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AMERICAN ASSOCIATION OF COLLEGES OF OSTEOPATHIC MEDICINE

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Dear Future Physician:

Congratulations on your decision to pursue a career in medicine! I am pleased to welcome you to the Osteopathic Medical College Information Book, designed to provide aspiring physicians with a wealth of information about osteopathic medicine, what the nation’s osteopathic medical colleges offer students, and how to apply to the college(s) of your choice.

The last 20 years have seen tremendous growth in osteopathic medical education. During these years, nearly half of the nation’s 26 colleges of osteopathic medicine (COMs) opened their doors to students, and four of the colleges established branch campuses to serve students in diverse geographic areas. Today, the COMs educate more than 18,000 students; more than 20 percent of new U.S. medical students are studying at osteopathic medical schools.

Colleges of osteopathic medicine have a long history of dedication to training primary care physicians to work in America’s smaller communities, rural areas and underserved urban areas, allowing osteopathic physicians to have a greater impact on the U.S. population’s health and well-being than their numbers would suggest. I believe that the strong educational grounding in primary care that all osteopathic medical college students receive makes them better physicians, regardless of what specialty they might pursue or where they choose to practice.

Over the past couple of years, osteopathic medicine’s traditional principles and practices (especially those focused on patient-centered, preventive care) have been heralded as central features of the kind of health care system that reform efforts aim to implement. In other words, osteopathic medical schools are educating the kind of physicians this country needs, and that fact is being increasingly recognized throughout the nation. It is also reflected in the increase of applications to the COMs over the past five application cycles. Last year, more than 13,000 aspiring physicians applied to osteopathic medical colleges.

The education osteopathic medical (DO) students receive is rigorous and thorough. Like their MD counterparts, incoming DO students are required to have strong undergraduate science backgrounds, have excellent Medical College Admission Test (MCAT) scores, and meet stringent admissions criteria. Also like their MD counterparts, osteopathic medical students participate in years of classroom, clinical, internship, and residency training. When they leave that training, they become board-certified physicians, able to choose among the full range of medical specialties and licensed to practice medicine in every state in the country and in more than 50 countries abroad.

I hope you will take time to carefully review the College Information Book, and to contact us or individual colleges for any further information you require. I wish you the very best in your pursuit of a fulfilling career in medicine.

Stephen C. Shannon, DO, MPH
President
American Association of Colleges of Osteopathic Medicine
As immediate past Chair of the Council of Osteopathic Student Government Presidents (COSGP), I want to congratulate you on your past achievements and wish you success and encouragement on your endeavors ahead. The mission of the COSGP is to serve as the national representative and voting voice of all osteopathic medical students.

The field of osteopathic medicine is a rewarding career that promotes wellness, quality health care, and optimal functionality. As osteopathic medical students, just beginning your careers, it will be important for you to see medicine from more than just the classroom perspective. The COSGP provides an avenue for students from every school to discuss issues that face them as osteopathic medical students, and that face the osteopathic profession as a whole.

The COSGP hopes to support all students who are pursuing their dream of being an osteopathic physician. I want to personally offer the support of the COSGP to help you achieve your goals, and hope to assist you in becoming an osteopathic physician. Every college of osteopathic medicine has a Student Government Association (SGA) President as a member of the COSGP, and we would be more than delighted to help answer any questions you may have. Please visit our website at http://cosgp.aacom.org to contact us, and we will make sure your questions get routed to the appropriate Student Government President.

You will discover that success is not something granted, but something achieved. The course you have chosen will have its rough patches and will take patience and perseverance. Passion is essential in this long road ahead of you. Dedication and focus will carry you through the end and transform your goals as you move forward successfully in your medical career.

On behalf of the Council of Osteopathic Student Government Presidents, the entire osteopathic student body, and your future colleagues in medicine, I want to again congratulate you on all your accomplishments and welcome you on the path to becoming an osteopathic physician.

Robert Schneidewend, MS, OMS-IV
National Chair, COSGP 2010-2011
Chicago College of Osteopathic Medicine
Midwestern University
COSGPChair@aacom.org
The American Osteopathic Association’s Commission on Osteopathic College Accreditation (COCA) currently accredits 26 colleges of osteopathic medicine offering instruction at 34 locations in 25 states.

A.T. Still University–Kirksville College of Osteopathic Medicine (ATSU-KCOM)
800 West Jefferson Street
Kirksville, Missouri 63501
Toll Free: (866) 626-2878 x2237
(660) 626-2237
www.atsu.edu

A.T. Still University–School of Osteopathic Medicine in Arizona (ATSU-SOMA)
5850 East Still Circle
Mesa, Arizona 85206
Toll Free: (866) 626-2878 x2237
(660) 626-2237
www.atsu.edu

Arizona College of Osteopathic Medicine of Midwestern University (AZCOM/MWU)
19555 North 59th Avenue
Glendale, Arizona 85308
Toll Free: (888) 247-9277
(623) 572-3215
www.midwestern.edu

Chicago College of Osteopathic Medicine of Midwestern University (CCOM/MWU)
555 31st Street
Downers Grove, Illinois 60515
Toll Free: (800) 458-6253
(630) 515-7200
www.midwestern.edu

Des Moines University College of Osteopathic Medicine (DMU-COM)
3200 Grand Avenue
Des Moines, Iowa 50312
Toll Free: (800) 247-2767 x1499
(515) 271-1499
www.dmu.edu/com

Kansas City University of Medicine and Biosciences College of Osteopathic Medicine (KCU-COM)
1750 Independence Avenue
Kansas City, Missouri 64106-1453
Toll Free: (800) 234-4847
(816) 283-2351
www.kcumb.edu

Lake Erie College of Osteopathic Medicine (LECOM)
Locations: Erie and Seton Hill
1858 West Grandview Boulevard
Erie, Pennsylvania 16509
(814) 866-6641
www.lecom.edu

Philadelphia College of Osteopathic Medicine (PCOM)
4170 City Avenue
Philadelphia, Pennsylvania 19131
Toll Free: (800) 999-6998
(215) 671-6700
www.pcom.edu

Des Moines University College of Osteopathic Medicine (DMU-COM)
102 Grosvenor Hall
Athens, Ohio 45701
Toll Free: (800) 345-1560
(740) 593-4313
www.oucom.ohiou.edu

New York College of Osteopathic Medicine of New York Institute of Technology (NYCOM/NYIT)
Northern Boulevard
Old Westbury, New York 11568-8000
(516) 686-3747
http://nyc.com/nycom

Ohio University Heritage College of Osteopathic Medicine (OU-HCOM)
1111 West 17th Street
Tulsa, Oklahoma 74107
(918) 582-1972
www.healthsciences.okstate.edu/college

Oklahoma State University Center for Health Sciences College of Osteopathic Medicine (OSU-COM)
1111 West 17th Street
Tulsa, Oklahoma 74107
(918) 582-1972
www.healthsciences.okstate.edu/college

Pacific Northwest University College of Osteopathic Medicine (PNWU-COM)
111 University Parkway, Suite 202
Yakima, WA 98901
Toll Free: (888) 329-0521
(509) 452-5100
www.pnwu.org

Touro University Nevada College of Osteopathic Medicine (TUNCOM)
874 American Pacific Drive
Henderson, Nevada 89014
(702) 777-1750
www.tn.touro.edu

University of Medicine and Dentistry of New Jersey–School of Osteopathic Medicine (UMDNJ-SOM)
One Medical Center Drive, Suite 210
Stratford, New Jersey 08084-1501
(856) 566-7050
www.som.umdnj.edu

University of New England College of Osteopathic Medicine (UNEcom)
11 Hills Beach Road
Biddeford, Maine 04005
(207) 602-2329
www.une.edu/com/admissions
Undergraduate Timeline for the Pre-Medical Student
Applying to Osteopathic Medical Colleges

This is a general timeline for preparing to apply to medical school.
Please consult with your pre-health advisor to establish your own personalized schedule.

FRESHMAN YEAR
• Meet with your campus pre-med advisor to learn the requirements.
• Think about a major and minor course of academic study.
• Develop study skills. (Form study groups or use resources on campus.)
• Maintain a competitive GPA.
• Begin extracurricular activities.
• Volunteer/work in a medical field or setting (clinic, ER, hospital).
• Review medical school admission requirements.
• Order or review online AACOM’s Osteopathic Medical College Information Book, which includes descriptions of all of the osteopathic medical colleges, admissions criteria, minimum entrance requirements, and more.
• Read books on and learn about Osteopathic Medicine.
• Talk to upperclassmen pre-med students.
• Get to know an Osteopathic Physician (DO).

JUNIOR YEAR
• Meet with pre-med advisor.
• Maintain competitive GPA.
• Volunteer/work in a medical field or setting (clinic, ER, hospital).
• Study and register for MCAT.
• Take the MCAT.
• Visit schools in which you are interested and attend Open House, recruitment events.
• Order or review online AACOM’s Osteopathic Medical College Information Book, which includes descriptions of all of the osteopathic medical colleges, admissions criteria, minimum entrance requirements, and more.
• Continue to be involved in pre-health organizations, research and community service activities.
• Look for leadership opportunities.

SENIOR YEAR
• Meet with pre-med advisor.
• Sign up for committee process or letter of evaluation service w/ advisor.
• Maintain competitive GPA.
• Make list of all medical schools to which you plan to apply.
• Order or review online AACOM’s Osteopathic Medical College Information Book, which includes descriptions of all of the osteopathic medical colleges, admissions criteria, minimum entrance requirements, and more.
• Request official transcripts of all college work attempted.
• Request letters of recommendation/evaluation. (Begin the summer prior to Senior year.)
• Volunteer/work in a medical field or setting (clinic, ER, hospital).
• Continue extracurricular activities and leadership roles on and off campus.
• Complete AACOMAS application. (Begin the summer prior to Senior year.)
• Confirm that schools have received your application.
• Complete secondary applications and submit letters in timely manner.
• Interview at medical schools. (Make a plan to ensure you do not miss classes, assignments, etc.)
• Complete FAFSA financial aid application
• Consider what you will do this summer (accepted or not accepted).
• Accept offer.
• Write thank-you notes to references and medical school admission officers.
• Thank your pre-med advisor for their assistance.
Osteopathic medicine is a distinctive form of medicine practiced in the United States. Osteopathic physicians use all of the knowledge, skills, tools and technology available to modern physicians, with the added benefits of a holistic philosophy and a system of hands-on diagnosis and treatment known as osteopathic manipulative medicine. Doctors of osteopathic medicine emphasize helping each person achieve a high level of wellness by focusing on health promotion and disease prevention.

Osteopathic medicine was founded in the late 1800s in Kirksville, Missouri, by Andrew Taylor Still, MD, who believed that some medical practices of the day often could cause more harm than good. After losing members of his immediate family to meningitis, Dr. Still focused on developing a system of medical care that would promote the body’s innate ability to heal itself. He called his system of medicine osteopathy, now known as osteopathic medicine.

Osteopathic physicians, also known as DOs, work in partnership with their patients. They consider the impact that lifestyle and community have on the health of each individual, and they work to erase barriers to good health. DOs are licensed to practice the full scope of medicine in all 50 states, the District of Columbia, Puerto Rico, and other territories of the United States as well as in more than 50 countries abroad. They practice in all types of environments, including the military, and in all specialties, from family medicine to obstetrics to surgery to cardiology.

From their first day of medical school, DOs are trained to look at the whole person, which means they see each person as more than just a collection of body parts that may become injured or diseased. DOs are taught that the whole person is greater than the sum of his or her parts, and that patients should be treated as partners in the health care process. They are trained to communicate with people from diverse backgrounds, and they are given the opportunity to practice these skills in the classroom and a variety of other settings.

Because of the whole-person approach to medicine, 55.6 percent of all DOs choose to practice in the primary care disciplines of family practice, general internal medicine and pediatrics. The remaining 44 percent go on to specialize in one of any number of practice areas. If a medical specialty exists, you will find DOs practicing it.

There are 63,121 active DOs in the United States. DOs boast a strong history of serving rural and underserved areas, often providing their unique brand of compassionate, patient-centered care to some of the most economically disadvantaged members of our society.

In addition to studying all of the typical subjects you would expect student physicians to master, osteopathic medical students complete approximately 200 hours of training in osteopathic manipulative medicine. This system of hands-on diagnosis and treatment helps alleviate pain, restore motion, and support the body’s natural structure to help it function more efficiently.

One key concept osteopathic medical students learn is that structure influences function. Thus, if there is a problem in one part of the body’s structure, function in that area and in other areas may be affected. For example, restriction of motion in the lower ankle can restrict motion in the knee, hip, and lumbar spine, causing symptoms throughout. By using osteopathic manipulative medicine techniques, DOs can help restore motion to these areas and eliminate pain.

Another integral tenet of osteopathic medicine is that the body has an innate ability to heal itself. Many of osteopathic medicine’s manipulative techniques are aimed at reducing or eliminating impediments to proper structure and function so that this self-healing mechanism can assume its role in restoring a patient’s health.

