The Peer Educator Design -- Guiding Student Leaders
The University of Southern California
The Joint Educational Project

• Celebrating 40 years in 2012
• Places over 1200 every semester in local schools, community agencies, and hospitals/clinics
• Three major service-learning projects:
  1. Course-connected JEP assignments
  2. Trojan Health Volunteers
  3. USC Readers Plus
Benefits of the Peer Educator Model

- Students as extensions of program staff to leverage resources, sustain program growth, and maximize success and impact.
- Students are affording meaningful learning and growth opportunities that will serve them beyond their time at the university.
- Student retention (stay in the community).
- Peer educators for one another through new staff training and in-house support.
My experiences not only opened my eyes to the realities – both rewards and challenges – of teaching in an urban setting, but it gave me the chance to refine my definition of the teacher I wanted to be. When I became site coordinator, I also earned the chance to develop my leadership, management, and program development skills.
I now consider myself a better, more socially aware citizen, and I know many other USC students who could give the same thanks to JEP. My goal as Program Assistant has been to help other USC students garner the same personal rewards and realizations that I experienced by participating in the program.
JEP Peer Educator Common Responsibilities

- Class and group presentations
- Peer trainings
- Guiding and supporting JEP participants
Thank you for your time!
[Conference handouts sent upon request]

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