

Jonathan Tarbox, PhD, BCBA-D

EDUCATION

University of Nevada, Reno
PhD, Psychology, 2005

Marlboro College
Bachelor of Arts, Political Science, 1999

CERTIFICATIONS

Board Certified Behavior Analyst - Doctoral, #1-07-3687

Pivotal Response Treatment, Level 1 Certification, 2016

CURRENT APPOINTMENTS

Associate Professor – Instructional – and Program Director, Master of Science in Applied Behavior Analysis program, University of Southern California, 2016 - present.

Director of Research, FirstSteps for Kids, April, 2015 – present

Editor-in-Chief, Behavior Analysis in Practice, 2017 - present

Annual Convention Program Board Coordinator, Association for Behavior Analysis, International, 2020-present.

Founding Member, Advisory Committee, Women in Behavior Analysis Conference, 2016-present.

PREVIOUS RESEARCH AND TEACHING POSITIONS

2016-2017. Adjunct Faculty, Endicott College.

2010-2017. Affiliated Faculty, Chicago School of Professional Psychology.

2012-2015. Executive Director, Autism Research Group 501(c)(3).

2006-2015. Director of Research and Development, Center for Autism and Related Disorders

2004-2006. Co-Director of Research and Development, Center for Autism and Related Disorders.

2002-2004. Graduate Researcher, Behavior Analysis Program Animal Research Facility, University of Nevada, Reno.

2002-2004. Assistant Director, University of Nevada, Reno Off-Campus Masters in Behavior Analysis Program

2000-2001. Research Assistant, Dr. Michele Wallace, University of Nevada, Reno. Assistance in organization and administration of research facilities in a treatment center for children with severe behavior problems

PREVIOUS CLINICAL POSITIONS

2015-2017. Regional Clinic Director, FirstSteps for Kids.

2014-2015. Clinical Lead Manager, Center for Autism and Related Disorders.

2000-2002. Assistant Director, Progressive Community Integration, Reno, NV – Assist in directing all aspects of a day program for adults with developmental disabilities and severe behavior problems.

2001-2002. Behavioral Consultant, Nevada Center for Severe Behavior Problems. Responsibilities included behavioral assessment and intervention on a consultative basis.

1999-2000. Clinical Specialist, Neurobehavioral Unit, Kennedy Krieger Institute, Baltimore, MD

1998-1999. Level II Teacher, New England Center for Children, Southboro, Massachusetts

1998. Applied Behavior Analysis Therapist, private, family-run intensive ABA program for a child with autism, Wilmington, Vermont.

MEMBERSHIP IN PROFESSIONAL SOCIETIES

Association for Behavior Analysis, International 1999 - present

Association for Contextual Behavioral Science, 2006 – present

California Association for Behavior Analysis, 2001 - present

Association for Behavior Analysis, Culture and Diversity Special Interest Group, 2019 - present

Nevada Association for Behavior Analysis, 2004 - present

Association for Behavior Analysis, Autism Special Interest Group, 2005 - present

New York State Association for Behavior Analysis, 2006 – 2010

SERVICE TO PEER-REVIEWED JOURNALS

Guest Editor, Special Issue on Acceptance and Commitment Therapy and Autism, Journal of Contextual Behavioral Science, 2017

Board of Editors, Journal of Contextual Behavioral Science, December, 2016 – 2019

Associate Editor, Behavior Analysis in Practice, 2015-2017

Board of Editors, Behavior Modification, 2015-2017

Board of Editors, Behavioral Development Bulletin, 2015 - present

Guest Editor, Special Issue on Derived Relational Responding, Research in Autism Spectrum Disorders, 2014-2015

Board of Editors, Research in Autism Spectrum Disorders, 2011 - 2014

Board of Editors, Journal of Applied Behavior Analysis, 2009-2010

Governmental Affairs Committee, Association for Behavior Analysis, International, 2009-2010

Board of Editors, The Analysis of Verbal Behavior, 2008-2016

SERVICE TO SCHOLARLY CONVENTIONS

Relational Frame Theory and Behavior Analysis Program Chair, Annual Convention of the Association for Contextual Behavioral Science, 2020.

Annual Convention Program Committee Chair, Association for Behavior Analysis, International, 2018-2020.

Program Committee Member, Women in Behavior Analysis Convention, 2020

Convention Program Co-Chair, Association for Behavior Analysis, International, Autism Convention, 2017-2020.

Program Chair, Association for Behavior Analysis, International, Acceptance and Commitment Therapy for Behavior Analysts Convention, 2018

Member, Conference Program Committee, California Association for Behavior Analysis, 2017 - 2018 Conventions

SERVICE TO SCHOLARLY ORGANIZATIONS

Member, American Psychological Association, Division 25 Awards Committee, 2018

Member, Practice Board, Association for Behavior Analysis, International, 2016 - 2018

Member, Association for Behavior Analysis, International, Practice Board, CPT Workgroup Subcommittee, 2015

Chair of the Research Development Committee of the Southern California Consortium for Behavior Analysts, 2009-2010

President, Nevada Association for Behavior Analysis, 2009-2010

GUEST PEER REVIEWER SERVICE

Guest reviewer, Mindfulness, 2020

Guest reviewer, Translational Psychiatry, 2017

Guest reviewer, Journal of Applied Research in Intellectual Disabilities, 2015

Guest reviewer, Journal of Contextual Behavioral Science, 2015

Guest reviewer, Focus on Autism and Other Developmental Disabilities, 2014

Guest reviewer, The Psychological Record, 2014

Guest reviewer, Autism: International Journal of Research and Practice, 2013

Guest reviewer, Behavior Analyst Today, 2012

Guest reviewer, Behavior Modification, 2012

Guest reviewer, Journal of Cognitive Psychology, 2011

Guest reviewer, Journal of Developmental and Physical Disabilities, 2011

Guest reviewer, Research in Developmental Disabilities, 2010

Guest reviewer, The Behavior Analyst, 2010

Guest reviewer, Research in Autism Spectrum Disorders, 2010

Guest reviewer, Journal on Development Disorders, 2010

Guest reviewer, Behavior Analysis in Practice, 2009-2011

Guest reviewer, Education and Treatment of Children, 2008

Guest reviewer, The Analysis of Verbal Behavior. 2007-2008

Guest reviewer, Journal of Applied Behavior Analysis. 2004 - 2008

Guest reviewer, Journal of Early Intensive Behavior Interventions. 2005

TEACHING EXPERIENCE

Psyc 537, Behavioral Supervision. University of Southern California. Spring, 2019.

Psyc 596, Advanced Behavioral Theory. University of Southern California. Spring, 2019, Fall, 2019

Psyc 535, Research Methods in Behavior Analysis. University of Southern California. Spring, 2018, 2019.

Psyc 594, Masters Thesis, Fall, 2018, Spring 2019, Fall, 2019

Psyc 597, Capstone Project in Behavior Analysis, Fall, 2018, Spring 2019, Fall, 2019.

Psyc 530, Principles of Behavior Analysis. University of Southern California. Fall, 2017.

Psyc 531, Behavioral Assessment. University of Southern California. Fall, 2017, Fall, 2018.

ABA 754, Behavioral Research on Complex Skill Acquisition for Children with Autism, Endicott College, PhD in Applied Behavior Analysis program. Spring, 2016.

PA 688, Special Topics: Comprehensive Application of Relational Frame Theory to Teaching Children with Autism. Chicago School of Professional Psychology, Los Angeles. Spring, 2014.

PA 651, Advanced Research Methods, Chicago School of Professional Psychology, Los Angeles. Spring, 2012; Spring, 2011.

PA 686, Critical Analysis of Research in Verbal Behavior, Chicago School of Professional Psychology, Los Angeles. Fall, 2011.

Behavior Analysis Practicum, Chicago School of Professional Psychology, Los Angeles. Winter, 2010.

Radical Behaviorism, Chicago School of Professional Psychology, Los Angeles. Winter, 2010.

Introduction to Applied Behavior Analysis, Chicago School of Professional Psychology, Los Angeles. Winter, 2010.

Advanced Interventions, Chicago School of Professional Psychology, Los Angeles. Fall, 2009.

PA 673, Radical Behaviorism II, Chicago School of Professional Psychology, Los Angeles. Spring, 2009.

PA 621, Foundations of Behavioral Acquisition, Chicago School of Professional Psychology, Los Angeles. Fall, 2008.

Psychology 752, Graduate Research, University of Nevada, Reno. Fall, 2008.

Counseling 502, Advanced Contingency Management in Schools, California State University, Los Angeles. Spring, 2008.

Counseling 501, Behavior Analysis in School, Home, and Agency Settings, California State University, Los Angeles. Fall, 2007; Winter, 2008.

Psychology 766, Behavior Analysis Practicum II, University of Nevada, Reno. Spring, 2007.

Psychology 673, Radical Behaviorism, University of Nevada, Reno. Fall, 2006.

Psychology 766, Behavior Analysis Practicum I, University of Nevada, Reno. Summer, 2006.

Behavioral Assessment and Treatment of Autism, California State University, Fresno. Spring, 2006.

Psychology 723, Applied Research Methodology, graduate level, University of Nevada, Reno. Fall 2005.

Psychology 419, Conditioning and Learning, undergraduate level, University of Nevada, Reno. Summer, 2003.

Teacher's assistant for Dr. Linda Hayes, Psychology 673 (Radical Behaviorism, graduate level), University of Nevada, Reno. Fall 2003.

Teacher's assistant for Dr. Linda Hayes, Psychology 752 (Graduate Research), University of Nevada, Reno.

Teacher's assistant for Dr. Linda Hayes, Psychology 473 (Radical Behaviorism, undergraduate level), Spring 2003, University of Nevada, Reno. Summer 2003.

Teacher's assistant for Dr. Linda Hayes, Psychology 375 (Research Experience in Psychology), University of Nevada, Reno. Fall 2002, Spring 2003, Summer 2003, and Fall 2003.

Teacher's assistant for Dr. Michele Wallace, Psychology 440 (Field Experience in Psychology), University of Nevada, Reno. Spring 2001, Fall 2001, and Spring 2002.

Teacher's assistant for Dr. W. Larry Williams, Psychology 440 (Field Experience in Psychology), University of Nevada, Reno. Fall 2000, Spring 2001, Fall 2001, Spring 2002.

Teacher's assistant for Dr. W. Larry Williams, Psychology 375 (Research Experience in Psychology), University of Nevada, Reno. Fall 2000, Spring 2001, Fall 2001, Spring 2002.

BOOKS AUTHORED

Tarbox, J. & Lanagan Bermudez, T. M. (2017). *Treating Feeding Challenges in Autism: Turning the Tables on Mealtime*. NY: Elsevier.

Tarbox, J. & Tarbox, C. (2016). *Training Manual for Behavior Technicians Working with Individuals with Autism*. New York: Elsevier.

Granpeesheh, D., Tarbox, J., Nadowski, A. C., & Kornack, J. (2014). *Evidence-Based Behavioral Intervention for Children with Autism: The CARD Model*. New York: Elsevier.

BOOKS EDITED

Fryling, M., Rehfeldt, R. A., Tarbox, J., & Hayes, L. (2020). *Applied Behavior Analysis of Language and Cognition*. Oakland, CA: New Harbinger Press.

Tarbox, J., Dixon, D. R., Sturmey, P., & Matson, J. L. (Eds.) (2014). *Handbook of Early Intervention for Autism Spectrum Disorders: Research, Practice, and Policy*. New York: Springer

BOOKS SERIES EDITED

Tarbox, J. (Series Editor). *Critical Specialties in Autism and Other Behavioral Challenges*. Book Series. NY: Elsevier.

