The USC Rossier School of Education is seeking an historian or journalist to write a history of the school in conjunction with its upcoming centennial celebration beginning in the fall of 2018.

The work will chronicle the social history of USC Rossier over the past 100 years; the role it played in education in Los Angeles; and its influence on policy in public education in California and across the country, with a special focus on its mission to advance equity for all students.

The history will include important contributions of USC Rossier faculty and administrators, culminating with the current tenure of Dean Karen Symms Gallagher (2000–present).

The writer will have access to the USC archive and will conduct interviews with alumni, students and current and former faculty. Preference will be given to candidates with knowledge of the history of education in the United States, including the factors influencing both K–12 and higher education policy in major cities throughout the 20th century.

Please submit three writing samples and a research proposal by Jan. 31, 2018, to mttcs@rossier.usc.edu. This is a contract position with a flat fee commensurate with experience. The targeted length is 35,000–50,000 words, with a tentative due date in fall 2018.

The USC Rossier School of Education is ranked #15 among all graduate schools of education in the country by U.S. News & World Report. Graduates reside in all 50 states and in three dozen countries. Nearly 80 percent of graduates of the Master of Arts in Teaching program work in high-needs schools. More than 70 alumni are sitting superintendents serving 2.5 million, or 40 percent, of all public school students in California.