

Julia Brown-Bernstein,
Ph.D. Candidate
University of Southern California, Department of History

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Education

University of Southern California, Los Angeles, CA

- *Ph.D. in History* Expected 2024
- *M.A in History* April 2021

UCLA, Los Angeles, CA
2013

- *M.Ed.*
Social Studies teaching credential/Bilingual, Cross-cultural, Language Academic Development (BCLAD)

Oberlin College, Oberlin, OH
2005-2009

- *B.A. May 2009 with Highest Honors in History*
Majors: History and Latin American Studies

Publications

“Under the Canopy: Finding Belonging at the San Fernando Swap Meet, 1976-2019.” *Journal of American Ethnic History* Vol 41: 1 (Fall 2021), 77-104.

“Avanzar Retrocediendo: Hacía una pedagogía de la historia reciente al partir de la memoria de estudiantes secundarios en el Chile actual” published in *Revista Comunicación y Medios*, Instituto de Comunicación e Imagen Primer Semestre 2011, La Universidad de Chile, Santiago, Chile.

“After the Fact: *El Mercurio* and the Re-Writing of the Pinochet Dictatorship.” Senior Thesis at Oberlin College published in Ohio Link ETD: June 2009.

Fellowships

J. William Fulbright U.S. Student Fellowship March-December 2010
Awarded a Fulbright grant to conduct independent research on historical memory in Santiago, Chile

Honors and Awards

Lois Banner Prize for Women in History, University of Southern California. Awarded prize for exemplary progress through PhD program. July 2021.

Goldhagen Summer Grant, University of Southern California. Awarded a summer grant to develop dissertation prospectus. May 2021.

Foulke Summer Grant, University of Southern California. Awarded summer grant to revise and submit article on the San Fernando Swap Meet. May 2020.

Foulke Summer Grant, University of Southern California. Awarded summer grant to conduct research on the San Fernando Swap Meet. May 2019.

Highest Honors in History, Oberlin College. Graduated with Highest Honors in History for senior thesis on historical memory of Pinochet Dictatorship in Chile, 1973-1990.

George and Carrie Life Fund Prize in American History. Awarded Oberlin College cash prize for outstanding achievement in the field of American History. May 2009.

Frederick B. Artz Grant. Received funding from Oberlin College to pursue thesis research in Santiago, Chile. August 2008.

Jerome Davis Research Award. Received funding from Oberlin College to pursue thesis research in Santiago, Chile. August 2008.

Conference Presentations

“An Archivist in the Classroom: Preserving Student Voice for Historical Justice.” Annual Conference of the Organization of American Historians, April 2021.

“Representations of Trauma and Intimacy in the Lesbian Mother’s Archive, 1970-1990.” Portland State University. Pacific Coach Branch of the American Historical Society, August 2020.

“The Capital Tour: Memory-Making and the Politics of Field Trip Narration.” Columbia University Historical Dialogues Annual Conference, December 7-9 2017.

“Advance Stepping Backwards: Teaching Chile’s recent history through the memories of high school students.” (*Avanzar Retrocediendo: Hacia una pedagogía de la historia reciente al partir de la memoria de estudiantes secundarios en el Chile Actual*). Paper presented at the Seminar Dialogues about Critical Thinking and Memory in Chile and Latin America, Santiago, Chile September 2010.

“Advance Stepping Backwards: The Transmission and Construction of Historical Memory of High School Students in Present-Day Chile” (*Avanzar Retrocediendo: La Transmisión y Construcción de la Memoria Histórica de Estudiantes Secundarios en el Chile Actual*). Paper presented at the Third Uruguayan Conference of Political Science at the University of the Republic, Montevideo, Uruguay August 2010.

Workshop Presentations

“Refashioning the Suburban Ideal: Undocumented Residents in the Northeast San Fernando Valley.” USC-Huntington Institute on California and the West, L.A. History and Metro Studies Group Dissertation Workshop, March 2022.

“Deregulated Home: Belonging in the Neoliberal Landscape of the East San Fernando Valley.” University of Southern California. Dissertation Prospectus Presentations, December 2021.

“At the Corner of Glenoaks and Arroyo: Collectivism and Cultural Solidarity at the San Fernando Swap Meet.” University of Southern California. “Western Histories in the Making” Conference hosted by the USC-Huntington Institute on California and the West, August 2019.

