Syllabus  EALC 322:  Advanced Japanese II

Classroom & Hours:  VKC 107    12:00 – 12:50    M, T, W, Th

Instructor/Director of the Japanese Language Program:  Kumagai, Yuka

Office Hours:  M,W 2:00-3:00 or by appointment
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Course Description and Objectives:

EALC322 (Advanced Japanese II) is a direct continuation of EALC320 (Advanced Japanese I). It is designed to further develop the student’s Japanese proficiency aiming to bring them to an advanced level. The students should improve and strengthen abilities to speak, listen, read, and write coping with variety of topics and situations that are more involved than those in EALC320. Regular attendance and active class participation are essential to a successful performance in this course. Instructions will be given solely in Japanese.

The specific objectives of this course are:

1) to develop oral/aural communication skills as well as reading and writing skills at the pre-advanced to advanced level;
2) to help students acquire pre-advanced-level expressions and vocabulary, including kanji;
3) to promote an understanding of present-day Japanese culture;
4) to nurture self-learning skills through homework and projects.

Prerequisite:  Advanced Japanese I at USC (EALC 320) or equivalent

Course Materials:

- 『上級へのとびら』 Tobira Gateway to Advanced Japanese (Kuroshio Publishers)
  Chapters 5 – 8

- 『きたえよう漢字力』 Power up Your Kanji (Kuroshio Publishers)
  Chapters 5 – 8

- 上級へのとびら ウェブサイト
  Website designed to supplement the learning of the textbook contents
  http://tobira.9640.jp/tobiralogin

- Blackboard
  You are required to check our course Blackboard at <https://blackboard.usc.edu> on a regular basis.
Dictionaries, applications, add-on tools (recommended):

Online Dictionaries:
   http://jisho.org/
   http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi

Flashcard/vocabulary list maker:
   http://quizlet.com/
   http://ankisrs.net/

Add-on tools:
   http://www.polarcloud.com/rikaichan/
   https://chrome.google.com/webstore/detail/jipdnfibhldikgcjhfnomkfpcebammhp

Smart Phone/Tablet dictionaries:
   imiwa?
   Japanese

Paper Dictionaries (recommended):

Japanese-English Dictionaries:
   Kodansha’s Furigana Japanese-English Dictionary (Kodansha International)
   Merriam Webster’s Japanese-English Learner's Dictionary

English-Japanese Dictionaries:
   Kodansha’s Furigana English-Japanese Dictionary (Kodansha Int'l)
   Kenkyusha’s Furigana English-Japanese Dictionary (Kenkyusha)
   The Modern English-Nihongo Dictionary(日本語学習英日辞典)(Kodansha Int'l)
   Kodansha's Essential Kanji Dictionary (Kodansha Int'l)
   The Kodansha Kanji Learner's Dictionary (漢英学習字典)(Kodansha Int'l)
   Kodansha’s New Nelson Japanese-English Character Dictionary. (Tuttle)
   NTC’s New Japanese-English Character Dictionary(新漢英字典)(NTC)
Grading Policy:

Attendance & class performance (出席): 10%
Homework assignments (宿題): 10%
Kanji/vocabulary quizzes (漢字・単語小テスト) 5%
Grammar quizzes (文法小テスト) 5%
Blog (ブログ) 4%
Mini Presentations (ミニ発表) 10%
Conversation Partner (会話パートナー) 4%
Conversation Clinic (個人面談) 2%
Chapter tests (第X課のテスト) 10%
Oral exams (口頭試験) 10%
Midterm exam (中間試験) 15%
Final exam (期末試験) 15%

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Total (合計) 100%

Grading Criteria

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>94 ~ 100</td>
<td>A</td>
</tr>
<tr>
<td>90 ~ 93.9</td>
<td>A-</td>
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<tr>
<td>87 ~ 89.9</td>
<td>B+</td>
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<tr>
<td>84 ~ 86.9</td>
<td>B</td>
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<tr>
<td>80 ~ 83.9</td>
<td>B-</td>
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<tr>
<td>77 ~ 79.9</td>
<td>C+</td>
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<td>74 ~ 76.9</td>
<td>C</td>
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<tr>
<td>70 ~ 73.9</td>
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<tr>
<td>67 ~ 69.9</td>
<td>D+</td>
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<tr>
<td>64 ~ 66.9</td>
<td>D</td>
</tr>
<tr>
<td>60 ~ 63.9</td>
<td>D-</td>
</tr>
<tr>
<td>0 ~ 59.9</td>
<td>F</td>
</tr>
</tbody>
</table>

- You must score 60% or more on the final exam to pass the course.
- If you are taking this course for Pass/No Pass, you must receive 70% (C-) or more as your total course score to pass.
1. Attendance and class performance (10%)  
You are expected to attend all classes and to be punctual. Your class performance is evaluated for each session on the 5-point scale. You are expected to speak only in Japanese once you enter the classroom. Even when you ask questions, make sure to obtain permission to speak in English by saying 「英語で質問してもいいでしょうか。」 All other communication must be held in Japanese. Failure to observe this rule (e.g., speaking in English in class too often, chatting with your classmates in English) negatively affects your grade. Tardiness and leaving early also negatively affect your grade. You will lose 1 point every time your cell phone makes a noise. Please silence your cell phone before entering the classroom!