In addition to their strong history of providing high-quality patient care, DOs conduct clinical and basic science research to help advance the frontiers of medicine and to demonstrate the effectiveness of the osteopathic approach to patient care. Founded in 2001, the Osteopathic Research Center in Fort Worth, Texas, conducts and promotes research on the pathophysiological mechanism and clinical outcomes of osteopathic manipulative medicine (OMM). The center serves as a catalyst for developing and conducting multi-center, collaborative clinical research studies. Initial studies have focused on demonstrating the effectiveness of osteopathic manipulative medicine as it applies to many facets of patient care.

For more information about the history of osteopathic medicine, see the reference and resource list starting on page 25 of this book.

1 Source: American Osteopathic Association; DOs Around the World; www.osteopathic.org/index.cfm?PageID=ost_intl

What Does a DO Do?

- Throughout the country, DOs practice the full scope of medicine in all specialties of the medical field, from pediatrics to geriatrics, and from sports medicine to trauma surgery.
- DOs receive the same medical training as their MD counterparts, as well as 200 hours of osteopathic manipulative medicine (OMM) training. OMM is a hands-on therapy that is used to diagnose and treat illness and injury.
- DOs are trained to focus on the whole person, working with patients to achieve high levels of wellness and disease prevention.

Why Consider a Career in Osteopathic Medicine?

Do you want to be the type of physician who sees the patient as more than a symptom or disease? Do you want to be the kind of physician who gets involved in his or her community and who spends time getting to...
know his or her patients as people? Are you the kind of person who is compassionate, who enjoys meeting and getting to know a diverse range of people from many different backgrounds and socioeconomic groups? Are you the kind of person who has solid communication skills and a healing touch? If you answered yes to some or all of these questions, osteopathic medicine may be a good career option for you.

Generally, osteopathic medical schools are looking for a variety of personal qualities in the applicants they admit to their schools and, ultimately, to the osteopathic profession.

Osteopathic medical schools admit many nontraditional students. Typically, these students come to osteopathic medicine as a second career from a diverse set of backgrounds. Osteopathic medical schools have admitted students who have been administrators, managers or executives in business, attorneys, professional musicians, newspaper reporters, allied health care providers, and the list goes on. Many of these students have families, and some are single parents.

Admission to osteopathic medical school is competitive and selective. A person who is well-rounded, has a broad background, demonstrates the qualities listed above, and who has demonstrated academic excellence has the best chance for admission to osteopathic medical school.

**Osteopathic Medicine in an International Context**

The practice of osteopathic medicine outside of the United States varies. In many countries, osteopathic physicians have full practice rights, as DOs have in the United States. However, only in the U.S. are DOs trained as physicians. Outside the U.S., DO training is concentrated on OMM and practice rights are typically limited to manipulation. The most up-to-date information on this is available from the Osteopathic International Alliance (www.oialliance.org) and the American Osteopathic Association (www.osteopathic.org). Specific information about Canadian osteopathic medical practice is available from the Canadian Osteopathic Association (www.osteopathic.ca).

Admissions policies at U.S. osteopathic medical colleges vary with regard to applicants who are neither U.S. citizens nor hold permanent resident status in the United States. The table on page 14 lists whether schools will consider applicants who are not U.S. citizens.

Prospective applicants to osteopathic medical colleges should consider that in the typically seven-plus years between entering medical school and going into practice, the conditions and regulations on practice outside the United States may change significantly.

Prospective osteopathic physicians who are interested in participating in overseas medical mission and volunteer work will not encounter difficulties – participation in such programs is generally arranged by the sponsoring organization, and U.S. physicians—both DOs and MDs—have practice rights extended to them while participating in such programs. Many osteopathic colleges sponsor such programs, which may be open to participation by their students, faculty, and alumni.

**Learning About the Practice of Osteopathic Medicine and Shadowing a DO**

Colleges of osteopathic medicine encourage applicants to learn more about the profession by identifying an osteopathic physician to shadow. Many of the colleges require applicants to get to know a DO and request a letter of recommendation as part of the application process. Applicants should meet and spend time shadowing the physician. This provides the applicant with exposure to the osteopathic profession and enhances awareness of osteopathic medical philosophy. Working with a physician will prepare the applicant for the application interview. Completing this crucial step also demonstrates the applicant’s commitment to the osteopathic profession.

Students should contact an osteopathic physician before applying for admission, beginning as early as possible while in undergraduate education.

The best ways for finding osteopathic physicians include:

- Osteopathic college admission and alumni offices. Admission and alumni officials at school have many contacts in the osteopathic profession. Contact them, and let them know that you are looking to shadow and learn more about becoming an osteopathic physician.
- The American Osteopathic Association (AOA) membership office. The AOA maintains an online national directory of practicing DOs. A locality search will give you contact information, and in many cases will link you to the website of your state’s osteopathic association.
- Contacting state osteopathic associations. Many of the state associations compile lists of their members who have indicated an interest in having prospective osteopathic medical students shadow them.
- Your college’s pre-health advisor. Once you have found a doctor near you, call or send the doctor a letter. (Remember most doctors are very busy, so please be respectful if you cannot speak directly to the DO.) If you explain your interest and share your enthusiasm for the profession, many DOs’ offices will be delighted to host you for a day or two. They will be able to show you what they do so that you can decide if you want to study osteopathic medicine.

Current osteopathic medical students are another good source of information about osteopathic medical education. The colleges have student ambassador programs, alumni, student government leaders and members of the Student Osteopathic Medicine Association, all of whom are eager to talk about their schools with prospective medical students. For further information, contact the admissions office at the schools in which you are interested.

**To contact the AOA Membership Office:**

AOA Website: www.osteopathic.org
AOA Address/Phone: American Osteopathic Association 142 East Ontario Street Chicago, IL 60611 (800) 621-1773 (312) 202-8000 (for international calls)
Daniel R. Silbiger, DO
Undergraduate Studies: BS in Nutrition and Spanish, Case Western Reserve University
Graduate Studies: MS, Case Western Reserve University

“Osteopathic medicine provides a versatile and practical approach to treating patients, and DOs have an ‘extra’ tool in their medical care package – manipulation. My medical school offers a strong network of hospitals for clinical rotations and guaranteed spots for students, a high-quality gross anatomy immersion program, and a large campus with expansive resources. The importance of holistic patient care was also a key element in my studies, and the Spanish program heightened my awareness of society’s cultural diversity. Both principles are cornerstones of osteopathic medicine. The osteopathic approach to medical care provides the best possibility for treating patients and improving outcomes. Underserved segments of the population, especially the Hispanic community and society’s most vulnerable, can benefit greatly from osteopathic care, and I seek to serve them.”

Andrea Apple, DO
Undergraduate Studies: BS in Mathematics; minor in Psychology, Eckerd College

“My osteopathic medical education prepared me for a career as a compassionate, dedicated and competent physician. The problem-based learning curriculum at my school has fostered my abilities to work both independently and in a group setting, and has tailored my critical thinking skills to academic and clinical medicine. The professors are accessible and encouraging. I felt very well-prepared for COMLEX and my clinical rotations. The osteopathic philosophy promotes care for the whole individual, respect for each patient, and the provision of high-quality, compassionate care. I am excited about becoming a DO, a profession with a rich history of patient-centered, skilled medical care.”

Autumn Day, DO
Undergraduate Studies: BS in Human Biology, Health and Society; minor in American Indian Studies, Cornell University

“Osteopathic medicine is a good fit for me because I am passionate about serving people through all dimensions of their health care. As an undergrad, I pursued my love of the sciences by studying Human Biology and humanities in American Indian Studies, wanting to enter a field that allowed me to use science in a relational and compassionate context. In addition to encouraging academic excellence, my osteopathic medical school fosters compassion in students. There, I was able to explore my personal philosophy toward patient care and reflect on ethical and political issues concerning the practice of medicine.”

Yakiji Bailey
Undergraduate Studies: BS in Biology, Prairie View A&M University

“From the moment I entered my osteopathic medical college as a first-year student, I immediately felt as if I were a part of a family. The smaller class size, caring staff and numerous opportunities for one-on-one interaction with professors allowed for a smooth transition from the familial atmosphere of my undergraduate institution. I believe that the techniques I will learn throughout my training in osteopathic medicine will provide me with more options in treating patients. It is my hope that through the use of OMT, I may be able to decrease the amount of medication prescribed to my patients. This could save people money, but more importantly, could decrease the likelihood of exposure to harmful side effects. The principles of osteopathic medicine transcend the goal of ridding patients of their symptoms; instead, osteopathic physicians are encouraged to search for and target the root of the problem, ensuring the comfort and well-being of their patients.”

Mirna Martinez, OMM Fellow
Undergraduate Studies: BS in Clinical Laboratory Science; minor in Spanish, State University of New York at Buffalo
Graduate Studies: MS in Biotechnology, State University of New York at Buffalo

“After hearing countless patient testimonials about how manipulation improved overall health and happiness, I was convinced that osteopathic medicine was the right choice for me. I was amazed that after one year of medical school, I was able to use my hands to diagnose and treat family members. Attending an osteopathic medical school teaches students to refine their observations of patients to the extent of noticing subtle changes in posture and mobility that may be significantly impacting their overall quality of life. As osteopathic physicians, we have the privilege of learning the art and science of manipulation and sharing it with others.”

Gregory J. Nieckula
Undergraduate Studies: BS in Advertising & Public Relations, University of Tennessee

“The whole picture” is what osteopathic medicine is to me. It is leaving nothing out when treating patients. It’s the way I want to practice medicine, and what drew me to the study of osteopathic medicine. My osteopathic medical school has a state-of-the-art facility, a mission that demonstrates dedication to serving others and experienced faculty and staff who are committed to excellent medical education. Every prospective student is viewed as a whole picture as well. I did not have the typical pre-med background when I applied to medical school, but my school viewed me as a whole person, taking my collective experiences into account, and welcomed me into its family. The principles of osteopathic medicine have taught me to treat those around me and those in my care as ‘a whole picture.’”
An Introduction to Osteopathic Medical Education

Osteopathic medical school curricula closely mirror those of allopathic (MD) medical schools. The first two years focus on the biomedical and clinical sciences, followed by core clinical training in the clinical specialties. Osteopathic medical school accreditation standards require training in internal medicine, obstetrics/gynecology, pediatrics, family practice, surgery, psychiatry, emergency medicine, radiology, preventive medicine and public health. In addition, most schools provide a rural or underserved-focused primary care experience, and provide time for electives as well. For information on each school's curriculum, see the college pages beginning on page 28.

Osteopathic medical schools maintain those core values which the profession's early founders stressed as central distinguishing aspects of osteopathic philosophy: holistic, patient-centered, preventive, and health- vs. disease-focused care within a primary care context, although these elements of osteopathic philosophy have become increasingly prominent in allopathic medical education and practice as well.

The osteopathic medical school curriculum is clearly distinguished from allopathic medical education by its focus on osteopathic manipulative medicine (OMM), a hands-on therapy that is used to diagnose and treat illness and injury. OMM education usually occurs through year-long first- and second-year theoretical and skills courses, and through subsequent clinical experiences. OMM education is in addition to, and integrated with, medical training on current and emerging theory and methods of medical diagnosis and treatment.

For more information on osteopathic medicine, see the overview beginning on page 5.

Accreditation

Osteopathic medical schools are accredited by The American Osteopathic Association Commission on Osteopathic College Accreditation (COCA), recognized to accredit osteopathic medical education by the U.S. Department of Education. See www.osteopathic.org/inside-aoa/accreditation/pages/default.aspx.

Many osteopathic medical schools also are accredited by a regional educational accrediting organization.

New colleges of osteopathic medicine hold provisional accreditation status during their first four years of student enrollment. A college holding provisional accreditation status may admit students and offer medical instruction. During the year preceding the graduation of its first class, a provisionally accredited college will conduct various activities that will allow it to attain fully accredited status. Should the college not gain full accreditation, COCA has policies and procedures in place to protect the educational and financial investments of students.

The Four-Year Curriculum

The first two years of osteopathic medical school emphasize the basic science foundation to medicine. In addition, students learn a core set of clinical examination skills and gain an understanding of the various systems of the body. Lectures, laboratories, and other learning experiences are designed to prepare students for the last two years of medical school, which are the clinical clerkship years. Early clinical exposure is an important part of many schools' curricula. Specific learning methods and curricular offerings vary from college to college.

