Christina Faegri  Mexican Politics-POSC-337-01  No. of responses = 10

Overall indicators

Global Index

2. QUESTIONS ABOUT THE INSTRUCTOR (α = 0.94)

Survey Results

1. STUDENT BACKGROUND INFORMATION

1.1) This course was taken: (choose one)

- For major, minor or graduate degree: 60%
- For general education: 20%
- As an elective: 20%

n=10

1.2) Did you take this course because you were interested in the subject matter?

- Yes: 90%
- No: 10%

n=10

2. QUESTIONS ABOUT THE INSTRUCTOR

2.1) The instructor provided me with adequate information about course requirements.

Strongly Disagree

Strongly Agree

n=10
av.=4.8
md=5
dev.=0.42

2.2) The instructor was clear about how my performance was to be evaluated.

Strongly Disagree

Strongly Agree

n=10
av.=4.6
md=5
dev.=0.7

2.3) The instructor provided assignments that helped me learn about the subject matter.

Strongly Disagree

Strongly Agree

n=10
av.=4.7
md=5
dev.=0.48

2.4) The instructor communicated effectively.

Strongly Disagree

Strongly Agree

n=10
av.=4.5
md=5
dev.=0.71
2.5) The instructor encouraged me to think critically about the subject matter.

![Strongly Disagree](image1) Strongly Agree

n=10
av.=4.6
md=5
dev.=0.52

2.6) The instructor provided feedback to improve my learning.

![Strongly Disagree](image2) Strongly Agree

n=10
av.=4.7
md=5
dev.=0.67

2.7) The instructor was available to provide extra help.

![Strongly Disagree](image3) Strongly Agree

n=10
av.=4.7
md=5
dev.=0.48

2.8) Overall, the instructor was effective in this course.

![Strongly Disagree](image4) Strongly Agree

n=10
av.=4.6
md=5
dev.=0.7

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Class Climate evaluation
# Profile

**Subunit:** OC-POLI  
**Name of the instructor:** Christina Faegri  
**Name of the course:** Mexican Politics-POSC-337-01

Values used in the profile line: Mean

## 2. QUESTIONS ABOUT THE INSTRUCTOR

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th></th>
<th></th>
<th></th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1) The instructor provided me with adequate information about course requirements.</td>
<td>n=10 av.=4.80 md=5.00 dev=0.42</td>
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<tr>
<td>2.2) The instructor was clear about how my performance was to be evaluated.</td>
<td>n=10 av.=4.60 md=5.00 dev=0.70</td>
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<tr>
<td>2.3) The instructor provided assignments that helped me learn about the subject matter.</td>
<td>n=10 av.=4.70 md=5.00 dev=0.48</td>
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<td>2.4) The instructor communicated effectively.</td>
<td>n=10 av.=4.50 md=5.00 dev=0.71</td>
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</table>
2. QUESTIONS ABOUT THE INSTRUCTOR

2.9) What were the most effective aspects of this course in promoting student learning?

Professor Faegri truly understands the subject matter. She is always available to help and genuinely cares. I enjoyed the documentaries.

The essays that she assigned. It forced me to investigate and research the material in order to understand what was going on in the class.

Additional documentaries, PowerPoints for visual learners, and the papers helped me develop writing skills.
Availability of lectures & use of outside sources was very helpful.

Powerpoint lectures

Overall, all structure of the class was clear and very fair.

Great and very helpful instructor.

Lectures were very interesting.

Papers helped a lot in fully comprehending the material.

Very good reading material provided by teacher.

Powerpoints very helpful and informative.
She provided a lot of information, but at times too much to where it was an overload of information.

\textsuperscript{2.109} (2.9 continued)

\textbf{FOR THE STUDENTS PARTICIPATION.}
Are there any specific ways the instructor could improve this course to enhance student learning?

My only problem with this course was that it was 3 hours long. After the first hour and half it became tiresome.

It would be more beneficial to have it be

I think the first unit on the history was too extensive (I know it’s important but I felt like it dragged over too many weeks. Could be due to 1 a week class meetings?)

Group projects & not so many long lectures.
Could have included more in order to make 3 hour classes remain interesting.

No

N/A

Encourage class participation more; the group work we did in class one was very interesting and effective.

LD more group work!!

I really liked the documentaries and short clips. Maybe add more in between lectures because 3 hr lectures get harder and harder to focus when the majority are slides.
2.12) (2.11 continued)

TUES/THURS INSTEAD OF ALL THURSDAY