and also consider their applications

to urban life. If you have more questions about the trip, feel free to reach out to us at orcasislandUSC@gmail.com.

Texas: Participants will analyze the history of immigration policy and politics by looking deeper into global conflicts that drive individuals to the States. They will engage with leaders from government agencies, law enforcement, and activist organizations in an attempt to understand the many aspects and struggles of the immigrant experience. If you have more questions about ASB Texas please email ASBImmigration@gmail.com.

Download the application and turn it in to the Volunteer Center:

<https://usccampusactivities.wufoo.com/forms/qe3scc10rfdn3/>

<https://campusactivities.usc.edu/>

<https://campusactivities.usc.edu/volunteer/alternative/>

Topping Student Center 207



- **Norman Topping Student Aid Fund Governing Board Applications**

Student leaders with a high level of involvement and commitment to serving the USC community are encouraged to apply for a seat as a student representative on the Norman Topping Student Aid Fund (NTSAF) Governing Board.

The NTSAF offers scholarships to incoming students, particularly low-income students who demonstrate community awareness. First generation college students and those who reside in the University Park campus community are given primary consideration.

For more information and application:

<https://ntsaf.usc.edu/>

https://provost.sma.usc.edu/prog/norman_topping_freshman_application/ (link to application)

Application can also be obtained at the front desk of Student Union (STU 202).

Applications due March 1st



- **Dornsife Ambassadors**

Are you interested in getting involved with the College and representing your school?

College Ambassadors is a group of students who serve as the forefront to the College of Letters, Arts & Sciences. They are active in several university events and work mainly with the prospective Trojans who have a strong interest in attending our university. As an Ambassador you get the chance to serve along side outstanding students like yourselves, and show future Trojans the perks of being a USC student.

<https://dornsife.usc.edu/how-to-become-a-dornsife-ambassador>

Applications can be found on our website

<https://docs.google.com/forms/d/e/1FAIpQLScsQ-ovp622dScx8hzETwumBTPSzKdbO9NaJXDLbPis6whYeg/viewform>

Application deadline: early September

For questions, email ambass@usc.edu.



TrojanSupport.

<https://www.trojansupport.org/>

Our club is oriented around promoting and advocating mental health as well as providing peer-counseling sessions for students as an alternative to professional counseling. We also spread awareness to students about other mental health resources such as RSVP, Title IX, USC Student Health, Mindful SC, etc.



The USC Dornsife Prison Education Project (PEP) creates the opportunity for USC and incarcerated students to learn from each other in a rigorous and collaborative learning environment across a variety of academic disciplines. Through PEP, USC students and faculty design, teach and participate in classes with people incarcerated in the California

Department of Corrections and Rehabilitation system. **Above all, PEP seeks to reinforce the idea of education as a fundamental human right and to facilitate connections that transcend walls both literal and figurative.**

<https://dornsife.usc.edu/pep/photos/>



[USC's Dornsife Washington, D.C. Program](#) provides students with a unique, semester-long opportunity to study and work in the nation's capital. The immersive program provides a tailored "D.C. experience." Students take courses drawn from areas with direct policy relevance such as international relations, the political process, and economics. All courses are taught by USC faculty and practitioners with extensive real world experience and who are experts in their respective fields.

<https://dornsife.usc.edu/dornsife-dc/>



Psyc related internships/jobs

- **Entertainment Industries Council Internships**

About the Internship

The EIC Internship is for undergraduate and graduate psychology, psychiatry or communications students.

This internship will contribute to the student's program of study and provide a unique, meaningful experience tied to the annual PRISM Awards program to encourage the accurate depiction of health and social issues in television and film.

The PRISM Awards are presented each year as positive reinforcement for entertainment productions that accurately address substance abuse, addiction, mental health, mental illness, treatment and recovery.

What the Internship Provides

In coordination with surrounding universities and colleges, EIC will provide an unpaid fall/winter internship with semester credit and reimbursements for local travel expenses, if applicable. Students are expected to research, write, and use analytical skills to carry out specific assignments related EIC's annual PRISM Awards program. Interns are responsible for housing and other expenses during the internship.

How to Apply

To apply, send the following materials to the program coordinator:

- Detailed letter describing your reasons for applying - please include information about previous internships or work experience, describe any relevant experience and/or college course work, give details of expected graduation date and degree, and a contact mail or e-mail address.
- Resume
- List of references (3)

Please submit all necessary documents at one time.

<http://www.eiconline.org/about-us/eic-internship/>

West Coast Mail or Email to:

8687 Melrose Ave., G700

West Hollywood, CA 90069

310-967-3411 (phone)

west_intern@eiconline.org (email)

The Scoville Fellowship

For students interested in national peace and security issues:

The Herbert Scoville Jr. Peace Fellowship is a program that provides college graduates the opportunity to work in Washington, DC with a public-interest organization focusing on arms control and international security issues.

The fellowship is offered twice yearly, in the spring and fall. It lasts from six to nine months and provides a stipend, health insurance, and travel costs to Washington. The Scoville Fellowship does not award grant or scholarship money to students.

Scoville Fellows may undertake a variety of activities, including research, writing, and advocacy in support of the goals of their host organization and may attend coalition meetings, policy briefings, and Congressional hearings. They have written fact sheets, letters to the editor, op eds, magazine articles, briefing books and reports, organized talks and conferences, and been interviewed as experts by the media. Many former Scoville Fellows work for NGOs or the Federal Government, or attend graduate school in political science or international relations, following their fellowships.

For more information and application requirements:

<http://scoville.org/apply/application-information/>

Application deadline: January 6 (for Fall 2020)



TEACH FOR AMERICA

Application deadline: beginning of November (rolling deadlines throughout the year)

www.teachforamerica.org



Counseling Internship

<http://www.outreachconcern.org/>

Outreach Concern, Inc., a California 501(c)(3) non-profit agency, was founded in response to the urgent need to give our children a resource dedicated to their mental and emotional well-being.

We provide a comprehensive program of pupil personnel services, available to more than 300,000 children and families attending contracted elementary and secondary schools throughout Los Angeles and Orange Counties.

Programs are designed to empower teachers, support parents, and strengthen families. Most of all, we are committed to providing the kind of compassionate intervention that can positively impact the life of a troubled child.

