

A historical map of Australia, showing the continent's outline and internal features like rivers and coastlines. The map is overlaid with a grid of latitude and longitude lines. Numerous blue and black dots are scattered across the map, primarily concentrated along the eastern and southern coasts, representing locations of mass violence against Indigenous peoples. The word 'AUSTRALIA' is visible in the center of the continent.

International Conference

Mass Violence and Its Lasting Impact on Indigenous Peoples

The Case of the Americas and Australia/Pacific Region

USC Dornsife
*Center for Advanced
Genocide Research*

University of Southern California
Davidson Center, Vineyard Room
Los Angeles, California, USA

On the ancestral and unceded territory of the
Tongva and Kizh Nation peoples and their neighbors

October 22-26, 2022



PROGRAM

Join the Conversation #CAGRConf2022
dornsife.usc.edu/cagr

Saturday, October 22, 2022

7:30 PM – 9:30 PM

Opening Community Event: Conversation and Knowledge Sharing with Indigenous Elders

Aunty Zona Wilkinson Gamilaroi Elder from Mount Druitt

Wendy Phillips Bald Eagle Clan, Potawatomi and Ojibwa, Wasauksing First Nation

More honored guests

Video from **Daniel N. Paul** Mi'kmaw Saqmawiew

Sunday, October 23, 2022

9:00 AM – 9:30 AM

Welcome and Introductions

Lorena Sekwan Fontaine Cree-Anishinabe, Sagkeeng First Nation (University of Winnipeg, Canada)

Dorota Glowacka (University of King's College, Halifax, Canada)

Wolf Gruner (Founding Director, USC Dornsife Center for Advanced Genocide Research, US)

9:30 AM – 10:00 AM

Mapping Indigenous LA

Mishuana Goeman Tonawanda Band of Seneca (University of California, Los Angeles, US, Gender Studies, American Indian Studies)

Conference image courtesy of “the names of places” by Indigenous Australian artist Judy Watson and her collaborators. 1

1:15 PM – 2:45 PM | Lunch

Tuesday, October 25, 2022

9:00 AM – 11:25 AM

Indigenous Women's Survival and Security in Northern Turtle Island, Canada

Chair: Liza Black Citizen of Cherokee Nation (Indiana University - Bloomington, US, History, Native American and Indigenous Studies)

Catherine Richardson/Kinewesquao Métis (Concordia University, Canada, First Peoples Studies)
The Honour of One is The Honour of All: Dignity and Safety for Indigenous Women and Girls

Janie Dolan-Cake (FRIDAA Project, Québec, Canada, Social Work)

'FRIDAA' as a Process to Support Those Working With Indigenous Women Who Are Experiencing Violence

Barbara McInerney (Yukon Women's Transition Home, Whitehorse, Yukon, Canada)
Working With Indigenous Women Responding to Violence in the Yukon

Karine Duhamel Anishinaabe-Métis (Independent scholar, History, Canada)
Reclaiming Power and Place: Confronting Genocide Within the Context of Canada's National Inquiry Into Missing and Murdered Indigenous Women and Girls

11:25 AM – 11:40 AM | Break

11:40 AM – 12:55 PM

Climate and Environmental Issues

Chair: Sedonna Goeman-Shulsky Tonawanda Band

Rebecca Tsosie Yaqui (University of Arizona, Law)

5:00 PM – 7:00 PM | Break

7:00 PM

Film screening at the Norris Theatre:

“The Body Remembers When the World Broke Open”

USCSchool of Cinematic Arts

10:00 AM – 10:50 AM

Conference Keynote

Benjamin Madley (University of California, Los Angeles, US, History)
An American Genocide: The United States and the California Indian Catastrophe, 1846-1873

10:50 AM – 11:05 AM | Break

11:05 AM - 12:55 PM

Legal and Theoretical Perspectives

Chair: To be announced

Raymond I. Orr Citizen Potawatomi (Dartmouth College, US, Native American Studies)
Comparative Perspectives on Early Violence in Settler Societies: Australia and US

Walter Delrio (National University of Río Negro, Argentina, History) and **Pilar Perez** (National University of Río Negro, Argentina, History)
The Desert Within: Indigenous Genocide as a Structuring Event in Argentina

Jeffrey Ostler (University of Oregon, US, Northwest and Pacific History)

U.S. Indian Removal: Ethnic Cleansing or Genocide?

