Teaching Statement

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One of the most important factors for being an effective teacher is to engage students in the classroom and motivate them to understand the problems in their own creative ways. I believe that students learn more when they can connect new economic concepts to familiar examples. In order to accomplish this, I encourage students to understand and analyze the real world through an economic perspective.

At the University of Southern California, I have served as a teaching assistant for Principles of Microeconomics and Introduction to Econometrics. While leading weekly discussion sessions and exam review sessions, I prepared materials and questions to allow students to participate in the classroom. I have learned how to present and explain difficult concepts in many different ways by interacting with students. In the Econometrics class, I have prepared for additional materials and examples for Stata to help students understand econometric issues while dealing with data sets. I greatly enjoyed this experience as a teaching assistant and am inspired to deepen my understandings of pedagogical principles and to improve my skills as an instructor.

I look forward to the opportunity to design my own curricula for courses. I am comfortable teaching microeconomics courses, econometric courses, and field-related courses including industrial organization, and labor economics at both graduate and undergraduate levels.