Download the Application:

https://static1.squarespace.com/static/5d031b0cbcd9f00010cbb30/t/5d2fa3bff60950001126baa/1563403199490/outreach_concern_application.pdf

Outreach Concern, Inc.
2030 East Fourth Street, Suite 237
Santa Ana, California 92705
800/492-2731
Email: information@outreachconcern.org



USC Sea Grant

USC Sea Grant in conjunction with the Provost Office and the Wrigley Institute for Environmental Studies host three summer science programs at the USC Wrigley Marine Science Center on Catalina Island. One program is for middle school boys and the other two are for young women. We are looking for counselors for these programs. Although we cannot offer any salary, we do cover all expenses to and from USC to the island and room and board.

Counselors need to be able to attend a counselor preparation weekend at the Wrigley Marine Science Center on Catalina in April. At that time you will have a chance to become familiar with the site, snorkeling gear, kayaks, meet the instructors, and get a more in-depth overview of the program.

For more information:

<https://dornsife.usc.edu/uscseagrant/>



- **Devereux's Institute of Clinical Training and Research**

<https://www.devereux.org/site/SPageServer/?pagename=prevention>

Devereux's Institute of Clinical Training and Research (ICTR) provides a variety of professional services:

- Professional and pre-graduate training in psychology and related fields
- Conducts research, coordinates, reviews and monitors all research, training and evaluation activities within Devereux

- Provides technical assistance and support to Devereux staff and interns engaged in research
- Sponsors continuing education programs for psychologist and supervises the operation of Devereux's Professional Library

Serving children and adults with special needs:

Devereux has a continuum of care for children, adolescents and adults, ranging from residential and day treatment programs, community-based group homes, respite care programs, hospital inpatient and outpatient settings, partial hospitalization, transitional living arrangements, supervised apartments, foster care homes, special education day schools. As well, Devereux offers family counseling and therapy, preventive and post-discharge services, after care programs, and vocational and pre-vocational training.

Devereux ICTR
444 Devereux Drive
Villanova, PA 19085
(610) 542-3057



- **Wediko Children's Services Summer Employment Opportunities**

<http://www.wediko.org/>

Wediko is a non-profit agency with over 70 years of experience dedicated to children whose learning, social development, and self-direction is lagging.

During the summer months, Wediko operates its New Hampshire Summer Program, an academic residential treatment setting for children with serious emotional and behavioral disturbances (SED).

Each year, the Summer Program offers **paid internships** to students from universities and colleges across the nation. These interns enable the success of 125 at-risk youth, but also benefit from ample opportunities for personal and professional growth.



Autism Spectrum Therapies

<https://autismtherapies.com/careers-in-autism/>

Autism Spectrum Therapies (AST) a nonpublic agency, employs the latest Applied Behavior Analytic finding in crafting personalized programs that address the various need of children, their families, schools, and communities.

All AST interventions are directly rooted in the principles of applied behavioral analysis (ABA). We strongly believe in the use of discrete trial methodologies and the use of empirically validated play-based ABA strategies. Our programs address quick acquisition of language and social skills, and the reduction of prompt dependency as those skills are extended into play routines and natural family routines. Our ABA technologies include functional approaches to challenging behaviors, the use of visual supports, and structured routines to build positive responding. Since each child's needs are unique, we tailor our ABA goals and methods accordingly.



- **Lanterman Regional Center**

- <http://www.lanterman.org/volunteer/default.asp>

Lanterman Regional Center has a number of volunteer opportunities available for individuals with disabilities, their families, and local community members.

Opportunities range from one-time to regular ongoing commitments. Volunteers assist in the Koch-Young Resource Center; with support groups and peer support partners; in the executive offices, community services, and other units in the center, including the assistive technology lab; with trainings; and with special projects.

In order to volunteer at Lanterman, you must complete a volunteer application. Applications may be downloaded below in English and Spanish. Please mail or fax applications to Lanterman.



- **Southwest Autism Research & Resource Center**

- <https://www.autismcenter.org/>

SARRC Studies

SARRC is dedicated to research projects that identify best practices for health care, educational approaches, vocational-skill development and long-term care of individuals impacted by ASDs. Our research goal is to support projects that enable individuals with autism to be supported from infancy through adulthood.

Research Partners

Skills/Training Programs and Services

SARRC offers a variety of programs to help individuals impacted by an autism spectrum disorder. Our programs also support parents and caregivers and help them understand how to provide meaningful learning experiences for their child. Our programs are centered on research-based intervention techniques that are meant to meet the needs of the individual child as opposed to a "one-size-fits-all" approach.

Southwest Autism Research & Resource Center
Campus for Exceptional Children
300 N. 18th St.
Phoenix, AZ 85006-4103



**Online Asperger Syndrome Information and Support
(OASIS)**

- <http://www.aspergersyndrome.org/>

Schools, camps, programs for Asperger's/Autism

There are numerous locations all over the U.S. and Canada. All the schools and camps have separate contact information and many employ interns. See website.



- **Education through Experience Internship**

<http://www.outreachconcern.org>

Outreach Concern is hands-on, face-to-face counseling of students in grades K through 12 who are experiencing social, emotional, academic and behavioral problems that impact their ability to learn and succeed in the classroom.



Jumpstart USC Internship

Jumpstart's mission is to work toward the day every child in America enters school prepared to succeed. To this end, we train and support college students to serve as part-time AmeriCorps members, working individually with young children to build skills crucial to school success.

The Jumpstart Intern will commit the school year to service. This intensive commitment represents the investment that Jumpstart believes will make a substantial impact in the life of a young child.

- Serve part-time, 10-15 hours per week, during the entire school year
- Participate in Jumpstart sessions as needed
- Provide support, mentoring and build community among the Team Leaders
- Serve as a liaison between program partners and Team Leader's when needed.
- Support Corps members with Family Involvement

- <https://www.jstart.org/our-work/corps-members/>

Summit Center

With a staff of 500 professionals and expertise in autism and social/emotional development, The Summit Center is Western New York's leading provider of evidence-based educational, behavioral health, adult, and community programs to 1,300 children and adults each year with developmental, social and behavioral challenges.

Volunteer and paid positions available

<https://www.thesummitcenter.org/ways-to-help/volunteer/>

<https://www.thesummitcenter.org/careers/join-our-team/>

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- **The Forensic Panel**

Forensics internships

<http://www.forensicpanel.com/aboutus/hr/internships/index.htm>

The Forensic Panel offers internships in forensic psychology, journalism, and marketing & public relations to undergraduate and graduate students. Each position represents a unique opportunity to advance students' knowledge and skills in a closely managed environment where they may learn real-world skills.

