This position requires a clear and unambiguous commitment to compliance of all National Collegiate Athletic Association (NCAA) regulations for Division I (FBS) universities.

Appointment Type
Academic Teaching/Research Faculty

Job Location
Corvallis

Department
School of Public Policy 249200 CLA

Position Summary
Oregon State University's commitment to student success includes hiring, retaining, and developing diverse faculty to mentor and educate our undergraduate and graduate students from entry through graduation. Our Strategic Plan (http://oregonstate.edu/leadership/strategicplan/phase3) articulates the strategies we believe critical to advancing and equalizing student success.

As part of this commitment, OSU has established a hiring initiative for 2014-15 that is designed to support these strategies. In alignment with this initiative, the School of Public Policy at Oregon State University invites applicants for a full-time (1.0 FTE), 9-month, tenure-track Assistant Professor position in the area of Race, Gender, and Class Inequality in Education.

The new faculty will be responsible for conducting research on the impact of policies and programs (e.g., affirmative action, targeted recruiting, high impact learning) that affect student success, recruitment, retention, and economics. The faculty member will create new classes that examine issues of inequality and discrimination that include innovative pedagogical methods such as experiential learning, hybrid teaching, and social learning. The position will become part of a larger group of policy researchers interested in education and social policy in the College of Liberal Arts (CLA) and College of Education, creating a concentration of teachers, students, and scholars looking at equity and inclusion in education. The new hire may also become involved in ongoing OSU initiatives such as Latino/a and Native American studies and outreach, the Latina/o Migrations and Communities, an NSF ADVANCE Grant for women in higher education, and a new position in Rhetoric and Composition emphasizing Literacy Studies with a focus on global diversity and second language writing.

The faculty will teach and participate in the School of Public Policy, which offers Master and PhD degrees in public policy and undergraduate BA/BS degrees in Economics, Political Science, and Sociology. The hire will teach both graduate and undergraduate level courses in one or more SPP programs. Faculty at Oregon State University are committed to undergraduate and graduate student success. We seek faculty who have evidence of educating and mentoring a diverse group of learners, which may include experience with sponsoring student research or internships, developing study abroad opportunities, service learning courses, or the use of innovation pedagogies such as hybrid or online learning.

Oregon State University is one of only ten American Universities to hold the Land Grant, Sea Grant, and Space Grant designations and is a Carnegie Doctoral/Research-Extensive university.

The College of Liberal Arts is a community that includes and values the voices of all people. As such, we recognize the social barriers that have systematically marginalized and excluded people and communities based on race, ethnicity, gender, sexual identity, socioeconomic background, age, disability, national origin and religion.

We are committed to the equity of opportunities, and strive to promote and advance diverse communities. We value and proactively seek genuine participation from these historically under-represented and under-served groups, and recognize them as an essential component of creating a welcoming and rich academic, intellectual, and cultural environment for everyone.
### Position Duties

**50% Teaching and Advising**
Teaching undergraduate and graduate courses that contribute to one or more programs in the School and the graduate program in public policy related to issues of inequality in education. Mentoring undergraduate and graduate students as appropriate in their scholastic academic, research and professional development. Priority will be given to working with undergraduate SPP majors and graduate students in the public policy program.

**40% Scholarship**
Conducting and publishing research, both collaboratively and independently, in peer-reviewed journals and/or books recognized as relevant to research conducted. Other forms of scholarship (e.g., book chapters, professional presentations) that are validated by peers and communicated in appropriate ways are also seen as valuable contributions to the department and discipline.

**10% Service**
Participation in service to the Program, School, College and the University by serving on program, school or college committees as appropriate. Participation in professional academic organizations outside the University including reviewing for professional journals.

### Position Duties (continued):

### Working Conditions/Work Schedule:

### Minimum/Required Qualifications
PhD (or equivalent) at time of appointment in Sociology, Political Science, Economics, Public Policy, Public Affairs, or a closely-related discipline.

Expertise in the area of Race, Gender, and Class Inequality in Education.

Evidence of high quality and innovative teaching at the college level.

Demonstrated potential for establishing a research agenda that results in publications in refereed journals.

Demonstrated commitment to promoting and enhancing diversity.

Educating and mentoring a diverse group of learners.

### Preferred (Special) Qualifications
Demonstrated or potential capacity to engage with policy makers,

Demonstrated experience with innovative teaching methods.

### Scholarly Outcomes for Position (academic faculty only)
40% Develop an ongoing research program in race, class, and/or gender inequity in education that has a direct policy focus and results in the publication of peer-reviewed journal articles in appropriate journals, books, or book chapters; advise policy graduate students; and regularly participate in external funding opportunities.

### Indicate how you intend to recruit for this search: Competitive / External - open to ALL qualified applicants

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<tr>
<th>Posting Date</th>
<th>08-27-2014</th>
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<tbody>
<tr>
<td>For Full Consideration Date</td>
<td>11-15-2014</td>
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<tr>
<td>Closing Date</td>
<td>06-30-2015</td>
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<tr>
<td>Recommended Full-Time Salary Range</td>
<td>Salary is commensurate with education and experience.</td>
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A demonstrable commitment to promoting and enhancing diversity is: A required qualification
To ensure full consideration, applications must be received by November 15, 2014. Applications will continue to be accepted after the full consideration date, until a sufficient applicant pool has been achieved or the position is filled. The closing date is subject to change without notice to applicants.

When applying you will be required to attach the following electronic documents:

1) A resume/CV that includes the names of at least three professional references, their e-mail addresses, and telephone contact numbers (Upload as “Other Document” if not included with your resume/CV).

2) Cover letter indicating how your qualifications and experience have prepared you for this position.

3) Evidence of teaching effectiveness, such as course syllabi or course evaluations (upload as “Other Document 2”).

4) Writing sample(s) (e.g., publication, book chapter) (upload as “Other Document 3”).

5) Transcripts must be submitted for all required and/or related courses. All courses must be from accredited colleges, universities, or private vocational schools. The online application system will allow you to attach your transcripts if the PDF file is 5MB or less. If over 5MB in size, submit to contact person listed. Transcripts must be received by the closing date.

6) Three letters of reference should be sent directly to Sherry Faller-Crowson at the address below.

Documents over 5 MB in size should be sent directly to:
Sherry Faller: Sherry.Faller-Crowson@oregonstate.edu or via regular mail at:

Sherry Faller-Crowson
School of Public Policy
Oregon State University
300B Gilkey Hall
Corvallis, OR 97331

For questions about this posting contact: Denise Lach at denise.lach@oregonstate.edu.

OSU commits to inclusive excellence by advancing equity and diversity in all that we do. We are an Affirmative Action/Equal Opportunity employer, and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.