

August 2017

## Mary Byram Washburn

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### Education

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#### University of Southern California

Ph.D. in Linguistics, August 2013

Qualifying Committee: Elsi Kaiser, Maria Luisa Zubizarreta, Elena Guerzoni, Andrew Simpson, Bosco Tjan

Paper: *Narrowing the Focus: Experimental studies on exhaustivity and contrast*

M.A. in Linguistics, May 2009

Thesis Committee: Elsi Kaiser, Maria Luisa Zubizarreta, Andrew Simpson

Thesis: *Contrastive and Information Focus as Motivations for the Dative Alternation*

#### University of Arizona

B.A. in Linguistics, May 2007

Summa cum laude, with Honors

Honors Thesis: The double object construction in left to right, incremental syntax

Supervisor: Andrew Carnie

B.A. in German Studies, May 2007

Summa cum laude, with Honors

#### Areas of Specialization

Experimental Linguistics

Psycholinguistics

Information Structure

Cognition

### Teaching

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#### Full-time Lecturer, University of Southern California

Fall 2014-Spring 2017

Linguistics 307: Introduction to Speech-Language Pathology

Linguistics 406: Psycholinguistics (undergraduate)

Linguistics 576: Psycholinguistics (graduate)

Linguistics 405: Child Language Acquisition

Linguistics 115: Language, Society, and Culture

Linguistics 285: Human Language and Technology

Linguistics 375: Sociolinguistics

Linguistics 110: In a Word

Linguistics 380: Languages of the World

*Primary instructor for large general education courses (ex: Linguistics 115 had 128 students) and more discussion oriented courses within the major at the undergraduate (ex: Linguistics 375) and graduate level (ex: Linguistics 576).*

**Lecturer, English 102: Linguistics of Modern English**

Spring 2014

Mount Saint Mary's College

*Primary instructor for an introductory linguistics course for non-majors.*

Average Instructor Score on Student Evaluations: 6.72/7

**Teaching Assistant, Linguistics 115: Language, Society and Culture**

Fall 2012, 2011

University of Southern California

*Assisted primary professor on this general education course. Designed and taught three (2011) and two (2012) weekly discussion sections.*

Overall Score on Student Evaluations (2011): 4.88/5

**Assistant Lecturer, Writing 140: Writing and Critical Reasoning**

Fall 2008-Fall 2010

University of Southern California

*Instructor of record for a beginning composition class. Designed lesson plans, graded, and taught essay writing and argumentation.*

Overall Score on Student Evaluations for last semester teaching: 4.79/5

**Guest Lecturer, Linguistics 635: Seminar in Syntax**

Spring 2012

Instructors: Maria Luisa Zubizarreta, Elena Guerzoni

University of Southern California

*Presented a guest lecture on exhaustivity in English It-clefts.*

**Conferences and Workshops**

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Byram Washburn, M., E. Kaiser, M.L. Zubizarreta. (2013) Focus Inhibits Free Associates. *CUNY*. Columbia, March: Poster.

Byram Washburn, M., E. Kaiser, M.L. Zubizarreta. (2013). The English It-cleft: No need to get exhausted. *The Linguistic Society of America*. Boston, January: Poster.

Byram Washburn, M., E. Kaiser, M.L. Zubizarreta. (2012). The Exhaustivity of Contrastive Focus is a Conversational Implicature. *California Universities Semantics and Pragmatics 4*. Los Angeles, CA, February: Talk

Byram Washburn, M., E. Kaiser, M.L. Zubizarreta. (2011). Focus Facilitation and Non-Associative Sets. *Workshop on the Semantics and Pragmatics of Dialogue*. Los Angeles, CA, September: Talk.

Byram Washburn, M., E. Kaiser, M.L. Zubizarreta. (2011). Focus Facilitation and Non-Associative Sets. *Experimental and Theoretical Advances in Prosody 2*. Montreal, September: Poster.

- Byram Washburn, M., E. Kaiser, M.L. Zubizarreta. (2011). Focus Facilitation and Non-Associative Sets. *Architectures and Mechanisms for Language Processing*. Paris, September: Poster.
- Byram Washburn, M. (2010) Exhaustivity as a Conversational Implicature. *California Universities Semantics and Pragmatics 3*. Stanford, October: Talk.
- Byram, M., E. Kaiser, M.L. Zubizarreta. (2010) Effect of Focus and Argument Length on the Dative Alternation (Experiment 1 and 2). *Linguistic Society of America*. Baltimore, January: Talk.
- Byram, M., E. Kaiser, M.L. Zubizarreta. (2009). Effect of Focus and Argument Length on the Dative Alternation (Experiment 1). *Texas Linguistic Society XII*. Austin, November: Talk.

## **Publications**

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- Byram Washburn, M., E. Kaiser, M.L. Zubizarreta. (to appear). The English It-Cleft: no need to get exhausted. Proceedings of the *Questions in Discourse Conference* at Universität Göttingen, September 18-20, 2014.
- Byram Washburn, M., E. Kaiser, M.L. Zubizarreta. (2011). Focus facilitation and non-associative sets. *Proceedings of the 15<sup>th</sup> Workshop on the Semantics and Pragmatics of Dialogue*. Eds. Ron Artstein, Mark Core, David DeVault, Kallirroi Georgila, Elsi Kaiser, Amanda Stent. <http://projects.ict.usc.edu/nld/sem2011/sem2011-proceedings.pdf>.
- Byram, M. and M.L. Zubizarreta (2010). Effects of focus type and argument length on the dative alternation. *LSA annual meeting extended abstracts*. Eds. Bastian Heynen and Cornelius Puschmann. <http://elanguage.net/journals/lsameeting/issue/view/2010>.

## **Invited Lectures**

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- University of Nevada, Reno, Nevada. *Focus in English: a case study on the limits of linguistic knowledge*. April 19, 2013.
- Universität Konstanz, Konstanz, Germany. *Investigations into the Meaning of Focus*. March 26, 2013.

## **Service**

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### **New Course Creation: LING 307, Introduction to Speech-Language Pathology**

2016

taught in Spring 2017  
*Created LING 307 as part of a larger effort to investigate the feasibility of offering courses that prepare undergraduates to enter a master's program in speech-language pathology.*

### **Hiring Committee for RTCP faculty**

2016

hiring for the 2016-2017 school year  
*Served as RTPC representative.*

## **Linguistics Career Expo**

2016

*Arranged event space, program, advertising, and speakers for a panel discussion with six professionals who had done their undergraduate degree in linguistics. The purpose of the Expo was to introduce undergraduate students to the nonacademic careers available to linguistics majors.*

## **CUNY Conference**

2015

University of Southern California

*Arranged guest accommodations.*

## **Reviews**

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*Applied Psycholinguistics* manuscript submission 2017

CUNY 2016

CUNY 2017

Proceedings of the 28<sup>th</sup> West Coast Conference on Formal Linguistics. (2011). Eds. Mary Byram Washburn, Katherine McKinney-Bock, Erika Varis, Ann Sawyer, and Barbara Tomoszewicz. Cascadilla Proceedings Project: Somerville, MA

Proceedings of the 28<sup>th</sup> West Coast Conference on Formal Linguistics. (2011). Eds. Mary Byram Washburn, Sarah Ouwayda, Chuoying Ouyang, Bin Yin, Canan Ipek, Lisa Marston, Aaron Walker. <https://sites.google.com/site/wccfl28pro/>