POIR Nomination Criteria for Provost Mentored Teaching Fellowships (Spring 2015)  
(adopted by the POIR Steering committee and distributed to the POIR students on October 20, 2014)

The Provost Mentored Teaching Fellowship is highly recommended for the POIR students who plan to seek employment, after completion of their degree, with liberal arts and teaching colleges. Those who are primarily interested in research institutions might not be good candidates for this fellowship. Instead, they should consider applying to the endowed and dissertation completion fellowships that the Graduate School will announce shortly.

A competitive applicant should have the following characteristics:

- In their 3rd or 4th year at the time of application (AY2014-15) and in their 4th or 5th year at the time of fellowship (AY2015-16).
- Cannot be in their 6th year or above
- Have served as a TA for at least two semesters at the time of application
- Have to have TA evaluation higher than 4.0 for all the semesters that he/she TAed.

The quality of teaching proposal is considered higher when:

- The student has clearly identified the teaching mentor and has already worked with him/her to draft a well-thought-out syllabus
- The student has a creative but feasible teaching strategy that would be attractive to the University and the students
- The draft syllabus reflect thorough planning and hard work of the student and the mentor

Applicants with following records will be ranked higher:

- Students in good standing and making good progress towards one’s dissertation. Those who have not yet defended his/her dissertation proposal will not qualify.
- Students who have shown particular interests in pedagogy and teaching.
- Students who have acquired a strong endorsement from the chair of the dissertation committee that this fellowship will not obstruct his/her dissertation progress.
- Students who are contributing to the POIR intellectual community and active in participating CIS/SIR/POSC lecture series and other professionalization activities

Applicants with following records will be ranked lower or will not qualify:

- Those who are in violation of good standing (i.e. taking the qualifying exam late, not satisfying the GPA requirement, having received academic warning etc.) will not be nominated.
- Those who are ranked for the Dissertation Completion Fellowship will not be nominated to the Mentored Teaching Fellowship.
- Those who are ranked for the Endowed Fellowship has put priority to the teaching fellowship over the endowed fellowship.

Deadline with the POIR

- All the required documents (except for the teaching mentor’s statement) should be submitted to the POIR program by March 1 for the internal selection.
- Each applicant (student) should have identified and discussed his/her application with his/her prospective teaching mentor prior to his/her March 1 applicatoin.