USC Dornsife College of Letters, Arts and Sciences

EALC 320: Advanced Japanese I  上級の日本語一  Spring 2020  4 Units

Syllabus

Classroom & Hours: VKC259 11:00 – 11:50 M, T, W, Th

Instructor: Mayumi Ikeda 池田 真弓
Office Hour: M, T, W 1:00~2:00 p.m. or by appointment
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Course Description and Objectives:
EALC320 (Advanced Japanese I) is a continuation of EALC222 (Japanese IV). This course functions as a bridge between intermediate-level and advanced-level Japanese. Regular attendance and active class participation are essential to a successful performance in this course. Instructions will be given solely in Japanese.
The specific objectives of this course are:
1) to strengthen the basic and intermediate Japanese language proficiency acquired through EALC 120, 122, 220 and 222;
2) to develop oral/aural communication skills as well as reading and writing skills at the pre-advanced level;
3) to help students acquire pre-advanced-level expressions and vocabulary, including kanji;
4) to promote an understanding of present-day Japanese culture;
5) to nurture self-learning skills through homework and projects.

Prerequisite: Japanese IV at USC (EALC 222) or equivalent

Course Materials:
- 『上級へのとびら』Tobira Gateway to Advanced Japanese (Kuroshio Publishers) Chapters 1 – 4
- 『きたえよう漢字力』Power up Your Kanji (Kuroshio Publishers) Chapters 1 – 4

- Website designed to supplement the learning of the textbook contents
  http://tobiraweb.9640.jp

- Blackboard
  Assignment sheets, assignment answers, lecture slides, and other important course materials are posted in Blackboard.
  You are required to check our course Blackboard at <https://blackboard.usc.edu> on a regular basis.
Dictionaries, applications, add-on tools (recommended):

Online Dictionaries:
- http://jisho.org/
- http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi

Flashcard/vocabulary list maker:
- http://quizlet.com/
- http://ankisrs.net

Add-on tools:
- http://www.polarcloud.com/rikaichan/
- https://chrome.google.com/webstore/detail/jipdnfibhldikgcjhfnomkfpcebamhnp

Smart Phone/Tablet dictionaries:
- imiwa?
- Japanese

Paper Dictionaries (recommended):

Japanese-English Dictionaries:
- Kodansha’s Furigana Japanese-English Dictionary (Kodansha International)
- Merriam Webster’s Japanese-English Learner's Dictionary

English-Japanese Dictionaries:
- Kodansha’s Furigana English-Japanese Dictionary (Kodansha Int'l)
- Kenkyusha’s Furigana English-Japanese Dictionary (Kenkyusha)
- The Modern English-Nihongo Dictionary (日本語学習英日辞典) (Kodansha Int'l)

Kanji-English Dictionaries:
- The Kodansha Kanji Learner’s Dictionary (漢英学習字典) (Kodansha Int'l)
- Kodansha's Essential Kanji Dictionary (Kodansha Int'l)
- The New Nelson Japanese-English Character Dictionary. (Tuttle)
- NTC's New Japanese-English Character Dictionary (新漢英字典) (NTC)
- The Kanji Dictionary: Find Any Compound Using Any of Its Component Characters (漢英熟語辞典) (Charles Tuttle)

Grading Criteria:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>94 ~ 100</td>
<td>A</td>
</tr>
<tr>
<td>90 ~ 93.9</td>
<td>A-</td>
</tr>
<tr>
<td>87 ~ 89.9</td>
<td>B+</td>
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<tr>
<td>84 ~ 86.9</td>
<td>B</td>
</tr>
<tr>
<td>80 ~ 83.9</td>
<td>B-</td>
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<tr>
<td>77 ~ 79.9</td>
<td>C+</td>
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<tr>
<td>74 ~ 76.9</td>
<td>C</td>
</tr>
<tr>
<td>70 ~ 73.9</td>
<td>C-</td>
</tr>
<tr>
<td>67 ~ 69.9</td>
<td>D+</td>
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<tr>
<td>64 ~ 66.9</td>
<td>D</td>
</tr>
<tr>
<td>60 ~ 63.9</td>
<td>D-</td>
</tr>
<tr>
<td>0 ~ 59.9</td>
<td>F</td>
</tr>
</tbody>
</table>