Chok, J. T., Harper, J. M., Weiss, M. J., Bird, F. L., & Luiselli, J. K. (2019). *Functional Analysis: A Practitioner's Guide to Implementation and Training*. NY: Elsevier.

Brodhead, B., Cox, D., & Quigley, S. (2018). *Practical Ethics for Effective Treatment of Autism Spectrum Disorder*. NY: Elsevier.

Luiselli, J. (2018). *Conducting Behavioral Consultation in Educational and Treatment Settings*. NY: Elsevier.

Wilczynski, S. M. (2017). *A Practical Guide to Finding Treatments that Work for People with Autism*. NY: Elsevier.

Najdowski, A. (2017). *Flexible and Focused: Teaching Executive Function Skills to Individuals with Autism and Attention Disorders*. NY: Elsevier.

Reid, D., & Parsons, M. (2016). *Quality Activities in Center-Based Programs for Adults with Autism: Moving from Nonmeaningful to Meaningful*. NY: Elsevier.

PUBLICATIONS IN PEER-REVIEWED JOURNALS

Melendez, J. L., Tarbox, J., & Parhmoon, S. (2020). Utilizing the performance Diagnostic Checklist – Human Services to assess and improve employee performance on mand training: A replication. *Journal of Organizational Behavior Management*. <https://doi.org/10.1080/01608061.2020.1801551>

Wang, Y., Tarbox, J., Chastain, A. M., & Cameron, M. J. (2020). The effects of bilingual Acceptance and Commitment Training (ACT) on exercise in bilingual international university students. *Journal of Contextual Behavioral Science*, 18, 1-8. <https://doi.org/10.1016/j.jcbs.2020.08.002>

Tarbox, J., Szabo, T., & Aclan, M. (2020). Acceptance and commitment training inside the scope of practice of applied behavior analysis. *Behavior Analysis in Practice*.

Tarbox, C., Silverman, E. A., Chastain, A. N., Little, A., Bermudez, T. L., & Tarbox, J. (In Press). Taking ACTION: 18 simple strategies for supporting children with autism during the COVID-19 pandemic. *Behavior Analysis in Practice*.

- Little, A., Tarbox, J., & Alzaabi, K. (2020). Using Acceptance and Commitment Training to enhance the effectiveness of behavioral skills training. *Journal of Contextual Behavioral Science*. DOI: 10.1016/j.jcbs.2020.02.002.
- Neimy, H., Pelaez, M., Monlux, K., Carrow, J., Tarbox, J., & Weiss, M. J. (2020). Increasing vocalizations and echoics in infants at risk of autism spectrum disorder. *Behavior Analysis in Practice*.
- Blair, B.J., Tarbox, J., Albright, L., MacDonald, J., Shawler, L.A., Russo, S.R., & Dorsey, M.F. (2019). Using equivalence-based instruction to teach the visual analysis of graphs. *Behavioral Interventions*. DOI: 10.1002/bin.1669.
- Zarcone, J., Brodhead, M., & Tarbox, J. (2019). Beyond a call to action: An introduction to the special issue on diversity and equity in the practice of behavior analysis. *Behavior Analysis in Practice*, 12, 741-742.
- LaFrance, D. L., & Tarbox, J. (2019). The importance of multiple exemplar instruction in the establishment of novel verbal behavior. *Journal of Applied Behavior Analysis*.
- Wang, Yiyi, Kang, Sora, Ramirez, J., & Tarbox, J. (2019). Multilingual Diversity in the Field of Applied Behavior Analysis and Autism: A Brief Review and Discussion of Future Directions. *Behavior Analysis in Practice*, 12, 795-804.
- Belisle, J., Paliliunas, D., Dixon, M. R., & Tarbox, J. (2018). Feasibility of contextual behavioral speech analyses of US presidents: Inaugural addresses of Bill Clinton, George W. Bush, Barack Obama, and Donald Trump, 1993-2017. *Journal of Contextual Behavioral Science*. doi.org/10.1016/j.jcbs.
- Najdowski, A. C., St. Clair, M., Fullen, J. A., Child, A., Persicke, A., & Tarbox, J. (2018). Teaching children with autism to identify and respond appropriately to the preferences of others during play. *Journal of Applied Behavior Analysis*. doi: 10.1002/jaba.494
- Ramon Cortes, A. I., Molina Cobos, F. J., & Tarbox, J. (2018). Teaching children to create metaphorical expressions. *International Journal of Psychology and Psychological Therapy*, 18, 27-38.
- Gould, E., Tarbox, J., & Coyne, L. (2018). Evaluating the effects of Acceptance and Commitment Training on the overt behavior of parents of children with autism. *Journal of Contextual Behavioral Science*, 7, 81-88.
- Linstead, E., Dixon, D. R., French, R., Granpeesheh, D., Adams, H., German, R., Powell, A., Stevens, E., Tarbox, J., & Kornack, J. (2017). Intensity and learning outcomes in the treatment of children with autism spectrum disorder. *Behavior Modification*, 41(2), 229-252.
- Najdowski, A. C., Bergstrom, R., Tarbox, J., & St. Clair, M. (2017). Teaching children with autism to respond to disguised mands. *Journal of Applied Behavior Analysis*. DOI: 10.1002/jaba.413
- Neimy, H., Pelaez, M., Carrow, J., Monlux, K., & Tarbox, J. (2017). Infants at risk of autism and developmental disorders: Establishing early social skills. *Behavioral Development Bulletin*, 22, 6-22.
- Bergstrom, R., Najdowski, A. C., Alvarado, M., & Tarbox, J. (2016). Teaching children with autism to tell socially appropriate lies. *Journal of Applied Behavior Analysis*, 49, 405-410.
- Wymer, S. C., Tarbox, J., Beavers, G. A., & Tullis, C. A. (2016). Teaching children with autism to follow rules specifying a behavior and consequence. *The Analysis of Verbal Behavior*, DOI: 10.1007/s40616-016-0059-1.

- Najdowski, A. C., Tarbox, J., & McHugh, L. (2015). Moving toward complexity: Introduction to the special issue on derived relational responding. *Research in Autism Spectrum Disorders*, 19, 1-6.
- Szabo, T. G. & Tarbox, J. (2015) Beyond what “is” and what “is-not.” *Journal of Contextual Behavior Science*, 4, 220-224.
- Bergstrom, R., Najdowski, A. C., & Tarbox, J. (2014). A systematic replication of teaching children with autism to respond appropriately to lures from strangers. *Journal of Applied Behavior Analysis*, 47, 861-865.
- Persicke, A., Bishop, M. R., Coffman, C. M., Najdowski, A. C., Tarbox, J., Chi, K., Dixon, D. R., Granpeesheh, D., Adams, A. N., Jang, J., Ranick, J., St. Clair, M., Kenzer, A. L., Sharaf, S. S., & Deering, A. (2014). Evaluation of the concurrent validity of a skills assessment for autism treatment. *Research in Autism Spectrum Disorders*, 8, 281-285.
- Bishop, M. R., Kenzer, A. L., Coffman, C. M., Tarbox, C. M., Tarbox, J., & Lanagan, T. M. (2013). Using stimulus fading without escape extinction to increase compliance with toothbrushing in children with autism. *Research in Autism Spectrum Disorders*, 7, 680-686.
- Persicke, A., St. Clair, M., Tarbox, J., Najdowski, A., Ranick, J., Yu, Y., de Nocker, Y. (2013). Teaching children with autism to attend to socially relevant stimuli. *Research in Autism Spectrum Disorders*, 7, 1551-1557.
- Persicke, A., Tarbox, J., Ranick, J., & St Clair, M. (2013). Teaching children with autism to detect and respond to sarcasm. *Research in Autism Spectrum Disorders*, 7, 193-198.
- Ranick, J., Persicke, A., Tarbox, J., & Kornack, J. A. (2013). Teaching children with autism to detect and respond to deceptive statements. *Research in Autism Spectrum Disorders*, 7, 503-508.
- Tarbox, J., Najdowski, A. C., Bergstrom, R., Wilke, A., Bishop, M., Kenzer, A., & Dixon, D. (2013). Randomized evaluation of a web-based tool for designing function-based behavioral intervention plans. *Research in Autism Spectrum Disorders*, 7, 1509-1517.
- Bergstrom, R., Najdowski, A.C., & Tarbox, J. (2012). Teaching children with autism to seek help when lost in public. *Journal of Applied Behavior Analysis*, 45, 191-195.
- Baltruschat, L., Hasselhorn, M., Tarbox, J., Dixon, D.R., Najdowski, A.C., Mullins, R.D., & Gould, E. R. (2012). The effects of multiple exemplar training on a working memory task involving sequential responding in children with autism. *The Psychological Record*, 62, 549-562.
- Jang, J., Dixon, D., Tarbox, J., & Granpeesheh, D., de Nocker, Y. (2012). Randomized trial of an eLearning program for training family members of children with autism in the principles and procedures of applied behavior analysis. *Research in Autism Spectrum Disorders*, 6, 852-856.
- Najdowski, A.C., Tarbox, J., & Wilke, A.E. (2012). Utilizing antecedent manipulations and reinforcement in the treatment of food selectivity by texture. *Education and Treatment of Children*, 35, 101-110.
- Persicke, A., Tarbox, J., Ranick, J., & St Clair, M. (2012). Establishing metaphorical reasoning in children with autism. *Research in Autism Spectrum Disorders*, 6, 913-920.
- Wilke, A. E., Tarbox, J., Dixon, D. R., Kenzer, A. L., Bishop, M. R., & Kakavand, H. (2012). Indirect functional assessment of stereotypy in children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6, 824-828.