Interns for The Forensic Panel observe and participate in challenging projects that reward them with transferable experiences to their future careers. The Forensic Panel seeks creative, responsible individuals who would appreciate a challenging, dynamic environment with energetic and bright colleagues, prepared to complement an existing team with ideas and produce result.



- **Orange County, CA Forensic Science Intern**

Orange County Government Online

https://www.governmentjobs.com/careers/oc/jobs/2557177/forensic-science-intern-unpaid-intern?utm_campaign=google_jobs_apply&utm_source=google_jobs_apply&utm_medium=organic

Position Title: Forensic Science Services Intern (**unpaid internship**)

Intern Duties/Responsibilities:

Duties may vary, depending on current project needs. Projects are usually related to technical method development, validation studies and reference material calibration or maintenance. The program provides an opportunity for interns to gain hands-on experience and training by participating in the operation of the Forensic Science Services Division. Interns will be exposed to a variety of analytical tasks and will be directly supervised and mentored by working Forensic Scientists.

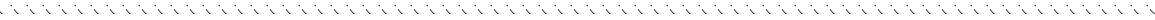
Benefits Available to Intern:

The internship offers participants an excellent experience in working within a large, full-service forensic laboratory. It also provides an opportunity for interns to explore career options, gain knowledge and skills, build resumes and network with professionals in the forensic science environment.

To apply for the Forensic Science Services Internship, please submit your resume, cover letter and official or unofficial transcript(s) to the contact listed below:

Intern Coordinator
Orange County Sheriff-Coroner Department

Forensic Science Services Division
320 North Flower Street
Santa Ana, CA 92703
Phone: 714.834.4510
Fax: 714.834.4519
E-mail: Interns@fss.ocgov.com



Center for Children and Families at Florida International University

The Center for Children and Families offers many internship and employment opportunities throughout the year for undergraduate and graduate students seeking a career in the child and adolescent mental health field.

Opportunities for students at CCF include but are not limited to:

- Internships
- Research assistantships
- Field experience
- Summer Treatment Program internships and employment
- Volunteering at the clinic or with faculty

Please note that the CCF is a child-serving center, and as such, anyone who wants to work and/or volunteer at the center must go through and pass both level I and II clearance (background check and fingerprinting), conducted by FIU, prior to the start of their work/employment.

<https://ccf.fiu.edu/opportunities/internships-and-assistantships/index.html>



Planned Parenthood

<https://www.plannedparenthood.org/planned-parenthood-los-angeles/get-involved-locally>

Employment opportunities, volunteer positions, and internships available. Visit website to conduct your own search based on location.

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**Wediko Children's Services in New Hampshire**

[www.wediko.org](http://www.wediko.org)

<https://www.wediko.org/get-involved/employment/career-openings>

Wediko is a non-profit agency located in Boston dedicated to children whose learning, social development and self-direction is lagging. During the summer months, Wediko operates its Summer Program 100 miles north of Boston in Windsor, NH. It is the nation's oldest short-term residential psycho-educational program, serving children and adolescents, ages 7-18, with serious emotional and behavioral disabilities (SED).

Wediko offers eight week, paid positions for professionals and pre professionals. Much of our recruiting is conducted on the undergraduate and graduate level. Many applicants are interested in job and graduate school options for the future.

Hiring decisions are made on a rolling basis. For more information and to request an application, visit [www.wediko.org](http://www.wediko.org)

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- **Davidson College Psychiatric Internship, North Carolina**

<https://www.davidson.edu/academic-departments/psychology/internships-careers-and-graduate-school/davidson-broughton-program>

Davidson College sponsors an **eight-week summer program for undergraduates** which includes coursework and an internship at Broughton Hospital in Morganton, N.C., a state psychiatric facility serving western North Carolina.

Students complete two course credits in the areas of abnormal/clinical psychology including a practicum in which students work in the hospital 20-25 hours per week and meet weekly. Participants work with hospital professionals as observers and assistants in patient treatment programs.

In past years placement options have included the Divisions of Adult Admissions, Psychiatric Rehabilitation, Adolescence, and Geropsychiatry. Field trips to other institutions in the area are included and participation in research may be arranged for qualified students.

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- **Summer camp for special needs kids  
Ramapo for Children**

<https://ramapoforchildren.org/services-programs/camp-ramapo/>

### **Overview of Job Opportunities**

Ramapo is one of the few residential summer camps serving children with social, emotional, and learning problems.

During each of three summer sessions, 200 campers participate in creative projects, sports, and outdoor experiences. Campers swim, canoe, climb mountains, and camp out. They improve learning skills in the Reading Center and Discovery Center. Creative talents are nurtured in Arts, Crafts, and other enrichment activities. Counselors organize and help campers participate in these programs.

No previous experience in this type of work or special course is necessary for counselor employment.

**Dates:** June - August

#### **Students will learn:**

- to apply theory and practice to solve problems in a therapeutic milieu.
- to live and work with children who are troubled.
- to acquire skills and knowledge unobtainable in a classroom experience.

**Length:** Minimum of 400 hours of supervised field experience (9 weeks) in a residential summer program for children with special needs; in addition, 50 hours (6 days) of initial classroom orientation, lectures, and workshops, 9 one-hour weekly seminars with course instructors, and 9 one-hour weekly consultations with course instructors in the field.

**Instruction:** Students work directly with children on learning-centered activities for a minimum of five hours each day and spend a minimum of one hour daily in preparation. Initial camp counselor training is an intensive six-day experience that helps prepare staff to work with children with emotional, learning, and behavior problems in a dynamic, outdoor environment.



- **Summer Intern and Visiting Fellowships: Applied Sport Psychology**

<http://americanboardofsportpsychology.org/training/internships/>

Summer Tuition-Based Internships and Visiting Fellowships in Applied Sport Psychology (Evidence-Based Athlete Assessment and Intervention)

Undergraduates are eligible for the Intern-Research Assistant positions.  
Graduates, graduate students, coaches and faculty/administrators are eligible for the Fellowships.

Selected individuals will be exposed to applied research and evidence-based approaches to athlete assessment and intervention and the opportunity to work (under supervision of Dr. Roland A. Carlstedt) with athletes from various sports and organizations.

**Venue:** New York City (activities throughout greater New York City area)

**Dates:** Starting in May and running through September (Summer long positions are available). One-Month minimum participation required (latest start time: August).