- You must score 60% or more on the final exam to pass the course.
- If you are taking this course for Pass/No Pass, you must receive 70% (C-) or more as your total course score to pass.
- If you miss 40 percent or more of total class time during the semester, you will automatically receive an F, regardless of your performance in the class.
Grading Policy:

- Attendance & class performance (出席): 10%
- Homework assignments (宿題): 10%
- Kanji/vocabulary quizzes (漢字・単語小テスト): 5%
- Grammar quizzes (文法小テスト): 6%
- Blog (ブログ): 3%
- Conversation Partner (会話パートナー): 2%
- Essays & Mini Presentations (作文とミニ発表): 7%
- Conversation Clinic (個人面談): 2%
- Chapter tests (第X課のテスト): 10%
- Oral exams (口頭試験): 10%
- Midterm exam (中間試験): 15%
- Final exam (期末試験): 20%

Assessment and course policies:

1. 出席 Attendance and class performance (10%)
   - You are expected to attend all classes and to be punctual. Your class performance is evaluated for each session on a 5-point scale. **You are expected to speak only in Japanese once you enter the classroom.** Even when you ask questions, make sure to obtain permission to speak in English by saying 「英語で質問してもいいでしょうか。」 All other communication must be held in Japanese. Failure to observe this rule (e.g., speaking in English in class too often, chatting with your classmates in English) negatively affects your grade. Tardiness and leaving early also negatively affect your grade. You will lose 1 point every time your cell phone makes a noise. Please turn off the cell phone before entering the classroom! If you use your cell phone/tablet/computer during the class for something that is not relevant to class (e.g., reading emails, texting, viewing the internet, etc.), you will lose all the performance points of the day (5 points).

   If you have to miss a class because of a religious observance, you must let the instructor know about it within the first two weeks of the semester.

   In general, if you have to miss a class, try to contact the instructor either by email or by phone as soon as possible so that you will not miss any information and that you can obtain permission to submit homework late, to make up quizzes, etc. If a student misses four consecutive sessions without notifying the instructor, it is considered to be a sign of withdrawal from the course, and no handouts, quizzes, tests, or information will be saved for him/her thereafter. If you miss 40 percent or more of total class time during the semester, you will automatically receive an F, regardless of your performance in the class.

2. 宿題 Homework (10%)
   - Homework is an important part of this course. All homework should be submitted on the days specified in the weekly schedules in order to receive full credit.

   When the worksheets are assigned as homework, you should:
(1) answer the questions with your best effort by consulting with textbook, PowerPoint slides of lessons, dictionaries, and other references but without help from other people,
(2) correct your mistakes with a pen of a different color by checking the answers (given on Blackboard or the answer section of the kanji workbook),
(3) submit them in class.

Both your original answers and the corrections should be visible to the instructor. After checking the answers, if you find your first answers were perfect, write “間違いはありません。” or “チェックしました。” with the pen of different color. If your homework is not completed or not corrected fully or not marked with “間違いはありません。” or “チェックしました。” , you will not earn the full points.

Whenever you have problems turning in an assignment on time or have any questions about your own answers, please talk to the instructor.

3. 漢字・単語小テスト Kanji/vocabulary Quizzes (5%)
A mini quiz on kanji and vocabulary will be given two to three times for each chapter. They are usually given at the beginning of the class. You are required to memorize kanji and vocabulary in each chapter’s 漢字リスト and 単語表, as specified in the daily schedule. Note that there are kanji you should be able to both read and write (RW: 読み方・書き方を覚える漢字) and kanji you should be able to read (R: 読み方を覚える漢字). You are required to memorize the meanings of both RW and R kanjis as well. As for vocabulary, you need to memorize the words shown in bold face (太字). Two lowest quiz scores will be automatically dropped from your total score.

