***Student-Level Report Quality of Delivery Items***

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| During Pathways, my teacher was… (1-strongly disagree, 5-strongly agree): |
| …Enthusiastic |
| …Knowledgeable |
| …Warm |
| …Clear |
| During Pathways, my classmates were…(1-strongly disagree, 5-strongly agree): |
| …Enthusiastic |
| …Knowledgeable |
| …Warm |
| …Clear |
| In Pathways, my teacher… (1-not at all, 5-a lot): |
| …Listened to my comments |
| …Understood my problems |
| …Negatively criticized my ideas (reverse coded) |
| …Used specific examples |
| …Gave us all equal chance to participate |
| …Gave us the chance to answer questions other students raised |
| In Pathways to Success…(1-strongly disagree, 5-strongly agree): |
| …I felt comfortable participating and asking questions  …I could trust others to listen to what I had to say |
| …Others shared their experiences and difficulties working toward their futures |
| …Other students have the same problems I do |
| …What we talked about was relevant for me |
| …I felt concerned I would be negatively criticized by another group member (reverse coded) |

***Student-Level Report Fidelity of receipt Items***

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| Response scale for items 1-7: 1= Not At All Confident, 5=Very Confident. |
| 1. I can introduce myself in a way that emphasizes my skills. |
| 2. I can imagine myself as an adult (working, having family and friendships, having a nice lifestyle, and participating in my community). |
| 3. I can draw a timeline to get to my adult images, including obstacles and forks in the road. |
| 4. I can take action now to work toward my adult image. |
| 5. I can break down everyday situations into problems to be solved. |
| 6. I can ask for help making plans. |
| 7. I can plan my class schedule to meet my future goals. |
| Response scale for items 8 to 10:1= Strongly Disagree, 5=Strongly Agree. |
| 8. In the future I will experience difficulties and setbacks in my efforts to do well in school. |
| 9. In the future I have strategies to handle these difficulties so I know what to do next. |
| 10. In the future I can come up with alternatives when a setback happens. |