Spring Activities

March 31st:
Brown Bag with Dr. Gabriela Stein

April 1st:
Psychology 619
Guest Lecturer: Joe Dzierzewski

April 2nd:
Clinical Area Meeting (Student Reps Invited)

April 7th:
Brown Bag with Drs. Jan Olav Johannessen and Inge Joa

April 16th:
Clinical Area Meeting (Student Reps Invited)

April 28th:
Brown Bag with Dr. Gerald C. Davison

May 8th:
Leibovitz Conference

Monday, March 31, 2014: 11:30-12:45 pm—PSC Studio

Gabriela Stein, PhD
Assistant Professor, Psychology Department
University of North Carolina at Greensboro
Colleague and Friend of Shannon Couture

Latino Adolescents In An Emerging Immigrant Community: The Effects Of Discrimination and Familism

This talk presents a series of studies examining culturally-grounded risk and protective factors in the lives of Latino youth and their families living in an emerging immigrant community. In terms of risk factors, discrimination serves to predict greater depressive symptoms concurrently and longitudinally in two separate samples of Latino youth, and significant moderators that place youth at risk for experiencing depressive are discussed. On the other hand, familial cultural values serve as a promotive factor for these youth as it predicts better psychosocial outcomes.
Over the years the question rose whether detecting psychosis earlier could improve prognosis. Perhaps “applying existing schizophrenia treatments as soon as possible in the course of the disorder may slow or stop deterioration” (McGlashan & Johannessen, 1996). The Scandinavian early Treatment and Intervention in Psychosis Study (TIPS) engineered an early detection (ED) of psychosis programme that sought to reduce the duration of untreated psychosis (DUP) through early detection teams and extensive information campaigns. The lecture will describe the rationale for the TIPS study, and will present examples of the different components of the ED system.
Case Conferences and the Dialectics of Science and Practice

Forty years ago Paul Meehl published a classic article entitled “Why I Do Not Attend Case Conferences.” During our recent ADCT interview process, we were fortunate to participate in case conference-like presentations that I believe Meehl would have found a good deal more interesting and useful than what he wrote about two generations ago. In my presentation I will discuss an outline for what I believe can help clinicians hold forth in a case conference setting in ways that can be useful for the presenter, the audience, and ultimately the patient or client. Special attention will be paid to the view that clinical assessment is constructive in an epistemological sense and that it should be inextricably tied to the decisions to be made for and with the patient, most especially the treatment options that are available. I will also argue that ongoing assessment is fundamental to creating and making adjustments in evidence-based interventions, the advantages and limitations of which will also be discussed. Along the way I will integrate what I’ve called the “dialectics of science and practice,” which is a somewhat ponderous way to describe the scientist-practitioner (Boulder) model of clinical psychology, the foundation of most high-quality clinical programs including our own.
Announcements:

Psychology 619 Guest Lecturer:

Behavioral Treatments for Insomnia

Joe Dzierzewski, PhD
Advanced Geriatrics Fellow, Greater Los Angeles VA

April 1st, 1-3 pm.—2nd floor PSC

Please let Darby Saxbe know if you plan to sit in.

Obesity Stigma Symposium:

Obesity Stigma: Psychological, Social, and Medical Causes and Consequences is an interdisciplinary research symposium on **Friday, May 30, 2014** that will draw on fields of psychology, medicine, and sociology to present a comprehensive view of obesity stigma. **The event is free (including a free lunch)** and open to the public and is funded by the UCLA Office of Interdisciplinary & Cross Campus Affairs. More information, including registration is available here:

http://www.dishlab.org/obesitystigmasymposium.php

Gerald Davison Award:

A plaque plus a monetary gift in the amount of $200.00 will be awarded to a student based on excellence in writing as judged by faculty based on a student's first authored publications or in-press papers reflecting work completed at USC during the past academic year (May 2013-March 2014). The award will be granted during the upcoming Leibovitz Conference. If you would like to be considered for this award, please prepare your paper to be submitted to Erika Quinly. *(Deadline TBD)*