Syllabus  EALC 424: Advanced Japanese IV (4 units)  Spring 2020
[25393] 上級の日本語四  2020年  春学期

*Your being officially enrolled for the course will be taken as
confirmation that you have read and understood this syllabus, and
agree to its requirements and other relevant conditions stated therein.

Classroom & Hours:  
VKC 103  MTW 1–1:50 p.m.
DML110C  Th  1–1:50 p.m.

Instructor/Director of the Japanese Language Program:  Kumagai, Yuka
Office Hours:  M 2:00 – 3:00, T 10:00-11:00 or by appointment
Office:  THH 340
Phone:  (213) 740-5101
E-mail:  kumagai@usc.edu

Course Description and Objectives:
EALC424 is designed for students to further develop an advanced level of Japanese proficiency. In this course, students discuss various topics in Japanese, thereby gaining the extended vocabulary and cultural knowledge specific to these topics. Through the speaking, listening, reading and writing activities employed in various communicative purposes, students develop an advanced level linguistic knowledge and communication skills in Japanese.

Regular attendance and active class participation as well as diligent preparation for the class are essential to a successful performance in this course. Instruction will be given solely in Japanese.

The specific objectives of this course are:
1) to acquire the appropriate vocabulary, kanji, expressions, etc. necessary for the advanced level language use
2) to acquire the cultural knowledge in a variety of topics and situations
3) to develop reading skills using authentic material for different communicative purposes
4) to develop advanced level aural/oral communication skills
5) to develop writing skills in different styles depending on purpose
6) to develop self-study skills to become independent learners of Japanese

Prerequisite:
Advanced Japanese III (EALC 422) or equivalent

Course Materials:
- 『上級へのとびら』 Tobira Gateway to Advanced Japanese (Kuroshio Publishers)
  Chapters 13 – 15
-  OPTIONAL (not required)
『きたえよう漢字力』 *Power up Your Kanji* (Kuroshio Publishers)
Chapters 13 - 15

- 上級へのとびら ウエブサイト
  Website designed to supplement the learning of the textbook contents
  [http://tobiraweb.9640.jp/](http://tobiraweb.9640.jp/)

- Blackboard
  You are required to check our course *Blackboard* at <https://blackboard.usc.edu> on a regular basis.

**IT Help:**
USC Information Technology Services (ITS):  [http://itservices.usc.edu/](http://itservices.usc.edu/)
Phone: (213) 740-5555
E-mail: consult@usc.edu

USC Language Center:  [http://language.usc.edu/](http://language.usc.edu/)
Phone: (213) 740-1188
E-mail: language@usc.edu

**Recommended grammar reference guides:**

**Learning tools and Dictionaries**
Recommended learning tools and dictionaries are listed in the course Blackboard “Learning Tools” folder.

**Grading Policy:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; class performance</td>
<td>10%</td>
</tr>
<tr>
<td>Homework assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Mini Presentations</td>
<td>10%</td>
</tr>
<tr>
<td>Reading log</td>
<td>5%</td>
</tr>
<tr>
<td>Blog</td>
<td>5%</td>
</tr>
<tr>
<td>Individual Study</td>
<td>10%</td>
</tr>
<tr>
<td>Kanji/vocabulary quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Oral Exams</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>15%</td>
</tr>
<tr>
<td>Final exam</td>
<td>15%</td>
</tr>
</tbody>
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Total (合計) 100%
Grading Criteria

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
<th>Grade Range</th>
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</thead>
<tbody>
<tr>
<td>94 ~ 100</td>
<td>A</td>
<td>74 ~ 76.9</td>
</tr>
<tr>
<td>90 ~ 93.9</td>
<td>A-</td>
<td>70 ~ 73.9</td>
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<tr>
<td>87 ~ 89.9</td>
<td>B+</td>
<td>67 ~ 69.9</td>
</tr>
<tr>
<td>84 ~ 86.9</td>
<td>B</td>
<td>64 ~ 66.9</td>
</tr>
<tr>
<td>80 ~ 83.9</td>
<td>B-</td>
<td>60 ~ 63.9</td>
</tr>
<tr>
<td>77 ~ 79.9</td>
<td>C+</td>
<td>0 ~ 59.9</td>
</tr>
</tbody>
</table>

- If you miss 40 percent or more of total class time during the semester, you will automatically receive an F, regardless of your performance in the class.
- You must score 60% or more on the final exam to pass the course.
- If you are taking this course for Pass/No Pass, you must receive 70%(C-) or more as your total course score to pass.

