



UNIVERSITY OF SOUTHERN CALIFORNIA

Resident Honors Program

2012 Application

Postmark Deadline: December 1, 2011



Welcome

Fall 2012 Applicants

The Resident Honors Program has a two-part application process: the RHP Application and the Common Application with USC Supplement.

The first step is the RHP Application, available only from the RHP website in Adobe Acrobat format. The forms in the RHP Application will provide us with some personal and academic information about you. Also included are the high school nomination form and teacher recommendation forms. Though the deadline for all application materials is December 1, 2011, we would like you to send in the RHP Application as soon as it is complete. Completing this section early will identify you as a serious applicant and will guarantee that you receive further information about USC and the Resident Honors Program in a timely fashion.

The second step is the Common Application with USC Supplement, available online at www.commonapp.org. Please review the USC Admission website for detailed application instructions, guidelines for certain majors, and information about financial aid. The USC Admission website may be accessed at www.usc.edu/admission.

All application materials must be completed and/or postmarked by December 1, 2011 in order to be eligible for consideration for USC's highest merit scholarships. This includes the Common Application with USC Supplement, which must be submitted online by December 1, 2011.

Please mail the RHP Application to:

**Resident Honors Program
University of Southern California
3454 Trousdale Parkway, CAS 200
Los Angeles, CA 90089-0153**

**All application materials must be completed and/or postmarked by
December 1, 2011***

We look forward to working with you, and we welcome any inquiries you may have about the application process or any other aspect of the Resident Honors Program.

* Some programs, such as the USC School of Cinematic Arts and the USC School of Theatre, require supplemental materials that have varying deadlines. Please refer to the "Additional Requirements for Selected Majors" section of the USC Admission website for further information about supplemental deadlines.

To contact the Resident Honors Program by phone, call (213) 740-2961

Resident Honors Program Application Guidelines

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1. GENERAL INFORMATION FOR THE 2012 RHP APPLICATION PROCESS:

You can only apply to the Resident Honors Program with the RHP Application, available from the RHP website, and the Common Application with USC Supplement, available from the Common Application website.

- DO NOT mail the RHP Application to the USC Admission office (see adjacent box).
- The postmark deadline for all materials is **December 1, 2011**.
- Include your name on all documents.

**ALL RHP APPLICATION FORMS
MUST BE MAILED TO:**

**Resident Honors Program
University of Southern California
3454 Trousdale Parkway, CAS 200
Los Angeles, CA 90089-0153**

2. APPLICATION PROCESS:

a. COMPLETE THE 2012 RHP APPLICATION

SECTION A: Personal Information Form (TWO PAGES).

SECTION B: Nomination Form (TWO PAGES): Your high school principal or counselor must complete this form.

Your application will not be processed until this form is received. *Please inform your counselor that additional information will be required of him or her as part of the Common Application.*

SECTION C: 2 Teacher Recommendation Forms (TWO PAGES EACH): Give these to two of your high school teachers. One must be an English teacher. Your teachers will submit the form by mail.

b. COMPLETE THE 2012 COMMON APPLICATION WITH USC SUPPLEMENT (available at www.commonapp.org)

Some departments and programs (e.g., the USC School of Cinematic Arts) have their own supplemental applications and deadlines. These requirements are outlined within the Common Application and on the USC Admission website. Please review these instructions carefully and submit all relevant materials to the appropriate locations.

c. SUBMIT OFFICIAL HIGH SCHOOL TRANSCRIPT

Your counselor should attach your transcript to the Nomination Form, or you should send a sealed transcript separately. Your transcript must include course work completed in the 9th grade. RHP applicants should have honors, AP, or IB courses on their transcripts and very few grades lower than B+.