- Baltruschat, L., Hasselhorn, M., Tarbox, J., Dixon, D.R., Najdowski, A.C., Mullins, R.D., & Gould, E. R. (2011). Addressing Working Memory in Children with Autism through Behavioral Intervention. *Research in Autism Spectrum Disorders*, 5, 267-276.
- Bergstrom, R., Tarbox, J., & Gutshall, K. A. (2011). Behavioral intervention for domestic pet mistreatment in a young child with autism. *Research in Autism Spectrum Disorders*, 5, 218-221.
- Gould, E., Tarbox, J., O'Hora, D., Noone, S., & Bergstrom, R. (2011). Teaching children with autism a basic component skill of perspective-taking. *Behavioral Interventions*, 26, 50-66.
- Baltruschat, L., Hasselhorn, M., Tarbox, J., Dixon, D.R., Najdowski, A.C., Mullins, R.D., & Gould, E. R. (2011). Further Analysis of the Effects of Positive Reinforcement on Working Memory in Children with Autism. *Research in Autism Spectrum Disorders*, 5, 855-863.
- Dixon, D. R., Tarbox, J., Najdowski, A. C., Wilke, A. E., & Granpeesheh, D. (2011). A Comprehensive Evaluation of Language for Early Behavioral Intervention Programs: The Reliability of the SKILLS Language Index. *Research in Autism Spectrum Disorders*, 5, 506-511.
- Gould, E., Dixon, D.R., Najdowski, A.C., Smith, M.N., & Tarbox, J. (2011). A review of assessments for determining the content of early intensive behavioral intervention programs for autism spectrum disorders. *Research in Autism Spectrum Disorders*, 5, 990-1002.
- Jang, J., Dixon, D., Tarbox, J., & Granpeesheh, D. (2011). Symptom severity and challenging behavior in children with ASD. *Research in Autism Spectrum Disorders*, 5, 1028-1032.
- Schiff, A., Tarbox, J., & Najdowski, A. C. (2011). Establishing compliance with liquid medication administration in a child with autism. *Journal of Applied Behavior Analysis*, 44, 381-385.
- Summers, J., Tarbox, J., Findel-Pyles, R. S., Wilke, A., Bergstrom, R., & Williams, W. L. (2011). Teaching two household safety skills to children with autism. *Research in Autism Spectrum Disorders*, 5, 629-632.
- Tarbox, J., Zuckerman, C. K., Bishop, M. R., Olive, M. L., & O'Hora, D. P. (2011). Rule-governed behavior: Teaching a preliminary repertoire of rule-following to children with autism. *The Analysis of Verbal Behavior*, 27, 125-139.
- Granpeesheh, D., Tarbox, J., Dixon, D., Peters, C. A., Thompson, K., & Kenzer, A. (2010). Evaluation of an elearning tool for training behavioral therapists in academic knowledge of applied behavior analysis. *Research in Autism Spectrum Disorders*, 4, 11-17.
- Granpeesheh, D., Tarbox, J., Dixon, D., Wilke, A. E., Allen, A., & Bradstreet, J. J. (2010). Randomized trial of hyperbaric oxygen therapy for children with autism. *Research in Autism Spectrum Disorders*, 4, 268-275.
- Dixon, D. R., Bergstrom, R., Smith, M. N., & Tarbox, J. (2010). A review of research on procedures for teaching safety skills to persons with developmental disabilities. *Research in Developmental Disabilities*, 31, 985-994.
- Najdowski, A.C., Wallace, M.D., Reagon, K., Penrod, B., Higbee, T.S., & Tarbox, J. (2010). Utilizing a home-based parent training approach in the treatment of food selectivity. *Behavioral Interventions*, 25, 89-107.
- Tarbox, J., Schiff, A., & Najdowski, A. C. (2010). Parent-implemented procedural modification of escape extinction in the treatment of food selectivity in a young child with autism. *Education and Treatment of Children*, 33, 223-234.

- Tarbox, J., Wilke, A. E., Findel-Pyles, R. S., Bergstrom, R. M., & Granpeesheh, D. (2010). A comparison of electronic to traditional pen-and-paper data collection in discrete trial training for children with autism. *Research in Autism Spectrum Disorders, 4*, 65-75.
- Barnoy, E. L., Najdowski, A. C., Tarbox, J., Wilke, A. E., & Nollet, M. D. (2009). Replication of a multicomponent intervention for diurnal bruxism in a young child with autism. *Journal of Applied Behavior Analysis, 42*, 845-848.
- Granpeesheh, D., Dixon, D.R., Tarbox, J., Kaplan, A.M. & Wilke, A.E. (2009). The effects of age and treatment intensity on behavioral intervention outcomes for children with autism spectrum disorders. *Research in Autism Spectrum Disorders, 3*, 1014-1022.
- Granpeesheh, D., Tarbox, J., & Dixon, D. (2009). Retrospective analysis of clinical records in 38 cases of recovery from autism. *Annals of Clinical Psychiatry, 21*, 195-204.
- Granpeesheh, D., Tarbox, J., & Dixon, D. (2009). Applied behavior analytic interventions for children with autism: A description and review of treatment research. *Annals of Clinical Psychiatry, 21*, 162-173.
- Najdowski, A. C., Chilingaryan, V., Bergstrom, R., Granpeesheh D., Balasanyan S., Aguilar, B., & Tarbox J. (2009). Comparison of data collection methods in a behavioral intervention program for children with pervasive developmental disorders: A replication. *Journal of Applied Behavior Analysis, 42*, 827-832.
- Rhine, D., & Tarbox, J. (2009). Chewing gum as a treatment for rumination in a child with autism. *Journal of Applied Behavior Analysis, 42*, 381-385.
- Tarbox, J., Madrid, W., Augilar, B., Jacobo, W., & Schiff, A. (2009) Use of chaining to increase complexity of echoics in children with autism. *Journal of Applied Behavior Analysis, 42*, 901-906.
- Tarbox, J., Wilke, A. E., Najdowski, A. C., Findel-Pyles, R. S., Balasanyan, S., Caveney, A. C., Chilingaryan, V., King, D. M., Niehoff, S. M., Slease, K., & Tia, B. (2009). Comparing indirect, descriptive, and experimental functional assessments of challenging behavior in children with autism. *Journal of Physical and Developmental Disabilities, 21*, 493-514.
- Najdowski, A. C., Wallace, M. D., Penrod, B., Tarbox, J., Reagon, K., & Higbee, T. S. (2008). Caregiver-conducted experimental functional analyses of inappropriate mealtime behavior. *Journal of Applied Behavior Analysis, 41*, 459-465.
- Yoo, J. H., Tarbox, J., & Granpeesheh, D. (2008). Using stimulus fading to teach a young child with autism to ingest wireless capsule endoscopy. *Gastrointestinal Endoscopy, 67*, 1203-1204.
- Tarbox, R. S. F., Wallace, M. D., Penrod, B. P., & Tarbox, J. (2007). Effects of three-step prompting on compliance with caregiver requests. *Journal of Applied Behavior Analysis, 40*, 703-706.
- Tarbox, R. S. F., Tarbox, J., Ghezzi, P. M., Wallace, M. D., Yoo, J. H. (2007). The effects of blocking mouthing of leisure items on their effectiveness as reinforcers. *Journal of Applied Behavior Analysis, 40*, 761-765.
- Tarbox, J. & Hayes, L. P. (2005). Verbal behavior and behavioral contrast in human subjects. *Psychological Record, 55*, 419-437.
- Tarbox, J., Wallace, M. D., & Tarbox, R. S. F. (2002). Successful generalized parent training and failed schedule thinning of response blocking for automatically maintained object mouthing. *Behavioral Interventions, 17*, 169-178.

- Tarbox, J., Wallace, M. D., Tarbox, R. S. F., Landaburu, H. J., & Williams, W. L. (2004). Functional analysis and treatment of low-rate problem behavior in individuals with developmental disabilities. *Behavioral Interventions*, *19*, 1-18.
- Kahng, S., Tarbox, J., & Wilke, A. E. (2001). Use of a multicomponent treatment for food refusal. *Journal of Applied Behavior Analysis*, *34*, 93-96.

CHAPTERS IN EDITED SCIENTIFIC TEXTS

- Tarbox, J., Garcia, M., & St. Clair, M. (2016). Parent training and support. In J. K. Luiselli (Ed.), *Behavioral Health Promotion and Intervention for People with Intellectual and Developmental Disabilities*. NY: Springer.
- Tarbox, J., La Cava, S., & Hoang, K. (2016). Types of assessment. in J. Matson (Ed.), *Handbook of Assessment and Diagnosis of Autism Spectrum Disorder*. NY: Springer.
- Granpeesheh, D., & Tarbox, J. (2014). Philosophy and Mores. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.
- Granpeesheh, D., Tarbox, J., & Persicke, A. (2014). Prevention and recovery. In J. Tarbox, D. Dixon, P. Sturmey, & J. Matson (Eds.), *Handbook of Early Intervention for Autism Spectrum Disorders: Research, Policy, and Practice*. NY: Springer.
- Tarbox, J. (2014). Data collection and treatment evaluation. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.
- Tarbox, J. (2014). Organizational Structure. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.
- Tarbox, J. (2014). Research. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.
- Tarbox, J., Granpeesheh, D. (2014). Principles and Procedures of Acquisition. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.
- Tarbox, J., & Najdowski, A. C. (2014). Clinical Supervision. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.
- Tarbox, J., & Najdowski, A. C. (2014). Teaching cognitive skills to children with autism. In J. Tarbox, D. Dixon, P. Sturmey, & J. Matson (Eds.), *Handbook of Early Intervention for Autism Spectrum Disorders: Research, Policy, and Practice*. NY: Springer.
- Tarbox, J., & Najdowski, A. C. (2014). Technology. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.
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- Tarbox, J., & Persicke, A. (2014). Treatment of working memory in autism. In *Comprehensive Guide to Autism* (pp. 2159-2171). New York: Springer.

- Tarbox, J., & Persicke, A., & Bergstrom, R. (2014). Adaptive. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.
- Stewart, I., Tarbox, J., Roche, B., & O’Hora, D. (2013). Education, intellectual development, and Relational Frame Theory. In S. Dymond & B. Roche (Eds.), *Advances in Relational Frame Theory: Research and Applications*. Oakland, CA: New Harbinger.
- Tarbox, J., Persicke, A., & Kenzer, A. (2013). Home-based services. In D. D. Reed, F. D. DiGennaro Reed, & J. K. Luiselli (Eds.), *Handbook of Crisis Intervention for Individuals with Developmental Disabilities*. NY: Springer.
- Dixon, D. R., Vogel, T., & Tarbox, J. (2012). A brief history of functional analysis and applied behavior analysis. In J. Matson (Ed.), *Functional assessment for challenging behaviors* (pp. 3-24). New York: Springer.
- Tarbox, J., Kenzer, A., & Bishop, M. (2012). Ruminative vomiting. In J. Luiselli (Ed.), *The Handbook of High-Risk Challenging Behaviors: Assessment and Intervention*. Baltimore, MD: Paul H. Brookes.
- Tarbox, J., Najdowski, A. C., & Lanagan, T. M. (2011). Behavioral observation and measurement. In J. Luiselli (Ed.), *Teaching and Behavior Support for Children and Adults with Autism Spectrum Disorder: A Practitioner’s Guide* (pp. 5-12). New York, NY: Oxford University Press.
- Dixon, D.R., Granpeesheh, D., Tarbox, J.T., & Smith, M. (2011). Early identification of autism spectrum disorders. In Matson, J.L. & Sturmey, P. (Eds.) *International Handbook of Autism and Pervasive Developmental Disorders* (pp. 197-214). New York: Springer.
- Dixon, D.R., Garcia, M.J., Granpeesheh, D., & Tarbox, J. (2010). Differential diagnosis in autism spectrum disorders. In Matson, J.L. (Ed.) *Applied Behavior Analysis for Children with Autism Spectrum Disorders: A Handbook*. New York: Springer
- Olive, M. L., Tarbox, J., & Boutot, E. A. (2010). Teaching students with autism using the principles of applied behavior analysis. In E. A. Boutot & B. Myles (Eds.), *Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies*. Prentice Hall.
- Dixon, D.R., Tarbox, J., & Najdowski, A. (2009). Social skills in autism spectrum disorders. In Matson, J.L. (Ed.) *Practitioners Guide to Social Behavior and Skills in Children*. New York: Springer.
- Tarbox, J., Tarbox, R. S. F., & O’Hora, D. (2009). Non-relational and relational instructional control. In Rehfeldt, R. & Barnes-Holmes, Y. (Eds.), *Derived Relational Responding: Applications for Learners with Autism and other Developmental Disabilities*. New Harbinger.
- Hayes, L. J., & Tarbox, J. (2007). Ethics and values in behavioral perspective, in J. W. Jacobson, J. A. Mulick, & J. Rojahn (Eds.), *Handbook of Intellectual and Developmental Disabilities*. New York: Springer.
- Tarbox, J., & Hayes, L. J. (2003). Differential reinforcement of low-rate behavior, in W. O’Donahue, J. Fisher, & S. Hayes (Eds.), *Empirically Based Practices in Cognitive Behavior Therapy* (pp. 129-135). Hoboken, NJ: John Wiley & Sons.

