

## EMPLOYMENT HISTORY

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<b>2022 – present</b>	Research Scientist, University of Southern California
<b>2012 – 2021</b>	Director of Research, Gibson Consulting Group, Inc.
<b>2008 – 2012</b>	Senior Research Scientist, Gibson Consulting Group, Inc.
<b>2006 – 2008</b>	Assistant Director for Program Evaluation, Texas Education Agency

## EDUCATION

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<b>Ph.D.</b>	Social and Personality Psychology, <i>New York University</i>
<b>M.A.</b>	General Psychology, <i>New York University</i>
<b>B.A.</b>	Psychology, <i>American University</i>

## AREAS OF SPECIALIZATION

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- Applied research in education settings
- Program evaluation
- Survey research methods
- Implementation research
- Designing Randomized Controlled Trials and Quasi-Experimental Design studies to examine program implementation and effectiveness.
- Coordinating primary data collection from schools within districts, and from districts across states.
- Mixed-methods research
- What Works Clearinghouse Group Design Standards

## PEER-REVIEWED PUBLICATIONS

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- Polikoff, M.S.; Silver, D.; Garland M.; Saavedra, A.S.; **Rapaport, A.S.**; Feinberg, M. (2022). The Impact of a Messaging Intervention on Parents' School Hesitancy During COVID-19. *Educational Researcher*, 51 (2), 156-159.
- Haderlein, S.K.; Saavedra, A.S.; Polikoff, M.S.; Silver, D.; **Rapaport, A.S.**; Garland, M. (2021). Disparities in Educational Access in the Time of COVID: Evidence From a Nationally Representative Panel of American Families. *AERA Open*, 7, 1–2
- Breakstone, J., Smith, M., Wineburg, S., **Rapaport, A.**, Carle, J., Garland, M., & Saavedra, A. (2021). Students' Civic Online Reasoning: A National Portrait. *Educational Researcher*, 50(8), 505-515.
- Saavedra, **A.**, **Rapaport**, A., Lock Morgan, K., Garland, M., Liu, Y., Hoepfner, D., Hu, A., & Haderlein, S.K. (2021). Knowledge in Action Efficacy Study Over Two Years. University of Southern California.
- Garland, M.; **Rapaport, A.** (2017). Advanced course offerings and completion in science, technology, engineering, and math in Texas public high schools. Washington, DC: Regional Education Laboratory Southwest, Institute of Education Sciences, U.S. Department of Education.

- Borman, T.; Margolin, J.; Garland, M.; **Rapaport, A.**; Park, S.J.; LiCalsi, C. (2017). Associations between predictive indicators and postsecondary science, technology, engineering, and math success among Hispanic students in Texas. Washington, DC: Regional Education Laboratory Southwest, Institute of Education Sciences, U.S. Department of Education.
- Iida, M.; Gleason, M.; **Green-Rapaport, A.**; Bolger, N.; & Shrout, P. (2017). The influence of daily coping on anxiety under examination stress: A model of interindividual differences in intraindividual change. *Personality and Social Psychology Bulletin*, 43, 907-923.
- Hinojosa, T.; **Rapaport, A.**; Jaciw, A.; LiCalsi, C.; & Zacamy, J. (2016). Exploring the foundations of the future STEM workforce: K-12 Indicators of postsecondary STEM success. Washington, DC: Regional Education Laboratory Southwest, Institute of Education Sciences, U.S. Department of Education.
- Rafaeli, E., Cranford, J.A., **Green, A.S.**, Shrout, P.E., & Bolger, N. (2008). The good and bad of relationships: How social hindrance and social support affect relationship feelings in daily life. *Personality and Social Psychology Bulletin*, 34, 1703-1718.
- **Green, A.S.**, Rafaeli, E., Bolger, N., Shrout, P.E., & Reis, H.T. (2006). Paper or plastic: Data equivalence in paper and electronic diaries. *Psychological Methods*, 11, 87-105.
- Bolger, N. Shrout, P.E., **Green, A.S.**, Rafaeli, E., & Reis, H.T. (2006). Paper or plastic revisited: Let's keep them both. *Psychological Methods*, 11, 123-125.
- McKenna, K.Y.A. and **Green, A.S.** (2002). "Virtual Group Dynamics." *Group Dynamics*, 6, 116-127.
- McKenna, K.Y.A., **Green, A.S.**, and Gleason, M.E.J (2002). "Relationship Formation on the Internet: What's the Big Attraction?" *Journal of Social Issues*, 58, 9-31.
- McKenna K.Y.A.; **Green A.S.**; and Smith P.K. (2001). "Demarginalizing the sexual self." *Journal of Sex Research*, 38, 302-311.