**Hours per week-** minimum of 20 hours of applied sport psychology activities per week

**Activities:**

- Orientation/Overview of ABSP Evidence-based athlete assessment and intervention protocol (see ABSP website; link to Journal and Test Center pages)
- Applied sport psychology/applied neuroscience and psychophysiology lab
- Experiencing the ABSP Protocol first hand (taking the ABSP-BRC Internet-based test battery)
- Analysis of your test results
- In-the-field athlete assessment and intervention
- Data-analysis
- Applied Interventions/Supervising Athlete intervention
- Participation in on-going research projects (longitudinal data acquisition, assessment and intervention on-going investigation).
- Numerous other learning and training activities including lectures on components of the ABSP Evidence-Based Protocol
- Ethical practice and marketing of sport psychology services
- Working with Coaches

For additional information:  
[www.americanboardofsportpsychology.org](http://www.americanboardofsportpsychology.org)



**Additional Summer Treatment Program Job Possibilities:**

*For information, contact these sites directly.*



- University of Alabama at Birmingham Sparks Clinics, Birmingham, AL: Bart Hodgens, Ph.D.; [www.circ.uab.edu/Sparks/ADHD/adhd.htm](http://www.circ.uab.edu/Sparks/ADHD/adhd.htm) ; (205)934-5471.

Alternative Community Resource Program, Johnstown, PA: Frank Janakovic, (814) 536-5611, <http://www.acrpkids.org/>

- Achievement Center, Erie, PA: Mary McIntosh (814) 459-2755, <http://www.achievementctr.org/>
- Community Guidance Center, Indiana, PA: (724) 465-5576, <http://www.thecgc.com/>



- **Links to other volunteer opportunities**

- [Help an adult learn to read](#)

# Local Volunteer Opportunities

## Team Prime Time

Non-profit organization

Provides after school programming for at risk youth in Los Angeles at three middle schools in the West Los Angeles area

An academic intervention program that also utilizes sports, the arts, and leadership training to promote positive behavior

Looking for bright and energetic people to work as counselors

For more information:

[www.teamprimetime.org](http://www.teamprimetime.org)

Ryan Kenney

Program Director

Team Prime Time

(310) 231-7872

[rkenney@teamprimetime.org](mailto:rkenney@teamprimetime.org)



## The Youth and Family Program

The Youth and Family Program at AADAP, located at 3210 W. Jefferson Blvd. in Los Angeles, has a **serious need for student volunteer tutors.**

The volunteers would tutor middle school aged children in Math, Science, History, and English. This service would be provided at the Youth and Family Program office, not far from the USC campus.

The middle school students are members of the LA Bridges Program, which is funded by the City of Los Angeles to serve at risk youth, ages 11 to 15.

<https://aadapinc.org/volunteers/>



- **KIPP Los Angeles College Preparatory School Seeking Tutors and Volunteers**

- 

<https://www.kipp.org/>  
<https://www.kipp.org/teachers/>

Tutors and Volunteers needed.



- **Planned Parenthood**

<https://www.plannedparenthood.org/planned-parenthood-los-angeles/get-involved-locally/volunteer>

**Employment opportunities, volunteer positions, and internships available. Visit website to conduct your own search based on location.**



- **The Asian Pacific American Dispute Resolution Center**  
[www.apadrc.org](http://www.apadrc.org)

The Asian Pacific American Dispute Resolution Center (APADRC) is looking for volunteers who would like to be Conflict Resolution Specialists (CRS).

The internship starts late August and ends in December.

The APADRC provides mediation and conflict resolution services to the diverse communities in the Los Angeles area. We strive to improve human relations and race relations by addressing complex, cross-cultural community conflicts and their root causes in collaboration with community partners through education, training, and development of new models and techniques.

All CRS will take part in a mandatory training in conflict resolution skills before officially starting their internship and working on cases. The training is free for APADRC volunteers and interns.

Some of the work duties include: conducting in-take calls, performing casework, interacting with clients, and assisting day to day activities at the Center. Being a CRS involves a minimum requirement of **12-15 hours per week**, usually split in three day increments of five hours each for a total of 16 weeks. There are optional outreach events that you can also participate in to include in your weekly hours.

<https://apadrc.org/volunteer/>



## Non USC research Opportunities – see separate section for research conferences

### **American Psychological Association (APA)**

List of research/internship opportunities for undergraduate Psychology majors:

<https://www.apa.org/education/undergrad/research-opportunities>



### **Undergraduate Research Opportunities & Internships**

**Columbia University/Barnard College Amgen Scholars' Summer Research Program**

<http://www.columbia.edu/cu/biology/ug/amgen/>

Columbia University and Barnard College offer a summer research program to undergraduate students who will benefit from the opportunity of hands-on laboratory research. This is a chance to experience the joys of discovering something completely new while learning to overcome the challenges inherent in scientific research. Students work at Columbia University (either at the Morningside Heights campus or at the Medical Center campus) or Barnard College.



**University of Maryland College of Behavioral and Social Sciences**  
**Summer Research Initiative to Increase Diversity**

<http://www.bsos.umd.edu/dean/summer.html>

The Summer Research Initiative (SRI) has a special emphasis on population groups underrepresented in the behavioral, social and economic science fields (i.e., African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians or other Pacific Islanders). The goals of the initiative are to:

- Increase the knowledge of, and interest in, doctoral-level training in the social, behavioral, and economic sciences;
- Provide rising juniors and seniors an opportunity to learn about graduate studies and the range of research and scholarship in the social, behavioral, and economic sciences at the University of Maryland College Park;
- Provide a laboratory experience that enhances basic research knowledge and skills;
- Provide lectures, workshops, didactic exchanges, etc., to enhance students' knowledge of the graduate application process, negotiating the academic rigors and professional and personal challenges encountered in graduate school, and developing career paths in social, behavioral, and economic science; and
- Provide mentoring and networking opportunities for students to advance their training in the social, behavior, and economic sciences.



**National Science Foundation (NSF) Research Experiences for Undergraduates (REU) Program**

[http://www.nsf.gov/crssprgm/reu/list\\_result.cfm?unitid=5054](http://www.nsf.gov/crssprgm/reu/list_result.cfm?unitid=5054)

The Research Experiences for Undergraduates (REU) provides educational opportunities and indirect funding for undergraduate research.

This program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation.