3. TEST SCORES:

- USC requires a standardized writing exam from all applicants. You can meet this requirement through either the SAT or the ACT with its optional writing section. A minimum SAT I combined score of 2050 **OR** composite ACT score of 32 is required to be considered for the Resident Honors Program.
- Take the PSAT in October 2011 to qualify for the National Merit Scholarship competition.
- Take the SAT I or ACT by December 2011 to be considered for USC's highest merit scholarships. USC takes the highest ACT score or the best combination of SAT I math, reading, and writing scores.
- Be sure to have your test scores sent directly to USC.
- SAT II Subject Tests are **not** required, unless you attend a high school that is not regionally accredited.

4. INTERVIEW: A phone or on-campus interview is required as part of the RHP selection process. If you plan to be in the Los Angeles area, please call ahead if you would like to arrange a meeting. Otherwise, we will contact you to arrange a phone interview. Please note that a separate on-campus interview is required to compete for the highest USC Merit Scholarships. If you are being considered for these scholarships, you will be notified in mid-February 2012.

5. APPLICATION FEE PAYMENT: You will be required to pay a \$70 application fee (or request a fee waiver) as part of the Common Application.

6. HOUSING: On-campus housing is a vital part of the Resident Honors experience. If you are admitted to the program, you will receive a housing application with your formal letter of acceptance to the University. Each RHP student is required to live in a USC residence hall during his or her entire freshman year.

For more information visit: www.usc.edu/rhp

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Section A - Personal Information (page 1 of 2)

Please fill out the following information. Be certain to write in black ink.

Legal Name and Information (Indicate your name exactly as it appears on your Social Security card or passport):

LAST _____ FIRST _____ MIDDLE _____

SOCIAL SECURITY NUMBER (OPTIONAL) _____ BIRTH DATE (MM/DD/YY) _____

SEX: FEMALE MALE CITIZENSHIP: U.S. CITIZEN U.S. PERMANENT RESIDENT INTERNATIONAL

Current Contact Information:

STREET ADDRESS _____

CITY _____ STATE OR PROVINCE _____ ZIP _____ COUNTRY _____

HOME PHONE (_____) _____ CELL PHONE (_____) _____ EMAIL ADDRESS _____

PARENT 1 MR. / MS. / MRS. / DR. _____ PARENT 2 MR. / MS. / MRS. / DR. _____



What is your career objective?

Why is this your choice?

What is your parents' attitude toward your nomination for this early entrance program?

How do you think the Resident Honors Program will benefit you personally?

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Section A - Personal Information (page 2 of 2)

Tell us about a book you read this past year that especially intrigued you.

Tell us about a film you have seen that has particularly affected you.

Do you have any exceptional talents?

How do you use your free time?

Do you have any friends or relatives who have participated in RHP?

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Section B - Nomination Form (page 1 of 2)

This section is to be filled out by a high school counselor and reviewed by the high school principal or headmaster for his/her recommendation. Both must sign the form to show that the school endorses the student's application to the Resident Honors Program. Please note that a high school counselor will also be asked to provide information for the Common Application with USC Supplement.

Only superior high school students who will complete their junior year by June of 2012 are eligible for the Resident Honors Program at USC. Applicants must have the support of their high school to apply.

THIS NOMINATION FORM MUST BE MAILED TO:

Resident Honors Program
University of Southern California
3454 Trousdale Parkway, CAS 200
Los Angeles, CA 90089-0153

Name of Student:

LAST _____ FIRST _____ M.I. _____

High School Information:

SCHOOL NAME _____ SCHOOL PHONE (_____) _____

SCHOOL ADDRESS _____

NUMBER OF YEARS THE NOMINEE HAS ATTENDED THIS SCHOOL _____ NOMINEE'S INTENDED YEAR OF GRADUATION _____

Please indicate the percentage of the student's graduating class who plan to attend four-year colleges or universities.