Below is a general guide to the material covered in the osteopathic medical school curriculum. Please check the college to which you are applying for specifics.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Core Clinical Clerkships (Years 3 and 4)</th>
<th>Other Clinical Clerkships (Years 3 and 4)</th>
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<tr>
<td>Anatomy</td>
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<td>Osteopathic System</td>
<td>Nephrology</td>
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<td>Microbiology and Immunology</td>
<td>Osteopathic Principles and Practices</td>
<td>Oncology</td>
<td>Oncology and Hematology</td>
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<td>Neuroscience</td>
<td>Pharmacology</td>
<td>Obstetrics and Gynecology</td>
<td>Orthopedics</td>
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<td>Histology</td>
<td>Endocrinology</td>
<td>Osteopathic Principles and Practices</td>
<td>Otorhinolaryngology</td>
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<td>Doctor/Patient Communication</td>
<td>Ethics and Jurisprudence</td>
<td>Surgery</td>
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</tbody>
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Many osteopathic medical schools offer dual degree programs. Students in these dual programs can receive both the Doctor of Osteopathic Medicine degree and an additional degree as indicated below:

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<thead>
<tr>
<th>College</th>
<th>BA/DO</th>
<th>BS/DO</th>
<th>DO/MA</th>
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**Degree Definitions:**
- **BA** - Bachelor of Arts
- **BS** - Bachelor of Science
- **DHEd** - Doctor of Health Education
- **DMD** - Doctor of Dental Medicine
- **DO** - Doctor of Osteopathic Medicine
- **JD** - Juris Doctor
- **MA** - Master of Arts
- **MBA** - Master of Business Administration
- **MHA** - Master of Health Administration
- **MMEL** - Master of Science in Medical Education Leadership
- **MPH** - Master of Public Health
- **MS** - Master of Science
- **MSBS** - Master of Science in Biomedical Sciences
- **MSHs** - Master of Science in Health Sciences
- **MSMS** - Master of Science in Medical Sciences
- **PhD** - Doctorate
Osteopathic Graduate Medical Education (OGME)

The education received in an osteopathic medical school is undergraduate medical education, and the training provided in an internship or residency program is graduate medical education.

After graduation from an osteopathic medical school, training may continue in a graduate training program called a “Residency,” the first year of which may be called an “Internship.”

Graduate medical education typically focuses on one field of practice, such as family medicine, pediatrics, emergency medicine, surgery, preventive medicine, dermatology, radiology and many others.

Historically, osteopathic physicians were required to complete a general rotating internship as their first year of graduate medical education prior to being able to choose a specialty field. This traditional rotating internship, also called an osteopathic internship, provides broad training in family medicine, surgery, obstetrics and gynecology, internal medicine, pediatrics, and other fields of medicine as determined by the program or the trainee's interests. These osteopathic internships are still an option.

In applying for a residency, osteopathic medical school graduates can pursue one of the following four options:

1. OGME-1, Resident: A graduate of a college of osteopathic medicine can match directly into a residency program and start specialty training. The first postgraduate year will be considered the internship. This option works well for people who plan to practice in anesthesiology, emergency medicine, family practice, FP/ER, FP/OMM, general surgery, IM, IM/EM, IM/Peds, neurological surgery, neurology, obstetrics and gynecology, orthopedic surgery, otolaryngology, pediatrics, psychiatry or urologic surgery.

2. OGME-1, Preliminary: The doctor of osteopathic medicine chooses to go into a specialty and will be in a first-year program separate but linked to the specialty training they will pursue. DOs who will be specializing in diagnostic radiology, neuromuscular medicine and OMT, ophthalmology, pathology and radiation oncology use this pathway for specialty training.

3. OGME-1, Traditional: The traditional rotating osteopathic internship, which stands apart from any other specialty training. After the traditional rotating internship, students may pursue further training in dermatology, physical medicine and rehabilitation, proctologic surgery, public health or preventive medicine.

4. Apply to an MD/ACGME approved residency.

The osteopathic profession has residency programs in all of the medical and surgical specialties. Additionally, graduate training programs in manual medicine, joint family medicine/emergency medicine, proctology and others are available only in the osteopathic profession.

Successful completion of a residency program is required for specialty board certification.

How OGME Differs from MD/GME

All osteopathic graduate medical education programs are part of an Osteopathic Postdoctoral Training Institution, also called an OPTI. OPTIs are partnerships among a teaching hospital, a medical school and other medical training facilities including outpatient surgery centers, physician offices, county health departments, rehabilitation centers and other community-based health care providers.

The OPTI is a way of linking health care providers across the community with the intention of training physicians to be patient-centered.

Both osteopathic and allopathic programs work through hospitals because of Center for Medicaid Services (CMS) rules regarding government support and payment for graduate medical training. However, unlike many allopathic programs, osteopathic programs typically provide more out-of-hospital training opportunities.

Residency Match

Graduating osteopathic medical students apply to the hospitals and programs that offer their preferred internship/residency program. Following interviews that provide students and programs with information about each other, students submit their choices, ranked from their first choice through all the programs they would feel comfortable attending. Programs also rank the applicants they would like to have working in their programs.

Applications for the osteopathic match are administered through the Electronic Residency Application Service (ERAS). Applicants and programs “match” based on the desire of the student to go to a specific residency, and the desire of the residency to have that student in their program.
**Board Examinations and Licensure**

Osteopathic physicians are eligible for licensure in all 50 states, the District of Columbia, other territories and areas of the United States, and many foreign countries. Licensure is determined by each state through the appropriate licensing board.

In order to be licensed as an osteopathic physician, one must:

- Graduate from an accredited U.S. college of osteopathic medicine.
- Successfully complete a licensure exam sequence accepted by a state’s licensing board (COMLEX-USA or USMLE).
- Successfully complete one to three years of graduate medical education (varies by individual state requirement).

Following residency training, the osteopathic physician takes certification examinations from the specialty board that oversees her/his particular specialty. Board certification is required by many hospitals for hospital staff membership, and by many health insurance companies in order for the physician to obtain reimbursement from third-party payers.

Osteopathic physicians stay abreast of the latest medical developments related to their specialty training through continuing medical education programs. CME requirements are determined by each state’s licensure board. The American Osteopathic Association (AOA) also requires its members to complete a certain number of CME credits to maintain board certification.

For state-specific licensure information, please visit [www.fsmb.org/usmle_eliinitial.html](http://www.fsmb.org/usmle_eliinitial.html).

To learn more about CME through the AOA, please visit [www.osteopathic.org](http://www.osteopathic.org).

Information on various osteopathic specialties and subspecialties is available at: [www.osteopathic.org/osteopathic-health/about-dos/do-certification/](http://www.osteopathic.org/osteopathic-health/about-dos/do-certification/).

In addition to full licensure in the United States, many foreign countries recognize the American DO degree and grant full licensure to American-trained DOs who wish to practice internationally. The scope of licensure is determined by each country. For more information, visit DOs Around the World on the AOA website at [www.osteopathic.org/osteopathic-health/about-dos/dos-around-the-world/](http://www.osteopathic.org/osteopathic-health/about-dos/dos-around-the-world/).

**Medical Licensure Exams**

**Comprehensive Osteopathic Medical Licensure Exam (COMLEX-USA)**

The COMLEX-USA, or Comprehensive Osteopathic Medical Licensure Exam, is a standardized test of medical knowledge. The goal of the exam is to assess competency in the areas of study related to practicing medicine. It tests the medical knowledge and clinical skills that are considered essential for an osteopathic physician to practice medicine without supervision. The COMLEX-USA includes standardized test questions, and a pass/fail observed examination performed by the student.

The Comprehensive Osteopathic Licensure Examination (COMLEX-USA), Levels 1, 2 Cognitive Evaluation and Performance Evaluation (CE and PE) and 3, are administered by the National Board of Osteopathic Medical Examiners (NBOME). Level I of the exam is taken by the end of the second year of medical school prior to the last two years of clerkship training. Level 2-CE is taken at the end of the clinical clerkship years prior to graduating from osteopathic medical school.

COMLEX-USA Level 2-PE is an examination developed to test physical examination skills and is also taken prior to graduation. Level 3 is taken prior to the end of the internship year.

COMLEX-USA Level 1 and 2 (CE and PE) are required for graduation from an osteopathic medical college. Each of the osteopathic colleges has its own requirements for progression through the stages of the COMLEX-USA before graduation.

The National Board of Osteopathic Medical Examiners (NBOME) is the organization that administers the COMLEX-USA exam. The NBOME is a separate organization from the colleges of osteopathic medicine and has as its role the protection of the public. All 50 states in the United States accept COMLEX-USA as a licensure exam for the practice of medicine by osteopathic physicians.

To learn more about the COMLEX-USA exam, please visit [www.nbome.org](http://www.nbome.org).

**United States Medical Licensure Examination (USMLE)**

Osteopathic medical students and residents also are eligible to take the United States Medical Licensure Examination (USMLE), which is taken by students in allopathic (MD-granting) medical schools.

The USMLE examination consists of Step 1, Step 2 CK and CS (Clinical Knowledge and Clinical Skills), and Step 3.

To learn more about the USMLE exam, please visit [www.usmle.org](http://www.usmle.org).
You’ve made the decision to apply to osteopathic medical school. Just what are the admissions committees and interviewers looking for in a prospective student?

Admission to osteopathic medical school is competitive. Of those applying for 2010 admission, the average (mean) MCAT scores were 8.46 verbal, 8.28 physical sciences and 8.93 biological sciences. The average (mean) overall grade point average was 3.44 and the average science grade point average was 3.27. Generally, MCAT scores and grade point averages are slightly higher for matriculating students than scores reported for the overall applicant pool (see tables).

In terms of academics, osteopathic medical schools are looking for an academic record that indicates the aptitude and the knowledge base needed to successfully complete the medical school curriculum.

Just as important are personal qualities. Osteopathic medical schools are looking for students who:

- Are well-rounded
- Have good communication and interpersonal skills
- Have a record of community service
- Have a record of leadership
- Have some clinical experience
- Have participated in a variety of extracurricular activities
- Come from diverse backgrounds
- Are motivated to pursue a career in osteopathic medicine
- Have knowledge of osteopathic medicine
- Have shadowed an osteopathic physician

Osteopathic medical schools also have a long tradition of accepting nontraditional students who may be looking at osteopathic medicine as a new career later in life.

Nearly all students who apply to osteopathic medical school have a bachelor’s degree. There are a few exceptions for students in special programs that have prior arrangements with osteopathic medical schools. Many applicants have earned a master’s degree or doctorate before applying to osteopathic medical school.

Many public osteopathic medical schools are mandated by state legislature to admit a certain percentage of in-state residents to each entering class. Contact the colleges in which you are interested for more information.

Grade Point Averages for Entering Students

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<th>2010</th>
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<td>Mean GPA</td>
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Average (Mean) Medical College Admission Test (MCAT) Scores for Entering Students

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<th>2010</th>
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Writing Sample

| J (Lowest)   | 0.2% | 0.2% | 0.1% |
| K            | 1.7% | 1.8% | 1.7% |
| L            | 5.9% | 6.2% | 4.9% |
| M            | 23.8% | 23.9% | 22.7% |
| N            | 11.3% | 10.6% | 10.9% |
| O            | 16.4% | 15.0% | 13.6% |
| P            | 11.7% | 11.0% | 11.5% |
| Q            | 17.7% | 19.8% | 21.0% |
| R            | 8.0% | 8.2% | 9.5% |
| S            | 2.9% | 3.0% | 3.7% |
| T (Highest)  | 0.4% | 0.3% | 0.3% |
| Unknown      | 0.0% | 0.0% | 0.1% |

Number of Scores Reported

<table>
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<tr>
<th></th>
<th>2008</th>
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<tbody>
<tr>
<td>4,360</td>
<td>4,771</td>
<td>4,936</td>
<td></td>
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</tbody>
</table>
Criminal Background Checks

Some state legislatures have considered or enacted legislation requiring criminal background checks for all medical students. Additionally, affiliated hospitals and clinical institutions of many medical schools have policies requiring criminal background checks for medical students completing clinical rotations at their facilities. Currently, the Department of Veterans Affairs mandates that all medical students involved in patient care at its hospitals undergo criminal background checks.

In large part, the movement toward criminal background checks across the health professions is based on strengthening the public’s trust in the medical profession. In addition, criminal background checks enhance the safety and well-being of patients; aid in the applicants’ and enrolled medical students’ ability to eventually become licensed as physicians, and minimize the liability of medical schools and their affiliated clinical facilities.

While a criminal background check is not part of the AACOMAS application for the 2012 cycle, many medical schools are requiring criminal background checks of all matriculating students, prior to the start of clinical rotations, or at some other specified time. It is your responsibility to become aware and informed of what will be required of you during the application process.

When an individual applies through the AACOMAS application process, the applicant will be asked to disclose information regarding prior criminal offenses. Failure to accurately and truthfully disclose such offenses on the AACOMAS application may result in an offer of admission being rescinded or, if the omission is discovered after enrollment in medical school, in dismissal.