PUBLICATIONS IN PROFESSIONAL AND SCHOLARLY NEWSLETTERS AND BLOGS

- Tarbox, J. (2018). Acceptance and Commitment Therapy for Applied Behavior Analysis Seminar. *Inside Behavior Analysis*, 10, 46-47.

Szabo, T., & Tarbox, J. (2018). Acceptance and Commitment Training and the Scope of Practice of BCBA's. *Behavioral Science in the 21st Century Blog*.

PUBLICATIONS IN NON-TECHNICAL OUTLETS

Tarbox, J., & Granpeesheh, D. (2011). What Makes a Great ABA Program? Sorting Through the Science, the Brands, and the Acronyms. In K. Siri, & T. Lyons (Eds.), *Cutting-Edge Therapies for Autism: 2011-2012*. New York, NY: Skyhorse Publishing.

Granpeesheh, D., Tarbox, J., & Bishop, M. (2010). Center for Autism and Related Disorders. In K. Siri, & T. Lyons (Eds.), *Cutting-Edge Therapies for Autism: 2010-2011*. New York, NY: Skyhorse Publishing.

Granpeesheh, D., & Tarbox, J. (2008). Applied behavior analysis and autism. In Richard Day Gore (Ed.), *Voices of Autism: The Healing Companion: Stories for Courage, Comfort, and Strength*. New York, NY: LaChance Publishing.

Granpeesheh, D., & Tarbox, J. (2008). Applied behavior analysis: Addressing cognitive and emotional development in children with autism. *Autism Advocate*, 53, 44-48.

GRANT-FUNDED PROJECTS

DARE to Connect: A Pilot Study Using ACT to Foster New Intra-Familial Relationship Skills in Couples. Research Development Grant funded by the Association for Contextual Behavioral Science. Co-Investigator. 2016.

Building Parental Resiliency. Funded by Staunton Farm Foundation. Research Director. 2014.

R44HD052340-02. Novel Data Capture and Assessment Technology for Behavior Disorders. Clinical Advisor. 2008.

Electronic Data Collection for Intensive Behavioral Intervention for Young Children with Autism. Funded by Organization for Autism Research. Co-Investigator. 2006.

PUBLIC RELATIONS AND NEWS MEDIA

2012 – 2015. Co-Host, Science Beat with Dr. Tarbox. Weekly interview program on Autism Live, a live web-based television channel dedicated to autism news and information.

2009 – present. Traditional television media. Over a dozen interviews on local and national news networks, including *Headline News*, *American Broadcasting Corporation*, *Fox News*, and others. Topics related to recent news developments in autism, psychology, and behavioral health issues.

2009 – present. Print and online newspapers and magazines. Various interviews for newspapers and magazines across the country, related to recent news developments in autism, psychology, and behavioral health issues.

2009 – present. Radio media. Various interviews on radio stations across the country, related to recent news developments in autism, psychology, and behavioral health issues.

150+ videos on www.youtube.com on various topics related to the dissemination of information on evidence-based behavioral intervention for autism.

PODCAST PRESENTATIONS / APPEARANCES

2019. Behaviorbabe Podcast, 9-9-19. *Dr. Jonathan Tarbox on ACT and Creating Kindness.*

2019. The Behavioral Observations Podcast, Episode 86. *Work / Life Balance with Jonathan Tarbox and Kristen Lancaster.*

2018. Why We Do What We Do, Episode 38. *Tarbox Talks Defusion and the Idolatry of the Mind.*

2018. The Behavioral Observations Podcast, Episode 50. *Get Your ACT Together with Jonathan Tarbox.*

2018. The Daily BA, Episode S1W20E03. *Let's Talk ABAI.*

WORKSHOPS ATTENDED

2016. Demystifying ACT: Acceptance and Commitment Therapy. 4-hour workshop presented by Daniel J. Moran at Arizona Autism United, Phoenix, AZ.

2015. Hey, let's play with those rules: RFT-informed behavioral flexibility training for kiddos. One-hour workshop presented by Thomas Szabo at the South East Association for Contextual Behavior Science convention.

2014. The ProSocial Protocol: Training in How to Help Groups Implement the Ostrom Principles. 3-hour workshop presented by Steve Hayes, David Sloan Wilson, Anthony Biglan, Joseph Ciarrochi, and Kevin Polk.

2013. Acceptance and Commitment Therapy. 4-day workshop presented by Lisa Coyne, Douglas Long, and Thomas Szabo.

2009. Discussion of Verbal Behavior and VB-MAPP. All day workshop by Mark Sundberg.

2006. Improving Communication in Learners with Autism. 1.5-hour workshop presented by Emily Sweeney and Vincent Carbone.

2006. The Benefits of Skinner's Analysis of Verbal Behavior for Children with Autism. 3-hour workshop presented by Mark Sundberg.

2002. Behavioral Pharmacology. 15-hour graduate seminar taught by Mark Branch.

2002. Applied Behavior Analysis in Developmental Disabilities. 15-hour graduate seminar taught by Brian Iwata.

1998. Behavioral Intervention for Young Children with Autism. 30-hour workshop presented by Helen Bloomer.

INVITED PROFESSIONAL WORKSHOPS PRESENTED

2020. Acceptance and Commitment Therapy Boot Camp for Behavior Analysts. Co-presented with Thomas Szabo and Alyssa Wilson. 4-day workshop in Toronto, Canada.

2019. Acceptance and Commitment Therapy Boot Camp for Behavior Analysts. Co-presented with Steven Hayes, Thomas Szabo, and Ruth Anne Rehfeldt. 4-day workshop in Fort Lauderdale, FL.

2019. The Role of Kindness in Applied Behavior Analysis. Two-hour online workshop given through Behavioral University, Las Vegas, NV.

2018. Acceptance and Commitment Training in the Practice of Applied Behavior Analysis. Half-day workshop in Greenville, SC.

2018. Acceptance and Commitment Training in Applied Behavior Analysis: Applications to Parent Training. Two-day workshop presented at Autism Learning Partners, Los Angeles.

2018. Acceptance and Commitment Therapy Boot Camp for Behavior Analysts. Co-presented with Steven Hayes, Thomas Szabo, and Evelyn Gould. 4-day workshop in Baltimore, MD.

2018. Building Executive Function Skills in Learners with Autism. 3-hour invited workshop at the annual convention of the Association for Professional Behavior Analysts, St. Louis, Missouri.

2018. Inaugural Acceptance and Commitment Therapy Boot Camp for Behavior Analysts. Co-presented with Steven Hayes, Ruth Anne Rehfeldt, and Mark Dixon. 4-day workshop in Reno, NV.

2017. Teaching Executive Function Skills to Children with Autism. 3-hour invited workshop at the Virginia Association for Behavior Analysis annual conference.

2017. Teaching Higher Order Verbal, Cognitive, and Social Behavior to Individuals with Autism. All day workshop presented at the Fifth Annual Autism in Education Professional Learning Symposium in Halifax, Canada.

2016. Advancing Your ACT Practice. 2-hour webinar workshop presented through Praxis.

PROFESSIONAL WORKSHOPS PRESENTED

2017. Behavioral Intervention for Emergency Response Team Personnel. 12 hour workshop presented to the Los Angeles County Department of Mental Health.

2016-2017. Acceptance and Commitment Therapy for Behavior Analysts. All day workshops in Alhambra, California, Denver, Colorado, Boston, Massachusetts, Oakland, California, and Portland, Oregon.

2016. Treatment Evaluation: Enacting a Scientist Practitioner Model. 2 hour workshop, Lake Arrowhead, California.

2016. Evoke, Reinforce, Repeat: Enhancing the Creativity and Sensitivity of your ACT Work by Incorporating a Plain Language Behavioral Perspective. 1.5-hour workshop. Seattle, WA.

2015. Conducting Experimental Functional Analyses. 3-hour workshop. Lake Arrowhead, California.

2015. Monsters on Board: Building Staff Resilience with Acceptance and Commitment Training. 2.5-hour workshop. Lake Arrowhead, California.

2014. Acceptance and Commitment Therapy for Supporting and Training Parents of Children with Autism. A 6-hour workshop for practitioners, presented with Lisa Coyne and Evelyn Gould. Pittsburgh, Pennsylvania.

2013. Introduction to Relational Frame Theory, a 1.5 hour workshop, Westlake Village, California.

2013. Recent Research on Teaching Executive Function Skills to Individuals with Autism, a 1.5 hour workshop, San Diego, California.

2013. Treating Feeding Disorders in Real-Life Settings, a 1.5 hour workshop in Van Nuys, California.

2011. Applied Behavior Analysis for the Treatment of Autism. 16-hour workshop, Bismark, North Dakota.

2010. Applied Behavior Analysis for the Treatment of Autism. 16-hour workshop, Grand Forks, North Dakota.

2009. Introduction to Autism and Effective Teaching Procedures. Two-hour workshop given for Easter Seals of Southern California.

2008. Using Applied Behavior Analysis to Support Adults with Autism at Work, at Home, and in the Community. Half-day workshop given for Easter Seals of Southern California.

2008. Visual Stimulus and Response Modifications in Programming for Children with Autism. Half-day workshop given at the 34th annual convention of the Association for Behavior Analysis, International.

2007, 2008, 2009. Discrete Trial Training for Children with Autism. 6 hour seminar as part of the Preparing Autism Spectrum Specialists (PASS) Project at California State University, Los Angeles.

2005. Language Training for Children with Autism and Related Disorders. 6-hour workshop given at the 31st annual convention of the Association for Behavior Analysis.

2002. Behavioral Observation, Measurement, Analysis, and Graphing procedures. 3-hour workshop given to Nevada State employees, Carson City, NV.

2001. Behavioral Principles and Behavioral Management Procedures. 6-hour workshop given to staff of the Reno Department of Parks and Recreation.

COMMUNITY OUTREACH | PARENT WORKSHOPS PRESENTED

2014, 2015. Why Does My Kid Do That? Practical Tips for Managing Your Child's Challenging Behavior. Workshop for parents, hosted by Autism Research Group.

2013. Quantity and Quality: What Every Parent Should Know. Meeting of Families for Effective Autism Treatment, Los Angeles Chapter.

2012. Using Technology to Support Individuals with Autism Spectrum Disorders. Annual Tools for Transformation Conference, Special Needs Network.

2012. Teaching Cognition to Children with Autism. Meeting of Talk About Curing Autism, San Fernando Valley chapter.

2012. Autism in the Workplace. Meeting of Project Hired, San Diego.

2011. Using ABA to Teach Higher Level Cognitive Skills to Children with Autism. Meeting of Families for Effective Autism Treatment, Los Angeles chapter.

2010. ABA Treatment for Older Children and Adolescents with Autism: Myths and Facts. Meeting of Families for Effective Autism Treatment, Los Angeles chapter.

2009. How to Help Your Child Generalize Skills: Tips for Parents and Professionals. Meeting of Families for Effective Autism Treatment, Los Angeles chapter.

2008. What Every Parent Needs to Know: Scientific Evidence for Effective Autism Treatment. Meeting of Families for Effective Autism Treatment, Los Angeles chapter.

2007. Recovery from Autism. Monroe County Lecture Series on Autism. Rochester, NY.

2007. Behavior Management for Children with Autism. Monroe County Lecture Series on Autism. Rochester, NY.

2007. How to Get your Kids to Behave Better. Evening seminar, open free to the community, targeted toward parents and professionals. San Jose, Ca.

