IR 360
International Relations of the Pacific Rim

TTh 9:30-10:50 am  Saori N. Katada
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Office Hours: T 11am-12:30 pm, W 2 pm-3 pm  skatada@usc.edu

Course Objectives
The primary objective of this course is to introduce students to the political and economic issues of the countries in the Pacific Rim. This course puts heavier emphasis on business and economics issues, particularly from international political economy (IPE) perspectives, than other Asia-related courses taught at School of IR. The regional focus of this class is on East and Southeast Asia, and occasional comparisons are made between Asia and Latin America. In addition, the role of industrialized countries in the region and beyond, such as the United States, Japan, Europe, and Australia, is discussed. Because the course does not cover in detail the political and economic factors of every country in the region, students are encouraged to follow on their own the news and developments of the countries in the region.

Students are expected to do all the assigned readings before class in order to have the foundation necessary to understand the lectures, and participate in class discussions. They are also expected to take quizzes and exams, prepare reports, and/or complete a group presentation.

Pre-requisites (recommended)
- Basic knowledge of the Asia Pacific countries. Students are encouraged to read relevant sections of The Los Angeles Times or other major newspapers, as well as weekly magazines such as Time, Newsweek, and the Economist. Students may also be interested in looking at WWW pages on Asian news.
- IR 210 (Introduction to International Relations) and IR 213 (The Global Economy) or its equivalent knowledge of international relations, world affairs and global economy.

Official Notes
Statement for Students with Disabilities
Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. Website and contact information for DSP: http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html, (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) ability@usc.edu.

Statement on Academic Integrity
USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one’s own academic work from misuse by others as well as to avoid using
another’s work as one’s own. All students are expected to understand and abide by these principles. SCampus, the Student Guidebook, (www.usc.edu/scampus or http://scampus.usc.edu) contains the University Student Conduct Code (see University Governance, Section 11.00), while the recommended sanctions are located in Appendix A.

Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: http://www.usc.edu/student-affairs/SJACS/. Information on intellectual property at USC is available at: http://usc.edu/academe/acsen/issues/ipr/index.html.

**Emergency Preparedness/Course Continuity in a Crisis**

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies.

Please activate your course in Blackboard with access to the course syllabus. Whether or not you use Blackboard regularly, these preparations will be crucial in an emergency. USC’s Blackboard learning management system and support information is available at blackboard.usc.edu.

**Assignments and Course Grades**

**Class participation 10%**

Attendance and timely submission of assignments are very important. Attendance is occasionally taken, and regular absence or tardiness without legitimate and documented reasons is subject to penalty.

On the other hand, simply attending class and handing in things on time will only guarantee the maximum of B+ in this category. Be proactive. Ask questions, come to my office hours, take leadership in discussions, and be an active member of the class!

If a student is caught using his/her computer in class for purposes other than taking class notes, he/she will have his/her participation grade reduced one letter grade (from A to B, or B- to C-) per incident. All cellphones have to be turned off during class, and no texting.

**Quizzes 10%**

There are one map quiz and one quiz on “who is who” (♂). The map quiz is on the Pacific Rim countries (Asia and Western Hemisphere) and their capitals. The name quiz is on the past and current leading figures from the region. You will not be able to make-up the quiz without a documented excuse and/or a prior agreement.

**Mid-term exam 20%**

A closed book mid-term exam is scheduled on March 7 (Thu). There is no make-up exam without prior agreement between the student and myself. The university rules require that those who have to miss an exam due to illness or other emergencies turn in the proof in writing (doctor’s note, police report etc.)

**Project 1: Country report (Individual Project) 20%**
Each student is required to submit a five (5)-page country report focusing on the assigned country’s relationship with the United States. The detail instruction will be announced on February 5 (T). The report is due on March 28 (Th) before class. If the report is handed in late, there will be a penalty of one grade per day (e.g. a B+ becomes a B after a day).

Project 2: Group presentation 20%

A group of four to five students makes a 20-minute in-class presentation on special issues concerning Asia Pacific throughout the semester. The list of topics will be announced and groups are formed on January 24 (Thu). See Attachment 1 for the process.

