Course Goals and Objectives
The purpose of the class is to examine and articulate the applied research process as well as provide students with practical skills to be effective researchers and consultants in applied settings. Students will apply their particular psychological skills to real business settings, problems, and challenges. The course is designed to be a bridge between theory and practice. Students will develop both greater insight into the process of applying psychology in industry and consulting skills in a variety of work places.

The specific objectives of the course are to:
- Draw connections between theory and practice
- Gain exposure to professional settings.
- Learn to work effectively as contributing member of a work group or team.
- Experience mentoring and networking relationships within a professional group
- Develop competency in working in diverse settings and with diverse populations.
- Gain valuable experience for future job placements.

The Internship unit requires about 5-6 hours of on-the-job work each week, these hours being suggested as a guideline.

- The Internship - students are expected to actively engage in the identification and development of their own field placements through such activities as professional networking, self-marketing of their skills and abilities.
- Proposal - Students will provide a narrative that describes their career aspirations and goals to be achieved for this internship.
- Internship contract
- Organizational chart
- Review of on-site activities or tasks
- Journal - achievement of learning objectives measured via weekly journal, which integrates psychological research and/or theory with some aspect of the placement.

- Oral Presentation on mid-internship progress – should include:
  - Title(s)/Name(s) of the project(s)
  - Brief description of the practicum(s) (5 minutes)
  - Review of specific projects completed (20 minutes)
  - Review of key responsibilities from project(s)
  - Professional discussion (30 minutes)
- Supervisor Evaluation
Statement for Students with Disabilities
Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776.

Statement on Academic Integrity
USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one’s own academic work from misuse by others as well as to avoid using another’s work as one’s own. All students are expected to understand and abide by these principles. Scampus, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A:
http://www.usc.edu/dept/publications/SCAMPUS/gov/

Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at:
http://www.usc.edu/student-affairs/SJACS/

Internet and E-Mail Access:
All students are required to have access to the Internet via some means as well as an active e-mail address. Students are responsible for all information transmitted to their student e-mail address and to any other contact information on file.