12:55 PM – 2:30 PM | Lunch

2:30 PM – 4:00 PM

Forced Sterilization

Chair/Discussant: Beverly Jacobs Mohawk Nation of the Haudenosaunee (Iroquois) Confederacy, Bear Clan (University of Windsor, Canada, President's Office)

of Seneca (University of California, Los Angeles, Environment and Sustainability, Archaeology, American Indian Studies)

Eduardo Erazo Acosta (University of Nariño, Colombia, Sociology)
Of Chemicals, Forced Displacement and Affectations to Mother Earth, Is There a Future for Humanity?

Keshia DeFreece Lawrence Ramapough Lenape Tribe (United Nations Mandated University for Peace, International Relations/International Law)
The Arctic Circle: Climate Change, International Law and Indigenous Heritage

12:55 PM – 2:30 PM | Lunch

2:30 PM – 3:45 PM

Genocide Memory and Genocide Denial

Chair: Carol Wise (University of Southern California, US, Political Science and International Relations)

Kerri J. Malloy Yurok/Karuk (San Jose State University, US, Native American Studies/Indian Law/Holocaust and Genocide Studies)
Terminal Narrative: Denial in the California Historical Narrative

Vaclav Masek (University of Southern California, US, Sociology)
Genocide Denial and Distortion in Post-“Peace” Guatemala

3:45 PM – 4:00 PM Break

Dawn Martin-Hill Mohawk, Wolf Clan (McMaster University, Canada, Cultural Anthropology, Indigenous Studies)

Uterine Law: Why Sterilization is More Than a Genocidal Act

Ñusta Carranza Ko (University of Baltimore, US, Political Science)
Genocide, the Forced Sterilization of Indigenous Peoples of Peru and the Meaning of Justice

4:00 PM – 4:15 PM | Break

4:15 PM – 5:30 PM

The Dakota Genocide: Impact, Memory, and Resilience

Chair: Nancy Marie Mithlo Fort Sill Chiricahua Apache (University of California, Los Angeles, US, Gender Studies and American Indian Studies)

Sisokaduta Joe Bendickson Sisseton-Wahpeton, Dakota (University of Minnesota, US, American Indian Studies)

Oyáte Wičhákasotapi ga Wičháyuwashičupi: Tókhed lápi kij Uŋkič'ihduzapí (Genocide and Assimilation: How We Held on to Our Language)

George Dalbo (University of Minnesota, US, Curriculum and Instruction and Social Sciences Education) and **Joe Eggers** (University of Minnesota, US, Center for Holocaust and Genocide Studies)
Settling the Historical Record: Narratives of Dakota Internment in the Settler Imaginary

5:30 PM – 7:30 PM | Break

4:00 PM – 5:30 PM

Conference Keynote

Kim TallBear Sisseton Wahpeton Oyate, Dakota, Cheyenne and Arapaho Tribes (University of Alberta, Canada, Faculty of Native Studies)
Three Mundanities of Indigenous Genocide Denial in the USA

5:30 PM – 8:00 PM | Break

8:00 PM

Music event:

Lido Pimienta in Concert and Conversation
Afro/Indigenous/Colombian/Canadian

USC Visions & Voices
The Arts and Humanities Initiative

Wednesday, October 26, 2022

9:00 AM – 10:15 AM

Land Rights and Land Claims/Forced Migration and Displacement

Chair: To be announced

Susan Shay (University of Cambridge, UK, Heritage/Historic Preservation)

Speaking Indigenous Rights to Power: Native Hawaiian Empowerment Through Courtroom Participation

Aresta Tsosie Paddock Navajo Nation (University of Arizona, US, American Indian Studies/Linguistics)
A Broken Circle: Land Displacement and Cultural Dispossession of Second-Generation Diné Relocatees

7:30 PM – 9:15 PM

Roundtable on the Destruction of Indigenous Languages

Chair/Moderator: Lorena Sekwan Fontaine Cree-Anishinabe, Sagkeeng First Nation (University of Winnipeg, Canada, Indigenous Studies)

Aluki Kotierk Inuk (President, Nunavut Tunngavik Incorporated; Co-Chair for the Steering Committee of the United Nations Global Task Force for Making a Decade of Action for Indigenous Languages)

Mariam Aboubakrine Tuareg (Co-Chair for the Steering Committee of the United Nations Global Task Force for Making a Decade of Action for Indigenous Languages)

Stanley Rodriguez Kumeyaay-lipay, Santa Ysabel (Kumeyaay Community College, California State University, San Marcos, US, Educational Leadership, Language, American Indian Studies)

Monday, October 24, 2022

9:00 AM – 10:15 AM

Boarding Schools

Chair: Theresa Gregor lipay/Yoème (California State University, Long Beach, US, American Indian Studies)

