Learning Objectives

This major is designed for students drawn to interdisciplinary study of legal and cultural issues, as well as those who intend to pursue a law degree. It offers students an interdisciplinary education in legal institutions, languages and processes that are central to social, cultural and political developments in the past and present, and play a critical role in shaping our most basic concepts and categories of thought and identity. It combines approaches from history, literature, philosophy, political theory, religion and classical studies to explore the law’s position at the nexus of society.

The following learning objectives have been established for majors in Law History, and Culture (BA):

A. General Skills and Breadth:

- Develop the ability to manage one’s time, work independently, take initiative, and collaborate.
- Develop the ability to think critically, analyze, synthesize ideas and concepts, and use information to solve problems.
- Acquire broad knowledge in the humanities, social sciences, and sciences, to understand the relevance of these disciplines to the human sciences.
Develop the ability to communicate social science and science concepts orally and in writing.

B. Research Skills:
- Understand and apply the necessary skills to humanistic and legal research, including forming questions, analyzing primary and secondary texts, collecting data, and interpreting conclusions.
- Understand the nature of empirical evidence in historical and legal research, and assess the usefulness of different types of evidence in explaining the specific social phenomena; become cognizant of the ethical issues of conducting research into evolving human subjects like history, law, and culture.

C. Ethics and Society Knowledge:
- Be able to apply the social sciences and the humanities through different theoretical and analytical perspectives.
- Be able to understand the use of interdisciplinary study for increasing human knowledge.

D. Professional Development:
- Develop the breadth of knowledge and skills for effective self-reflection, project-management, teamwork readiness and career preparation. Students will concentrate on the development of work habits and ethics to succeed in academic and workplace settings. The skills developed at the baccalaureate level will provide readiness for post baccalaureate employment, graduate school, or professional school.