

Asian American Identity Scale
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Oyserman, D., & Sakamoto, I. (1997). Being Asian American: Identity, cultural constructs, and stereotype perception, *The Journal of Applied Behavioral Science*, 33, 435-453.

The Asian American Identity scale (AsAmID, $M = 3.71$, $\alpha = .72$) was based on Oyserman's tripartite racial model (Oyserman, D., Gant, L. & Ager, J. (1995). A socially contextualized model of African American identity: Possible selves and school persistence. *Journal of Personality and Social Psychology*, 69, 1216-1232), with specific scale items developed for Asian Americans, especially adding family focus. Exploratory factor analyses with a varimax rotation of the 12 items resulted in a four-factor solution (Connectedness, Family Focus, Interdependent Achievement, and Awareness of Racism).

RESPONSE SCALE: A 5-point Likert-type response scale is used (1 = strongly disagree, 2 = disagree, 3 = neither disagree nor agree, 4 = agree, 5 = strongly agree).

SCALE ITEMS (BY SUBSCALE with means, reliabilities)

Connectedness. ($M = 4.13$, $\alpha = .77$).

1. It is important to me to learn about my group's traditions, customs and values.
2. I try to carry out at least some of my group's customs and traditions (e.g., relating to holidays, food, language).
3. I want my children to be raised with my group's traditions.
4. I feel a lot of pride in the achievements of my group.

Family Focus. ($M = 4.16$, $\alpha = .64$).

5. My relationship with my family is more important than other relationships I have.
6. Respect for my elders is an important part of how I was raised.
7. It is difficult for me to imagine celebrating major holidays without my family.

Interdependent Achievement. ($M = 2.98$, $\alpha = .72$).

8. Working hard and getting good grades are a part of who I am as a member of my ethnic group.
9. It is important for me as a member of my ethnicity to work towards a socially respected career such as medicine or law.
10. Every time a member of my ethnicity receives public recognition for occupational or academic success, it helps my group achieve success.

Awareness of Racism. ($M = 3.26$, $\alpha = .63$).

11. Most people are prejudiced against Asians in at least some ways.
12. As a member of my group I will probably have to work harder than most people in order to get ahead.

DESCRIPTIVE STATISTICS: Family Focus and Connectedness were correlated ($r = .32$, $p < .01$), as were Interdependent Achievement and Connectedness ($r = .22$, $p < .01$) and Interdependent Achievement and Awareness of Racism ($r = .32$, $p < .01$). Other correlations between subscales were not significant.