

Syllabus EALC 440: Current Topics in Japanese Fall 2024 (4 Units)

Classroom: SOS B51

Hours: M, W 2:00 – 3:40 pm

Instructor:

Yumi Matsumoto (松本ゆみ)

Office Hours: Tue 12:30-2:00 pm, Thu 1:00-2:30
or by appointment

Office: THH 360

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Yuka Kumagai

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IT Help:

USC Technology Support Links

[Zoom information for students](#)

[Brightspace help for students](#)

[Software available to USC Campus](#)

USC Information Technology Services (ITS)

<http://itservices.usc.edu>

Phone: (213)740-5555

E-mail: consult@usc.edu

Course Description and Objectives:

This course is designed primarily for advanced students of Japanese who have academic, cultural and social interests in current topics in a Japan-related area and intend to acquire the command to understand Japanese resources.

The class activities, assignments and projects are designed to enable each student to search and analyze appropriate resources and materials to meet their needs and/or interests while at the same time enhancing their skills in all the four areas, reading, writing, speaking and listening.

Upon successful completion of EALC440, the students will:

- Acquire the skill to understand current topics through various authentic materials in Japanese by reading, writing, speaking and listening.
- Achieve oral/aural communication skills as well as reading and writing skills at the Advanced to the Superior level described in ACTFL Proficiency Guidelines.
- Demonstrate self-study skills to become independent learners of Japanese and to learn strategies when encountering unknown words and expressions.

Recommended Preparation: Advanced Japanese IV (EALC 424) or equivalent

Grading Policy:

- | | |
|--|-----|
| 1. Class contribution (performance and discussion participation in class): | 10% |
| 2. Homework assignments: | 15% |
| 3. Kanji/vocab. quizzes: | 10% |
| 4. Leading class discussion: | 30% |
| 5. Paper presentation: | 5% |
| 6. Term paper: | 30% |

Total ----- 100

Course policies:

Academic Integrity

The University of Southern California is foremost a learning community committed to fostering successful scholars and researchers dedicated to the pursuit of knowledge and the transmission of ideas. Academic misconduct is in contrast to the university’s mission to educate students through a broad array of first-rank academic, professional, and extracurricular programs and includes any act of dishonesty in the submission of academic work (either in draft or final form).

This course will follow the expectations for academic integrity as stated in the USC Student Handbook. All students are expected to submit assignments that are original work and prepared specifically for the course/section in this academic term. You may not submit work written by others or “recycle” work prepared for other courses without obtaining written permission from the instructor(s). Students suspected of engaging in academic misconduct will be reported to the Office of Academic Integrity.

Other violations of academic misconduct include, but are not limited to, cheating, plagiarism, fabrication (e.g., falsifying data), knowingly assisting others in acts of academic dishonesty, and any act that gains or is intended to gain an unfair academic advantage.

The impact of academic dishonesty is far-reaching and is considered a serious offense against the university and could result in outcomes such as failure on the assignment, failure in the course, suspension, or even expulsion from the university.

For more information about academic integrity see the student handbook or the Office of Academic Integrity’s website, and university policies on Research and Scholarship Misconduct.

Please ask your instructor if you are unsure what constitutes unauthorized assistance on an exam or assignment or what information requires citation and/or attribution.

Policy for the use of AI Generators in your course

Since creating, analytical, and critical thinking skills are part of the learning outcomes of this course, all assignments should be prepared by the student working individually or in groups. Students may not have another person or entity complete any substantive portion of the assignment. Developing strong competencies in these areas will prepare you for a competitive

workplace. Therefore, using AI-generated tools is prohibited in this course, will be identified as plagiarism, and will be reported to the Office of Academic Integrity unless otherwise explained by the student and agreed by the instructor.

Course Content Distribution and Synchronous Session Recordings Policies

USC has policies that prohibit recording and distribution of any synchronous and asynchronous course content outside of the learning environment.