This web site lists various undergraduate research opportunities sponsored by the National Science Foundation. Scroll down to find the Psychology related opportunities:

[http://www.nsf.gov/crssprgm/reu/list\\_result.cfm?unitid=5054](http://www.nsf.gov/crssprgm/reu/list_result.cfm?unitid=5054)

## **Autism Science Foundation Scholarships**

**<https://autismsciencefoundation.org/>**

**The Autism Science Foundation awards grants and summer fellowships to undergraduate students interested in research concerning autism.**



## **APA Summer Science Fellowship Program**

**<https://www.apa.org/ed/precollege/psn/2014/09/summer-science-fellowship>**

The APA Science Directorate is pleased to announce a new program—the Summer Science Fellowships (SSF). An offshoot of the successful Summer Science Institute, SSF aims to **immerse advanced undergraduate students in the science of psychology by exposing them to the excitement and promise of the best of psychological science.**

An expenses-paid, intensive summer training program, the purpose of SSF is to allow 12 talented students to be placed in the psychology laboratories of some of the most outstanding researchers in the Washington, DC area for up to 6 weeks. The SSF program

gives students an opportunity to explore the intellectual, personal, and social processes of scientific inquiry and to experience cutting-edge psychological research through hands-on laboratory activities. SSF offers promising students the opportunity to equip themselves with skills essential to succeed in graduate school, and gives students who plan to pursue advanced degrees in psychological science the opportunity to be mentored by nationally-known faculty.

The program is expected to run from **late June to early August**.

**APA will pay students a summer salary, as well as cover all travel and living expenses.** This should make the program financially feasible for most college students.

Visit [www.apa.org/science/ssf.html](http://www.apa.org/science/ssf.html) for complete details about the program and online application.



## **University of Utah Summer Research Opportunity Program**

<https://our.utah.edu/urop/>

Every summer, SROP-Psychology accepts both undergraduate and pre-masters level graduate students into an 8 to 10-week internship that provides valuable research and professional development experience under the guidance of faculty in the Department of Psychology. The program is designed is to strengthen the skills needed get into and successfully complete a doctorate program in psychology or related fields. In addition to receiving excellent research training and graduate school preparation/support, students have opportunities to participate in social activities with other interns, faculty & graduate students, to take advantage of Salt Lake City's cultural activities (music, festivals, theatre), and to explore the surrounding mountains, deserts, and world famous National Parks.

### **SROP includes the following components:**

- Research Training
- Professional Development Support
- GRE Preparation
- Presentations & Travel Awards
- Benefits (room and board, travel expenses, summer stipend \$3,000-\$4,000, 6 hours of academic credit from the University of Utah)
- Coordination with campus-wide SROP (through seminars, field trips, and social activities)



- **Undergraduate paid summer research at UCLA**

<https://grad.ucla.edu/admissions/diversity/summer-programs-for-undergraduate-research-spur/>

The Interdisciplinary Relationship Science Program (IRSP) at UCLA has paid summer research internships for undergraduate students.

UCLA will sponsor undergraduate students who would like to work on a research project concerning social relationships with an IRSP faculty member at UCLA. In coordination with the UCLA SPUR program, we will provide a stipend and on-campus housing. Students are expected to work full-time for 8 weeks, and also have the opportunity to attend career development programs and social activities. The dates for the summer 2008 program will be June 22-August 16, 2008.

#### **About the UCLA Summer Programs for Undergraduate Research (SPUR)**

The objective of the SPUR program is to help prepare, motivate, encourage, and support students who aspire to obtain a PhD and pursue an academic career in teaching and research. This program offers upper division undergraduate students with outstanding academic potential the opportunity to work closely with faculty mentors on research projects.

Each student participant works with a **faculty mentor**. Students either assist the faculty member in an ongoing research project or work collaboratively with the mentor to design a new project of mutual interest.

A long-term goal of the SPUR program is to help broaden and expand the pool of academically talented young scholars committed to **careers in university teaching and research**.

The SPUR program features:

- \* regular seminars on academic career opportunities
- \* GRE test preparation
- \* writing and research skills development
- \* strategies for enhancing success in applying to graduate school
- \* graduate school funding opportunities
- \* opportunities for informal discussion with UCLA graduate students
- \* cultural and educational activities

Students accepted by the SPUR program and supported by IRSP will receive a stipend of \$2500, as well as a room and a meal allowance. All participants are required to reside in assigned University housing. Students will be provided with up to \$450 for round-trip

travel from home to UCLA. Students traveling within California but outside of the Los Angeles area will be provided with a maximum of \$200 for travel expenses.



- **The Public Policy & International Affairs (PPIA) Fellowship Program at the University of California, Berkeley**

**Program Information**

The Public Policy and International Affairs (PPIA) Junior Summer Institute is an intensive seven week academic training program for college juniors. The summer institute prepares undergraduate students for graduate studies in public policy, law and/or international affairs. Participants complete course work in economics, statistics, and policy analysis; and visit local, state and federal government agencies and non profit organizations.

Each year we select thirty students to participate in the program from across the country. This summer, 10 slots will again be allocated to students interested in pursuing joint degrees in law and public policy. In addition to learning the fundamentals of policy analysis, UCPPIA Law Fellows will be exposed to the skills necessary to gain entry to and succeed at a top law school.

This program is launched in conjunction with UC Berkeley School of Law.

**Benefits**

Students selected to participate receive:

- \* Assistance with travel expenses to and from the Summer Institute
- \* \$1000 Stipend
- \* Free room and board
- \* Free books and materials
- \* Free GRE and LSAT course
- \* A minimum \$5000 fellowship from a consortium graduate school where the PPIA fellow is accepted
- \* Be eligible for paid internships and other professional development opportunities

For more information and to apply, visit the website at:

<http://gspp.berkeley.edu/ppia/index.html>



**The Summer Training on Aging Research Topics - Mental Health at UC San Diego**



<https://medschool.ucsd.edu/som/psychiatry/research/stahr/Pages/Program.aspx>

The Summer Training on Aging Research Topics - Mental Health (START-MH) Program is a **unique national program that offers competitive scholarships to undergraduate, graduate and medical students who may be interested in aging and mental health research.**

The program gives the selected fellows an opportunity to **gain research experience and work closely with an established mentor/investigator** in the field of aging and mental health research. During the 10-week summer program, students will work on specific projects developed by, or in conjunction with a mentor. The training is designed for students at all research levels. Training may occur in a variety of institutions all across the country.

