TEXT: All readings are available in the “web links” section of our class website. Final exam review topics from last year are available in the “Class Documents” section.

OFFICE: Kaprielian Hall (KAP) 116D, MW 12:30-1:45; TuTh 1:30-1:45
Cell Phone: 661-733-4530. Call any time. I don’t usually answer at 3 AM, but you can leave a voicemail without waking me up. If I don’t call back within 2 hours, or if you call late at night and I haven’t called back by 7:30AM, try again. (No texting please)
Email: sproulmike@yahoo.com
I don’t give out grades by phone or email.

GRADING: Four quizzes: 60% (approximate weighting)
Final: 38%
Lecture notes: 2%

CLASS PROCEDURES
1. Quizzes are given in class on Wednesdays or Thursdays of weeks 4, 7, 10, and 13. Quizzes usually cover only the material since the previous quiz. Quizzes focus on lectures, but if a topic is covered in lecture, you have to know what the reading says about it. Assuming lecture notes are available, mistakes in the notes will not excuse you from making mistakes on the test. Exams are returned in class within two days. You may look at your exams in class or in office hours, but you may not copy down questions or take the test with you.

2. Lecture Notes: One of the assignments (worth 2 points in total) is to turn in your lecture notes for two classes. You are assigned to take notes during the following weeks based on your last name:

<table>
<thead>
<tr>
<th>Last name</th>
<th>A-C</th>
<th>D-J</th>
<th>K-L</th>
<th>M</th>
<th>P-R</th>
<th>S-Si</th>
<th>Sj-Sz</th>
<th>T-Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weeks</td>
<td>1 or 2</td>
<td>3 or 4</td>
<td>5 or 6</td>
<td>7 or 8</td>
<td>9 or 10</td>
<td>11 or 12</td>
<td>13 or 14</td>
<td>14 or 15</td>
</tr>
</tbody>
</table>

If your first name starts with A-L, do the first week listed. If it starts with M-Z, do the second. Notes must be neatly handwritten, not typed. Be sure to include a proper heading, including your name, date, and class time. Upload the file to the discussion board of our class website. The link you post must connect directly to a single file containing your complete set of notes with just one click. No ads, no multiple files, etc. If there is no lecture on your assigned day then do the class before or after. Notes should be posted within 36 hours of your second day of note-taking. If you have trouble with scanners and computers, the easiest solution is to go to a copy store and have them scan your papers to a pdf file, which you can then upload. If you can’t do your assigned week, you can do the week before or the week after.

3. Missed exams: If you have to miss a quiz, I will usually put more weight on your final exam. You must email me promptly, and you can only do it once.

4. Grade Appeals are made to the grader in writing or by email. Grades sometimes fall after appeals. Appeals must be made within 10 days of the exam.

WEEK TOPICS READING
1 Review of Supply and Demand Principles Link PE: Chap 2
2 Taxes, International Trade Link PE: Chap 4
3 Interest rates, present value, future value, index numbers Link PE: Chap 19.a, 20.f
4 Intertemporal Choice, exhaustible resources Link II, Link IW: Chaps 2, 3
5 Portfolio Choice, The CAPM, Arbitrage Pricing Link IC; Link PE: chap 19.f
6 Financial Markets: Longs, Shorts, Options Link IW: Chaps 8 & 9
7 Options Link PE: Chap 20d, g
8 Colonial Currency and Monetary Policy Link IW2: chap 27 (pp. 315-330)
9 The Suspension period; Bullionism Link PE: Chap 29
10 Monetary Controversies, 1810-1913 Link C1
11 Link PE: Chap. 29
12 Link PE: Chap 29; Link T2
Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards, https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu/ or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems
A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu/ will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.