<table>
<thead>
<tr>
<th>College</th>
<th>Criminal Background Check</th>
<th>Drug Testing</th>
</tr>
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<tbody>
<tr>
<td>A.T. Still University Kirkville COM (ATSU-KCOM)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>A.T. Still University SOM–Arizona (ATSU-SOMA)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Arizona COM of Midwestern University (AZCOM/MWU)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Chicago COM of Midwestern University (CCOM/MWU)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Des Moines University COM (DMU-COM)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Kansas City University of Medicine and Biosciences COM (KCUMB-COM)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Lake Erie COM–Erie/Seton Hill (LECOM)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Lake Erie COM–Bradenton (LECOM Bradenton)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Lincoln Memorial University–DeBusk COM (LMU-DCOM)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Michigan State University COM (MSUCOM)</td>
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<td>✔</td>
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<td>New York COM of NYIT (NYCOM/NYIT)</td>
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<td>Nova Southeastern University COM (NSU-COM)</td>
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<tr>
<td>Pacific NW University of Health Sciences COM (PNWU-COM)</td>
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<td>✔</td>
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<td>✔</td>
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<td>University of New England COM (UNE-COM)</td>
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<tr>
<td>University of North Texas Health Science Center/Texas COM (UNTHSC/TCOM)</td>
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</tr>
<tr>
<td>University of Pikeville Kentucky COM (UP-KYCOM)</td>
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</tr>
<tr>
<td>Edward Via COM–Carolinas Campus (VCOM-CC)</td>
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<td>✔</td>
</tr>
<tr>
<td>Edward Via COM–Virginia Campus (VCOM-VC)</td>
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<td>✔</td>
</tr>
<tr>
<td>West Virginia SOM (WVSOM)</td>
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<td>✔</td>
</tr>
<tr>
<td>Western University of Health Sciences–COM of the Pacific (WesternU/COMP)</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>William Carey University COM (WCU-COM)</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>

*subject to change by college
### International Students

International students (i.e., non-U.S. citizens or temporary residents) are considered for application to the following colleges of osteopathic medicine. Please note restrictions and requirements next to some of the colleges.

<table>
<thead>
<tr>
<th>College</th>
<th>Additional Information for International Student Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.T. Still University Kirksville COM (ATSU-KCOM)</td>
<td>To conclude the matriculation process, a non-U.S. citizen/nonpermanent resident must provide documentation verifying that sufficient funds have been deposited in a U.S. bank to cover all expenses (tuition fees and living) while attending the university. Additional requirements are posted at <a href="http://www.midwestern.edu/Programs_and_Admission/AZ_Osteopathic_Medicine/AdmissionApply.html#international">www.midwestern.edu/Programs_and_Admission/AZ_Osteopathic_Medicine/AdmissionApply.html#international</a></td>
</tr>
<tr>
<td>Arizona COM of Midwestern University (AZCOM/MWU)</td>
<td></td>
</tr>
<tr>
<td>Chicago COM of Midwestern University (CCOM/MWU)</td>
<td>See AZCOM above.</td>
</tr>
<tr>
<td>Des Moines University COM (DMU-COM)</td>
<td>Des Moines University’s policy for non-U.S. citizens, permanent residents and Canadian citizens can be found at <a href="http://www.dmu.edu/prospective_students/international_students">www.dmu.edu/prospective_students/international_students</a></td>
</tr>
<tr>
<td>Kansas City University of Medicine and Biosciences COM (KCUMB-COM)</td>
<td>KCUMB’s International Student policy can be found in its current academic catalog (<a href="http://www.kcumb.edu/registrar">www.kcumb.edu/registrar</a>).</td>
</tr>
<tr>
<td>Lake Erie COM–Erie/Seton Hill (LECOM)</td>
<td>Non-U.S. citizen/non-permanent resident applicants must provide documentation verifying that sufficient funds are available in a U.S. bank to cover all expenses (tuition, fees, and living) to complete the program at LECOM. Acceptance is limited to the LECOM at Seton Hill PBL program. Additional requirements and information are available by contacting the Admissions Office.</td>
</tr>
<tr>
<td>Lincoln Memorial University–DeBusk COM (LMU-DCOM)</td>
<td>LMU-DCOM’s policy for international students can be found at <a href="http://www.lmunet.edu/dcom/admissions/international.shtml">www.lmunet.edu/dcom/admissions/international.shtml</a></td>
</tr>
<tr>
<td>Michigan State University COM (MSUCOM)</td>
<td></td>
</tr>
<tr>
<td>Philadelphia COM (PCOM)</td>
<td>Requirements are found at pcom.edu</td>
</tr>
<tr>
<td>Georgia Campus-Philadelphia COM (GA-PCOM)</td>
<td>Requirements are found at pcom.edu</td>
</tr>
<tr>
<td>Touro COM (TouroCOM-NY)</td>
<td>Asylum applicants will provide documentation from their attorney. This documentation is provided to the Registrar’s department, which handles international students affairs. Other international students are required to provide proof of their I-20 status or to begin application to obtain the I-20.</td>
</tr>
<tr>
<td>University of New England COM (UNECON)</td>
<td>Applicants are classified as either residents or non-residents in accordance with the rules and regulations set forth by the Texas Higher Education Coordinating Board. Applicants are classified regardless of immigration status.</td>
</tr>
<tr>
<td>University of North Texas Health Science Center/Texas COM (UNTHSC/TCOM)</td>
<td></td>
</tr>
<tr>
<td>University of Pikeville Kentucky COM (UP-KYCOM)</td>
<td></td>
</tr>
<tr>
<td>Edward Via COM–Carolinas Campus (VCOM-CC)</td>
<td>In select cases</td>
</tr>
<tr>
<td>Edward Via COM–Virginia Campus (VCOM-VC)</td>
<td>In select cases</td>
</tr>
<tr>
<td>Western Univ. of Health Sciences–COM of the Pacific (WesternU/COMP)</td>
<td>Pomona, CA campus: Applicants who are not U.S. citizens and who are living in the U.S. should be prepared to provide proof of legal U.S. residency at the time of interview. If eligible, Form I-20 will be issued only after an offer of acceptance. Lebanon, OR campus: We cannot accept applications from international students at this time. COMP will apply for approval to accept international students from Homeland Security after the first class has enrolled. We anticipate receiving approval for 2013 enrollment.</td>
</tr>
<tr>
<td>William Carey University COM (WCU-COM)</td>
<td>Applicants who are not U.S. citizens and who are living in the U.S. should be prepared to provide proof of legal residency at the time of interview. If eligible, Form 1-20 will be issued only after an offer of acceptance.</td>
</tr>
</tbody>
</table>
Many forms of financial aid are available to osteopathic medical students, including scholarships and loans. Some financial aid is available directly from the colleges, and many state, local and national osteopathic organizations offer scholarships or loans to students. Osteopathic medical students also are eligible for a number of federal loan programs. Financial aid officers at colleges of osteopathic medicine will have more information.

**AACOM Financial Aid Information**

www.aacom.org/InfoFor/students/finaid/

**FIRST for Medical Education**

www.aamc.org/services/first provides a wide range of financial resources for aspiring medical school applicants and students.

**Federal Programs**

Many private scholarships have a “financial need” requirement. In most instances, students will need to file a Free Application for Federal Student Aid (FAFSA) with the government so that their need can be determined.

The National Health Service Corps (NHSC) is part of the federal Health Resources and Services Administration’s (HRSA) bureau of Health Professions. Students interested in pursuing careers in primary care and in underserved areas may find the NHSC Scholarship Program and Loan Repayment Program to meet their financial needs for medical school. Specifics may be found at: http://nhsc.bhpr.hrsa.gov or by calling 1-800-221-9393.

Armed Forces Health Professions Scholarship Program (HPSP) and Financial Assistance Programs (FAP). The Department of Defense offers funding for a wide range of medical educational expenses in exchange for an activity duty military service commitment. The FAP offers financial benefits to health care professionals in postgraduate specialty training, in exchange for an active duty service commitment. Applications are handled by local area military recruiters. Prospective applicants should meet with a HP recruiter for more information. They may also want to speak with current military physicians who can provide a fuller perspective on the practice of military medicine.

**Army HSPS:** www.goarmy.com/amedd/education/hspsp.html

**US Army Recruiting Command**

Attn: RCRO-HS-MC

1307 Third Avenue

Fort Knox, KY 40121-2726

(800) 955-6966

**Air Force HSPS:** www.airforce.com/opportunities/healthcare/education/

**US Air Force Recruiting Service Headquarters**

550 D Street, West Ste 1 (Bldg 491)

Randolph AFB, TX 78150-4527

(800) 558-5260

**Navy HSPS:** www.med.navy.mil/sites/navmedmpte/accessions/Pages/default.aspx

**US Navy Recruiting Command**

5722 Integrity Dr., Bldg. 784

Millington, TN 38054-5057

(800) USA-NAVY 1900 L Street, NW, Suite 603

Washington, D.C. 20036

2. The copy must include your estimated family contribution (EFC), usually located in the upper right-hand corner of the first page of the SAR. If you were selected for verification (usually noted by an asterisk next to the EFC), also submit either your recalculated EFC obtained from your financial aid officer or attach supporting documents plus an explanation. Additional verification may be required.

3. Be sure to follow the instructions above carefully in order to avoid any delays in processing. If you did not complete the FAFSA or do not have a copy of your Student Aid Report, please contact the U.S. Department of Education.

The instructions may also be found at www.aacom.org/InfoFor/applicants/Pages/FeeWaiver.aspx

Scholarships are awarded to both new and continuing minority students of osteopathic medicine. The amount of the scholarship varies. For more information and application materials, visit www.aacom.org/InfoFor/students/finaid/Pages/ArnsteinScholarship.aspx

**AACOM Fee Waivers**

AACOM encourages financially disadvantaged applicants to become DOs. A limited number of fee waivers are available to those who apply early and qualify. Fee waiver requests must be received and processed prior to submitting an AACOMAS application. Applicants must take the following steps to apply:

1. Submit a copy of the Student Aid Report for the current year received from the Department of Education if you have completed and submitted the Free Application for Student Financial Aid (FAFSA) for aid to a previous institution. Sign and date the copy of the form in blue or black ink and submit the copy along with a stamped, self-addressed envelope to:

   **AACOM**

   Fee Waiver Application

   1900 L. Street, NW, Suite 603

   Washington, D.C. 20036

2. The copy must include your estimated family contribution (EFC), usually located in the upper right-hand corner of the first page of the SAR. If you were selected for verification (usually noted by an asterisk next to the EFC), also submit either your recalculated EFC obtained from your financial aid officer or attach supporting documents plus an explanation. Additional verification may be required.

   **AACOM Scholarships**

   The American Association of Colleges of Osteopathic Medicine (AACOM) offers scholarships for minority students each year. The **Sherry R. Arnstein Minority Student Scholarship** is awarded to both new and continuing minority students of osteopathic medicine. The amount of the scholarship varies. For more information and application materials, visit www.aacom.org/InfoFor/students/finaid/Pages/ArnsteinScholarship.aspx
The osteopathic profession has a longstanding tradition of commitment to diversity and second-career students. Osteopathic medical schools and AACOM encourage diversity, and many have recruitment programs aimed at attracting and training underrepresented minority physicians to serve our nation’s diverse population.

**Diversity**

Colleges of osteopathic medicine welcome students from all ethnic backgrounds, races and genders. The colleges adhere to all legal requirements, including the American with Disabilities Act.

AACOMAS and its parent organization, AACOM, participate in events that are dedicated to promoting diversity and serving diverse populations.

For a schedule of informational events near you, please visit AACOM’s website at [www.aacom.org](http://www.aacom.org) and click on Programs and Events.

**Financial Aid Supporting Diversity**

AACOM offers two scholarships each year to students from historically underrepresented minority groups. For more information, visit the AACOM website at [www.aacom.org/InfoFor/students/finaid/Pages/ArnsteinScholarship.aspx](http://www.aacom.org/InfoFor/students/finaid/Pages/ArnsteinScholarship.aspx). Financial aid officers at each of the colleges of osteopathic medicine will be able to provide current information regarding other scholarships for minority students.

**Mentoring and Other Support Programs**

Mentoring and other support programs for underrepresented minority students are available at individual schools. Examples of these types of programs include summer workshops, open houses and residence programs. For more information, visit the websites of the schools in which you are interested. Links to the websites may be found on the AACOM website.

**Osteopathic Training for U.S.-Trained Health Professionals**

Nurses, Physical Therapists, Occupational Therapists, Physician Assistants, Chiropractors and Others Who Want to Earn a DO Degree

Many allied health professionals seek admission to osteopathic medical schools. These students must complete the entire curriculum at an accredited osteopathic medical school, and they must complete an internship and residency. Schools may award credit for certain courses or experiences on an individual basis. Contact the admissions department at a college for specific information. A proven dedication to patient health and experience in a clinical setting will certainly help you in the admissions process.

**MDs Who Want Training in Osteopathic Principles and Practices**

With an understanding of the benefits of the osteopathic approach to patient care, many MDs are expressing an interest in learning how to integrate osteopathic philosophy and osteopathic manipulative medicine into their practices. Several osteopathic medical schools offer continuing medical education (CME) courses that are open to MDs. To learn more about available CME courses, visit the osteopathic college websites. The colleges can be accessed at [www.aacom.org](http://www.aacom.org); click on Colleges of Osteopathic Medicine. The American Academy of Osteopathy also offers continuing medical education courses that are open to MDs. For more information, visit [www.academyofosteopathy.org](http://www.academyofosteopathy.org).
### Application Deadlines

The application cycle will be open by June 1 and ends April 1. Deadlines vary by college, so confirm deadlines for the schools to which you are applying.