Undergraduate students will be awarded a stipend of \$5,000 for the summer program dependent on the number of weeks worked. From this stipend, fellows are responsible for their own meals, housing and travel expenses.

The program activities are rigorous and require a full time commitment (five days a week/ 40 hours per week). Students can not work or take summer courses during the program.

At the end of the program, fellows are expected to provide a report of their summer activities including an abstract on their research. All fellows will be required to attend a START-MH Conference at UCSD in August (travel expenses paid) to present their research experience and plans for future research careers.



- **Paid summer research at University of Virginia**

<https://curry.virginia.edu/faculty-research/join-us/summer-undergraduate-research-program-surp>

Risk and Prevention in Education Sciences Summer Undergraduate Research Program  
8-week internship

This internship program is designed to encourage students from groups traditionally underrepresented in the field of education research to consider careers in academic, policy, or research organizations. Interns will work on research focusing on risk and prevention issues involving schools and children from pre-K to 12th grade. Interns will

also participate in meetings and workshops, attend the Head Start Conference, and present their research at the LeadershipAlliance National Symposium.

### Research Apprenticeships

Interns will work on an ongoing research project(s) with one of the RPES faculty mentors and an RPES graduate student co-mentor. Internship work may include:

- reading background literature
- collecting, coding, and analyzing data
- writing a section of a paper
- participating in research meetings
- presenting on research



## University of Pennsylvania

The University of Pennsylvania will conduct an Undergraduate Workshop in Cognitive Science and Cognitive Neuroscience during the first two weeks of June.

Penn provides stipends for travel, room, and board to all workshop participants.

<https://web.sas.upenn.edu/cogsci/summer/>



## Pittsburgh Science of Learning Center Carnegie Mellon

The Pittsburgh Science of Learning Center (PSLC) at Carnegie Mellon and the University of Pittsburgh has an exciting summer research opportunity available to undergraduate students. This program encourages applications from students who would like to do **research in the fields of psychology, education, computer science, human-computer interfaces and language technologies.**

The PSLC's program provides support for talented undergraduates to spend **8 or 10 weeks** during the **summer** working in a research laboratory at Carnegie Mellon University or the University of Pittsburgh.

The program aims to encourage the participation of underrepresented students in our graduate programs and to make the PSLC's programs more visible to students not traditionally exposed to our fields. The program supports the PSLC's commitment to training a diverse set of science, technology, education, and psychology leaders. Applications will be considered from eligible students without regard to gender, race, or ethnicity.

For full information see:

<https://www.cmu.edu/dietrich/students/undergraduate/programs/summer-internship-program/>



## **Summer Research Opportunity Program in Psychology— University of Utah**

<https://our.utah.edu/spur/> *SUMMER PROGRAM FOR UNDERGRADUATE RESEARCH (SPUR)*

The Department of Psychology at the University of Utah Summer Research Opportunity Program (SROP-Psychology) for underrepresented students. The goal of SROP-Psychology is to **increase the number of underrepresented students who enter Ph.D. programs in psychology, helping to diversify the field and broaden the range of perspectives.**



### **Summer Research Internship Program Stockbridge, MA**

The Austen Riggs Center is offering an opportunity for undergraduate students to take part in our Internship Program. The purpose of the Program is to engage directly in clinical research as a team member and gain insight into life and operations at a world-class psychiatric hospital. Internships are available throughout the year on a rolling basis; start/end dates and overall time commitment are negotiable per the applicant's availability and scholastic schedule. Undergraduates focused on pre-medical, psychology, neuroscience, or related areas are encouraged to apply, though students from other academic disciplines will be considered. Internships are unpaid, and no housing or transportation is provided.

<https://www.austenriggs.org/internship-opportunity>

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## **The Yale Review of Undergraduate Research in Psychology**

The Yale Review of Undergraduate Research in Psychology (YRURP) welcomes submissions by undergraduates of their original research articles, literature reviews, and other scientific writing in the field of psychology.

Our journal staff, in conjunction with graduate and faculty advisors, is prepared to review submissions in the following areas:

- \*neuroscience (including behavioral and animal)
- \*clinical psychology
- \*cognitive psychology/ cognitive science
- \*developmental psychology
- \*social & personality psychology

Submissions in other areas related to psychology (for example: educational psychology, psychology and the law, and so on) will also be considered.

<http://www.yale.edu/yurp/>

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## **Harvard Medical School Research Assistant Position at the Judge Baker Children's Center**

Seeking full-time research assistants for two projects:

1. A multi-site clinic-based effectiveness trial of CBT for depression and anxiety, and behavioral parent training for conduct problems
2. A school-based depression treatment trial.

The position includes responsibilities on both projects and may include any of the following:

- Subject recruitment

- Diagnostic interviewing
- Survey administration
- Data entry
- Literature searches

Opportunities exist for presenting research at conferences.

Inquiries are especially encouraged from individuals who have:

- B.A. or B.S. in psychology or a related field
- A strong interest in applying for a graduate degree in psychology
- Strong organizational and leadership skills

Spanish language skills are desirable. Access to a vehicle is strongly preferred.

<http://www.jbcc.harvard.edu/>

<http://www.childsteps.org>

<https://jbcc.harvard.edu/professional-training/training-positions>



# Conferences & Professional Development

## UCLA Undergraduate Research Conference

Hosted by UCLA Department of Psychology

The annual undergraduate research conference features approximately 100 projects showcased in poster and paper talk sessions.

All day event in the beginning of May.

We are looking for a diverse representation of campuses and would like to see more applicants from USC.

To apply, students must submit the application, an APA abstract, and the application fees by the end of February. The application and application directions are available online at <https://purc.psych.ucla.edu/>

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https://www.cur.org/undergraduate_research_conferences_in_psychology/

Website: <http://www.hicsocial.org>



- **UCLA Law Fellows Program for undergraduates/
recent graduates interested in law school**

Law Fellows Program, provided by the Academic Outreach Resource Center at the UCLA School of Law

Application due mid November, program activities start in January

Law Fellows Program

The Program focuses on students' **academic development**, with the objective of **increasing the participants' academic competitiveness for admission to law school**. Law Fellows are strongly encouraged to participate in outreach activities aimed at serving the various community segments of Southern California.

Law Fellows attend a series of Saturday Academies held at UCLA School of Law in the winter and spring, where they are provided with mentoring, academic enrichment, and career development activities designed to demystify law school and the legal profession, and also present these objectives as viable options.

