Learning Objectives

For the Middle East Studies Major:

1. Foundational knowledge of the history of the MENA (Middle East/North Africa) region from classical to modern times.
2. Training in a range of disciplinary approaches to the region, from history, economics, political science and international relations, to literature and language.
3. Critical thinking skills to enable the student to place recent and current regional events in historical context.
4. Ability to question and problematize popular accounts of the region's past and present.
5. A nuanced understanding of Middle Eastern society and culture.
6. 4th semester proficiency in Arabic, Hebrew, or Persian.
7. Skills to conduct informed research on the Middle East.

For the Middle East Studies Major:

1. Foundational knowledge of the history of the MENA (Middle East/North Africa) region from classical to modern times.
2. Training in several different disciplinary approaches to the region, from history, economics, political science and international relations, to literature and language.
3. Critical thinking skills to enable the student to place recent and current regional events in historical context.
4. Ability to question and problematize popular accounts of the region's past and present.
5. Exposure to key elements of Middle Eastern society and culture.
For the Iranian Studies Minor:

1. Foundational knowledge of the history of the MENA (Middle East/North Africa) region from classical to modern times.
2. Training in several different disciplinary approaches to the region, and to Iranian culture, society and politics in particular.
3. Critical thinking skills to enable the student to place recent and current regional events related to Iran in historical context.
4. Ability to question and problematize popular accounts of Iran's past and present.
5. Exposure to key elements of Iranian society and culture, and their relationship to surrounding societies and cultures.
6. 4th semester proficiency in Persian or beyond.

For the Arabic Minor:

1. Advanced proficiency (at least two semesters beyond the 4th semester) in Arabic, including reading, speaking, comprehension, and writing skills.
2. Appreciation for and deeper understanding of the interrelationship between language and culture in Arab society.
3. Familiarity with the language and role of Arabic media.
4. Understanding of the issue of diglossia in Arabic, and, preferably, the study of at least one regional dialect.