Preston McBride Comanche (Pomona College, US, History)
Lessons from Canada: Defining Genocide in U.S. American Indian Boarding Schools

Krista Collier-Jarvis (Dalhousie University, Canada, English)
Saving the Child Within the Indian: Representing the Residential School Experience

10:15 AM – 10:30 AM | Break

10:30 AM – 12:20 PM

Resistance, Education, and Representations in Literature and Arts

Chair: Fabri Blacklock Nucoorilma/Ngarabal/Biripi (University of New South Wales Sydney, Australia, Art & Design)

Katherine Griefen (City University of New York Queensborough Community College, US, Museum Studies) and **Danyelle Means** Oglala Lakota (Center for Contemporary Arts, Santa Fe, New Mexico, US)
Connecting Survivor Communities and Picturing Indigenous Survivance

Joshua Frank Cárdenas Mohawk/Seneca, Onkwehonwe (University of New Mexico, US, Language, Literacy, and Sociocultural Studies)
Jack D. Forbes, D-Q University and Chicano-Indian Unity: Educational Medicine for California Borderland and Border-Town Violence

Candy Martinez (University of California, Los Angeles, US, Latin American and Latino Studies)
Embodying Traumatic Wounds and Validating Indigenous Mixtec Healing Practices Through Film

12:20 PM – 1:00 PM | Break

1:00 PM – 1:20 PM

Concluding Reflections

Aluki Kotierk Inuk (President, Nunavut Tunngavik Incorporated; Member, United Nations Permanent Forum on Indigenous Issues)

10:15 AM – 10:30 AM | Break

10:30 AM – 11:45 AM

Forcible Adoption and Transfer of Children

Chair: To be announced

Diana Lenton (University of Buenos Aires, Argentina, Anthropology)
Wounds of Indigenous Genocide in Argentina and Possibilities for Healing

Rachel Nolan (Boston University, US, Latin American Studies)
Forcible Adoptions as a Strategy of Genocide: Guatemala in the 1980s

11:45 AM – 12:00 PM | Break

12:00 PM – 1:15 PM

Incarceration and Its Impacts

Chair: Chris Finley Colville Confederated Tribes (University of Southern California, US, American Studies and Ethnicity)

Angela Mashford-Pringle Algonquin, Timiskaming First Nation (University of Toronto, Canada, Public Health) and **Tenzin Butsang** (University of Toronto, Canada, Public Health, Social and Behavioral Health Sciences)
Kijibashik: Turn it Around – Colonial Violence and Previously Incarcerated Indigenous Mothers

Lorinda Riley Native Hawaiian and Cherokee (University of Hawai'i, Mānoa, US, Native Hawaiian and Indigenous Health)

When Justice is Unjust: Stemming the Effects of the Juvenile Justice System on Native Hawaiians

1:20 PM – 2:30 PM

Concluding Discussion

Organizing committee:

Lorena Sekwan Fontaine Cree-Anishinabe, Sagkeeng First Nation (University of Winnipeg, Canada)
Irma A. Velásquez Nimatuj Maya-K'iche' (Guatemala) **Dorota Glowacka** (University of King's College, Halifax, Canada) **Wolf Gruner** (USC Dornsife Center for Advanced Genocide Research, US)

Supporting cosponsors:

USC Visions & Voices The Arts and Humanities Initiative USC Shoah Foundation The Institute for Visual History and Education

USC Dornsife Center for International Studies Native American Student Assembly

UNIVERSITY OF CALIFORNIA OFFICE OF THE DEAN USC Dornsife Office of the Dean

UNSW SYDNEY THE UNIVERSITY OF CALIFORNIA & THE WEST

UNIVERSITY OF KING'S COLLEGE - HALIFAX THE UNIVERSITY OF ALABAMA JAMES E. ROGERS COLLEGE OF LAW Indigenous Peoples Law & Policy

USC Dornsife Department of American Studies and Ethnicity USC School of Cinematic Arts

Conference image courtesy of “the names of places” by Indigenous Australian artist Judy Watson and her collaborators. 4

Conference image courtesy of “the names of places” by Indigenous Australian artist Judy Watson and her collaborators. 2

Conference image courtesy of “the names of places” by Indigenous Australian artist Judy Watson and her collaborators. 3

Conference image courtesy of “the names of places” by Indigenous Australian artist Judy Watson and her collaborators. 5

Conference image courtesy of “the names of places” by Indigenous Australian artist Judy Watson and her collaborators. 6