Course Components:

1. 出席 Attendance and Class Performance (10%)

   You are expected to attend all classes and to be punctual. Your class performance is evaluated every day on a 5-point scale. You are required to be well prepared and to speak in Japanese during the class. If you are not well prepared and/or do NOT try to speak in Japanese, it negatively affects your grade. Failure to observe this rule (e.g., speaking in English in class too often, chatting with your classmates in English) also negatively affects your grade. Using cell phones, late arrival and leaving early also negatively affect your grade.

   If you have to miss a class because of a religious observance, you must let the instructor know about it within the first two weeks of the semester.

   In general, if you have to miss a class, try to contact the instructor either by email or by phone as soon as possible so that you will not miss any information and that you can obtain permission to submit late or early homework, and/or make up quiz or presentation.

   If you are absent from class for four consecutive sessions without any information/contact provided to the instructor, it is considered as a sign of withdrawal from the course, and no handouts or information will be saved for such students thereafter.

   If you miss 40 percent or more of total class time during the semester, you will automatically receive an F, regardless of your performance in the class.

2. 宿題 Homework (10%)

   All homework should be turned in on the days specified in the weekly schedules (available on Blackboard) in order to receive full credit. The instructor will point out errors using the “Keys to essay/homework correction” handout (“Assignment” folder in Blackboard).

   Whenever you have problems turning in an assignment on time or have any questions about your own answers, please talk to the instructor.

   No credit will be given for homework completed during class time.
3. **Mini Presentations (10%)**
At the end of each chapter, each student will perform a mini presentation on the topics related to the contents of the section. The topic and format will vary each time and the details will be discussed in class.

4. **Reading Log (5%)**
Most of Thursdays, the class meets in East Asian Library located in Doheny Memorial Library for 多読, extensive reading. You keep the record of your reading using a personalized Google form sent to you by the instructor. You are encouraged to keep reading at home by checking out the books from Japanese Extensive Reading collection at East Asian Library and keep recording them on the reading log. Limit the number of the books to check out up to three at a time in order to share the books with other students. Please do not keep the same books longer than a week. You can also record the books you read at home (whether they are library books or your own), or the books you did not finish (Record the pages you read).

Your reading log will be checked on every Monday. You earn two points per week: one point for the book(s) you read during the week and one point for timely recording (Mon. 0:00 a.m.-Sun. 11:59 p.m.) If you read a book (or books) during the week but recorded it in the following week, you will earn one point only.

5. **Blog (5%)**
You are required to open your own blog website and post at least one blog in Japanese every week. The topic of blog will be specified in the weekly schedule or discussed in class. You will also be instructed to read your classmates’ blog and leave comments. The students’ blog websites’ URL will be listed on the course blog website: http://uscadvancedjapanese4sp20.blogspot.com/

6. **Individual Study (10%)**
Individual study is an opportunity for each student to pursue her/his own goal of learning Japanese language and culture beyond the classroom. Each student has to submit a 1) study plan, 2) progress reports, and 3) a reflective essay. The process and/or achievement of individual study must be presented in class on Monday, April 27th.

7. **Kanji/vocabulary Quizzes (10%)**
A mini quiz on kanji and vocabulary will be given two or three times for each chapter. They are usually given at the beginning of the class. You are required to memorize kanji and vocabulary in each chapter’s 漢字表 and 単語表, as specified in the weekly schedule. Note that there are kanji you should be able to both read and write (RW: 読み方・書き方を覚える漢字) and kanji you should be able to read (R: 読み方を覚える漢字). You are required to memorize the meanings of both RW and R kanjis as well.
As for vocabulary, you need to memorize the words shown in bold face (太字).

