Friday, October 5, 2012

October 15, Brown Bag
11:45-12:45, PSC Studio Room

Presenter: Sonya Negriff, Ph.D., USC, School of Social Work.
Title: "From early puberty to risk behavior: How maltreatment may disrupt normative developmental pathways."

Mark your calendar:

November 5th, Brown Bag
11:45-12:45, PSC Studio Room
Presenter: Regina Chopp, Ph.D., Full-time Lecturer, Department of Psychology USC.
Title: TBA

November 19th, Brown Bag
11:30-2:00, PSC Studio Room
Please note: This brown Bag begins early & extends later; DI-PRACS have a delayed start time that day
Presenter: Amy Fiske, Ph.D., Associate Professor, Clinical Psychology Director of Undergraduate Training West Virginia University.
Title: Depression and Suicide in Late Life: A Developmental Perspective.

Congratulations to: Elizabeth on acceptance of the following paper for publication:

From Dr. Davison:
The link below contains a recent editorial in Nature, one of the leading scientific journals. That it tends towards the biological side of things makes especially noteworthy its call for more research on psychological intervention.

While I differ from them in more or less equating mechanistic research with the biological, I nonetheless recommend the opinion piece for thought and discussion, of which there has been some on the SSCP listserv the past several days. The link is https://email.usc.edu/attach/Nature_Editorial_2012_-_Therapy_Deficit.pdf?sid=H/i51Vbu-jmo&mailbox=INBOX&uid=280398&number=4&filename=Nature%20Editorial%202012%20-%20Therapy%20Deficit.pdf, and the piece in question is entitled "Therapy Deficit."

Along these lines and for your possible interest:
"Several years ago I commented on the role of basic research in clinical psychology (Davison, 1994) and had occasion to develop the argument further during a conference sponsored by the National Institute on Drug Abuse (NIDA) concerned with untapped opportunities to use basic research in developing clinical procedures de novo (Davison, 1997). Simply put, searching for change mechanisms in existing effective techniques is to work after the fact, and although such process research is very important ..., working in the other direction may be even better. The take-home message ... [is] that the rhetoric of the scientist-professional model and especially of behavior therapy—moving from experimentally established principles of change to novel and effective clinical applications—is an inadequately explored strategy for developing new therapeutic procedures that, from the outset, will have known mechanisms of change (because such research begins with principles of change) (Davison, G. C. [2000]. Stepped care: Doing more with less? Journal of Consulting and Clinical Psychology, 68, 580-585. P. 581)".

Clinical Faculty Meetings: Oct. 17, Oct. 31, Nov. 14, Nov. 28, Dec. 5 and/or an admissions meeting the week of Dec. 10. Faculty meetings are scheduled in SGM 901 from 10:30-11:45.