<table>
<thead>
<tr>
<th>Campus and Location</th>
<th>ACOMAS Deadline</th>
<th>Supplemental Deadline</th>
<th>Conform to ACOMAS Traffic Guidelines</th>
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<tbody>
<tr>
<td>A.T. Still University/Kirksville COM</td>
<td>February 1, 2012</td>
<td>March 1, 2012</td>
<td>Yes</td>
</tr>
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<td>A.T. Still University/SOM–Arizona</td>
<td>March 1, 2012</td>
<td>None</td>
<td>Yes</td>
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<td>Arizona COM of Midwestern University</td>
<td>January 1, 2012</td>
<td>March 1, 2012</td>
<td>Yes</td>
</tr>
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<td>Chicago COM of Midwestern University</td>
<td>January 1, 2012</td>
<td>March 1, 2012</td>
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<td>Des Moines University COM</td>
<td>February 1, 2012</td>
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<td>Kansas City University of Medicine and Biosciences COM</td>
<td>February 1, 2012</td>
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<td>Nova Southeastern University COM</td>
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<td>Ohio University Heritage COM</td>
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<td>Oklahoma State University Center for Health Sciences COM</td>
<td>February 1, 2012</td>
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<td>Pacific Northwest University of Health Sciences–COM</td>
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<tr>
<td>Georgia Campus–Philadelphia COM</td>
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<td>Edward Via COM-Virginia Campus</td>
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<td>West Virginia SOM</td>
<td>February 15, 2012</td>
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<tr>
<td>WesternU/COMP (Pomona/Lebanon)</td>
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<td>Rolling</td>
<td>Yes</td>
</tr>
<tr>
<td>William Carey University COM</td>
<td>March 15, 2012</td>
<td>April 15, 2012</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*UNTHSC/TCOM applicants must use the Texas Medical and Dental School Application Service: [www.utsystem.edu/tmdsas/](http://www.utsystem.edu/tmdsas/).
Applications must be completed electronically in a timely manner. Ensure that your materials will be processed in time to meet your deadline dates. By applying early, you can increase your chances of admission. The schools operate on a rolling admissions basis, so classes may be filled before the deadline dates. The application cycle begins in June. Applications are accepted until the number of seats is filled, which typically occurs in late July or early August. For the first time, some osteopathic medical schools may fill all their seats by early August, so applications should be submitted as early as possible. 

Osteopathic medical schools require scores from the Medical College Admission Test (MCAT) to consider applicants for admission. You should arrange to have your MCAT scores forwarded to AACOMAS. If you are a U.S. citizen or resident alien and have attended or are attending an osteopathic medical school in the United States, you can request that AACOMAS forward your MCAT scores to the AACOMAS application. 

Spam Blocking & Technical Compatibility
It is the applicant’s responsibility to meet compatibility requirements for computer systems involved in the application process. Requirements for AACOMAS online include Internet access and a web browser that is configured to allow pop-up windows and other features of the secure online application. 

Applications must be completed electronically at: https://aacomasaacom.org.

Transcripts
You must request the registrar of each institution you have attended to submit one complete set of official transcripts directly to AACOMAS. Include all institutions in foreign countries and U.S. territories and possessions that are operated by U.S. institutions. If an official transcript is unavailable, a letter of explanation from that school is required. The colleges reserve the right to alter requirements for admission at their discretion. 

AACOMAS operates AACOMAS®, a centralized application service for the osteopathic medical schools. The service reduces the number of initial application forms, transcripts and fees required, and streamlines the verification of your personal and academic information. After you have consulted with your health professions advisor and determined that you wish to apply to osteopathic medical school, you should use the college information section of this book as a reference. It contains a profile of each college of osteopathic medicine, including a brief description of the campus and the curriculum, admissions criteria, minimum entrance requirements, class size and enrollment, supplemental application material requirements and application deadlines. For further information and updated tuition and fees, you should visit the website or contact colleges to view their most recent catalog. Information in this booklet is subject to change. 

U.S. Transcripts
You must request the registrar of each U.S. institution you have attended to submit one complete set of official transcripts directly to AACOMAS. Include all institutions in foreign countries and U.S. territories and possessions that are operated by U.S. institutions. If an official transcript is unavailable, a letter of explanation from that school is required. The colleges reserve the right to alter requirements for admission at their discretion. 

Money orders should be made payable to AACOMAS and sent to: 
AACOMAS 
1900 L Street NW, Suite 603 
Washington, DC 20036 
(301) 968-4190 
aacomasaacom.org 

Application Fees
The fee for using AACOMAS is based on a graduated scale that varies according to the number of colleges you designate when you submit your application. You may request that we send a completed application to more schools for an additional fee. Payment may be made by credit card or money order only. 

Money orders should be made payable to AACOMAS and sent to: 
AACOMAS 
5550 Friendship Blvd., Suite 310 
Chevy Chase, MD 20015 
(301) 968-4190 
aacomasaacom.org 

Application Fee Waiver
A limited number of fee waivers are available to those who apply early and qualify. Fee waiver requests must be received and processed prior to submitting an AACOMAS application. Processing for fee waivers takes approximately two to four weeks from the date of receipt, so applicants should take this into consideration when planning submission of an AACOMAS application. 

Review and follow the instructions at www.aacom.org/InfoFor/applicants/Pages/FeeWaiver.aspx.

As a rough guide, you may wish to apply for a fee waiver if your annual income level is within the U.S. Bureau of Census low-income threshold for your family’s size. The number of fee waivers is limited, however, and financial need does not guarantee a fee waiver. The AACOMAS application fee waiver is for the AACOMAS fee only. If you receive an AACOMAS fee waiver, your name is forwarded to the osteopathic medical colleges (some may
Colleges of osteopathic medicine are encouraged to adhere to reasonable admission fees, policies and schedules. Prospective osteopathic medical students are expected to provide factual, accurate and complete information throughout the admission process. AACOM believes this process requires mutual respect, integrity and honesty among the colleges of osteopathic medicine and between colleges and their prospective osteopathic medical students.

Applicant Protocol

Applicants aspiring to become osteopathic physicians are expected to act professionally in their interactions with the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS), and with each college of osteopathic medicine. Responsibility, respect, good judgment, professional communication and cooperation are qualities that are valued by the osteopathic medical profession, and it is expected that applicants will demonstrate these qualities throughout the application process.

1. Applicants are expected to become familiar with admission requirements, follow application procedures and meet all deadlines at each school to which they apply.

Early Decision Program

Applicants may apply to those osteopathic medical colleges that offer an Early Decision Program (EDP) and will be informed about the outcome of their application early enough to apply to other schools through the regular process. EDP applicants agree to apply to only one medical school through the process. If offered an EDP acceptance, they must attend that school.

The decision to apply through the EDP should be made carefully. While criteria vary among the schools regarding their requirements, a frequent standard is that only those applicants who display exceptional credentials are admitted through the EDP process. Applicants considering an EDP application should contact the medical school admissions office for more specific information. The following colleges offer Early Decision Programs:

- A.T. Still University Kirksville COM (ATSU-KCOM)
- Rocky Vista University COM (RVUCOM)
- University of North Texas Health Science Center/Texas COM (UNTHSC/TCOM)
- Edward Via COM-Virginia Campus (VCOM-VC)
- Edward Via COM-Carolinas Campus (VCOM-CC)

Application Process Guidelines

The American Association of Colleges of Osteopathic Medicine (AACOM) encourages each of its member colleges to conduct an application process that is inclusive and professional. The purpose of these guidelines is to allow prospective students to explore their options within the osteopathic medical community, and to give the colleges of osteopathic medicine the ability to process, select and matriculate applicants in a fair and timely manner.

1. Colleges of osteopathic medicine will publish and follow an application schedule.
2. Colleges of osteopathic medicine will publish their respective application procedures and admission requirements.
3. Colleges of osteopathic medicine may begin extending offers of admission at any time after the interview. Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
   - Those accepted prior to November 15 will have until December 14.
   - Those accepted between November 15 and January 14 will have 30 days.
   - Those accepted between January 15 and May 14 will have 14 days.
   - Those accepted after May 15 may be asked for an immediate deposit.

4. Colleges of osteopathic medicine are encouraged to adhere to reasonable admission fees, policies and schedules. Prospective osteopathic medical students are expected to provide factual, accurate and complete information throughout the admission process. AACOM believes this process requires mutual respect, integrity and honesty among the colleges of osteopathic medicine and between colleges and their prospective osteopathic medical students.

For submission instructions, visit: www.aacom.org/Infofor/applicants/Pages/FeeWaiver.aspx
2. Applicants are responsible for the collection and timely submission of supplemental applications, letters of evaluation, transcripts and all applicable fees.

3. Applicants are responsible for reporting and updating any changes in the initially submitted application (e.g., address, telephone number, academic status and state of residence).

4. Applicants are responsible for responding promptly to all interview invitations and offers of admission (either to accept or decline).

5. Applicants who have made a final decision regarding the medical school they plan to attend have an obligation to promptly withdraw their applications from all other schools.

**AACOMAS® User Agreement**

The applicant, in order to submit an application, must agree to the certifications and conditions published and available for review in the AACOMAS online application instructions at www.aacom.org/InfoFor/applicants/documents/instructions.pdf.
Applying to AACOMAS®

Q: Can I choose to apply directly to an osteopathic medical school that participates in AACOMAS, rather than apply through AACOMAS?
A: No. Schools do not process your applications directly, unless you are in a special program, and were given specific instructions. Many schools do require secondary application materials, which you should send directly to the school. The school will send you instructions. UNTHSC applicants must apply though the TMDSAS Application Service.

Q: How can I find out the status of my application?
A: You can find the status through the AACOMAS online application status check. Log in to your account and click on the Application tab.

AACOMAS normally processes an application in three to four weeks from the time the application is complete. Your application is “complete” when AACOMAS has received all required transcripts and your application. Your application will be sent to your designated colleges shortly thereafter.

Q: I applied last year and am reapplying. Can you use my application or transcripts from last year?
A: Use your user name and password from your prior year’s application. You will be given the option to roll your data forward into a new application for 2012. Follow the instructions in the online application. Your browser must allow pop-ups.

Q: How do I apply for a fee waiver?
A: A limited number of fee waivers are available to those who apply early and qualify. See page 18 for more details on fee waivers. Specific instructions for applying for a fee waiver can be found at: www.aacom.org/infofor/applicants/pages/FeeWaiver.aspx.

Q: I am having trouble trying to figure out how to fill out the online application.
A: We would be happy to help. Please review all instructions. If your question is not answered in the instructions, please contact us at: aacomas@aacom.org. Indicate the nature of your question in the subject line of your message.

Q: I plan to enter medical school next fall. When should I apply and what are the deadlines?
A: You should apply approximately one year in advance. For the entering class of fall of a given year, AACOMAS will begin accepting applications in June of the prior year. Each of the colleges has its own deadlines for receipt of applications by AACOMAS. The earliest AACOMAS college deadline is December 1, 2011, for admission to the fall 2012 entering class. The colleges’ latest deadline typically is April 1. AACOMAS recommends that you apply early, at least six weeks prior to the college’s deadlines. Most of the colleges make admissions decisions on a rolling basis, meaning they review applications, conduct interviews and make admissions decisions throughout the admissions cycle. Interview slots and even classes may be filled if you apply too close to the deadline. Depending on the number of applications received and the time of year, it may take AACOMAS up to six weeks to process applications.

Q: How long will it take for my application to be processed and sent to my designated schools?
A: Although the time frame varies, AACOMAS normally processes applications in three to four weeks. Missing transcripts and/or receipt of large volumes of materials by AACOMAS can affect this time frame. If you do not see transcripts posted to your account two weeks after they were sent, please contact AACOMAS to make sure that your materials have been received. You should allow four weeks after submitting your application and all transcripts are received for processing before contacting AACOMAS regarding the status of your application. Once your application status reflects that your materials have been processed and released to your designated schools, please allow at least 10 working days for your materials to reach and be processed by the schools.

Q: I’m having difficulty entering my personal statement—any suggestions?
A: You may want to create your personal statement in a separate text editing program (Wordpad or MS Write; you should not use Microsoft Word because it adds formatting codes to your text), then copy and paste the statement into your application.

Q: When can I submit my application? Can I submit it before you have received my transcripts and/or official MCAT scores?
A: You can submit your application from June 1, 2011 until the deadline for the schools to which you want to apply. You need not wait until your official transcripts and/or MCAT scores are received to submit your application to AACOMAS. You may start your application in May 2011.

Q: Can I get a refund if I miss a school’s deadline?
A: No. Once an application is submitted, processing of the application begins. No refunds of the application fee will be made.
Q: Do I have recommendation letters sent to you?
A: No. Recommendation letters should be sent directly to the schools to which you are applying or through one of the recommendation services such as VirtualEval or Interfolio.

Q: How do I send my official MCAT scores to AACOMAS?
A: MCAT scores must be sent electronically from MCAT in order to be considered official. You can log into your MCAT account via the MCAT Testing History (THx) System and have your scores released to AACOMAS. Scores are sent to AACOMAS using your eight digit AAMC/MCAT number as identification (This number generally begins with a 0 or 1.)