<https://law.ucla.edu/admissions/outreach/>



- **Annual Undergraduate Symposium for Scholarly and
Creative Work**

\$1000 first prize and \$500 second prize in six categories, plus special Innovation Awards

Deadline for entries: March

Poster Session and Awards Banquet: April

<https://ahf.usc.edu/events/symposium/>



- **Academy for Eating Disorders** (conferences/research opportunities)
<http://www.aedweb.org/>

The Academy for Eating Disorders (AED) is a global, multidisciplinary professional organization that provides cutting-edge professional training and education, inspires new developments in eating disorders research, prevention, and clinical treatments, and is the international source for state-of-the-art information in the field of eating disorders.

Some of the opportunities for students include:

<https://www.aedweb.org/aed-events/previous-conferences/iced-2019>

- **Academy for Eating Disorders Student Research Grants Program
Call for Applications**

The AED Board of Directors is excited to launch the new AED Student Research Grants Program. The purpose of the program is to support innovative and cutting-edge research conducted by student members of the AED. In 2008, the AED will award two grants of \$500 each to support any aspect of a student research project, including participant payments, copyright costs for study measures, staff support, etc.

<https://www.aedweb.org/archived/student-scholarships/student-grants>

Student/Early Career Investigator Travel Fellowship

The Academy for Eating Disorders (AED) will support travel fellowships for students and early career investigators to attend the AED International Conference on Eating Disorders.

Stipends of up to \$1,500 are available to qualifying candidates.

<https://www.aedweb.org/archived/student-scholarships/student-fellowships>



UCLA Undergraduate Research Conference

<https://purc.psych.ucla.edu/>

Hosted by UCLA Department of Psychology

The annual undergraduate research conference features approximately 100 projects showcased in poster and paper talk sessions.

All day event in the beginning of May.

The application and application directions are available online at

<https://purc.psych.ucla.edu/applying-to-purc/>



The National Association of Student Personnel Administrators (NASPA) Undergraduate Fellows Program

The National Association of Student Personnel Administrators (NASPA) Undergraduate Fellows program is a semi-structured mentoring program for undergraduate students wishing to explore and better understand **the field of student affairs and/or higher education**. Students and mentors apply as a pair, and if selected are provided the foundation to establish a semi-structured mentoring relationship at their institution. Students, once selected, are known as Fellows, and are also given the opportunity to attend a national conference, participate in paid internships, and participate in the Summer Leadership Institute.

The NASPA Undergraduate Fellows Program (NUFP) is now accepting applications from prospective Fellows.

NUFP Fellows are future leaders in student affairs and higher education administration.

<https://www.naspa.org/division/naspa-undergraduate-fellows-program-nufp>



Annual Undergraduate Writers Conference

\$1000 first prize and \$500 second prize in four writing categories

<https://ahf.usc.edu/events/uwc/>

Registration Opens in January 2020



Western Psychological Association (WPA) Student Council

WPA Student Council is group of undergraduate and graduate student representatives from various colleges and universities throughout the west coast who hope to stimulate interest in behavioral science research. They encourage fellow classmates to become involved in research presentations, attend the WPA annual conference, and voice input regarding convention activities, speakers, etc. WPA Student Council is currently accepting nominations for student representatives in an effort to disseminate information, engage students in research, and increase involvement for as many campuses as possible.

Additional information about WPA can be found at www.westernpsych.org



7500 Glenoaks Blvd.
Burbank, CA 91510

818-394-3375



Arizona State University Professional Development Conference

Annual Professional Development Conference for Undergraduate Seniors Interested in Graduate Training in Family and Child Sciences

A weekend of discussions about preparation for graduate school, where the field is going, interdisciplinary research and education, and general discussions with faculty and graduate students in the field.

<https://csw.asu.edu/programs/professional-development-conference>

Overseas Opportunities

USC Cambridge Program

The International Summer School in Cambridge, England offers students an opportunity to study British literature, history, economics, poetry, arts and government and to examine the background of modern Britain and Britain's rich and diverse cultural heritage. Students live in Cambridge Colleges and enjoy the artistic pleasures of the Cambridge Arts Festival, as well as the opportunity to visit and appreciate some of England's major historic sights on the special course excursions. Students may earn 4 elective credits by taking two courses and completing a comprehensive essay in each course.

For applications and more information: www.deanjoan.net.

<https://classes.usc.edu/term-20192/intl-summer/>



USC East Asian Studies Center Scholarship Program

The USC East Asian Studies Center's East Asia Scholarship Program offers a host of scholarship opportunities. Visit the link for more information:

<https://dornsife.usc.edu/ealc/scholarship-opportunities/>



Research Study Abroad scholarships (RSA)

Research Study Abroad scholarships (RSA)
\$6,000 award

Undergraduates actively engaged in East Asian studies may apply for a RSA (Research Study Abroad) scholarship, to participate in an approved USC study abroad program for one semester in any East Asian country (China, Japan, Korea, and Taiwan). While abroad, scholars conduct independent research under the guidance of a USC faculty member, in addition to completing East Asian language and area coursework offered at the host institution.

Scholarship benefits/eligibility:

\$3,000 applied to the student account during the semester abroad and \$3,000 applied to the student account upon successful completion of the research component. Students from any department or school may apply, but must have a concentration in East Asian studies (major, minor or completion of multiple East scholarship recipients will have

completed at least three semesters of East Asian language study or equivalent thereof prior to departure.

<https://dornsife.usc.edu/usc-and-outside-overseas-scholarships/>



The Drever Trust MSc (Masters of Science) Postgraduate Scholarship

Scholarships for graduate study in UK

The scholarship will be awarded to a postgraduate student accepted onto an MSc course in any subject in Psychology. The award will cover fees at the UK/EU level for the one year duration of an MSc program, but is open to applicants from any country. A small additional amount may also be available to contribute to research costs, and this amount may vary.

The scholarship will be awarded to a student of high academic merit who does not have adequate funding to undertake an MSc.

For additional information:

<http://www.scholarships.ed.ac.uk/postgraduate/colleges/drevertrust.htm>

<https://www.ed.ac.uk/student-funding/postgraduate/international/humanities/philosophy-psychology-language/drever>



National Security Education Program David L. Boren Study Abroad Scholarships

The National Security Education Program (NSEP) seeks to enhance U.S. understanding of foreign cultures, strengthen economic competitiveness, and ensure national security by fully funding students to enter a study abroad program with the intent to learn a new language. It is designated for students enrolled in study-abroad programs **outside of** Canada, Australia, New Zealand, and Western Europe.