## POPULAR PRESS

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- Saavedra, A. & **Rapaport, A.** (2021, December 16). Are fiery school-board meetings representative of all parents? Brookings. [\[LINK\]](#)
- Saavedra, A., **Rapaport, A.**, Silver, D. (2021, June 8). Why some parents are sticking with remote learning – even as schools reopen. Brookings. [\[LINK\]](#)
- Saavedra, A. & **Rapaport, A.** (2021, April 13). Analysis: Project-Based Learning or Lectures? The 74million. [\[LINK\]](#)
- Saavedra, A.; Polikoff, M.; Silver, D.; **Rapaport A.** (2021, March 23). Almost everyone is concerned about K-12 students' academic progress. Brookings. [\[LINK\]](#)
- Saavedra A.; **Rapaport A.**; Polikoff, M.; Haderlein, S.; & Garland, M. (2020, December 15). Evidence of COVID-19's Impact on K-12 Education Points to Critical Areas of Intervention. [\[LINK\]](#)
- **Rapaport, A.**; Saavedra, A.; Silver, D. & Polikoff, M. (2020, November 18). Surveys show things are better for students than they were in the spring – or do they? Brookings. [\[LINK\]](#)
- Saavedra, A., **Rapaport, A.**, & Silver, D. (11-17-2020). Matching supports to student needs: Survey results highlight where schools, policymakers can help. CPRE Evidence Project.

## MEDIA MENTIONS

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- New research Makes a Powerful Case for PBL: Two new gold-standard studies provide compelling evidence that project-based learning is an effective strategy for all students – including historically marginalized ones. Edutopia. [\[LINK\]](#)
- Parent racial, income divides seen on school reopening preferences. Education Week. [\[LINK\]](#)
- Despite access, students of color in Texas complete fewer advanced STEM classes. Education Week. [\[LINK\]](#)
- Project-based learning confronts students with uncertainty. Finally. The Washington Post. [\[LINK\]](#)
- Back to school with the threat of the delta variant – some parents once again call for remote learning. MarketWatch. [\[LINK\]](#)
- More non-white than white parents prefer remote learning for their children. The Economist. [\[LINK\]](#)

## SELECTED PROJECT REPORTS (NON-PEER REVIEWED)

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- **Rapaport, A.**, Garland, M. Carle, J.; Cannon S., Osman, D. (2021). Three-Year Summary Report - Evaluation of Project CONNECT. Funded by the U.S. Department of Education, National Professional Development Program. (prepared for Southern Methodist University). Austin, TX. Gibson Consulting Group, Inc.
- Hoepfner, D. & **Rapaport, A.** (2021). Results of the 2020-21 Texas Parent Involvement Survey. (prepared for the Region 10 Education Service Center). Austin, TX. Gibson Consulting Group, Inc.
- **Rapaport, A.** & Hoepfner, D. (2021). Indicator 14: Texas' Post School Outcomes Survey. (prepared for Sam Houston State University and the Texas Education Agency). Austin, TX. Gibson Consulting Group, Inc.
- Kistner, A., West, B., Clymer, L., Liu, F., Anastos, A., Williams, R., Manzeske, D., Garland, M., **Rapaport, A.**, & Carle, J. (2016). Evaluation of the Cohort 3 Texas Teacher Incentive Fund Program. (prepared for the Texas Education Service Center Region 18).
- **Rapaport, A.**, Shaw, S. Thompson, L., & August, D. (2014). Evaluation of Bilingual/ESL Education in the Tyler Independent School District. (prepared for the Tyler Independent School District). Austin, TX. Gibson Consulting Group, Inc.
- **Rapaport, A.**, Shaw, S. Thompson, L., & August, D. (2014). Evaluation of Bilingual/ESL Education in the Tyler Independent School District. (prepared for the Tyler Independent School District). Austin, TX. Gibson Consulting Group, Inc.

## SELECTED PROFESSIONAL PRESENTATIONS

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- Saavedra, A., **Rapaport, A.**, Garland, M. & Lock Morgan, K. (2021). The Impact of Project-Based Learning on Advanced Placement Exam Performance. SREE Annual Meeting Washington, DC.
- Garland, M. & **Rapaport, A.** (2020) A National Portrait of Students' Online Evaluation Skills [Symposium]. AERA Annual Meeting San Francisco, CA.
- Ware, P., Carle, J., Garland, M., **Rapaport, A.** & Rivas, B. (2020) A Randomized Controlled Trial of a Professional Learning Model for Teachers of Emergent Bilingual Students [Roundtable Session]. AERA Annual Meeting San Francisco, CA.

- Margolin, J., Borman, T., Garland, M. & **Rapaport, A.** (2018) What Factors Predict Success of Hispanic Students in Postsecondary STEM Majors? American Educational Research Association. New York, NY.
- Lock Morgan, K., Saavedra, A. **Rapaport, A.** (2018) Rerandomization to Improve Baseline Balance in Educational Experiments. Society for Research on Educational Effectiveness. Washington, D.C.
- Manzeske, D., Garland, M., Williams, R., West, B., Kistner, A., & **Rapaport, A.** (2016) Teacher Performance Pay Signals and Student Achievement: Are Signals Accurate, and How Well Do They Work? Society for Research on Educational Effectiveness. Washington, D.C.
- Hinojosa, T., & **Rapaport, A.**, (2014). Supplemental Educational Services: Ready for an Accountability System? American Educational Research Association.

#### **CERTIFICATIONS**

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- What Works Clearinghouse Certified Reviewer, Group Designs Version 4.1