2006. Promoting Generalization of Positive Behavior Change: Practical Tips for Parents and Professionals. Evening seminar, open free to the community, targeted toward parents and professionals. Annandale, VA, Rochester, NY, White Plains, NY.

2006. Some Practical Solutions for Managing Challenging Behavior: Tips for Parents and Professionals. Evening seminar, open free to the community. Targeted toward parents and professionals. Temecula, CA.

2006. Promoting Generalization of Positive Behavior Change: Practical Tips for Parents and Professionals. Evening seminar, open free to the community, targeted toward parents and professionals. Tarzana, CA.

2006. Teaching Social Cognition to Children with Autism Spectrum Disorders. Evening seminar, open free to the community, targeted toward parents and professionals. Fairport, NY.

2006. Applied Behavior Analysis Services for Children Ages 8-21: CARD II. Evening seminar, open free to the community, targeted toward parents and professionals. Temecula, CA.

2006. Autism, Applied Behavior Analysis, and CARD. Morning seminar for the Warner Center Kiwanis. Woodland Hills, CA.

2005. Identifying a Best Practices Model of Treatment for Autism. Meeting of Families for Effective Autism Treatment, Los Angeles chapter

2005. Teaching Social Behavior to Children with Autism. Meeting of Parents Helping Parents. San Jose, CA.

2005. Some Practical Solutions for Managing Challenging Behavior: Tips for Parents and Professionals. Evening seminar, open free to the community. Targeted toward parents and professionals. Austin, TX.

Keynote Addresses

2019. Get Out of Your Mind and Change Your Behavior: Using Defusion, Self-as-Context, and Mindfulness to Enhance ABA Services. Annual Convention of the Ontario Association for Behavior Analysis.

2019. Acceptance, Values, and Committed Action: An Introduction to Implementing ACT Inside ABA Service Deliver. Annual Convention of the Ontario Association for Behavior Analysis.

2019. Acceptance and Commitment Training Inside Applied Behavior Analysis: Conceptual Analysis and Review of Recent Data. Annual Convention of the Connecticut Association for Behavior Analysis.

2018. A Different Perspective on Ethics: The Role of Kindness in Applied Behavior Analysis. Annual Convention of the South Carolina Association for Behavior Analysis.

2017. What Acceptance and Commitment Training has to Offer Behavior Analysts. Annual Convention of the Virginia Association of Behavior Analysis.

2016. Addressing Complex Verbal and Relational Behavior in Research on Autism Treatment. Fresno State Applied Behavior Analysis Conference.

INVITED ADDRESSES

2020. Acceptance and Commitment Training: Self-Care and Compassion in Applied Behavior Analytic Service Delivery. Cambridge Center for Behavioral Studies Annual Conference on Autism and Related Disorders.

2020. Acceptance and Commitment Training inside Behavior Analysis: Ethics and Recent Developments. Autism Partnership Foundation Annual Conference.

2020. Are You SURE that's Behavior Analysis??? Conceptual Foundations of ACT Inside ABA. Annual Convention of the California Association for Behavior Analysis.

2019. Practicing Acceptance and Commitment Training Inside Behavior Analysis: Foundations and Latest Developments. Annual Convention of the Hawaii Association for Behavior Analysis.

2018. Implications of Relational Frame Theory for Early Childhood Language Development. Annual Convention of the Association for Contextual Behavioral Science.

2017. Behavioral Flexibility Training: Bringing A Behavioral Analysis of Private Events into the Everyday Practice of Behavior Analysts. Annual Convention of the Nevada Association for Behavior Analysis.

2017. The Importance of Mentorship for Women in Behavior Analysis, and Gender Issues in the Field. Invited Panel Discussion. Women in Behavior Analysis Conference, Nashville, TN.

2017. Recent Research on Teaching Executive Function Skills to Children with Autism. Annual Autism Convention of the Association for Behavior Analysis, International. San Juan, Puerto Rico.

2017. Hearts and Minds: Research on Complex Verbal and Private Events in Autism. Annual Convention of the California Association for Behavior Analysis.

2016. Teaching Executive Function Skills to Children with Autism: A Behavior Analytic Approach to Complex Language and Cognition. Bodo, Norway.

2016. Moving Beyond the Foundational Verbal Operants: Research on Complex Skills in Children with Autism. Annual Convention of the Washington State Association for Behavior Analysis.

2016. Minding My Own Mind: Toward the Application of Behavior Analysis to Executive Function. Inaugural Convention of the New Hampshire Association for Behavior Analysis.

2015. Arrogance in Behavior Analysis. Annual Convention of the Hoosier Association for Behavior Analysis.

2015. Behavioral Approaches to Teaching "Executive Function" Skills to Children with Autism. Annual Convention of the Hoosier Association for Behavior Analysis.

2015. Teaching Executive Function Skills to Individuals with Autism. Pennsylvania National Autism Conference.

2015. Toward Skinner’s Dream of a Comprehensive Science of Psychology. Annual Convention of the Southeastern Association for Contextual Behavioral Science.

2015. Embracing Complexity: Recent Research on Complex Skill Acquisition with Children with Autism. Annual Convention of 4 Corners Association for Behavior Analysis.

2013. Using ABA to Teach Cognitive Skills to Children with Autism. Arizona Autism United Presents: 2013 Community Autism Conference for Parents and Professionals. Phoenix, Arizona.

2013. Teaching Perspective-Taking and Executive Function Skills to Children with Autism. Association for Behavior Analysis, International, Annual Autism Convention.

2010. Toward the Behavioral Treatment of “Executive Functions” and Perspective-Taking in Children with Autism. Annual Convention of the Missouri Association for Behavior Analysis.

2009. Is Recovery from Autism Possible? Colloquium at Trinity College, Dublin, Ireland.

2009. Applied Behavior Analysis and Autism. Guest lecture at the German Institute for International Educational Research, Frankfurt, Germany.

2009. ABA, Biomedical, and Medical Interventions for Autism. Tools for Transformation, hosted by Special Needs Network, Los Angeles, California.

2009. Effective Treatment for Autism: Science, Practice, and Global Dissemination. 3rd Jordan International Autism Conference, Amman, Jordan.

2009. Applied Behavior Analysis for the Treatment of Autism. Meeting of the Autism Association of Montreal, Montreal, Canada.

2008. Recovery from Autism: A Discussion of Clinical and Scientific Evidence. 1st Istanbul International Autism Conference, Istanbul, Turkey.

2008. The CARD program: an Application of Behavior Analysis to the Treatment of Autism. 1st Istanbul International Autism Conference, Istanbul, Turkey.

2008. It’s Dad Time: A Seminar on Parenting, Playing, and Coping for Fathers of Children on the Spectrum. National Autism Conference, National Autism Association, Fort Lauderdale, Florida.

2007. Recovery from Autism. 2nd Annual Convention of the Nevada Association for Behavior Analysis.

2007. Comparing Indirect, Descriptive, and Experimental Functional Assessments in Children with Autism. 3rd Annual Convention of the Virginia Association for Behavior Analysis.

2006. Kids Don't Stop Learning When They Turn Six: Why Older Children with Autism need ABA-Based Education and Treatment, Too. 7th Annual California State University, Fresno, Applied Behavior Analysis Conference.

2006. Current Advances in Applied Behavior Analysis for Autism. Autism Spectrum Disorders Conference, Phoenix, AZ.

2006, 2008. Teaching Social Cognition and Executive Function Skills to Children on the Autism Spectrum. Back to School Autism/Asperger's Conference, Pasadena, CA.

2006. Positive Behavior Management in the Classroom and Home. 2nd Annual "Working Together for Autism" conference, Autism Society of America, Los Angeles Chapter, Los Angeles, CA.

2005. Designing a Comprehensive Treatment Program for Children with Autism. 5th Annual California State University, Fresno, Applied Behavior Analysis Conference.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Tarbox, Jonathan. (2018). Overview of ACT and its Contributions to Applied Behavior Analysis. Annual Convention of the California Association for Behavior Analysis.

Servellon, L., & Tarbox, J. (2018). Thriving in the Face of Adversity: A Review and Behavioral Conceptual Analysis of Research on Promoting Resilience. Annual Convention of the California Association for Behavior Analysis.

Campbell, V., & Tarbox, J. (2018). A Review of Research on Rule-Governed Behavior: Implications for Future Research and Practice. Annual Convention of the California Association for Behavior Analysis.

Campbell, V., & Tarbox, J. (2018). Faster and More Natural: A Review of Research on Trial-Based Functional Analyses. Annual Convention of the California Association for Behavior Analysis.

Hardin, J., Tarbox, J., & Tarbox, C. (2018). Kindly Ignore Me: A Review of Research on Procedures for Making Extinction More Socially Acceptable. Annual Western Regional Conference, California Association for Behavior Analysis.

Rivetti, K., Tarbox, J., & Hardin, J. (2018). Empirical Evaluation of a Sensory Diet for Treating Stereotypy. Annual Western Regional Conference, California Association for Behavior Analysis.

Kang, S., Gilliotte, P., Tarbox, J., & Najdowski, A. (2018). How Long is Long Enough? A Quantitative Review of Functional Analysis Duration on Assessment Outcomes. Annual Convention of the California Association for Behavior Analysis.

Leidt, A., & Tarbox, J. (2018). A Review and Critical Analysis of Research on the PEAK Assessment and Curriculum. Annual Convention of the California Association for Behavior Analysis.

Tarbox, Jonathan, Szabo, Thomas, & Tarbox, Courtney. (2018). The Role of Kindness and Compassion in ABA Treatment for Families Living with Autism. Annual Convention of the California Association for Behavior Analysis.

Tarbox, Jonathan, Stoddard, Lisa, Farag, Ashely, Cristin, Erica, & Mury, Amanda. (2016). Evaluation of a Relational Frame Theory Approach to Teaching Problem-Solving Skills to Children with Autism. Annual Convention of the Association for Contextual Behavioral Science.

Tarbox, Jonathan. (2015). Behavioral? Great! Arrogant? Not so Great. Annual Convention of the Association for Behavior Analysis, International.

Najdowski, Adel, Tarbox, Jonathan, & Persicke, Angela (2015). Caring About You Caring About Me: What Research on Perspective Taking Have we Done and Where are we Going? Annual Convention of the Association for Behavior Analysis, International.

St. Clair, Megan, Tarbox, Jonathan, & Persicke, Angela. (2015). Teaching Children with Autism How to Play Friendly Tricks on Others. Annual Convention of the Association for Behavior Analysis, International.

Persicke, A., & Tarbox, J. (2015). Not Feeling the Love: The Limitations of Behavioral Research on Empathy. Annual Convention the Association for Behavior Analysis, International.

Fischer, Jenny, & Tarbox, Jonathan. (2015). Using Video Modeling to Teach First and Second Person Pronouns to Children with Autism. Annual Convention of the Association for Behavior Analysis, International.

Aclan, Megan, Tarbox, Jonathan, & Findel, Rachel. (2014). Comparison of Two Stimulus Equivalence Training Procedures. Annual Convention of the Association for Behavior Analysis, International, Chicago, Illinois.

Bergstrom, R., Najdowski, A. C., Tarbox, J., St. Clair, M. (2014). Teaching children with autism spectrum disorders to respond appropriately to disguised mands. Paper presented at the 32nd annual Meeting of the California Association for Behavior Analysis, Burlingame, California.

Persicke, A., Tarbox, J., Najdowski, A.C., & St. Clair, M. (2014). Establishing a generalized repertoire of predicting the cause of others' emotions. Paper presented at the annual Convention for the California Association for Behavior Analysis, Burlingame, California.

