

The CALIS Expansion Initiative is... expanding!

A New Landscape of Possibilities



For over 25 years, USC students have been team-teaching global issues in local high schools, grades 9–12, through the Teaching International Relations Program—TIRP. The **CALIS Expansion Initiative** extends the TIRP service-learning model to grades 5–8.

Teach
tools!



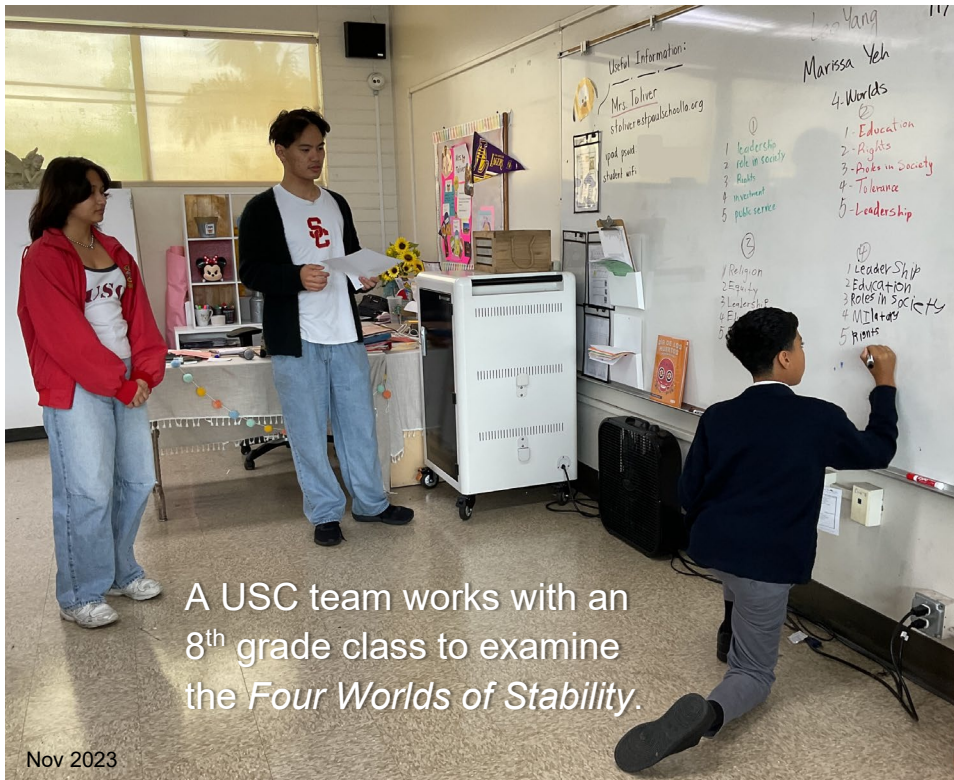
What factors
are needed
to achieve
& maintain
stability?

CALIS student staff train and advise volunteers on teaching with analytical tools that provide depth and scope for complex problem-solving.

Sophomores Marissa Yeh (Environmental Studies; Urban Planning) and Leo Yang (International Relations; Business Administration) use the CALIS database to select materials for their class sessions. They guide students to apply the Four Worlds of social science factors using interactive

strategies that focus on reasoning and evidence.

We are thrilled to partner this year with 9 teachers at six neighboring elementary schools and two K-8 parish schools. In this phase of the Expansion Initiative, collaboration with our partner teachers is essential to testing new and adapted materials. After attending a project workshop, these teachers elected to adopt analytical tools and join us in this pioneering work. Cheers to sharing the vision and building the change!



A USC team works with an 8th grade class to examine the *Four Worlds of Stability*.

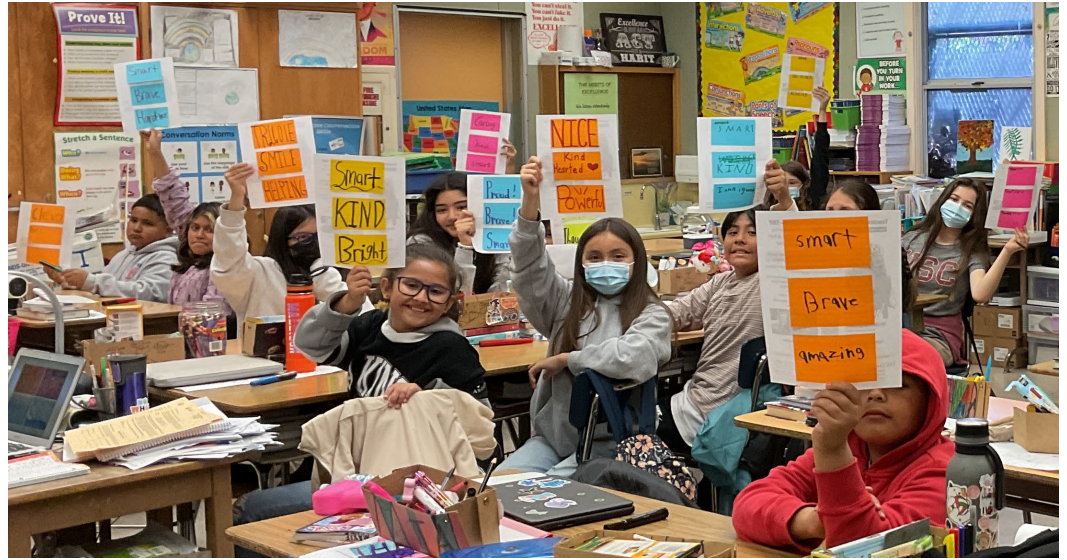
Nov 2023

CALIS service-learning outreach expands to 5th grade!

