



Saturday, October 17, 2026
Vineyard Room
University of Southern California

Sponsored by Consulate General of the Republic of Korea in Los Angeles
and USC Korean Studies Institute

AGENDA

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| 8:30 – 9:00 AM | Registration
<i>Coffee and refreshments available</i> |
| 9:00 – 9:20 AM | Welcome and Opening Remarks
Pedro Noguera , Dean of the Rossier School of Education, USC
Jung Kang , Consul General of Republic of Korea in Los Angeles
Edward T. Chang and Suzie Oh , Co-Chairs of the 5th Korean American S
Studies Conference |
| 9:20 – 10:20 AM | Keynote Address , “Advancing Korean Studies in U.S. Education:
Language, Identity, and Pathways Forward”
Dr. Dan Davidson , President Emeritus of American Councils for
International Education and Former Chair of World Language Academic
Advisory Committee, College Board |
| 10:20 – 10:30 AM | Break |
| 10:30 – 11:30 AM | Plenary Panel - K-16 Strategies for Advancing Korean Language Education <ul style="list-style-type: none">• Susie Oh (CSULA), “What I learned at the 2026 Annual AP Conference”• Sung Soon Kim (International Korean Educators Network: IKEN), “AP Korean National Readiness: Evidence, Roadmap, and Implementation Framework”• Elena Paul (CSU Fullerton), “AP Korean: Past, Present and Future”• Eunice Lee (Foundation for Korean Language and Culture in the USA), “Building K–16 Pathways for Korean Language Learners” |

- 11:30 – 12:15 PM **Keynote Address, “Themes from A Korean and Korean American History”**
Dr. John Park (UC Santa Barbara)
- 12:15 – 1:20 PM Lunch Break
Ahn House
809 W. 34th St, Los Angeles, CA 90089
- 1:20 – 2:20 PM Concurrent Panels Session 1
AP Korean Pedagogy
Waite Philips Hall Room 403 (WPH 403)
 - **Ellen Yoonchung Park** (Rowland Unified School District) **and Hayoung Jane Cho** (South High School), “Developing an AP Korean Language and Culture Guidebook: Curriculum Alignment and Teacher Preparation”**Korean American Stories**
Social Sciences Building Room B49 (SOS B49)
 - **Eunjin Jung** (Korea University), “From Shame to Voice”
 - **Margaret Lee** (Author of *Starry Field*), “Eliciting Stories”
- 2:20 – 2:40 PM Break
- 2:40 – 4:00 PM Concurrent Panels Session 2
Findings from the Korean American National Survey Team
Moderated by Professors Edward Chang and Carol Park (UC Riverside)
Wait Philips Hall Room 403 (WPH 403)
 - **Angie Chung** (University at Albany, SUNY), “A Demographic Portrait of Korean American Millennials”
 - **Sojung Lim** (University at Buffalo, SUNY), “Family, Gender, and Intergenerational Change in Korean America”
 - **Minjeong Kim** (San Diego State University) **and Carolyn Choi** (Princeton University), “From Community to Civic Engagement: Korean American Politics and Political Participation”
 - **Jerry Park** (Baylor University), “Still a Church People? Religious Institutions and Community in Korean America.”**The K-Factor: Bringing Korean and Korean American History, Language and Culture to Life in the Classroom**
Moderated by Professor Ruth Chung (USC)
Social Sciences Building Room B49 (SOS B49)
 - **Jane Hong** (Occidental College)
 - **Minju Kim** (Claremont McKenna College)

- **Chiae Byun-Kitayama** (LA Unified School District)

4:15 – 4:45 PM

Concluding Remarks, “Bringing Korean American Ethnic Studies to Life”
Professor Grace Cho (CSU Fullerton)
Waite Philips Hall Room 403 (WPH 403)



Biographies for Featured Speakers and Panelists

Chiae Byun-Kitayama serves as Director for Middle School Instruction at the Los Angeles Unified School District, and he also serves as an Adjunct Professor at the Cal State University of Los Angeles. His work has focused on college readiness.