Q: When will my GPA be calculated?
A: Your GPA will not be calculated until after your application is verified (three to four weeks after the application completion date).

Admissions Process and Interviews

Q: How do I compare and choose the osteopathic medical colleges I want to apply to?
A: Please review the Individual College Descriptions section on pages 28-87 to find out more about each of the colleges.

Q: What GPA and MCAT scores will make me competitive enough to be accepted to an osteopathic medical school?
A: True to the profession’s holistic philosophy, osteopathic colleges tend to make admission decisions by looking at the whole applicant, rather than focusing solely on GPA and MCAT scores. Some applicants have a lower than average MCAT score, but will still be admitted because of a well-demonstrated passion for helping patients through clinical service. Each osteopathic medical school will evaluate your application based on program-specific criteria. AACOMAS is not involved in setting these criteria or in weighing your credentials. Contact your designated credentials osteopathic medical school(s) directly if you have any questions.

Most candidates to an osteopathic medical school have a BS, with a health or life science focus. Equivalent experiences will also be considered for admission. While many applicants are attending medical school as recent college graduates, about 25 percent of the student body is considered nontraditional. These students include many people with previous careers, international health care experience and other diverse backgrounds.

Q: When and how will I be notified about interviews?
A: AACOMAS does not notify applicants of interviews. If you are selected for an interview by an osteopathic medical school, the school will contact you directly. This contact will happen sometime after your application has been submitted to schools. Please ensure that you can be reached using the information you provided. (This includes making sure your e-mail system is not blocking school responses.) For interview suggestions, review the section on page 24.

Q: I would like to talk with or shadow an osteopathic physician. How do I find one in my area?
A: Consult page 6 for information on finding physicians to shadow.

Q: Can I apply to both DO and MD schools?
A: Yes, you can apply to both osteopathic (DO) and allopathic (MD) schools at the same time. The application processes are similar, but independent. Please review the AACOMAS instructions beginning on page 18 carefully and make sure that you have completed each step. Don’t forget to include the reasons that you want to study osteopathic medicine in your personal statement, and during your interview.

Q: I am a health professional who is certified or educated in the United States or abroad. How can I become a DO or certified to practice osteopathic medicine?
A: The American model of the Doctor of Osteopathic Medicine (DO) degree differs from the diplomate of osteopathy degree offered in other countries. American DOs are trained as fully licensed physicians. Because of the rigor and uniqueness of the American model of osteopathic medical education, anyone wishing to practice medicine in the United States as a licensed osteopathic physician must graduate from
A U.S. osteopathic medical school that is accredited by the Commission on Osteopathic College Accreditation (COCA).

For more information, see Osteopathic Training for Health Professionals on page 16.

**International Students**

**Q:** What if I’m not a U.S. citizen?

**A:** Please select the most appropriate response from the citizenship drop-down box in the Biographical section of the AACOMAS application.

**Q:** Do osteopathic colleges accept international students?

**A:** The school(s) in which you are interested may accept international students, but as policies vary from school to school, see the table on page 14.

**Transcripts**

**Q:** Where should I have transcripts sent and are there forms that must accompany the transcripts?

**A:** A transcript request form is not required to be submitted with the transcript. However, a form is available for you to download from your AACOMAS application. Submit the form to the registrar and have them mail it along with your transcripts. Transcripts must be sent directly from the registrar’s office. Transcripts from any other source are not accepted.

Please have the registrar’s office mail an official transcript to:

AACOMAS
1900 L Street NW, Suite 603
Washington, DC 20036

**Q:** Are foreign transcripts required?

**A:** If you attended a study-abroad program sponsored by a U.S. institution, and all courses, hours and grades appear on the U.S. transcript, list the study-abroad courses in the same way as your other courses from that U.S. institution—do not list them separately under “Foreign College.” If all courses do not appear on your home institution transcript, are listed as transfer credit, appear without assigned grades, or if any other irregularity exists, please contact AACOMAS.

**Canadian Transcripts:** If the transcript from the Canadian university you attended shows grade conversion to a 4.0 grading scale and credit conversion to the semester system, and is written in English, then the transcript is required. If the transcript does not list grade and/or credit conversion and/or is not written in English, please refer to the instructions for Other Foreign Transcripts below. Grade 13 and Canadian college-level coursework normally is not included in GPA calculations, but if the transcript is provided it will be copied and forwarded to your designated colleges. All institutions attended must be listed in the “Colleges and Coursework” section.

**Other Foreign Transcripts:** Coursework taken at other foreign institutions must be evaluated for U.S. equivalence by one of the following evaluation services, and an official copy must be sent from the service directly to AACOMAS. You should also have a copy sent to you for completing the AACOMAS application. Request a course-by-course evaluation and list the courses, subject codes, semester hours, and grades on the AACOMAS Academic Record or Professional School Academic Record as per the instructions. Your application will not be complete without an official evaluation. Transfer credit appearing on U.S. institution transcripts, student copies of an evaluation or other foreign evaluations will not be accepted. You should contact one of the following:

**World Education Services**
P.O. Box 5087
New York, NY 10274-5087
(212) 966-6311
www.wes.org

Courier Address:
64 Beaver St, #146
New York, NY 10004

**Josef Silny & Associates, Inc.**
International Educational Consultants
7101 SW 102 Avenue
Miami, FL 33173
(305) 273-1616
www.jsilny.com

**Educational Credential Evaluators, Inc.**
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400
www.ece.org

**American Association of Collegiate Registrars and Admissions Officers (AACRAO)**

Foreign Education Credential Services
One Dupont Circle, NW, Suite 520
Washington, DC 20036-1135
(202) 296-3359
www.aacrao.org/credential/individual.cfm

All institutions attended (including foreign institutions) must be listed on the application. If there are extenuating circumstances inhibiting this evaluation, you may request a waiver of the requirement of this evaluation. You may request a Transcript Exemption from the Institution Information page of the Colleges and Coursework section of the AACOMAS application. Also note that transfer credit awarded at U.S. institutions for foreign courses will not be added to your applicant profile. Failure to submit a foreign evaluation or letter requesting a waiver (which is duplicated to your schools) will result in your file being incomplete. Questions should be directed to AACOMAS.

**Still have a question?**

Please e-mail our AACOMAS Application Services Department to ask about applying to osteopathic medical schools at: aacom@aacom.org
To be invited for an interview at an osteopathic medical school is a significant achievement on the part of the applicant. Generally speaking, the applicant has passed a rigorous examination of his/her academic credentials and now has the opportunity to showcase other skills, traits and characteristics that may be attractive to osteopathic medical schools. The specific logistics of an interview will vary by college. However, each college uses the interview process to gather as much information about each applicant as possible in order to identify students who are academically qualified and who have backgrounds, experiences and personal philosophies that are consistent with osteopathic medical education.

Interviews at osteopathic medical schools are particularly important. Osteopathic medicine has a rich history of producing passionate, empathetic, considerate, altruistic, well-balanced physicians. These are individuals who not only demonstrate academic excellence, but who also are dedicated to the humane delivery of medical care under the auspices of the osteopathic medical philosophy. Osteopathic medical schools take great pride in seeking future physicians who have developed listening skills, communication skills, a high level of ethics and a strong sense of social responsibility. Osteopathic medical schools actively seek those students who are committed to osteopathic medicine as a career and a lifestyle. The admission interview can be very helpful in identifying these attributes.

**Interview Suggestions**

**Do:**
- Confirm the day, date and time of your scheduled interview. If for any reason you must cancel, reschedule or withdraw from an interview, contact the school promptly, courteously and honestly. If you decide to cancel, the college will use the opportunity to invite another candidate, and proper communication is a positive reflection on you and your professional demeanor.
- Arrive 10-15 minutes early for your scheduled appointment.
- Be neatly and appropriately dressed in professional business attire.
- Be polite and courteous to all members of the college community you are visiting. Not only your interviewers, but also admission office staff and current students, may be asked to comment on your personal conduct while on campus.
- Understand and articulate your genuine interest in osteopathic medical education.
- Prepare through intensive research specific to the college you are visiting by reading its catalog, web site and admissions material and, if possible, by talking in advance with current students.
- Be prepared to clearly articulate your interest in the college by asking college-specific questions, understanding any unique programs of the college and discussing the relationship between your background and the college’s mission.
- Tell your interviewer what you can bring to the college’s medical school community.
- Thoroughly review your application, essay, personal statement and academic record. Interviewers are likely to inquire about your background and accomplishments. Be certain of what you have written.
- Answer questions honestly, thoroughly and sincerely. If you do not know the answer to a question, indicate this and move on.
- Have one or two questions for your interviewer that make a connection between your credentials and the medical school.

**Do Not:**
- Lie about any of your credentials or experiences.
- Display a lack of tact or diplomacy.
- Appear or be insincere during any portion of your interview.
- Try to guess what the interviewer wants to hear.
- Be afraid to discuss your successes and most positive traits.
- Disparage or condemn your past experiences.
- Give overly vague or general experiences.
- Make excuses for past difficulties or challenges.
- Act with a negative attitude or use a negative tone in your responses.
- Underestimate the effort and determination you have demonstrated to this point.
- Arrive under-prepared or unprepared for this discussion.

**Interview Resources**

**Advisors at Your College**

**Health Professions Advisors at Your College**

Many advisors belong to organizations such as the National Association of Advisors for the Health Professions (NAAHP) www.naahp.org, which is primarily focused on providing support, resources and current information on the many health professions. Depending on the type of institution, the pre-health advisor may be a faculty member (usually in the science
Websites

www.aacom.org
The American Association of Colleges of Osteopathic Medicine’s website provides information on the osteopathic schools across the United States including information on location, admissions and the application process. The site’s Information for Applicants pages are especially designed for the applicant, highlighting the osteopathic medical education experience, financial information, the application process, and recruitment and open house events.

www.exploreforhealthcareers.org
ExploreHealthCareers.org gives students a free, reliable and comprehensive source of accurate, up-to-date information about the health professions. This includes information on and links to health-related education/training programs, financial aid resources, specialized learning opportunities and current issues in health care.

The American Association of Colleges of Osteopathic Medicine’s facebook page.

www.naahp.org
The National Association of Advisors for the Health Professions. Students exploring or planning a career in medicine should seek out the health professions advisor on their campus to assist them. This web site offers valuable resources and articles as well as volunteer advisors to help you on your path to a career in medicine.

www.naahec.org
The National Area Health Education Center Organization is a network of health professionals and programs established around the nation for recruiting, training and connecting students to careers in the various health professions.

www.oldpremeds.org
The National Society for Nontraditional Premedical & Medical Students, Inc., better known by its website name, OldPreMed.s.org, or simply OPM, is a non-profit, 501(c)(3) professional/pre-professional society and educational conduit for nontraditional students who seek to become physicians. For those whose path to medicine is not traditional (high school to college to medical school), OPM’s mission is to assist and advise on how to successfully prepare for, apply to, and succeed in both medical school and residency training programs.

www.osteopathic.org
The American Osteopathic Association is the largest organization representing the osteopathic profession. This website provides general information about the profession and current information on what is happening on the political level.

www.osteopathic.org/inside-aoa/about/affiliates/Pages/state-osteopathic-medical-associations.aspx
Each state is served by a local osteopathic medical association. In addition to assisting their members and the osteopathic profession in a variety of ways, the local associations can also help you find an osteopathic physician (DO) in your area.

www.studentdo.com
Pre-SOMA is the undergraduate division of the Student Osteopathic Medical Association (SOMA), which is the student affiliate organization of the American Osteopathic Association (AOA). Pre-SOMA’s mission is to promote osteopathic medicine, increase the number of applicants to osteopathic medical schools, support aspiring osteopathic physicians at all levels of education and continue the proud legacy of osteopathic medicine. Pre-SOMA provides assistance with finding shadowing and mentoring opportunities in your area, and periodic informational updates from National SOMA, including access to the National SOMA Newsletter. Pre-medical students will learn how to establish a Pre-SOMA Chapter at their school at this website.
Reading—General Overview

The DOs: Osteopathic Medicine in America
by Norman Gevitz, PhD
This book seeks to provide the first comprehensive portrait of the profession, focusing on the impact of ideas and institutions in promoting its early development in the last quarter of the 19th Century, as well as in effecting subsequent changes within its belief system, educational program and scope of practice.

Osteopathic Medicine: Past and Present
by G. A. Walter, BS, DO Ed (Hon.)
A 19-page pamphlet that gives an historical account of osteopathy, its roots and its founder, A.T. Still. The work also gives information regarding the status of osteopathic medicine in the United States in 1981.

Osteopathic Medicine—An American Reformation
by George W. Northup, DO
A short book that tells the story of A.T. Still and the beginnings of osteopathy. A good overview of the profession in the 1890s.

Osteopathic Medicine—A Reformation in Progress
by R. Michael Gallagher, DO, FACOFP, and Frederick J. Humphrey, II, DO, FACN
An authoritative work discussing the past, present and future challenges facing osteopathic medicine as well as its philosophical tenets and clinical contributions.

