The mission of the Office of Pre-Health Advisement, within the Dana and David Dornsife College of Letters, Arts & Sciences, supports the overall mission and objectives of the University of Southern California, particularly its commitment to health care education and training of health care professionals for the 21st century and beyond.

The Office of Pre-Health Advisement exists to serve all current students, alumni, and post-baccalaureates of the University of Southern California who are interested in pursuing a career within the health professions. Our pre-health advisors are committed to providing an array of student-centered advisement services and support tools tailored to meet the individual needs, interests, & goals of pre-health students. We value a sense of community, meaningful relationships with students, staff and faculty, academic excellence, leadership, wellness, and learning through community service, clinical exposure, laboratory research, & campus organizations.

Mission Statement

We offer one-on-one advisement appointments to address the following:

- Pre-Health Curriculum Planning
- Major and Minor Selection
- Health Professional School Admission & Application Process
- Personal Statement Review
- Clinical, Research, and Volunteer Programs and Opportunities
- Pre-Health Student Organizations
- Personal Support

Other services provided by the Office of Pre-Health Advisement include, but are not limited to:

Pre-Health Workshops and Events
Structured workshops to orient students on academic planning, personal statement writing, interview skills, the application and timeline process, and much more.

Vision

To integrate a holistic approach to advising, as well as enhance the quality of advisement services, programs, & resources provided to pre-health students, alumni, and post-baccalaureates of USC.

To promote faculty-student interaction outside the classroom.

To implement a signature experience for pre-health undergraduates with new courses including introduction to pre-health careers, ethics in medicine, research methods, Third World medicine, and medical Spanish.

To help students become self-directed lifelong learners so as to assume a significant role in their own pre-professional education.

To continue to develop new programs and encourage students to become broadly educated in order to cultivate personal growth opportunities.