

	STUDENT			
ECONOMICS, B.A.	USCID			
		SEMESTER	GRADE	UNITS
LOWER-DIVISION		*Satisfies GE-F Quantitative Reasoning		
ECON 203 Principles of Microeconomics*				
ECON 205 Principles of Macroeconomics*				
Complete one of the following: MATH 118 Fundamental Principles of Calculus [*] Prerequisit MATH 125 Calculus I [*] Prerequisite: MATH 108	ite: MATH 108/117			
Computer course in ITP or CSCI:				
UPPER-DIVISION CORE		**Grade of	C or higher	required
ECON 303 Intermediate Microeconomic Theory** Prerequisite: ECON 203, MATH 118/125				
ECON 305 Intermediate Macroeconomic Theory** Prerequisite: ECON 203 & 205, MATH 118/125				
ECON 317 Introduction to Statistics for Economists** Prerequisite: MATH 118/125				
ECON 318 Introduction to Econometrics** Prerequisite: ECON 317				
UPPER-DIVISION ELECTIVES				
ECON 400-level course:				
ECON 400-level course:				
ECON 300/400-level course: Prerequisite varies. ECON 351/352 does not count toward major.				
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		MAJOR UNIT TOTAL		

All major courses must be completed for Letter Grades. A minimum GPA of 2.0 in upper-division major courses is required. This is a guide to major requirements only. For additional degree requirements, visit the USC Catalogue at catalogue.usc.edu.



ECONOMICS

Bachelor of Arts

In the age of "Big Data," the Department of Economics offers one of the largest and most dynamic undergraduate majors in Dornsife College. Ranked #23 nationally (REPEC), we are an international leader in econometrics, development economics, and experimental economics; and in recent years we have accelerated our growth in macroeconomics and applied economics. Economic theory is intertwined with practical models to address concepts across disciplinary boundaries.

CAREER OPPORTUNITIES AND RELATED OCCUPATIONS Economics majors learn to perform complex calculations, create models, interpret data, identify patterns, and draw conclusions. In addition, they must communicate effectively to share findings with a variety of audiences. Some careers that value these skills are market economist, research analyst, economic consultant, management consultant, compensation and benefits manager, actuary, financial analyst, and policy analyst. Prospective industries include research and consulting firms, businesses, government entities, healthcare, and non-profit organizations.

JOB OUTLOOK According to the U.S. Bureau of Labor Statistics¹, between now and 2032 employment of economists is projected to grow by 6%, financial analysts is projected to grow by 8%, and market research analysts is projected to grow by 13% — all of which are faster than the average for U.S. occupations. Growth for actuaries is projected to grow by 23%, which is much faster than average.

RESEARCH OPPORTUNITIES Qualified undergraduates may enroll in supervised individual research courses. Additionally, faculty may hire undergraduates as research assistants to help with data collection and econometric analysis. The Los Angeles Behavioral Economics Laboratory (LABEL) offers research assistantships in Experimental Economics and Neuroeconomics. Economics is also home to the Center for Applied Financial Economics (CAFE), Center for Economic and Social Research (CESR), and the Institute for Economic Policy Research (IEPR).

STUDENT ORGANIZATIONS The Undergraduate Economics Association connects students with faculty, alumni, and peers beyond the classroom. Omicron Delta Epsilon (ODE) is the international economics honors society. The national organization sponsors academic competitions and rewards research and service. The local chapter organizes events including panel discussions and networking. The *USC Economics Review* is an academic publication run by an undergraduate editorial board and offers students analysis on scholarly topics including economic policy and everyday phenomena.

CHAIR Caroline Betts, Ph.D.

DIRECTOR OF UNDERGRADUATE STUDIES Ladan Masoudie, Ph.D.

ACADEMIC ADVISING www.dornsife.usc.edu/econ/ undergraduate-advising

PROFESSIONAL ORGANIZATIONS

American Economic Association www.aeaweb.org

CONTACT

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