Other Conferences Attended

- California Charter Schools Association (CCSA) March 2015, Sacramento, California
- 14th Annual Teachers for Social Justice Conference, October 2014, Oakland, California
- California Charter Schools Association March 2014, San Jose, California
- The Other September 11th: Chile, 1973: Memory, Resistance and Democratization, UCLA, Los Angeles, CA November 8-9, 2013.
- Twenty-Fifth Annual Latin American Congress of Latin American Studies, San Francisco, California, May 23-26, 2012.
- Annual Regional Fulbright Enhancement Seminar US students in Argentina, Brazil, Chile, Paraguay, and Uruguay, Salvador de Bahia, Brazil, May 9-14th, 2010.

Research Experience and Training

- Research assistant for Professor George J. Sánchez, the University of Southern California 2020-present.
- Research assistant for Professor Peter Mancall, the University of Southern California 2018-present
- Completed the Oral History Center's "Advanced Oral History Summer Institute" at the University of California at Berkeley, August 10-14, 2020.
- Full-time Fulbright Fellow, Centro de Medios y Comunicación, La Universidad de Chile February 2010-January 2011.
- Research Assistant and Part-Time Intern at Corporación Parque por la Paz Villa Grimaldi Education Department helping conduct a new Testimonial Project. Santiago, Chile, October 2010-January 2011.
- Research Assistant and Part-Time Intern at the International Coalition for Sites of Conscience. Worked on the the Guantánamo Public Memory Project, conducting research and writing narratives of Guantánamo's history. New York City, August 2009-January 2010.
- Research Assistant to Sarah Tofte and Part-Time Intern at Human Rights Watch. Worked in the U.S. Division assisting the staff specialist on sexual violence, DNA evidence and sentencing to write a report on sexual assault evidence backloging in Illinois. New York City, August 2009-December 2009.
- Part-Time Intern at Movimiento de Integración y Liberación Homosexual (MOVILH). Helped organize the annual Gay Pride Parade in Chile. Santiago, Chile, July-December 2007.
- Research Assistant to Mauricio Paredes, Co-Director of Council on International Education Exchange (CIEE). Project explored historical memory and human rights movement in post-dictatorship. Santiago, Chile, August 2007- December 2007.
- Research Assistant to Steven Volk, Professor of Latin American Studies and History at Oberlin College. I gathered and analyzed data from the Tamiment Library, New York University, about the U.S. Solidarity movement with Chile. New York City, January 2007.

Teaching Experience

University of Southern California, Los Angeles, CA

2019-2021

Teaching Assistant

- Assisted four undergraduate history courses at the University of Southern California.
- Led and designed course material for weekly discussion sections for classes of 25 students.

Partnerships to Uplift Communities (PUC)-Lakeview Charter Academy, Lakeview Terrace, CA

Eighth Grade Social Studies/History Teacher

August 2012-June 2018.

- Mentor Teacher-PUC Alumni Teach Project, July 2014-Present.
- Mentored, coached and evaluated novice teachers in a highly demanding history class.
- Presenter, PUC Bi-Annual Community of Practice, February 2014-Present. Selected among PUC teachers to lead professional development sessions.
- Teacher Leader, April 2016. Selected among PUC veteran staff to be recorded as an exemplar teacher to help school leaders develop a shared understanding of performance evaluation.
- Exemplary History Teacher at PUC “New Teacher Learning Lab” August 2014, August 2015, August 2017. Designed and implemented two weeks of history lessons in order to model highly effective teaching practices for newly hired teachers at PUC schools.

Theodore Roosevelt High School – East L.A., California

November 2011-March 2012

- *Social Studies Student Teacher*
- Designed and implemented daily lessons for a Senior elective course, “International Law.” Created lessons that built off of student’s knowledge of the Universal Declaration of Human Rights, in order to examine how violations of human rights are punished and tried on an international level throughout time periods, cultures and regions.

El Sereno Middle School – East L.A., California

April-June 2012

- *Social Studies Student Teacher*
- Designed and implemented daily lessons for the seventh grade World History class.

Service

Board of Directors, OurStoryBridge

December 2021-present

Graduate Student Advisory Committee, Organization of American Historians

April 2021- present

Co-Organizer, Hemispheric Americas Race, Power, and Space Annual Colloquium, University of Southern California Department of American Studies and Ethnicity

April 2021

Memberships

Organization of American Historians

October 2020- present

Language Skills

Fluent in Spanish