Persicke, A., Tarbox, J., Najdowski, A.C., & St. Clair, M. (2014). Establishing a generalized repertoire of predicting the cause of others' emotions. Paper presented at the annual Convention the Association for Behavior Analysis, International, Chicago, Illinois.

Persicke, A., Ranick, J., Tarbox, J., & St. Clair, M. (2014). The Effectiveness of a Self-Monitoring Intervention on Reducing Stereotypic Behaviors in Children with Autism. Paper presented at the annual Convention the Association for Behavior Analysis, International, Chicago, Illinois.

Bergstrom, R., Najdowski, A. C., Tarbox, J., St. Clair, M. (2014). Teaching children with autism spectrum disorders to respond appropriately to disguised mands. Paper presented at the annual Convention of the Association for Behavior Analysis, International, Chicago, Illinois.

St. Clair, Megan, Tarbox, Jonathan, Najdowski, Adel, Bishop, Michele, & Wells, Tasia. (2014). Comparison of Indirect to Experimental Functional Analyses of Challenging Behavior in Children with Autism. Annual Convention of the Association for Behavior Analysis, International, Chicago, Illinois.

Persicke, Angela, Tarbox, Jonathan, St. Clair, Megan, & Najdowski, Adel. (2014). An RFT Approach to Teaching Children with Autism to Understand Non-Literal Language. Annual World Conference of the Association for Contextual Behavioral Science.

Persicke, Angela, Tarbox, Jonathan, St. Clair, Megan, & Najdowski, Adel. (2014). Establishing a Generalized Repertoire of Predicting the Cause of Others' Emotions. Annual World Conference of the Association for Contextual Behavioral Science.

Fincu, Tammy, Tarbox, Jonathan, & Findel, Rachel. (2014). A Comparison of Visual Versus Auditory Match-to-Sample in Establishing Stimulus Equivalence: A Behavioral Evaluation of Learning Styles.

Ranick, Jennifer, Persicke, Angela, Tarbox, Jonathan, & St. Clair, Megan. (2014). Increasing Flexibility in Children with Autism by Teaching Self-Management "Coping" Skills. Annual Convention of the Association for Behavior Analysis, International, Chicago, Illinois.

Najdowski, Adel, Bergstrom, Tarbox, Jonathan, & St. Clair, Megan. (2014). Just Tell Me What You Really Want: Teaching Children with Autism to Infer What People Want When They Don't Say It. Annual World Conference of the Association for Contextual Behavioral Science.

Najdowski, Adel, Tarbox, Jonathan, Bergstrom, Ryan, Wilke, Arthur, Bishop, Michele, Kenzer, Amy, & Dixon, Dennis. (2014). Randomized Evaluation of a Web-Based Tool for Designing Function-Based Behavioral Intervention Plans. Annual Convention of the Association for Behavior Analysis, International, Chicago, Illinois.

Tarbox, J., Najdowski, A.C., Bergstrom, R., Wilke, A., Bishop, M.R., & Kenzer, A. (2014). Randomized evaluation of a web-based tool for designing function-based behavioral intervention plans. Paper presented at the 32nd annual Convention for the California Association for Behavior Analysis, Burlingame, California.

Tarbox, Jonathan, Persicke, Angela, Najdowski, Adel, & Gould, Evelyn. (2014). A Relational Frame Theory Conceptual Analysis of Empathy and How it Might be Trainable in Children with Autism. Annual Convention of the Association for Behavior Analysis, International, Chicago, Illinois.

Yakos, Jennifer, Knight, Cecilia, Peters, Catherine, & Tarbox, Jonathan. (2014). Field Evaluation of Supervision and Mentorship Services for Board Certified Behavior Analysts. Annual Convention of the Association for Behavior Analysis, International, Chicago, Illinois.

Persicke, A., St. Clair, M., Tarbox, J., Najdowski, A., Ranick, J., Yu, Y., de Nocker, Y. (2013). Teaching children with autism to attend to socially relevant stimuli. Paper presented at the 39th Annual Convention of the

Association for Behavior Analysis International, Minneapolis, Minnesota, and the 31st Annual Western Regional Conference of the California Association for Behavior Analysis, Garden Grove, California.

Tarbox, Jonathan. (2012). Conducting Research in Service Provision Agencies. Annual Western Regional Conference, California Association for Behavior Analysis

Tarbox, Jonathan, & Bishop, Michele. (2012). Low-Quality ABA: Bad for Consumers, Bad for the Discipline. Annual Western Regional Conference, California Association for Behavior Analysis.

Bergstrom, Ryan, Najdowski, Adel, & Tarbox, Jonathan. (2012). Teaching Socially Appropriate Deception to Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Giordano, Heather, & Tarbox, Jonathan. (2012). The Effects of Video Modeling on Self-Control and Impulsivity in Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, & Pritchard, Joshua. (2012). Revisiting the Distinction Between Functional and Descriptive Contextualism. Annual Convention of the Association for Behavior Analysis, International.

Persicke, Angela, Tarbox, Jonathan, & Ranick, Jennifer. (2012). Establishing Metaphorical Reasoning in Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Persicke, Angela, Tarbox, Jonathan, & Ranick, Jennifer. (2012). Teaching Children with Autism to Detect and Respond Appropriately to Sarcasm. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Gould, Evelyn, Najdowski, Adel, Dixon, Dennis, & Tarbox, Jonathan. (2012). A Review of Assessment Instruments and Curricula Used in the Education and Treatment of Children with Autism. Annual Convention of the Association for Behavior Analysis, International.

Bergstrom, Ryan, Najdowski, Adel, & Tarbox, Jonathan. (2011). Teaching Children with Autism to Seek Help from Adults When Lost in Public. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Berlin, Mike, Wallace, Michele, D., Tarbox, Jonathan, & Schlinger, Hank. (2011). Myth or Fact: Behavioral Contrast in a School Setting. Annual Western Regional Conference, California Association for Behavior Analysis.

Bartholomew, Theresa, Tarbox, Jonathan, & Greener-Wooten, Sienna. (2011). The Effects of the Duration of Breaks from Services on Regression of Skills in Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Bergstrom, Ryan, Gould, Evelyn, Najdowski, Adel, & Tarbox, Jonathan. (2011). Evaluation of a Procedure for Teaching Children with Autism “Stranger Safety” Skills. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Jang, Jina, Tarbox, Jonathan, & Dixon, Dennis. (2011). Randomized Trial of an Elearning Program for Training Parents of Children with Autism in Principles and Procedures of Applied Behavior Analysis. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Kenzer, Amy, Granpeesheh, Doreen, & Tarbox, Jonathan. (2011). Three Year Outcomes for Children with Autism Receiving High Versus Low Intensity Behavioral Intervention. Annual Convention of the Association for Behavior Analysis, International.

Najdowski, Adel, Tarbox, Jonathan, Dixon, Dennis, & Granpeesheh, Doreen. (2011). Toward the Behavioral Treatment of “Executive Functions” and Perspective-Taking in Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis.

Peters, Catherine, Tarbox, Jonathan, Dixon, Dennis, Lanagan, Taira, & Gould, Evelyn. (2011). Development and Validation of a Brief Instrument for Evaluating Procedural Fidelity in Discrete Trial Training. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Ranick, Jennifer, Tarbox, Jonathan, Wilke, Arthur, E., Pasquale, L., & Niehoff, S. (2011). An Evaluation of Antecedent Experimental Functional Analyses. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Schiff, Averil, Tarbox, Jonathan, Lanagan, Taira, & Farag, Peter. Establishing Compliance with (2011). Medication via Stimulus Fading and Positive Reinforcement. Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan, Kenzer, Amy, & Granpeesheh, Doreen. (2011). Prevention of Autism: A Position Paper and Pilot Clinical Data. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Wilke, Arthur, E., Dixon, Dennis, R., & Tarbox, Jonathan. (2011). Review of Behavioral Treatments for Sleep Disturbance in Individuals with Developmental Disabilities. Annual Western Regional Conference, California Association for Behavior Analysis.

Vogel, Talya, Dixon, Dennis, Tarbox, Jonathan, Wilke, Arthur, & Perine, Dianne. (2011). Analysis of Age, Treatment Intensity, and Learning Rate in a Large Group of Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Baltruschat, Lisa, Hasselhorn, Marcus, & Tarbox, Jonathan. (2010). Improving Performance on a “Phonological Working Memory” Task Involving Naming and Categorization in Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis.

Baltruschat, Lisa, Hasselhorn, Marcus, & Tarbox, Jonathan. (2010). Using Prompting and Reinforcement to Teach Children with Autism to Improve Responding on a “Viso-Spatial Working Memory” Task Involving Counting. Annual Western Regional Conference, California Association for Behavior Analysis.

Barnoy, Emily, Tarbox, Jonathan, Najdowski, Adel, & Bergstrom, Ryan. (2010). Teaching Children With Autism a Vocal Rehearsal Strategy for Improving Performance on a “Working Memory” Motor Task. Annual Convention of the Association for Behavior Analysis, International.

Barnoy, Emily, Tarbox, Jonathan, Najdowski, Adel, & Dixon, Dennis. (2010). Teaching Children with Autism to Infer Others’ Emotions. Annual Western Regional Conference, California Association for Behavior Analysis.

Bergstrom, Ryan, Barnoy, Emily, Najdowski, Adel, & Tarbox, Jonathan. (2010). Teaching Children with Autism a Vocal Rehearsal Strategy for Improving Performance on a “Working Memory” Motor Task. Annual Western Regional Conference, California Association for Behavior Analysis.

Dixon, Dennis, Granpeesheh, Doreen, Najdowski, Adel, & Tarbox, Jonathan. (2010). Field Evaluation of the Center for Autism and Related Disorders Shaping Knowledge Through Life Learning Systems Program. Annual Convention of the Association for Behavior Analysis, International.

Dixon, Dennis, Jang, Jina, Tarbox, Jonathan, & Wilke, Arthur. (2010). An Analysis of Relations Between Challenging Behavior and Symptom Severity in a Large Sample of Children With Autism Spectrum Disorders. Annual Convention of the Association for Behavior Analysis, International.

Granpeesheh, Doreen, Peters, Catherine, Tarbox, Jonathan, Dixon, Dennis, Thompson, Kathy, & Kenzer, Amy. (2010). Follow-Up Field Evaluation of an Empirically Validated eLearning Training Program for Behavioral Therapists. Annual Convention of the Association for Behavior Analysis, International.

Granpeesheh, Doreen, & Tarbox, Jonathan. (2010). Legislation Requiring Insurance Coverage for Applied Behavior Analytic Services in 15 States: What Every Behavior Analyst Should Know. Annual Convention of the Association for Behavior Analysis, International.

Granpeesheh, Doreen, & Tarbox, Jonathan. (2010). What Every Parent of a Child With Autism Needs to Know: Current Status of Medical Insurance Legislation Requiring Coverage for Applied Behavior Analytic Services in 15 States. Annual Convention of the Association for Behavior Analysis, International.