4. 文法小テスト Grammar Quizzes (6%)
A mini quiz on new grammar points and the use of the particles will be given once per chapter. The quiz will take about 20 minutes of class time. The format will be discussed in class.

5. ブログ Blogging (3%)
You are required to open your own blog website and post at least one blog in Japanese every week. The topic of blog will be specified in the weekly schedule or discussed in class. You will also be instructed to read your classmates’ blog and leave comments. Your posting blog on time earns five points each. Leaving a comment on your classmate’s blog earns one point for the first comment of the assignment, then from the second additional comment, 0.1 point each time. So if you write comments two or more, you will earn extra credits (up to 1 point maximum).

6. 会話パートナー Conversation Partner (2%)
Each student is matched with a Japanese native speaker of your choice or by the Japanese Program. You are going to practice conversation in Japanese at least 30 minutes every week. Depending on the partner’s demand, you will help the partner’s conversation practice in English or your native language. Eight weekly reports (会話ログ) in total should be submitted in the set format.

7. 作文とミニ発表 Essays and Mini Presentations (7%)
At the end of each chapter, students will be assigned to write an essay on the topics related to the contents of the chapter. Each student will present two of them as a mini presentation in class. The
topic and format will vary chapter by chapter and the details will be discussed in class.

8. 個人面談 Conversation Clinic (2%)
You are required to attend Conversation Clinic sessions twice in the semester. The clinic session is an individual meeting with the instructor to check and discuss the problems in their pronunciation, conversation strategies, or any other aspects of Japanese. The instructor will notify you of the schedule of each session.

9. 第X課のテスト Chapter Tests (10%)
This category includes Kanji Review Test (漢字の復習テスト) on the second week of the semester and two tests given at the end of Chapters 1 and 3. No make-up tests will be offered unless the student has a legitimate reason and gets the instructor’s approval in a timely manner.

10. 口頭試験 Oral Exams (10%)
Two oral examinations will be given during the semester at the end of chapters 2 and 4. The content of each exam is cumulative and the study guide will be provided before each exam. No make-up exams will be offered unless the student has a legitimate reason and obtains the instructor’s approval in a timely manner.

11. 中間試験 Midterm Exam (15%)
Midterm examination consists of two 50 min. written exam sessions. The content of the exam is cumulative, i.e., it will cover everything you will have learned up to that point. No make-up midterm exam will be given, unless the student submits a written request for an alternate date beforehand, stating the unavoidable circumstances leading to an expected absence from the exam in question and secures approval from both the instructor and the program director for the make-up exam.

12. 期末試験 Final Exam (20%)
The final written exam (two hours) will be given at the time specified in the schedule of courses. You must take the final exam at the time scheduled for this course. It is your responsibility to resolve potential final exam schedule conflict before you finalize your course registration for the semester (by the end of the 3rd week).

For students with disabilities:
Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in GFS 120 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. Website for DSP (https://dsp.usc.edu/) and contact information: (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) dspfrontdesk@usc.edu.

Stipulations governing the make-up of a missed final exam will follow the general university policy. Once again, you must score 60% or more on the final exam in order to pass the course. If you miss 40 percent or more of total class time during the semester, you will automatically receive an F, regardless of your performance in the class.

Final Exam: 11:00 a.m. ~ 1:00 p.m. on Wed, May 6 @VKC259
Course semester schedule:
The semester schedule shows when each chapter is covered as well as dates of tests and exams. The semester schedule is available on Blackboard, under Syllabus and Schedule.

Daily schedule:
The daily schedule shows what the daily assignments are and their deadlines, as well as the dates of quizzes, tests, and presentations. The semester schedule is available on Blackboard, under Syllabus and Schedule.

Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards at https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu/ or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems
A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Your being officially enrolled for the course will be taken as confirmation that you have read and understood this syllabus, and agree to its requirements and other relevant conditions stated therein.

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