Historical Works

The Lengthening Shadow of Dr. Andrew Taylor Still
by Arthur G. Hildreth and A. E. Van Vleck
A 1942 account of the life and work of the founder of osteopathic medicine.

The Autobiography of A.T. Still
by Andrew Taylor Still (Reprinted by the AOA.)
First published in 1908, this book, by the founder of osteopathic medicine, discusses his life.

Journals

Journal of the American Osteopathic Association
The scientific journal of osteopathic medicine published by the American Osteopathic Association.

Textbooks

Foundations for Osteopathic Medicine
The official textbook for the osteopathic profession. Contains information on how osteopathic theory and methods are incorporated in every aspect of medicine.

Glossary of Osteopathic Terminology
by the Educational Council on Osteopathic Principles of the American Association of Colleges of Osteopathic Medicine
A glossary that presents important and frequently used words, terms and phrases of the osteopathic profession.

An Approach to Diagnosis and Treatment
by Eileen DiGiovanna, DO, and Stanley Schiowitz, DO
A text that organizes currently taught concepts and techniques, this book serves as a reference for osteopathic medical students.

Osteopathic Principles and Practice
by Michael Kuchera, DO, FAAO, and William Kuchera, DO, FAAO
A text that presents osteopathic philosophy, treatment methods and techniques.
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<td>463</td>
<td>110</td>
<td>3,634</td>
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<td>18,143</td>
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</table>

**Notes:** 1Schools without graduate data have not yet had graduates. ATSU-SOMA, LMU-DCOM, and TouroCOM-NY enrolled their first classes in Fall 2007. PNWU-COM and RVUCOM enrolled their first classes in Fall 2008. 2WCU-COM enrolled its first classes in Fall 2010. 3VCOM-CC will enroll its first class in Fall 2011. 4NYCOM/NYIT’s data include the Accelerated Program for Emigré Physicians (APEP) students.

**Sources:** American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS); AACOM, Annual Osteopathic Medical School Questionnaires, 2009-10 and 2010-11 academic years; and UNTHSC/TCOM website.
Kirksville, MO 63501
28
School of Dentistry & Oral Health (ASDOH) and
A. T. Still University also includes the Arizona
Institutional Affiliation
on Institutions of Higher Education of the North
Accreditation (COCA) and by the Commission
ited by the Commission on Osteopathic College
Osteopathic Medicine (ATSU-KCOM) is accred-
Setting:

nity health, interprofessional education, diversity
and philosophy.
Mission Statement
A.T. Still University-Kirksville College of
Osteopathic Medicine (ATSU-KCOM) is the
 founding college of the osteopathic profession
and provides the future physician with a strong
curriculum, outstanding faculty, scientific
research opportunities, preceptorships, and
an overall commitment to the education and
advancement of osteopathic principles, practice
and philosophy.
Curricular Offerings
The curriculum at the Kirksville College of
Osteopathic Medicine is discipline-based.
Innovative learning experiences have been
adopted throughout its evolution, including:
• Case-based learning
• Use of standardized patients
• Integrated osteopathic theory and methods
(OTM)
• Web-based instruction
• Human patient simulator
• Electives provided
Courses in the first two years integrate clinical
courses to prepare the student for the clinical
rotation experience. The clinical rotation cur-
culum, delivered to students in regional sites
during the third and fourth year, includes:
• Preceptor and hospital-based
clinical training
• Didactics
• Osteopathic manipulative medicine (OMM)
• International rotation opportunities
Combined Degree Programs
DO/MS – The DO/MS degree is appropriate for
students who have been accepted into the KCOM
osteopathic medical program and who wish to
better prepare themselves for more competitive
residencies and an academic career.
www.atsu.edu/kcom/admissions/preparing_MS
admission/dual_degree_requirements.htm
DO/MHA – Online master’s degree in health
administration that prepares the student to be a
leader in a fast-growing segment of the U.S. labor
market.
www.atsu.edu/shm/online_programs/health_ administration/index.htm
DO/MPH – Online master’s degree in public
health that prepares the student to be a leader in
the field of Public Health.
www.atsu.edu/shm/online_programs/public_ health/index.htm
DO/Doctor of Health Education (DHEd) – The Doctor
of Health Education program complements the
University’s mission of encouraging its constitu-
encies to become leaders to improve commu-
nity health and wellness with a comprehensive
appreciation of the interaction of body, mind
and spirit, while helping to create the best health
care educators in the world. This program is
one of very few online doctorate degrees in the
health sciences designed to challenge students
to examine the current state of health care
education and their individual roles and respon-
sibilities within it.
www.atsu.edu/shm/online_programs/doctor_ health_education/index.htm
Special Programs
• Still Well student wellness program
• KCOM offers a two-year Biomedical Sciences
program that provides an opportunity for individuals aspiring to health science careers
to become prepared for professional studies
in medicine, education or research.
www.atsu.edu/kcom/programs/
biomedical_sciences/index.htm
• International Medical Programs: Students may
spend elective time during the fourth year at
an international rotation site that is approved
by the Associate Dean for Clinical Education.
Preparatory Programs
None
Facilities
• Connell Information Technologies
Center, which opened in early 2008, houses
the library, osteopathic manipulative medicine
lab, student study areas and meeting facilities.
• Wireless campus
• Breakout study rooms equipped with plasma
screens and/or white boards
• Centennial Commons
• Anatomy Laboratory
• Student Fitness Center
• Still National Osteopathic Museum
• Performance Assessment Center
• Daraban Simulation Center
Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 2-1-2012
*For best consideration, applicants should
submit their AACOMAS application at least four
weeks prior to this school’s latest filing date.
Academic year/orientation for first-year students
start date: August 2012
International students (non-U.S. citizens/temporary
residents) considered: Yes
Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $60
Fee waiver available: Yes
Waiver conditions: AACOMAS waiver
Supplemental app. earliest filing date: 6-15-2011
Supplemental app. latest filing date: 3-1-2012
Supplemental Application Requirements
Minimum cumulative and science GPA of 2.50.
Two letters of evaluation: one from a premed-
cal advisor, premedical committee, or a science
faculty member and one from a physician (DO or
MD) or a past or present employer.
Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.
- Resident tuition: $41,850
- Non-Resident tuition: $41,850
- Supplemental Application fee: $60
- Resident fees: $725
- Non-Resident fees: $725
- Health Insurance: N/A

Fees Include:
- Student Services
- Technology (not computer)
- Lab
- Microscope Rental
- Computer
- Health Service
- Student Activities

Est. Room, Board, Books & Living Costs: $26,256/year
Average 2010 graduate indebtedness: $188,340

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the ACOMAS traffic guideline schedule above.
- Amount of deposit to hold place in class: $1,000
- Deposit due: ACOMAS traffic guidelines
- Additional Deposit: $1,000
  - Preregistration fee of $500 due by 4-15-2012
  - Prematriculation fee of $500 due by 5-14-2012
- Applied to tuition: Yes
- Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid: 96%
Scholarships: Yes
Average scholarship/grant: $34,481

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td></td>
<td>8</td>
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<tr>
<td>Biochemistry</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Molecular Biology</td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>Genetics</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Inorganic Chemistry</td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>Organic Chemistry</td>
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<td>X</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>X</td>
<td>X</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Non-Science Course</td>
<td>Req.</td>
<td>Rec.</td>
<td>Lab</td>
<td>Sem. Hrs</td>
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<tr>
<td>College English</td>
<td>X</td>
<td></td>
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<td>6</td>
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<tr>
<td>Behavioral Sciences</td>
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<td>Humanities</td>
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<td>Math/Statistics</td>
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</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Additional Coursework: Human Anatomy /Human Physiology and Biostatistics recommended.

Send Letters of Recommendation by:
- Virtual Evals: Yes
- Interfolio: Yes
- Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following ACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 10-1-2011
- Latest acceptance date: Until class is filled
- Maximum time for applicant to accept offer: ACOMAS traffic guidelines
- Deferred entrance requests considered: Yes

Early Decision Program (EDP)
- EDP available for: Both Residents & Non-Residents
- EDP applications due to ACOMAS: 8-1-2011
- EDP supplemental materials due: 9-15-2011
- Applicants notified: Two weeks from the date of interview.

COM Interview Format
Every interview candidate will be scheduled for two faculty interviews, as well as a brief meeting with a member of the Admissions staff.

First-Year Class Matriculants’ Selection Factors
Applicants are screened for academic achievement, clinical involvement, interpersonal relations, leadership and service, perseverance, maturity, motivation and osteopathic awareness. Applicants who reach the final phase of the selection process will be invited to visit the University for an interview. All applicants selected for admission are interviewed prior to acceptance. As a private institution and the founding college of osteopathic medicine, KCOM recruits students from all parts of the United States who are interested in a career in osteopathic medicine.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
- American Indian or Alaska Native: 1%
- Asian/Pacific Islander: 14%
- Black or African American: 1%
- Hispanic/Latino: 2%
- White: 77%
- Other/No Answer: 5%

Financial Information

| Tuition and Fees Source: 2010-2011 tuition. Data subject to change. |
|--------------------------|------------------------|-----------------|----------------|
| Resident tuition         | $41,850                | Non-Resident tuition | $41,850 |
| Supplemental Application fee | $60                  | Resident fees      | $725       |
| Non-Resident fees        | $725                   | Health Insurance   | N/A        |
| Fees Include:            |                        |                  |
| Student Services         | ✓                      | Technology (not computer) | ✓ |
| Lab                      | ✓                      | Microscope Rental  |            |
| Computer                 |                        | Health Service     |            |
| Student Activities       | ✓                      |                  |            |
| Est. Room, Board, Books & Living Costs: $26,256/year |
| Average 2010 graduate indebtedness: $188,340 |
of the North Central Association of Colleges and Schools.

Institutional Affiliation
A.T. Still University also includes the Kirksville College of Osteopathic Medicine (KCOM), the Arizona School of Health Sciences (ASHS), the School of Health Management (SHM) and the Arizona School of Dentistry & Oral Health (ASDOH).

2010-2011 Enrollment
Total medical school enrollment: 407
Total male: 211
Total female: 196
First-year enrollment: 106
First-year male: 56
First-year female: 50
Total enrollment affiliate institutions: 3,623

Curricular Offerings
During the first year on the Mesa, Arizona campus, SOMA students will begin their study of medicine engaged in SOMA’s innovative Clinical Presentation curriculum. This curriculum model is constructed around the 125 ways that patients present to their health care provider. Students experience a number of different learning venues including large group presentations, small group problem solving sessions and laboratory experiences. A key component of the Clinical Presentation curriculum model is the integration of basic science and clinical material which allows the student to learn the applications of foundation principles and clinical applications in the context they will be utilized as a physician. The curriculum is enhanced by both simulated and real life patient interactions in a number of settings.

In years two through four, students move to one of 11 community campuses, most of which are based at Community Health Centers. Community Health Centers are independent organizations which provide primary and other health care services to millions of patients each year. Virtually all Community Health Centers provide safety net health care to needy populations across the United States.

The second-year curriculum is a blend of didactic and clinical experiences which revolve around a small group learning environment facilitated by full-time, on-site physician faculty who act as learning facilitators. This environment allows for an intimate student-to-faculty ratio and maximizes the potential for guided learning. Second-year students also enjoy clinical assignments each week in a variety of settings aimed at providing a broad exposure to the clinical environment.

Third- and fourth-year students have the advantage of completing rotations in both the Community Health Center environment as well as private practice settings, hospitals and affiliated clinics. As an added benefit, the clinical presentation curriculum is integrated into all third- and fourth-year clinical experiences, providing a coherent learning thread throughout the entire four years of medical education.

Combined Degree Programs
DO/MPH – Online master’s degree in public health that prepares the student to be a leader in the field of Public Health. www.atsu.edu/shm/online_programs/public_health/index.htm
DO/Doctor of Health Education (DHEd) – The Doctor of Health Education program complements the University’s mission of encouraging its constituencies to become leaders to improve community health and wellness with a comprehensive appreciation of the interaction of body, mind and spirit, while helping to create the best health care educators in the world. This program is one of very few online doctorate degrees in the health sciences designed to challenge students to examine the current state of health care education and their individual roles and responsibilities within it. www.atsu.edu/shm/online_programs/doctor_health_education/index.htm
DO/Master of Health Administration (MHA) – ATSU offers an online master’s degree in health administration that prepares the student to be a leader in a fast-growing segment of the U.S. labor market. www.atsu.edu/shm/online_programs/health_administration/index.htm

Special Programs
- International Medicine Programs: Students may choose an international rotation as part of the fourth-year electives.