Kenzer, Amy, Granpeesheh, Doreen, & Tarbox, Jonathan. (2010). Outcome of Behavioral Intervention for Young Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Najdowski, Adel, Barnoy, Emily, & Tarbox, Jonathan. (2010). Teaching Children with Autism to Infer Others’ Desires. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Nayar, Melissa, Tarbox, Jonathan, Tia, Betty, Manucal, Romelea, Kong, Elle, & Madrid, Wendy. (2010). A Review of Research on Function-Based Treatment of Challenging Behavior in Individuals with ASDs, Ages 8-21. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, Dixon, Dennis, & Granpeesheh, Doreen. (2010). The Practical and Conceptual Groundwork for Addressing Executive Function Deficits in Autism from a Purely Behavior Analytic Perspective. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Olive, Melissa, Tarbox, Jonathan, Chiang, Chia, & Boutot, Amanda. (2010). The Effects of Expansions at the End of Discrete Trials: Child Language Outcomes. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Olive, Melissa, Tarbox, Jonathan, & Dixon, Dennis. (2010). Using Telemedicine to Train Parents to Teach Children to Accept Oral Medication. Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan, Gould, Evelyn, & Kirby, Megan. (2010). Toward the Development of a Behavioral Assessment for Detecting the Emergence of Generalized Derived Symmetry. Annual Convention of the Association for Behavior Analysis, International.

Najdowski, Adel, Caveney, Amy, & Tarbox, Jonathan. (2010). Teaching Perspective-Taking to Children with Autism: A Review of Research. Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan, & Saltzman, Marla. (2010). Thinking Causes Behavior: Another Look at Relations Between Public and Private Events. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Vogel, Talya, Dixon, Dennis, & Tarbox, Jonathan. (2010). Historical Overview of the Development of Functional Analysis Methodology. Annual Convention of the Association for Behavior Analysis, International.

Wilke, Arthur, E., Dixon, Dennis, Tarbox, Jonathan, Bishop, Michele, Kenzer, Amy, & Peters, Catherine. (2010). Functional Assessment of Challenging Behavior in 100 Children with Autism. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Zuckerman, Carrie, Tarbox, Jonathan, Bishop, Michele, Olive, Melissa, & O'Hora, Denis. (2010). Rule-Governed Behavior: Further Analysis of a Procedure for Teaching Children with Autism a Preliminary Repertoire of Rule-Following. Annual Western Regional Conference, California Association for Behavior Analysis and the Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, Dixon, Dennis, Najdowski, Adel, & Granpeesheh, Doreen. (2009). Executive Functions and Autism: A Radical Behavioral Conceptual Analysis and Research Review. Presented at the 27th Annual Western Regional Conference, California Association for Behavior Analysis and the 35th Annual Convention of the Association for Behavior Analysis, International.

Baltruschat, Lisa, Tarbox, Jonathan, & Najdowski, Adel. (2009). Use of a Multicomponent Treatment for Food Selectivity in Children with Autism. Presented at the 27th Annual Western Regional Conference, California Association for Behavior Analysis and the 35th Annual Convention of the Association for Behavior Analysis, International.

Barnoy, Emily, Tarbox, Jonathan, & Najdowski, Adel. (2009). Teaching Children with Autism to Predict Others' Emotions. 35th Annual Convention of the Association for Behavior Analysis, International.

Bergstrom, Ryan, Dixon, Dennis, & Tarbox, Jonathan. (2009). A Review of Research on Teaching Safety Skills to Individuals with Autism and Other Developmental Disabilities. 27th Annual Western Regional Conference, California Association for Behavior Analysis.

Najdowski, Adel, Caveney, Amy, & Tarbox, Jonathan. (2009). Teaching Perspective-Taking to Children with Autism: A Review of Research. 35th Annual Convention of the Association for Behavior Analysis, International.

Najdowski, Adel, Granpeesheh, Doreen, Tarbox, Jonathan, Dixon, Dennis. (2009). Retrospective Analysis of Clinical Records in 38 Cases of Recovery from Autism. 27th Annual Western Regional Conference, California Association for Behavior Analysis.

Peters, Catherine, Granpeesheh, Doreen, Tarbox, Jonathan, Thompson, Kathy. (2009). Evaluation of an eLearning Tool for Training Behavioral Therapists in Academic Knowledge of Applied Behavior Analysis. 35th Annual Convention of the Association for Behavior Analysis, International.

Cho, Sarah, Tarbox, Jonathan, Thompson, Kathy, & Bredeck, Carolyn. (2009). CARD II: A Description of the CARD Service Delivery Model for Older and Adolescents with Autism. 35th Annual Convention of the Association for Behavior Analysis, International.

Dixon, Dennis, Granpeesheh, Doreen, Tarbox, Jonathan, Wilke, Arthur, Kaplan, Andrew. (2009). Descriptive Analysis of the Effects of Treatment Intensity, Age, and Time in Treatment Across 300 Children with Autism. 27th Annual Western Regional Conference, California Association for Behavior Analysis.

Granpeesheh, Doreen, Dixon, Dennis, & Tarbox, Jonathan. (2009). Retrospective Analysis of Clinical Records in 38 Cases of Recovery from Autism. 35th Annual Convention of the Association for Behavior Analysis, International.

Granpeesheh, Doreen, Dixon, Dennis, Tarbox, Jonathan, Wilke, Arthur, & Kaplan, Andrew. (2009). Descriptive Analysis of the Effects of Treatment Intensity, Age, and Time in Treatment Across 300 Children with Autism. 35th Annual Convention of the Association for Behavior Analysis, International.

Greener-Wooten, Sienna, & Tarbox, Jonathan. (2009). Visual Modifications in Programming for Children with Autism: A Research Review and Discussion of Clinical Practices. 27th Annual Western Regional Conference, California Association for Behavior Analysis.

Kenzer, Amy, Granpeesheh, Doreen, & Tarbox, Jonathan. (2009). CARD / Arizona: A Model for Effective Partnership and Preliminary Outcome Data. Presented at the 27th Annual Western Regional Conference, California Association for Behavior Analysis and the 35th Annual Convention of the Association for Behavior Analysis, International.

Kenzer, Amy, Granpeesheh, Doreen, & Tarbox, Jonathan. (2009). An Evaluation of High Intensity and Low Intensity Behavioral Intervention for Young Children with Autism. 35th Annual Convention of the Association for Behavior Analysis, International.

Kirby, Megan, Tarbox, Jonathan, Dixon, Dennis, Kenzer, Amy, & Granpeesheh, Doreen. (2009). Predicting Optimal Outcome for Children with Autism: A Review of Existing Research. 27th Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan (2009). The Graduate Training Crisis in Autism and Applied Behavior Analysis. Presented at the 27th Annual Western Regional Conference, California Association for Behavior Analysis and the 35th Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, Tia, Betty, Manucal, Romelea, Kong, Elle, Sanchez, Wendy, & Nollet, Megan. (2009). Older Kids Learn Too: Research on Behavioral Intervention for Older Children with Autism. 35th Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, Kirby, Megan, Dixon, Dennis, Kenzer, Amy, Bishop, Michele, Olive, Melissa, & Granpeesheh, Doreen. (2009). Predicting Optimal Outcome for Children with Autism: A Review of Existing Research. 35th Annual Convention of the Association for Behavior Analysis, International.

Olive, Melissa, Tarbox, Jonathan, & Gutshall, Katherine. (2009). Program Evaluation of an Intensive Outpatient Feeding Treatment Facility. 27th Annual Western Regional Conference, California Association for Behavior Analysis and the 35th Annual Convention of the Association for Behavior Analysis, International.

Minch, Catherine, Najdowski, Adel, & Tarbox, Jonathan. (2009). Teaching Children with Autism to Identify what Others Can Feel and Hear. 35th Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, Zuckerman, Carrie, & O'Hora, Dennis. (2009). Rule-Governed Behavior: Teaching Children with Autism a Preliminary Repertoire of Rule-Following. 35th Annual Convention of the Association of Behavior Analysis, International.

Zuckerman, Carrie, Tarbox, Jonathan, & O'Hora, Dennis. (2009). Rule-Governed Behavior: Teaching Children with Autism a Preliminary Repertoire of Rule-Following. 27th Annual Western Regional Conference, California Association for Behavior Analysis.

Cho, Sarah, Gibson, Jamie, Weigel, Laura, & Tarbox, Jonathan. (2008). Interobserver Observer Agreement (IOA) in Clinical Application: IOA Competition Between ABA Treatment Teams. 26th Annual Western Regional Conference, California Association for Behavior Analysis and the 34th Annual Convention of the Association for Behavior Analysis, International.

Rhine, Denise, & Tarbox, Jonathan. (2008). Early Intensive Behavioral Intervention for a Child with Autism: Another Success Story. 34th Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, Granpeesheh, Doreen, Tarbox, Rachel, Guerrero, Fernando, & Dixon, Dennis. (2008). Recovery from Autism. 26th Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan, Guerrero, Fernando, Dixon, Dennis, Kenzer, Amy, Olive, Melissa, Tarbox, Rachel, Najdowski, Adel, & Granpeesheh, Doreen. Research at the Center for Autism and Related Disorders. (2008). 34th Annual Convention of the Association for Behavior Analysis, International.

Cho, Sarah, & Tarbox, Jonathan. Catching up to Typical Development: Age-Appropriate Functioning Following Behavioral Intervention. (2008). 34th Annual Convention of the Association for Behavior Analysis, International.

Sanchez, Wendy, Tarbox, Jonathan, Aguilar, Barbara, Niehoff, Sarah, & Jacobo, Wendy. (2008). Using a Chaining Procedure to Increase Complexity of Echoics in Children with Autism. 26th Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan. (2008). Recovery from Autism: A Position Paper. 2008 Autism Society of America National Conference.

Granpeesheh, Doreen, Tarbox, Jonathan, Guerrero, Fernando, Dixon, Dennis, Najdowski, Adel, & Kenzer, Amy. Defining Recovery from Autism. (2008). 34th Annual Convention of the Association for Behavior Analysis, International.

Greener-Wooten, Sienna, & Tarbox, Jonathan. Teaching Higher Order Skills to Children with Autism: "Executive Function" and "Social Cognition". (2008). 34th Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, Niehoff, Sarah, Aguilar, Barbara, Sanchez, Wendy, & Jacobo, Wendy. (2008). Using a Chaining Procedure to Increase Complexity of Echoics in Children with Autism. 34th Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan, Rhine, Denise, Granpeesheh, Doreen, Dixon, Dennis. (2008). Recovery from Autism. 18th Annual Convention of the New York State Association for Behavior analysis.

Tarbox, Jonathan, Chilingaryan, Vardui, Manucal, Romelea, & Kong, Ellen. (2008). Assessing Generalization of Discrete Trial Impure Tact Training to Pure Tacts in the Natural Environment. 34th Annual Convention of the Association for Behavior Analysis, International and the 26th Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan, Wilke, Arthur, Tarbox, Rachel, Bergstrom, Ryan. (2008). Electronic Data Collection for Intensive Behavioral Intervention for Young Children with Autism: An Analysis and Comparison of mTrial to Traditional Pen and Paper Methods of Data Collection. 26th Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Rachel, Tarbox, Jonathan, & Kenzer, Amy. (2008). A Comparison of Free Operant and Restricted Operant Procedures on Generalization of Academic Tasks with Young Children with Autism. 34th Annual Convention of the Association for Behavior Analysis, International.

Bergstrom, Ryan, & Tarbox, Jonathan. (2007). Social Stories for Children with Autism: A Research Review and Behavioral Conceptual Analysis. 33rd Annual Convention of the Association for Behavior Analysis and the 25th Annual Western Regional Conference, California Association for Behavior Analysis.

Najdowski, Adel, Tarbox, Jonathan, Wilke, Arthur, Yoo, Jiyeon. Treatment of Texture Selectivity in a Young Boy with Autism. (2007). 25th Annual Western Regional Conference, California Association for Behavior Analysis and the 33rd Annual Convention of the Association for Behavior Analysis.