Recording a university class without the express permission of the instructor and announcement to the class, or unless conducted pursuant to an Office of Student Accessibility Services (OSAS) accommodation. Recording can inhibit free discussion in the future, and thus infringe on the academic freedom of other students as well as the instructor. (Living our Unifying Values: The USC Student Handbook, page 13).

Distribution or use of notes, recordings, exams, or other intellectual property, based on university classes or lectures without the express permission of the instructor for purposes other than individual or group study. This includes but is not limited to providing materials for distribution by services publishing course materials. This restriction on unauthorized use also applies to all information, which had been distributed to students or in any way had been displayed for use in relationship to the class, whether obtained in class, via email, on the internet, or via any other media. (Living our Unifying Values: The USC Student Handbook, page 13).

Course Components

1. クラス参加 Class contribution (performance and discussion participation in class)

Students are required to do preparation before coming to class and attend all class meetings. At each class, a student can earn up to 5 points depending on his/her performance, preparation, participation, quality of questions and opinion, and the variety/ appropriateness of linguistic expressions. Also, students are required to have two individual consultation sessions with the instructor to discuss about leading the class discussion and the term paper.

2. 宿題 Homework assignments

Homework is assigned at every session including worksheets on assigned materials, short essay and other documents to be submitted.

3. 漢字・単語テスト Kanji/vocab. Quizzes

There are 4 Kanji/Vocab. Quizzes during the semester. The preparation for the quizzes will be discussed in the preceding sessions.

4. 学生の授業 Leading the class discussion

Students are required to lead the class discussion once during semester for fifty minutes.

Students submit the topic of the class on the fifth week and should have individual conferences

with the instructor. The student in charge must submit the presentation materials two weeks prior to the class to lead. The materials should include (a) assignment, (b) vocabulary list, (c) reading materials to be used. The leader should submit the summary of the class discussion one week after the class.

5. レポートの発表 Paper Presentation

Students are required to give the presentation on their term paper during the last week of the semester. Students are graded for the quality of both contents and delivery.

6. レポート Term paper

Students have to submit a term paper on the scheduled date of the final exam. The paper should be typed using a Japanese word processor and include a bibliography. The length of the paper is 7 pages or longer excluding the title page and the bibliography (Mincho, 12 point, double space.)

がんばりましょう!!

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***Your being officially enrolled for the course will be taken as confirmation that you have read and understood this syllabus, and agree to its requirements and other relevant conditions stated therein**

EALC 440 Current Topics in Japanese Fall 2023 (Subject to change)

週	月	日	クラスの内容	全員提出するもの (質問シートを除く)	個人でスケジュールが違うもの	
					授業の資料	授業のまとめ
1	8	21月	Course introduction			
		23水	インタビュー1			
2	8	28月	練習の読み物1			
		30水	練習の読み物2			
3	9	4月	レイバーデー 休み			
		6水	トピック1-1			
4	9	11月	トピック1-2			
		13水	トピック1-3			
5	9	18月	トピック1-4 漢字単語テストの単語を選ぶ	授業のテーマ		
		20水	個人面談1 (学生の授業について)	トピック1 まとめのレポート		
6	9	25月	資料の探し方 (レベッカさん)			
		27水	トピック2-1 (漢単テスト1)	レポートの計画		
7	10	2月	トピック2-2			
		4水	トピック2-3			
8	10	9月	トピック2-4 漢字単語テストの単語を選ぶ			
		11水	トピック3-1	トピック2 まとめのレポート		
9	10	16月	トピック3-2 (漢単テスト2)			
		18水	トピック3-3		◎学生 1	
10	10	23月	個人面談2 (レポートと学生の授業について)	期末レポート第一稿		
		25水	トピック3-4 漢字単語テストの単語を選ぶ インタビューの説明 学生1の単語説明		◎学生 2 ☆学生 1 資料	
11	11	30月	インタビュー2 (社会問題について)	トピック3 まとめのレポート		
		1水	学生1の授業 学生2の単語説明 (漢単テスト3)		◎学生 3 ☆学生 2	