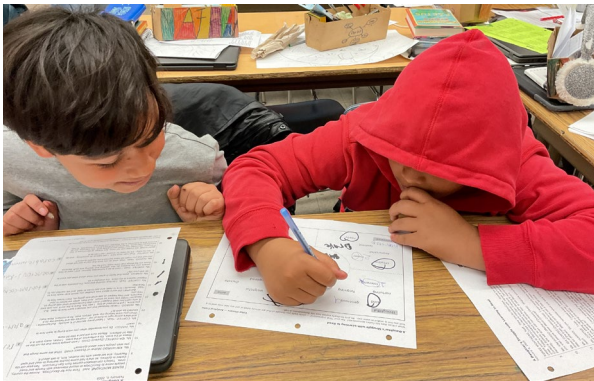
A First Impression Paints a Thousand Words?

Okay, maybe not 1000 words, but this 3-step lesson for character analysis has generated close to 100 adjectives in exercises with students and teachers, grades 5-8.

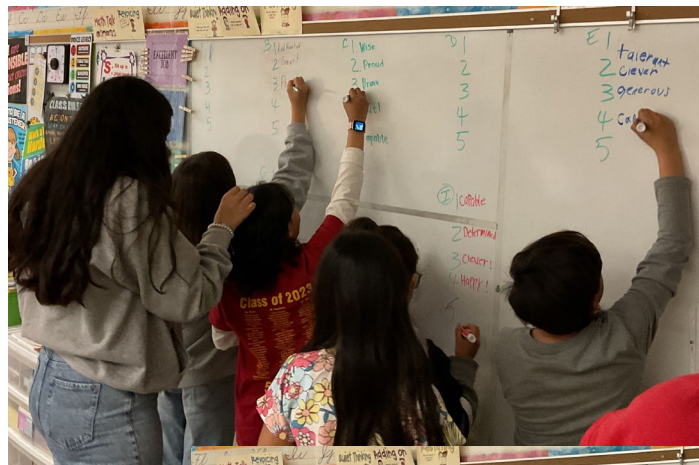
With the **CALIS Expansion Initiative**, two Dornsife students modeled “virtues clusters”—an analytical tool that frames 31 virtues. Students use the frame as a launch pad to develop language arts skills (e.g., precision of language, nuance). Going further, they compare their perspectives and literally experience the wide scope of virtues we must practice to overcome life’s challenges.



In Step 1, 5th grade students at 32nd St/USC Magnet record their **first impressions** of Ida Cortez, a 5th grader with dyslexia who shares her struggle with learning to read.



Step 2: **In this instance**—Students refer to the text and determine traits that fit the moment.



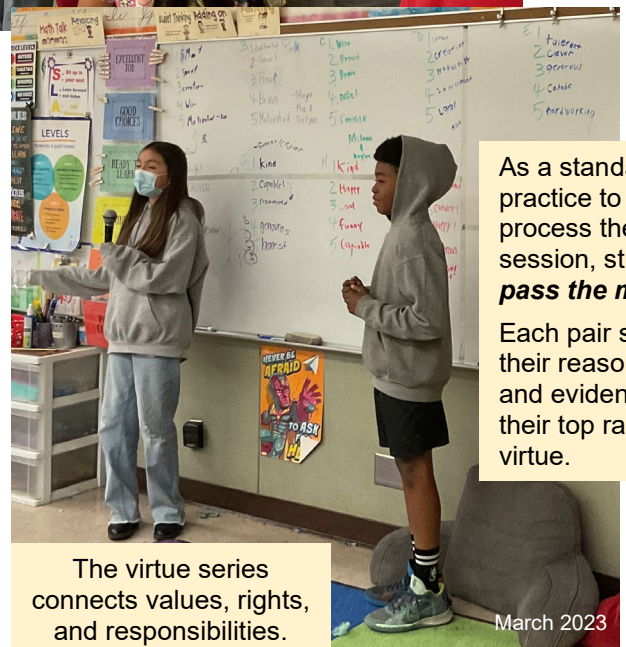
Step 3: The class creates a **Portrait Gallery**, comparing their top 5 traits in rank order.



Partner teacher Kisha Maxie

Freshman Dasha Zakharova and Sophomore Aren Wright, CALIS Program Coordinators

CALIS student staff members train volunteers to use analytical tools available on our resource database.



The virtue series connects values, rights, and responsibilities.

As a standard practice to process the session, students **pass the mic**. Each pair shares their reasoning and evidence for their top ranked virtue.

March 2023

For more info or to join the **CALIS Expansion Initiative**, contact calis@dornsife.usc.edu