The students are expected to (a) do research in preparation for the presentation, (b) prepare and implement a 20-minute presentation, (c) turn in as a group the presentation materials including sources, and (d) each turn in a two-page summary of your individual learning experience from and contribution to the project, and of group dynamics. Free-riders are “booted off the island.”

Back up Option: Individual 15-page paper

If there is a strong reason (distant commute, family obligations, work commitment and/or athletic or other university obligations) that a student cannot participate in the group project, he/she can, instead, write a 15-page paper on the topic given to him/her. The paper topics are on important issues related to the Pacific Rim. The list of topics and details of the paper are to be announced on January 24 (Thu). The paper is due on April 23 (T) before class. No late paper is accepted. The students choosing this backup option are expected to (a) research the topic, (b) write the research paper on his/her own with full citation, and (c) turn in the 15-page paper. If a student is booted off the island during the group presentation preparation, he/she can take this option to make up for the lost grade.

Final Exam 20%

A closed book, in-class final exam is scheduled on May 14 (T) between 8:00 am and 10:00 am.

Extra Credit Option: You can choose to do ONE of the following three extra credit options to earn one additional notch (from B to B+) on your participation grade at the end of the course.
(a) participate in TIRP; TIRP has to send in the verification
(b) participate in a JEP Service Learning Program; JEP has to send in the verification
(c) attend two pre-approved public talks related to East Asia sponsored by on-campus units: write up (within two days) a 2-page summary and your reaction to each talk.

Main Books for the Course (in the bookstore and one copy on reserve at Leavey Library)


**Articles on Blackboard (LL)**

Readings marked (LL) are on electronic reserve through Blackboard (http://blackboard.usc.edu). See Attachment 2 for their complete titles.

**Course Schedule**

**Getting Ready and Getting Started**

*January 15 (Tue): Setting up*
  Reading: No Reading Assignment

**History**

*January 17 (Thu): What is East Asia, what is Asia-Pacific?*
  Reading: Yahuda (Intro), Wan (Ch. 1), CDD (Ch. 1)

*January 22 (Tue): China in the Center*
  Reading: Wan (Ch. 3), Kang (LL)

*January 24 (Thu): Western and Japanese Imperialism*
  Reading: Wan (Ch. 4), MacKerras (LL)

  Map Quiz, Group presentation and paper topics distributed

*January 29 (Tue): WWII and the Cold War*
  Reading: Yahuda (Ch. 1), Borthwick (LL)

*January 31 (Thu): Bipolarity to Tripolarity*
  Reading: Yahuda (Ch.2 and Ch. 3)

**Major Powers and Asia**

*February 5 (Tue): New Security Challenges*
  Reading: Yahuda (Ch. 8), Buzan (LL)

*February 7 (Thu): The United States and East Asia*
  Reading: Yahuda (Ch. 4 and 9), CDD (Ch. 2)

*February 12 (Tue): China’s Increased Presence*
  Reading: Yahuda (Ch. 6 and 10), CDD (Ch. 3)

*February 14 (Thu): Japan’s Declining Power?*
  Reading: Yahuda (Ch. 7 and 11), CDD (Ch. 4)

*February 19 (Tue): Russia and India*
  Reading: Yahuda (Ch. 5), CDD (Ch. 5), Ghosh (LL)

*February 21 (Thu): Regional Security Tensions*
  Name Quiz
  Reading: Kim and Choy (LL), Scott (LL)

*February 26 (Tue): Regional Security Community?*
  Reading: CDD (Ch. 8 and 9), Friedrichs (LL)

*February 28 (Thu): Anti-Americanism and Asian Value debate*
  Reading: CDD (Ch. 13), Johnston & Stockmann (LL), Shin & Izatt (LL)

*March 5 (Tue): Non-Traditional Security and Human Security*
  Reading: Caballeros-Anthony (LL), Arase (LL)
MIDTERM

March 7 (Thu) in class (one hour and 20 minutes)