					資料	
12	11	6月	インタビューのフィードバック			
		8水	学生2の授業 学生3の単語説明		☆学生 3 資料	学生1
13	11	13月	読み物とレポートの書き方、発表 について			
		15水	学生3の授業			学生2
14	11	20月	各自ニュース記事を読み、内容に ついて簡単にまとめて書く（3時 30分までに出す）	期末レポート第 二稿		
		22水	サンクスギビングの休み			学生3
15	11	27月	今学期のトピックのその後 (漢単テスト4)			
		29水	期末レポートの内容発表			
レポート提出：12月8日（金）午後4時						

◎先生に資料を提出する日（単語リストから単語を5つ選んで^{しるし}印を付けること）

☆教師がクラスメートに資料をブラックボードに載せる日

このスケジュールと、トピック1、2、3のスケジュールがあります。必ず両方チェックして下さい。

Statement on University Academic and Support Systems

Students and Disability Accommodations:

USC welcomes students with disabilities into all of the University's educational programs. [The Office of Student Accessibility Services \(OSAS\)](#) is responsible for the determination of appropriate accommodations for students who encounter disability-related barriers. Once a student has completed the OSAS process (registration, initial appointment, and submitted documentation) and accommodations are determined to be reasonable and appropriate, a Letter of Accommodation (LOA) will be available to generate for each course. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at osas.usc.edu. You may contact OSAS at (213) 740-0776 or via email at osasfrontdesk@usc.edu.

Student Financial Aid and Satisfactory Academic Progress:

To be eligible for certain kinds of financial aid, students are required to maintain Satisfactory Academic Progress (SAP) toward their degree objectives. Visit the [Financial Aid Office webpage](#) for [undergraduate](#)- and [graduate-level](#) SAP eligibility requirements and the appeals process.

Support Systems:

[Counseling and Mental Health](#) - (213) 740-9355 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

[988 Suicide and Crisis Lifeline](#) - 988 for both calls and text messages – 24/7 on call

The 988 Suicide and Crisis Lifeline (formerly known as the National Suicide Prevention Lifeline) provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, across the United States. The Lifeline consists of a national network of over 200 local crisis centers, combining custom local care and resources with national standards and best practices. The new, shorter phone number makes it easier for people to remember and access mental health crisis services (though the previous 1 (800) 273-8255 number will continue to function indefinitely) and represents a continued commitment to those in crisis.

[Relationship and Sexual Violence Prevention Services \(RSVP\)](#) - (213) 740-9355(WELL) – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender- and power-based harm (including sexual assault, intimate partner violence, and stalking).

[Office for Equity, Equal Opportunity, and Title IX \(EEO-TIX\)](#) - (213) 740-5086

Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

[Reporting Incidents of Bias or Harassment](#) - (213) 740-2500

Avenue to report incidents of bias, hate crimes, and microaggressions to the Office for Equity, Equal Opportunity, and Title for appropriate investigation, supportive measures, and response.

[The Office of Student Accessibility Services \(OSAS\)](#) - (213) 740-0776

OSAS ensures equal access for students with disabilities through providing academic accommodations and auxiliary aids in accordance with federal laws and university policy.

[USC Campus Support and Intervention](#) - (213) 740-0411

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

[Diversity, Equity and Inclusion](#) - (213) 740-2101

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

[USC Emergency](#) - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

[USC Department of Public Safety](#) - UPC: (213) 740-6000, HSC: (323) 442-1200 – 24/7 on call

Non-emergency assistance or information.

[Office of the Ombuds](#) - (213) 821-9556 (UPC) / (323-442-0382 (HSC)

A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.

[Occupational Therapy Faculty Practice](#) - (323) 442-2850 or otfp@med.usc.edu

Confidential Lifestyle Redesign services for USC students to support health promoting habits and routines that enhance quality of life and academic performance.