

1 Clinics for FF Fellowship

2 Handouts (Preparing a Successful Application, Tips for Personal Statement, Powerpoint Printout, FF Announcement)

<http://sites.nationalacademies.org/pga/fordfellowships> - general info about the FF Fellowship

Key Goals: increasing diversity in colleges by increasing diversity in faculties; maximize the educational benefits of diversity – goal is to be a professor

Must be a citizen or US national, permanent resident, etc.

Membership in selected groups that are underrepresented in university faculty – everyone can apply, but focuses on those groups

Eligible fields of study; but not practice-oriented fields - make methodology oriented toward discipline (less practice-based, more theoretical)

Predoctoral: must use full 3 years of support; already enrolled in PhD program; verification of PhD status (prequals)

Dissertation: must complete all requirement for PhD except for the dissertation; form signed by advisor before January; dissertation must be completed while on fellowship or no later than 6 mos after

Predoctoral: 60 fellowship awards; annual stipend paid to fellow. 3 years of support; expenses paid for Conference of Ford Fellows; mentoring by Ford liaisons

Dissertation: 35 awards

Deadlines: 15 November – Postdoc and Dissertation; 20 November – Predoctoral

Goals: commitment to FF; long-term goals; background; etc.

Statement of Previous Research; 3 reference letters required (4 recommended) – completeness of app can be checked online

Reviewers are looking for: academic achievement; good writing/communication skills; leadership; active commitment to communities (of color); promise for the future

Celeste (ASE) – predoctoral: know audience/fellowship; capture the reader's attention; avoid jargon for clarity; choose field strategically

Personal statement must connect to the mission of the FFF
Show your devotion to diversity in higher education, don't just list
Avoid clichés – make sure investment to diversity is real

Project proposal: how does work build on existing scholarship? How does work fill a gap?

Methodology/objectives: what will you do? How will you go about doing it? Mention what you've already accomplished.

Significance: what's at stake? Why is your work important and how will it benefit your field?

Letters of Rec: contact recommenders early; give them drafts of all components [3 essays]; make sure at least one rec is from USC (2nd year: all or majority have to be from USC)

Prof Ernesto Chavez – on the review committee for FFF

Christian (History) – applied 3rd year of grad school after 3 rejects; FFF is very competitive. 1) Be prepared with application; 2) Persistent/resilient in getting feedback; 3) Change Personal Statement to reflect candor/sincerity

Make end goal well before application due date; give profs heads up/have people (esp professors) read over the application – give reviewers of your essays time – make sure that you talk about yourself: past, present, and future

Candor; FFF are committed to diversifying the academy – recognize that experience can be limiting; less and less people of color in the academy – they want to make sure that people of disadvantage groups will be in the academy

Share experiences without curating racial/ethnic oppression

Preparation, resilience, candor

Get drafts finished well before deadline so that you get feedback

Set context of your life and diversity; integrate it to teaching philosophy

http://sites.nationalacademies.org/PGA/FordFellowships/PGA_050509

Must demonstrate commitment to diversity if one is not a member of a historically disadvantaged group

Statistics of which disciplines get accepted more?

Make sure that recommenders know the goals of the FFF

FFF has a tremendous emphasis on academic rigor

Clinic for FFF: sent by e-mail

FF recognizes the bleakness of the job market

Strategically emphasize the importance of diversity in recommendations