8. **Oral Exams (10%)**
Two Oral examinations will be given during the semester on week 9 and 15. The content of each exam will be discussed in class before each exam. No make-up exams will be offered.
unless the student has a legitimate reason and obtains the instructor’s approval in a timely manner.

9. Midterm Exam (15%)
Midterm examination consists of two 50 min. written exam sessions. The content of the exam is cumulative, i.e., it will cover everything you will have learned up to that point. **No make-up midterm exam will be given,** unless the student submits a **written request** for an alternate date **beforehand**, stating the **unavoidable circumstances** leading to an expected absence from the exam in question and secures **approval from both the instructor and the program director** for the make-up exam.

10. Final Exam (15%)
The final written exam (2 hours) will be given at the time specified in USC Schedule of Classes. **You must take the final exam at the time scheduled for this course.** It is your **responsibility** to resolve potential final exam schedule conflict **before** you finalize your course registration for the semester (by the end of the 3rd week). Check your final exam schedules on the Final Examinations Schedule: [http://classes.usc.edu/term-20181/finals/](http://classes.usc.edu/term-20181/finals/)

Stipulations governing the make-up of a missed final exam will follow the general university policy. Once again, **you must score 60% or more on the final exam in order to pass the course.**

**Final Exam: Wednesday, May. 6th, 2019  2:00p.m. - 4:00 p.m. @VKC 103**

Advisory Oral Proficiency Interviews (OPI)
Since this is the highest level Japanese language course at USC, the Japanese Language Program conducts advisory oral proficiency interview toward the end of the course. Students will be interviewed to evaluate speaking skills through the advisory/unofficial ACTFL OPI ([http://www.actfl.org/professional-development/certified-proficiency-testing-program/testing-proficiency](http://www.actfl.org/professional-development/certified-proficiency-testing-program/testing-proficiency)).

Advisory OPI (Oral Proficiency Interview) : 4/6 - 4/16
Each student will be instructed to schedule an appointment for an interview with a designated Japanese instructor.

The interview is counted toward Homework points. The proficiency level rated by this Advisory OPI does not affect your course grade. Details will be announced in class.

Follow Japanese Language Program on Facebook!
[https://www.facebook.com/uscjlp?ref=bookmarks](https://www.facebook.com/uscjlp?ref=bookmarks)

Official Website:
[https://dornsife.usc.edu/ealc/japanese-prog/](https://dornsife.usc.edu/ealc/japanese-prog/)
Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems:

Counseling and Mental Health - (213) 740-9355 – 24/7 on call studenthealth.usc.edu/counseling
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call suicidepreventionlifeline.org
Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention and Services (RSVP) - (213) 740-9355(WELL), press “0” after hours – 24/7 on call studenthealth.usc.edu/sexual-assault
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED)- (213) 740-5086 | Title IX – (213) 821-8298 equity.usc.edu, titleix.usc.edu
Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations. The university also prohibits sexual assault, non-consensual sexual contact, sexual misconduct, intimate partner violence, stalking, malicious dissuasion, retaliation, and violation of interim measures.

Reporting Incidents of Bias or Harassment - (213) 740-5086 or (213) 821-8298 usc-advocate.symplicity.com/care_report
Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity | Title IX for appropriate investigation, supportive measures, and response.

*The Office of Disability Services and Programs - (213) 740-0776*  
[ dsp.usc.edu](http://dsp.usc.edu)  
Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

*Campus Support & Intervention - (213) 821-4710*  
[ campussupport.usc.edu](http://campussupport.usc.edu)  
Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

*Diversity at USC - (213) 740-2101*  
[ diversity.usc.edu](http://diversity.usc.edu)  
Information on events, programs and training, the Provost’s Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

*USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call*  
[ dps.usc.edu](http://dps.usc.edu), [emergency.usc.edu](http://emergency.usc.edu)  
Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

*USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call*  
[ dps.usc.edu](http://dps.usc.edu)  
Non-emergency assistance or information.