For more information:

www.usc.edu/arp

<https://ahf.usc.edu/fellowships/boren/>



Alternative Winter and Spring Breaks

USC Volunteer Center presents International Alternative Breaks.

WINTER BREAK—Reu, Guatemala: Join fellow students on a service-oriented trip in partnership with Habitat for Humanity. Build homes alongside local families and be immersed in one of the most unique cultures in the world.

SPRING BREAK—Isla de Mujeres, Mexico: Work with island residents to emphasize cultural awareness on the island. Participate in beach clean-ups and other environmental projects.

Download the application and turn it in to the Volunteer Center:
http://sait.usc.edu/volunteer/pdf/USC_VC_Intl_AB_App_0708.pdf

Applications for both trips are due late September

You will also need to sign up for a 30 minute interview-slot.

Check out our website for more information:
www.usc.edu/volunteer

Field Studies—The School for Field Studies—various summer abroad study/work opportunities

Each SFS Center is a working field research station, as well as focal point for community dialogue, environmental understanding and positive change. It's a small scale model of how we can work with local communities to help protect the global environment.

Full scholarships available

www.fieldstudies.org

Fulbright Grants for overseas studies and research

About the Fulbright Student Grants

The Fulbright U.S. Student Program is designed to provide recent B.S./B.A. graduates, master's and doctoral candidates, and young professionals and artists with opportunities

for personal development and international experience. Most grantees plan their own projects, which may include university coursework, independent library or field research, classes in a music conservatory or art school, special projects in the social or life sciences, or a combination of the above. Fulbright awards approximately 900 grants annually and currently operates in over 140 countries worldwide.

Applicants must hold U.S. citizenship at the time of application.

USC's campus application deadline is mid September.

For more information:

<https://ahf.usc.edu/fellowships/fulbright/>



Non USC scholarships

Use the APA search engine below to learn about a large number of scholarships available:

<https://www.apa.org/about/awards/search?dateFrom=&dateTo=&RecipientType=Students%2C+High+School+and+Undergrad&sort=AwardDeadlineSort+asc>



Jefferson Scholars Foundation
Jefferson Graduate Fellowship Program
University of Virginia

The Jefferson Fellowship seeks to identify graduate school candidates who possess exceptional scholarly ability and potential as well as a penchant and passion for sharing their knowledge with a broad audience.

Jefferson Fellowship applies to:
College and Graduate School of Arts and Sciences
Darden Graduate School of Business
School of Engineering and Applied Science
School of Law

The 5 year stipend includes: tuition, fees, an annual living stipend of \$30,000, and additional research funding up to \$7,500.

There is a new facility being erected, the Center for Jefferson Fellows, especially intended for the graduate students in this program.

For more information:

<https://www.jeffersonscholars.org/fellowship>



Non Psychology Related Internships

Arts Internship Program

<http://www.lacountyarts.org/internship.html>

The Los Angeles County Board of Supervisors established the Arts Internship Program (which provides internships for nonprofit performing, presenting, literary, and municipal arts organizations) as a companion program to the [Getty Multicultural Internship Program](#) (which provides internships to museums and visual arts organizations).

The purpose of the County's program is to **provide undergraduate students with meaningful on-the-job training and experience in working in nonprofit arts organizations, while assisting arts organizations to develop future arts leaders.** Through this program, students can develop a deeper understanding of the work involved in nonprofit arts administration, better understand the role of the arts in a community, and develop "real life" business skills that can be put to use in their future careers.

During the ten-week course of the summer internships, participating organizations gain the assistance of extra staff to help with special or seasonal projects. Participating organizations also play an important role in molding and shaping potential new workers in the arts field who may go on to arts leadership positions on staffs or boards.

Students interested in internships apply directly to the host organization. Available internships will be posted on the Commission web site by mid-March of the program year (including specific application instructions for each internship). Early application is suggested. Applications may not be accepted after mid-May.



The National Council for Science and the Environment

The National Council for Science and the Environment (NCSE) offers internships for students and recent graduates during the summer and the academic year. All interns will gain a diverse experience during their tenure at NCSE, primarily engaging in a variety of substantive activities, while also contributing to general office tasks. Interns will find many opportunities to attend briefings, seminars and conferences, as well as to make important contacts.

Duties and Responsibilities:

Interns will have the unique opportunity to be involved in a number of programs and projects at NCSE including the University Affiliates and the Council of Environmental Deans and Directors (CEDD) (www.CEDD.org), the online Earth Portal/Encyclopedia of Earth (www.EarthPortal.Net), and the annual National Conference on Science, Policy and the Environment (www.NCSEonline.org/conference). We are also particularly interested in strong candidates interested in working on **fundraising and development issues**. Additionally, interns may work a limited amount on web and database management. Interns are encouraged to attend events and meetings in DC and on Capitol Hill.

Rewards:

Hands on learning about political process, science and the environment.
Participation in significant national initiative.
Washington, DC experience.
Connections with environmental scientists and decision-makers.
Stipend (\$1,300 per month).

Duration:

Internships usually last for 3 months. Extension and promotion opportunities often occur. 40 hours per week; Monday – Friday.

<https://www.ncseglobal.org/>
National Council for Science and the Environment



U.S. Department of State Internship

<https://careers.state.gov/intern/student-internships/>

Whatever your background or major, you can discover a world of opportunities as a student intern with the U.S. Department of State.

Internships are available in Washington D.C and overseas. Interns will have the opportunity to work closely with Foreign Service Officers addressing global issues as they help transform societies into stronger democracies and full partners in the international community.

The deadline to apply for our summer internship program is the beginning of November. To learn more about U.S. Department of State career opportunities, visit <http://careers.state.gov/>. U.S. citizenship is required. Equal opportunity employer.



Links to Related Professional Organization Websites

<http://www.apa.org/> (American Psychological Association)

<http://www.abfp.com/> (Forensic Psychology)

<http://www.nsgc.org/> (Genetic Counseling)

<http://www.siop.org/> (Industrial/Organizational Psychology)

<https://www.aamft.org/> (Association of Marriage and Family Therapy)

<https://www.nasponline.org/> (School Psychology)

<https://www.socialworkers.org/> (Social Work)

<https://www.hfes.org/home> (Human Factors)



USC Summer Programs

<https://dornsife.usc.edu/summer-programs/>