The USC Doctoral Program in Clinical Psychology is pleased to invite you to attend our 26th Annual Leibovitz Research Conference. The Leibovitz conference is an opportunity for USC clinical psychology doctoral students to present results from research they have conducted or to describe works in progress. Year after year, our graduate students work with enthusiasm and commitment in planning and carrying out this important event. The conference is possible thanks to a generous endowment from Morris P. Leibovitz (USC PhD., 1967).

This year the Leibovitz conference is scheduled for Tuesday, May 10th. It will be held in the Hedco Neuroscience Building, Room HNB 100. The program starts at 2:30 p.m. with student presentations and is followed by a buffet dinner in the Gerontology Courtyard at 5:00 p.m. The Leibovitz Conference will not be eligible for MCEP credits.

*All students are expected to attend the Leibovitz*

**Gerald Davison Award**

At the Leibovitz we will name the recipient of the Gerald Davison Award. The award is given for excellence in writing as judged by faculty based on a student’s first authored publication or in-press paper reflecting work completed at USC during the past academic year (May 2015-March 2016). The award is comprised of a monetary gift and plaque. If you would like to be considered for this award, please send your paper to Erika Quinly: quinly@usc.edu by Monday, April 18th.
CONGRATULATIONS JERRY!!

Jerry Davison has been selected as the recipient of the 2016 Distinguished Scientific Contribution in Psychology award. This award honors a psychologist who has contributed exceptional research of great impact to the field of psychology.

CONGRATULATIONS DARBY!!

Darby Saxbe won the USC Mentoring Award and will be celebrating at USC’s awards ceremony on April 6th. She was nominated by all four of her current grad students!

CONGRATULATIONS AUBREY!!

Aubrey Rodriguez passed her dissertation "Parental Military Service and Adolescent Mental and Behavioral Health: The Role of Adolescent-Civilian Parent Interactions".