PERCENTAGE _____

Student's grade point average and class ranking:

UNWEIGHTED GPA _____ WEIGHTED GPA _____ CLASS RANK _____ OF _____

AP or IB courses the student has taken (please list):

_____	_____
_____	_____
_____	_____
_____	_____

Test scores (please report current information on the student's best scores to date):

	TEST DATE	READING	MATH	WRITING
PSAT	_____	_____	_____	_____
SAT	_____	_____	_____	_____
ACT	_____	_____	_____	_____

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Section B - Nomination Form (page 2 of 2)

What are the first words that come to mind when describing the nominee's academic qualifications?

What are the first words that come to mind when describing the nominee's other qualifications?

Why do you believe this student will succeed in the Resident Honors Program?

Do you feel this student has the emotional maturity and self confidence necessary to begin college a year early? Why or why not?

High School Counselor's Approval:

SAL. _____ FIRST NAME _____ LAST NAME _____

CONTACT PHONE (_____) _____

CONTACT ADDRESS _____

JOB TITLE _____

SIGNATURE _____ DATE _____

High School Principal or Headmaster's Approval:

SAL. _____ FIRST NAME _____ LAST NAME _____

CONTACT PHONE (_____) _____

CONTACT ADDRESS _____

JOB TITLE _____

SIGNATURE _____ DATE _____

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Section C - Teacher Recommendation #1 (page 1 of 2)

Name of Student:

FIRST _____ LAST _____

The student whose name appears above has been nominated for the Resident Honors Program at the University of Southern California. We appreciate your frank evaluation of the strengths and weaknesses of the candidate. Please feel free to attach a letter to this form.

How do you rank this student's intellectual promise? (Check one)

BEST OF YOUR COLLEGE-BOUND STUDENTS TOP 5% TOP 10% OTHER (PLEASE SPECIFY) _____

If lower than the top 10%, for what reasons do you believe that he or she will succeed in this program?

What are the student's strengths?

Do you feel that the student has the social and emotional maturity required for university life?

Is this student active in high school activities? If so, in what areas?

In what way(s) does this student need help in his or her development?

Can this student work independently?

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Section C - Teacher Recommendation # 1 (page 2 of 2)

Please describe the work of the student in your subject. Give grades and performance level.

Please select one of the following three options:

I strongly recommend this student without reservation.

I do not recommend this student.

I recommend this student, but with reservation(s) noted below.

Other comments:

Teacher's Information:

SAL. _____ FIRST NAME _____ LAST NAME _____

CONTACT PHONE (_____) _____

CONTACT ADDRESS _____

SUBJECT TAUGHT _____ DATE _____

SIGNATURE _____

THIS FORM MUST BE MAILED TO:

**Resident Honors Program
University of Southern California
3454 Trousdale Parkway, CAS 200
Los Angeles, CA 90089 0153**

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Section C - Teacher Recommendation #2 (page 1 of 2)

Name of Student:

FIRST _____ LAST _____

The student whose name appears above has been nominated for the Resident Honors Program at the University of Southern California. We appreciate your frank evaluation of the strengths and weaknesses of the candidate. Please feel free to attach a letter to this form.

How do you rank this student's intellectual promise? (Check one)

BEST OF YOUR COLLEGE-BOUND STUDENTS TOP 5% TOP 10% OTHER (PLEASE SPECIFY) _____

If lower than the top 10%, for what reasons do you believe that he or she will succeed in this program?

What are the student's strengths?

Do you feel that the student has the social and emotional maturity required for university life?

Is this student active in high school activities? If so, in what areas?

In what way(s) does this student need help in his or her development?

Can this student work independently?

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Section C - Teacher Recommendation #2 (page 2 of 2)

Please describe the work of the student in your subject. Give grades and performance level.

Please select one of the following three options:

I strongly recommend this student without reservation.

I do not recommend this student.

I recommend this student, but with reservation(s) noted below.

Other comments:

Teacher's Information:

SAL. _____ FIRST NAME _____ LAST NAME _____

CONTACT PHONE (_____) _____

CONTACT ADDRESS _____

SUBJECT TAUGHT _____ DATE _____

SIGNATURE _____

THIS FORM MUST BE MAILED TO:

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