Development and Political Transformation in East Asia

March 12 (Tue): Colonial and Authoritarian past, and Developmental State
Reading: Wan (Ch. 2), Kohli (LL), Hayashi (LL)

March 14 (Thu): Democracy, Corruption, and Inequality
Reading: Haggard & Kaufmann (LL), Pye (LL), Chi & Kwon (LL)

March 19 and 21: Spring Break

Political Economy of East Asia

March 26 (Tue): East Asian Miracle
Reading: Wan (Ch. 5), CDD (Ch. 11), Wade 1 (LL)

March 28 (Thu): Asian Financial Crisis
Reading: Wan (Ch. 6), Higgott (LL), Wade 2 (LL)

April 2 (Tue): Production and Investment
Reading: Wan (Ch. 7), Krugman (LL), Cary (LL)

April 4 (Thu): Guest Lecture Title (TBA)
Reading: TBA

April 9 (Tue): Regional Networks in Comparison
Reading: Peng (LL), Gereffi (LL), Baldwin (LL)

April 11 (Thu): Trade and Development Strategies
Reading: Wan (Ch. 8), Haggard (LL)

April 16 (Tue): Trade Conflicts and Preferential Trade Arrangements
Reading: Bown and McCulloch (LL), Dent (LL), Huang (LL)

April 18 (Thu): Finance
Reading: Wan (Ch. 9), Robertson (LL)

April 23 (Tue): Currency
Reading: Wan (Ch. 10), Dobson and Masson (LL)

April 25 (Thu): Economic integration and Regionalism
Reading: Wan (Ch. 11), CDD (Ch. 10 and 12), Katada (LL)

April 30 (Tue): Australia and Europe
Reading: CDD (Ch. 6 and Ch. 8)

Conclusion and Review

May 2 (Thu): Conclusion: Future of Asia Pacific
Reading: Clinton (LL), Callahan (LL)

FINAL Exam on May 14 (Tue) from 8:00 am through 10:00 am
Attachment 1: Group Project

List of Topics and Presentation Schedule will be distributed in class on January 24 (Thu).

Activities and process.

This group project involves the following exercises.

1. **Research** on the topic using published articles, journal and news magazines, newspapers and internet sources.
2. **Discussion** on the focus, structure, content and method of the group presentation.
3. **20-minute Presentation** on the day that the topic is introduced.
4. **Compile** and turn in materials, slides, and bibliography from the presentation.
5. **Write a two-page journal** on your individual contribution and group dynamics.

The process is:

1. Each student will be assigned a group/topic by lottery.
2. Each group will receive specific instruction regarding the necessary content of their presentation at least two weeks before the scheduled date.
3. Based on the group’s preliminary presentation summary, each group (or at least two of the group members) has to come and see me two to three days before the scheduled presentation date. If a group member is “free riding,” he/she can be excluded from the group at this time.
4. Some members of the group make a 20-minute presentation in class. The group is also expected to hand in presentation slides/transparencies (hardcopy), outline of its oral presentation, and list of sources.
5. Each member must turn in two-page memo within two days of the presentation on his/her tasks and contributions to the group presentation, and some comments on the group dynamics.
6. Grade for this group project (100%) is based on the presentation (60%), evidence of serious research through materials turned in (20%), and your personal memo on the project (20%).
Attachment 2: Reserve Readings

Kang

MacKerras

Borthwick

Buzan

Ghosh

Kim and Choy
Dongsoo Kim and Yongseok Choy. “Risk-Taking or Risk-Aversive: Understanding North Korea's Foreign Policy of Brinkmanship.” Korea Observer; Autumn 2011; 42 (3); 461-489.

Scott

Friedrichs

Johnston and Stockmann

Shin and Izatt

Cabbellero-Anthony
Arase

Kohli

Hayashi

Haggard and Kaufman

Pye

Chi and Kwon

Wade 1

Higgott

Wade 2

Krugman

Cary

Peng

Gereffi
Baldwin

Haggard

Bown and McCullough

Dent

Huang

Robertson

Dobson and Masson

Katada

Clinton

Callahan