Edward T. Chang is Professor of Asian American Studies and the Founding Director of the Young Oak Kim Center for Korean American Studies at UC Riverside. He is a widely respected expert in Korean American History and in Asian American Studies.

Grace Cho is Professor of Secondary Education at Cal State Fullerton. She was a schoolteacher for the Los Angeles Unified School District, and her professional research has included important work on bilingual education and heritage language development.

Hayoung Jane Cho teaches Japanese and Korean at the South High School in Torrance, California. She has worked to integrate Korean language instruction from high school into college.

Carolyn Choi is Assistant Professor of American Studies at Princeton University, within the Efron Center for the Study of America. Her current work explores the experiences of South Korean youth as they move across the world for school and for work.

Angie Y. Chung is Professor of Sociology and East Asian Studies at the University of Albany, the State University of New York. She has been a leading scholar of Korean American politics and Korean American families.

Ruth Chung is Distinguished Professor of Clinical Education at the University of Southern California. She is a leading scholar in cultural psychology and multicultural counseling, with special emphasis on Asian American adolescents and families.

Dan Davidson has served as Chair of the World Language Academic Advisory Committee of the College Board from 2012 to 2015. He is a widely respected scholar of Russian studies, second-language acquisition, and international educational development.

Jane Hong is Professor of History at Occidental College. She is the author of *Opening the Gates to Asia* (2019), and she is an acclaimed scholar of immigration history and Asian American History. Her current work is about Asian American Christians after 1965.

Eunjin Jung is a PhD candidate in Linguistics and Linguistics Education at Korea University in South Korea. Her research focuses on lexical changes in Korean, as well as changes in Korean language instruction.

Jung Kang is Consul General of the Republic of Korea in Los Angeles. He has previously served as the Ambassador to Ethiopia and African Union, as well as Seychelles and Djibouti.

Minjeong Kim is Professor of Sociology and Director of the Center for Asian and Pacific Studies at the San Diego State University. She is the author of *Elusive Belonging* (2018), and her recent work is about Korean immigrant communities on the U.S. Mexico border.

Minju Kim is Professor of Korean within the Department of Modern Languages and Literature at the Claremont McKenna College. Her published work has been about changes to Korean grammar and usage.

Sung Soon Kim is the Co-Founder and President of the International Korean Educators Network (IKEN). She helped to develop the IKEN Standard Korean Curriculum for students of Korean at all levels.

Eunice Lee is President of the Foundation for Korean Language and Culture in the USA. She has vast experience teaching Korean and mathematics at the high school level. She currently teaches for the Brea Olinda Unified School District.

Jieun Lee serves as the Education Consul for the Republic of Korea in Los Angeles.

Margaret Juhae Lee is the author of *Starry Field: A Memoir of Lost History* (2024), a book about how she discovered her grandfather's secret past as a political prisoner in Japanese-occupied Korea. This acclaimed work was recently translated into Korean.

Sojung Lim is Associate Professor of Sociology and Criminology and a Korean Foundation Professor at the University of Buffalo, the State University of New York. She is an expert on demographic changes among South Koreans and Korean Americans.

Pedro Noguera is the Emory Stoops and Joyce King Stoops Dean of the Rossier School of Education at the University of Southern California, where he also serves as Distinguished Professor of Education.

Suzie Oh served for forty-one years in the Los Angeles Unified School District, as a high school ESL teacher, an elementary school teacher, and the principal of the Third Street School. She received her doctorate in Educational Leadership at USC.

Carol Park completed her PhD in comparative ethnic studies at UC Riverside in 2025. During her time there, she published a memoir and produced a documentary film about the Korean American experience.

Ellen Yoonchung Park is an elected member of the Rowland Heights Unified School District. She worked for over two decades in the Los Angeles Unified School District, and she also served as a Principal in the Hacienda La Puente Unified School District.

Jerry Park is Associate Professor of Sociology at Baylor University. His research has focused on sociological studies of religion, race, identity, culture, and civic participation, with particular emphasis on Asian immigrant and Asian American Christians.

John S.W. Park is Professor of Asian American Studies at UC Santa Barbara. He specializes in the history of American immigration law and policy, and he is the author of *A Korean and Korean American History* (2026).