Greener-Wooten, Sienna, Tarbox, Jonathan, Najdowski, Adel, Wilke, Arthur, Tarbox, Rachel. (2007). Comparing Indirect, Descriptive, and Experimental Functional Assessments in Children with Autism. 25th Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan, & Granpeesheh, Doreen. (2007). From Simple Mand and Tacts to Abstract Concept Formation: A Comprehensive Curriculum for Teaching Language to Children with Autism. International Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, Hayes, Linda, Tarbox, Rachel. (2007). Treatment Evaluation versus Treatment Research: How to Make Behavioral Research Sync with "Real Life." 25th Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan, & Rhine, Denise. (2007). Practical Approaches to Functional Assessment and Treatment. 17th Annual Convention of the New York State Association for Behavior Analysis.

Harris, Paul, Tarbox, Jonathan, & Granpeesheh, Doreen. (2007). Teaching "Executive Function" Skills to Children with Autism. International Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, Wilke, Arthur, Najdowski, Adel, Tarbox, Rachel. (2007). Comparing Indirect, Descriptive, and Experimental Functional Assessments in Children with Autism. 33rd Annual Convention of the Association for Behavior Analysis, the International Convention of the Association for Behavior Analysis, and the 38th National Convention and Exposition of the Autism Society of America.

Tarbox, Rachel, Tarbox, Jonathan, Cassell, Mary Ann. (2007). Early Intensive Behavioral Intervention for Children with Autism: Case Studies of Optimal Outcome. International Convention of the Association for Behavior Analysis.

Wilke, Arthur, E., Yoo, JiYeon, Tarbox, Jonathan, Najdowski, Adel, Granpeesheh, Doreen. (2007). Behavioral Management of Oral Medication Administration Difficulties Using Stimulus Fading and Positive Reinforcement. 25th Annual Western Regional Conference, California Association for Behavior Analysis.

Yoo, Helen, Tarbox, Jonathan, & Najdowski, Adel. (2007). Behavioral Management of Oral Medication Administration Difficulties. 33rd Annual Convention of the Association for Behavior Analysis.

Cassell, Mary Ann, Tarbox, Jonathan, Granpeesheh, Doreen, & Tarbox, Rachel. (2006). Early Intensive Behavioral Intervention for Children with Autism: Case Studies of Outcome. Annual Convention of the New York State Association for Behavior Analysis.

Greener-Wooten, Sienna, Tarbox, Rachel, Tarbox, Jonathan, Yoo, Helen, Granpeesheh, Doreen. (2006). Analysis of the Effects of Decreases in Treatment Hours During Early Intervention for Children with Autism. 24th Annual Western Regional Conference, California Association for Behavior Analysis and the 32nd Annual Convention of the Association for Behavior Analysis.

Rhine, Denise, Tarbox, Jonathan, & Granpeesheh, Doreen. (2006). The Center for Autism and Related Disorders: Curriculum, Treatment Model, and Suite of Services in New York State. Annual Convention of the New York State Association for Behavior Analysis.

Summers, James, Tarbox, Rachel, Tarbox, Jonathan, Yoo, Helen, & Granpeesheh, Doreen. (2006). Teaching Children with Autism Safety Skills. 24th Annual Western Regional Conference, California Association for Behavior Analysis and the 32nd Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, Tarbox, Rachel, Granpeesheh, Doreen, & DeLeon, Iser G. (2006). Teaching "Theory of Mind": A Review and Critique from a Radical Behavioral Perspective. 24th Annual Western Regional Conference, California Association for Behavior Analysis and the 32nd Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, Wilke, Arthur, Najdowski, Adel, Tarbox, Rachel. (2006). Comparing Indirect, Descriptive, and Experimental Functional Assessments in Children with Autism. Annual Convention of the New York State Association for Behavior Analysis.

Tarbox, Rachel, Tarbox, Jonathan, Ghezzi, Patrick. (2006). Token Economies for Young Children with Autism: Manipulating Cost of and Delay to Reinforcement. 32nd Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, Hayes, Linda. (2005). Within-session patterns of responding on repeated acquisition schedules with mice. 23rd Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Jonathan, & Hayes, Linda. (2005). On cause, effect, and function in behavior science. 31st Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan. (2005). Why behavior analysis has ignored complex human behavior. 31st Annual Convention of the Association for Behavior Analysis.

Brownfield, Lisa, Tarbox, Jonathan, Tarbox, Rachel, Granpeesheh, Doreen. (2005). Meeting the challenge of teaching social behavior: Some historical problems and current solutions. 23rd Annual Western Regional Conference, California Association for Behavior Analysis.

Tarbox, Rachel, Granpeesheh, Doreen, & Tarbox, Jonathan. (2005). A preliminary outcome analysis of a large-scale early intervention program for children with autism. 31st Annual Convention of the Association of Behavior Analysis.

Tarbox, Rachel, Tarbox, Jonathan, Ghezzi, Patrick. (2005). Self-control and impulsivity demonstrated by humans in the laboratory setting. 31st Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, Hayes, Linda. (2004). The issue of reference in the analysis of verbal behavior. 30th Annual Meeting of the Association for Behavior Analysis.

Hayes, Linda, Tarbox, Jonathan. (2004). Values and their implications for practice. 30th Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, Hayes, Linda, & Williams, Lawrence. (2003). Behavioral contrast and verbal behavior. 29th Annual Meeting of the Association for Behavior Analysis.

Tarbox, Jonathan, Hayes, Linda (2003). Is Skinner's distinction between verbal and nonverbal behavior useful? 29th Annual Convention of the Association for Behavior Analysis.

Tarbox, Rachel, Tarbox, Jonathan, Ghezzi, Patrick, Wallace, Michele. (2003). The effects of blocking stereotypy on reinforcer and preference assessment outcomes. 29th Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, & Hayes, Linda. (2002). A review of applied research in differential reinforcement of low rate behavior. 28th Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, & Hayes, Linda. (2002). Using current cultural conceptions of autonomy to promote effective cultural change. 28th Annual Convention of the Association for Behavior Analysis.

Tarbox, Jonathan, & Wallace, Michele. (2002). Functional analysis of low rate problem behavior. 28th Annual Convention of the Association for Behavior Analysis.

Williams, Larry, Tarbox, Jonathan, Robles, Adel, Romick, Kimberlee, and Houchins, Nealetta. (2002). Reassessment of the role of verbal theoretical training for direct care staff performance in human service settings. 28th Annual Convention of the Association for Behavior Analysis.

Thomas, Thomas, Tarbox, Jonathan, Tarbox, Rachel, Ghezzi, Patrick (2001). A comparison of priming and prompting strategies in discrete trial training for young children with autism. 27th Annual Convention of the Association for Behavior Analysis.

Toole, Lisa, Hendrickson, Daniel, Marhefka, Jean-Marie, Tarbox, Jonathan, Rodriguez-Catter, Vanessa, and Deleon, Iser (2001). Enhancing the predictive validity of competing stimuli assessments. 27th Annual Convention of the Association for Behavior Analysis.

PANEL DISCUSSIONS

Tarbox, Jonathan. (2017). Where is the Love? How Behavior Analysts Can Contribute to a More Loving and Peaceful Culture. Annual Convention of the California Association for Behavior Analysis.

Tarbox, Jonathan. (2016). "I See What You Did There:" RFT-Based Analysis of Therapeutic Processes. Annual Convention of the Association of Contextual Behavioral Science.

Tarbox, Jonathan. (2010). Current Trends, Research, Benefits, Limitations, and Ethics of Remote Delivery for Autism-Related Applied Behavior Analysis Services. Annual Convention of the Association for Behavior Analysis, International.

Tarbox, Jonathan. (2008). The Chicago School for Professional Psychology Presents Unraveling Autism: What's Next in Treatment and How do We Best Train Practitioners to Provide it?

Tarbox, Jonathan. Professional Development Series: Research in Non-University Settings. (2007). 33rd Annual Meeting of the Association for Behavior Analysis.

Tarbox, Jonathan. Professional Development Series: BCBA-Oriented Internship Programs. (2006). 32nd Annual Meeting of the Association for Behavior Analysis.

SYMPOSIA CHAIRED

Training the Next Generation of Behavior Analysts: Striving for Excellence in Graduate Instruction and Pre-Professional Training. (2015). Annual Convention of the Association for Behavior Analysis, International.

Research on Outcomes of Early Intensive Behavioral Intervention for Children with Autism. (2012). Annual Convention of the Association for Behavior Analysis, International.

Recent Research in Early Intensive Behavioral Intervention for Children with Autism. (2011). Annual Western Regional Conference, California Association for Behavior Analysis.

Behavioral Intervention for Skills Labeled as "Executive Functions" in Children with Autism. (2010). Annual Western Regional Conference, California Association for Behavior Analysis.

Conceptual Investigations in Complex Behavior. (2010). Annual Western Regional Conference, California Association for Behavior Analysis.

Conceptual Investigations in Behavioral Theory and Philosophy. (2009). 35th Annual Convention of the Association for Behavior Analysis, International.

Current Issues in Graduate Training in Behavior Analysis. (2009). 27th Annual Western Regional Conference, California Association for Behavior Analysis.

The Center for Autism and Related Disorders: Description of Service Model and Programs of Research. (2008). 34th Annual Convention of the Association for Behavior Analysis, International.

Recovery from Autism: Case Studies of Best Outcome from Early Intensive Behavioral Intervention. (2008). 34th Annual Convention of the Association for Behavior Analysis, International.

Using ABA to Teach Children with Autism Everything They Need to Know: The CARD Treatment Model and Curriculum Overview. (2007). International Convention of the Association for Behavior Analysis.

Conceptual and Empirical Investigations on the Nature of Autism Spectrum Disorders. (2006). 32nd Annual Convention of the Association for Behavior Analysis.

Philosophical Foundations of Behavior Science: The Psychological Unit of Analysis and Related Concepts. (2005). 31st Annual Convention of the Association for Behavior Analysis.

Teaching Social Behavior: Historical Setbacks and Current Progress. (2005). 31st Annual Convention of the Association of Behavior Analysis.

Contemporary Conceptual Issues in the Analysis of Verbal Behavior. (2004). 30th Annual Convention of the Association for Behavior Analysis.

What is Verbal Behavior? (2003). 29th Annual Convention of the Association for Behavior Analysis.

SYMPOSIA DISCUSSED

RFT and Rule Governed Behavior: Conceptual and Empirical Developments. (2016). Annual Convention of the Association for Contextual Behavioral Science.

How Behavior Analysis Can Shape our Understanding of Mindfulness. (2015). Annual Convention of the Association for Behavior Analysis.

Exploring Behavioral Nuances of Parent and Staff Training. (2014). Annual Convention of the California Association for Behavior Analysis.

Application of Behavior Analysis with Staff and Parents: Some Current Research. (2014). Annual Convention of the Association for Behavior Analysis.

What's Old is New: Using Matching to Sample Paradigms to Explore Psychological Flexibility. (2014). Annual World Conference of the Association for Contextual Behavioral Science.

Complex Verbal Processes. (2012). Annual Convention of the Association for Behavior Analysis.

POSTERS PRESENTED AT PROFESSIONAL MEETINGS

Author on over 50 posters presented at scientific conferences, including the Annual Convention of the Association for Behavior Analysis, the International Meeting for Autism Research, the Annual ABAI Autism conference, the Annual Convention of the New York State Association for Behavior Analysis, the Annual Convention of the Nevada Association for Behavior Analysis, the Annual Convention of the California Association for Behavior Analysis, and the Annual Convention of the American Psychological Association.