If you have to miss a class because of a religious observance, you must let the instructor know about it within the first two weeks of the semester.

In general, if you have to miss a class, try to contact the instructor either by email or by phone as soon as possible so that you will not miss any information and that you can obtain permission to submit homework late, to make up quizzes, etc. If a student misses four consecutive sessions without notifying the instructor, it is considered to be a sign of withdrawal from the course, and no handouts, quizzes, tests, or information will be saved for her/him thereafter.

2. Homework (10%)  
Homework is an important part of this course. All homework should be submitted on the days specified in the weekly schedules (available on Blackboard) in order to receive full credit.

When the worksheets are assigned as homework, you should:
(1) answer the questions with your best effort by consulting with textbook, PowerPoint slides of lessons, dictionaries, and other references but without help from other people,
(2) correct your mistakes with a pen of a different color by checking the answers (given on Blackboard or the answer section of the kanji workbook),
(3) submit them in class.
Both your original answers and the corrections should be visible to the instructor. After checking the answers, if you find your first answers were perfect, write “間違いはありません。” or “チェックしました。” with the pen of different color. If your homework is not completed or not corrected fully or not marked with “間違いはありません。” or “チェックしました。”, you will not earn the full points.

Whenever you have problems turning in an assignment on time or have any questions about your own answers, please talk to the instructor.
3. 漢字・単語小テスト Kanji/vocabulary Quizzes (5%)
A mini quiz on kanji and vocabulary will be given two to three times for each chapter. They are usually given at the beginning of the class. You are required to memorize kanji and vocabulary in each chapter’s 漢字リスト and 単語表, as specified in the weekly schedule.
Note that there are kanji you should be able to both read and write (RW: 読み方・書き方を覚える漢字) and kanji you should be able to read (R: 読み方を覚える漢字). You are required to memorize the meanings of both RW and R kanjis as well.
As for vocabulary, you need to memorize the words shown in bold face (太字).

4. 文法小テスト Grammar Quizzes (5%)
A mini quiz on new grammar points and the use of the particles will be given once per chapter. The quiz will take about 15 to 20 minutes of class time. The format will be discussed in class.

5. ブログ Blogging (4%)
You are required to open your own blog website and post at least one blog in Japanese every week. The topic of blog will be specified in the weekly schedule or discussed in class.
You will also be instructed to read your classmates’ blog and leave comments. The students’ blog websites’ URL will be listed on the course blog website:
http://uscadvancedjapanese2fl15.blogspot.com

6. ミニ発表 Mini Presentations (10%)
At the end of each chapter, each student will perform a mini presentation on the topics related to the contents of the chapter. The topic and format will vary chapter by chapter and the details will be discussed in class.

7. 会話パートナー Conversation Partner (4%)
Each student is matched with a Japanese native speaker to practice conversation in Japanese at least 30 minutes every week. Depending on the partner’s demand, you will help the partner’s conversation practice in English or your native language. Weekly reports should be submitted in the set format.

8. 個人面談 Conversation Clinic (2%)
You are required to attend Conversation Clinic twice in the semester. The clinic session is an individual meeting with the instructor to check and discuss the problems in their pronunciation, conversation strategies, or any other aspects of Japanese. The first Conversation Clinic sessions will be during Week 4, and the second sessions will be during Week 12.
8. 第X課のテスト  Chapter Tests (10%)
Two chapter tests will be given at the end of Chapters 5 and 7. No make-up tests will be
offered unless the student has a legitimate reason and gets the instructor’s approval in a timely
manner.

9. 口頭試験  Oral Exams (10%)
Two Oral examinations will be given during the semester at the end of chapters 6 and 8. The
content of each exam is cumulative and will be discussed in class before each exam. No
make-up exams will be offered unless the student has a legitimate reason and obtains the
instructor’s approval in a timely manner.

10. 中間試験  Midterm Exam (15%)
Midterm examination consists of two 50 min. written exam sessions. The content of the
eaxm is cumulative, i.e., it will cover everything you will have learned up to that point. No
make-up midterm exam will be given, unless the student submits a written request for an
alternate date beforehand, stating the unavoidable circumstances leading to an expected
absence from the exam in question and secures approval from both the instructor and the
program director for the make-up exam.

11. 期末試験  Final Exam (15%)
The final written exam (2 hours) will be given at the time specified in the Schedule of Classes.
You must take the final exam at the time scheduled for this course. It is your
responsibility to resolve potential final exam schedule conflict before you finalize your
course registration for the semester (by the end of the 3rd week). Check your final exam
schedules on the Final Examinations Schedule:
http://classes.usc.edu/term-20153/finals/

Stipulations governing the make-up of a missed final exam will follow the general university
policy. Once again, you must score 60% or more on the final exam in order to
pass the course.

Final Exam: Friday, Dec. 11th, 2015  11:00a.m. - 1:00 p.m. @VKC 107
Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage http://sarc.usc.edu describes reporting options and other resources.

Support Systems
A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Your being officially enrolled for the course will be taken as confirmation that you have read and understood this syllabus, and agree to its requirements and other relevant conditions stated therein.

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