Preparatory Programs
None

Facilities
A.T. Still University has a modern, new and growing campus in Mesa, Arizona. Existing Mesa facilities, supplemented by extensive simulation laboratories, digital learning resources and group problem-solving venues, will serve as the central campus for students during their first year. Cohorts of approximately ten learners will then move to one of 11 Community Health Center campuses around the nation for years two through four.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 3-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students
start date: 7-1-2012

International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $60

A.T. Still University Office of Admissions
800 West Jefferson Street
Kirksville, MO 63501

Campus Address:
5850 East Still Circle
Mesa, AZ 85206

Toll Free: (866) 626-2878 x2237
Phone: (660) 626-2237
Fax: (660) 626-2969
E-mail: admissions@atsu.edu
Website: www.atsu.edu

Description
Creating a learning-centered community to educate and mentor tomorrow’s physician leaders is what drives SOMA’s dedicated faculty, staff and administration. ATSU’s latest school is looking for future physicians who are dedicated to serving those in need and who desire to be part of a new and exciting medical education experience. Leaders in medical education, public health, patient care, technology and business have worked with ATSU in developing this innovative, learning-centered school.

Mission Statement
A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs, with a commitment to continue its osteopathic heritage and focus on whole person health care, scholarship, community health, interprofessional education, diversity and underserved populations.

Setting: Mesa, Arizona; Large Metro Area

Date Founded: 2006; Private

Accreditation
A.T. Still University School of Osteopathic Medicine in Arizona holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA) and also is accredited by the Higher Education Commission.
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: None

Supplemental Application Requirements
Minimum cumulative and science GPA of 2.5.
Two letters of evaluation: one from a premedical advisor, premedical committee or a science faculty member, and one from a physician (DO or MD). U.S. Citizenship or Residency: ATSU-SOMA is currently accepting applications only from U.S. citizens or permanent residents.

MCAT
Oldest MCAT considered: 2008
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes
Additional Comments: ATSU-SOMA will accept January scores if seats are still available.

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
• Earliest acceptance date: 10-15-2011
• Latest acceptance date: Until class is filled
• Maximum time for applicant to accept offer: Follow AACOMAS guidelines.
• Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
ATSU-SOMA does not have EDP for notifying candidates on early admissions.

COM Interview Format
Closed file, one on one with a faculty member.

First-Year Class Matriculants’ Selection Factors
A bachelor’s degree and the MCAT, preferably taken by the fall, but no later than January of the year of application, are required. Any undergraduate major is acceptable. Applicants must be U.S citizens or hold a permanent resident visa. Applicants who are community service or public health minded, and who have a desire to serve the underserved and to practice in primary care settings, are highly desirable. Prospective SOMA students will be evaluated in three major areas: academic accomplishment, personal characteristics of a healer and propensity to serve the underserved. Prospective students must exhibit a genuine concern for people. SOMA requires a personal interview during the application process. The applicant is strongly encouraged to have clinical exposure in a health care environment.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 1%
Asian/Pacific Islander: 36%
Black or African American: 2%
Hispanic/Latino: 7%
White: 51%
Other/No Answer: 2%

First-Year Class Matriculants with:
Science Majors: 60%
Non-Science Majors: 21%
Graduate degree(s): 17%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
</tr>
<tr>
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<td>X</td>
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<tr>
<td>Non-Science Course</td>
<td>Req.</td>
<td>Rec.</td>
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<td>Math/Statistics</td>
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<tr>
<td>Other</td>
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</tr>
</tbody>
</table>
Arizona College of Osteopathic Medicine of Midwestern University
Office of Admissions
19555 N. 59th Avenue
Glendale, AZ 85308

Toll Free: (888) 247-9277
Phone: (623) 572-3215
Fax: (623) 572-3229
E-mail: admissaz@midwestern.edu
Website: www.midwestern.edu

Arizona College of Osteopathic Medicine of Midwestern University

Description
AZCOM students spend their first two years completing a rigorous basic science curriculum and preparing for their clinical studies, including early clinical contact experiences. During their third and fourth years, students rotate through a variety of clinical training sites, accruing an impressive 88 weeks of direct patient care experience. By stimulating intellectual curiosity and teaching problem-solving skills, the AZCOM curriculum encourages students to regard learning as a lifelong process.

Mission Statement
AZCOM’s mission is to meet the contemporary societal need for physicians by emphasizing educational experiences needed to serve all communities. The curriculum provides an innovative academic foundation incorporating the philosophy of osteopathic principles and practices, striving to be fully integrated throughout the basic and clinical sciences, while promoting faculty development and research.

Setting
Glendale, AZ; Suburban, 15 miles northwest of Phoenix

Date Founded: 1995; Private

Accreditation
The Arizona College of Osteopathic Medicine (AZCOM) of Midwestern University (MWU) is accredited by the Commission on Osteopathic College Accreditation (COCA); MWU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation
Midwestern University

2010-2011 Enrollment
Total medical school enrollment: 913
Total male: 556
Total female: 357
First-year enrollment: 250
First-year male: 158
First-year female: 92
Total enrollment affiliate institutions: 4,591

Curricular Offerings
- Rigorous basic science courses with an emphasis on case discussions, clinical correlates and problem-based learning.
- Top clinical rotations at major teaching hospitals and ambulatory facilities throughout the Phoenix metropolitan area and in suburban and rural locations throughout Arizona and the Southwest.

Combined Degree Programs
DO/MS – The Master of Biomedical Science (MBS) degree is a full-time, two-year research program that provides the student with a broad background in the biomedical sciences, laboratory experiences and research skills. The curriculum is designed to prepare and graduate students who have extensive knowledge, technical skills and expertise to function in a variety of biomedical professions. www.midwestern.edu

Special Programs
- Dual-degree master’s programs in Bioethics and Health Professions Education
- International Medicine Programs: AZCOM & DOCARE medical mission to Guatemala for two weeks every year. Fourth-year AZCOM students are eligible to participate. www.midwestern.edu

Preparatory Programs
Post baccalaureate program – The Master of Arts in Biomedical Science (MA) degree is a full-time, one-year, coursework-only program designed to help students with a Bachelor’s degree (preferably with a major in the sciences) improve their academic foundation in the biomedical sciences and augment their credentials for admission into a professional program (i.e. medical, dental, podiatry, pharmacy school or other health professional program). www.midwestern.edu

Dates: 8-21-2012 - 5-17-2013
Tuition: $31,421
Prerequisites/Academic Qualifications:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>Quarter Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>6</td>
<td>9</td>
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<tr>
<td>General Biology with lab</td>
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<td>12</td>
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<tr>
<td>General Chemistry with lab</td>
<td>8</td>
<td>12</td>
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<tr>
<td>Organic Chemistry with lab</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Physics (College Algebra or above)</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Summer program(s): No

Facilities
The 143-acre Glendale Campus boasts a scenic location with the following facilities:
- Sahuaro Hall features lecture halls, conference rooms and laboratories, as well as a comprehensive library with computer resources and study rooms.
- Cholla Hall includes two lecture auditoria, modern laboratories, multi-use classrooms and a computer workshop.
- The Barrel Student Center features a 24-hour study lounge, student dining hall, a weight room and administrative offices.
- The Midwestern University Clinic provides on-campus practice opportunities for faculty and rotation experiences for students; the multi-specialty clinics include osteopathic manipulative medicine, family medicine, podiatric medicine, optometry and pharmacist consulting services.
- The Foothills Science Center provides advanced research laboratories for faculty and students.
- Ocotillo Hall provides classrooms, laboratories and a large auditorium.
- Agave Hall features classrooms, the OMM and gross anatomy laboratories, and faculty offices.
- Glendale Hall is the administrative home of several academic programs, including AZCOM. The building includes classrooms, labs, faculty offices and a testing center.
- The Auditorium features a 2,500-seat theater for campus events and ceremonies, which can also be divided into five lecture halls.
- Recreation & Wellness Hall is the campus fitness center with a gymnasium, strength training room, aerobic/dance room, racquetball courts, craft room and music room.
- The Interfaith Chapel is a place of reflection and quiet gatherings for students of all religious backgrounds.
- The Student Apartment Complex consists of studio, one- and two-bedroom apartments that feature ample study and living space; kitchen with range, oven and refrigerator; Internet wiring; and cable television. The complex also has a swimming pool, volleyball court, sand play area, and picnic and barbecue areas for residents and their guests.
- Cactus Club House is for residential students, offering a large meeting area with amenities such as a kitchen, big-screen television, recreational facilities and smaller group study areas, as well as separate patio areas.
- Recreational facilities include outdoor basketball courts and a sand volleyball court.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 1-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.
Academic year/orientation for first-year students
start date: 7-31-2012
International students (non-U.S. citizens or tempo-
rary residents) considered: Yes
To conclude the matriculation process, a
non-U.S. citizen/nonpermanent resident must
provide documentation verifying that sufficient
funds have been deposited in a U.S. bank to cov-
er all expenses (tuition fees and living) while at-
tending the university. Additional requirements
are posted at http://www.midwestern.edu/
Programs_and_Admission/AZ_Osteopathic
Medicine/AdmissionApply.html#international

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 6-1-2011
Supplemental app. latest filing date: 3-1-2012

Supplemental Application Requirements
Minimum science and total GPA of 2.75. Supplemental
application: Two letters of recommendation; one must be from a physician, strongly rec-
ommend a DO, or an MD, and the other must be
from a premedical advisory committee or science
faculty member who has taught the applicant.

MCAT
Oldest MCAT considered: 3 years from
matriculation
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes
Additional Comments: Highest MCAT in last three
years before matriculation.

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary
matriculation documents, including a deposit, according to the following AACOMAS traffic
guideline schedule:
• Those accepted prior to November 15 will have
  until December 14
• Those accepted between November 15 and
January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for
  an immediate deposit
• Earliest acceptance date: 9-30-2011
• Latest acceptance date: 5-30-2012; Until class is
  filled
• Maximum time for applicant to accept offer: 4 weeks
• Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
AZCOM does not have EDP for notifying candi-
dates on early admissions.

COM Interview Format
If an applicant accepts an interview, he/she
joins several other interviewees in meeting with
members of a three-person interview panel—a
panel selected from a volunteer group of basic
scientists, current students, administrators and
clinicians. Team members question each appli-
cant about his/her academic, personal and health
care preparedness for medical school, rating the
applicants on a standardized evaluation form
relative to each of these variables. Following the
interviews, the team members forward their
evaluations to the Admissions Committee. The
Committee may recommend to accept, to deny or
to place the applicant on either the hold or alter-
native list. This recommendation is then forwarded
to the Dean for final approval. The Dean—via
the Office of Admissions—notifies the student of
his/her status within three to four weeks of the
interview.

First-Year Class Matriculants’
Selection Factors
To be considered for an on-campus interview,
applicants must meet all of the admissions
requirements listed previously. After the Office of
Admissions receives all of the required applica-
tion materials, the applicant’s file is reviewed to
determine if the applicant merits an invitation
to interview, based on established criteria of the
Admissions Committee. Applicants who are in-
vited to interview will be contacted by the Office
of Admissions and instructed on how to schedule
their interview via our web-based scheduling
system. Additional applicants may be placed on
an interview “Waiting List” pending possible in-
terview openings toward the end of the interview
cycle. The on-campus interview process typically
begins in September and ends in April.

First-Year Class Matriculants’
Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and
therefore may not equal 100%.
American Indian or Alaska Native: 1%
Asian: 22%
Black or African American: 2%
Hispanic/Latino: 3%
White: 70%
Pacific Islander: 0%
Other/No Answer: 2%

First-Year Class Matriculants with:
Science Majors: 71%
Non-Science Majors: 29%
Graduate degree(s): 14%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td>8</td>
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<tr>
<td>Biochemistry</td>
<td>X</td>
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<td>Molecular Biology</td>
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<td>Genetics</td>
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<td>Inorganic Chemistry</td>
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<td>Organic Chemistry</td>
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<td>Physics</td>
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<table>
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<tr>
<td>Behavioral Sciences</td>
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<td>Humanities</td>
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<tr>
<td>Math/Statistics</td>
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<tr>
<td>Other</td>
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Financial Information

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
<th>Source: 2010-2011 tuition. Data subject to change.</th>
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<td>Resident tuition</td>
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<td>Non-Resident tuition</td>
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<td>Non-Resident fees</td>
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<td>Health Insurance</td>
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<td>Lab</td>
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<td>Computer</td>
<td>Health Service</td>
</tr>
<tr>
<td>Student Activities</td>
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| Est. Room, Board, Books & Living Costs | $25,830/year |
| Average 2010 graduate indebtedness | $215,798 |

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<th>Deposit</th>
<th>Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule.</th>
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<tr>
<td>Amount of deposit to hold place in class</td>
<td>$1,000</td>
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<tr>
<td>Deposit Due</td>
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<tr>
<td>Additional Deposit</td>
<td>N/A</td>
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<table>
<thead>
<tr>
<th>Financial Aid</th>
<th>Enrolled students with federal financial aid: 90%</th>
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<tr>
<td>Scholarships</td>
<td>Yes</td>
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<tr>
<td>Average scholarship/grant</td>
<td>$2,000</td>
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</table>
Chicago College of Osteopathic Medicine of Midwestern University (CCOM/MWU)

Institutional Affiliation
Midwestern University

2010-2011 Enrollment
Total medical school enrollment: 754
Total male: 400
Total female: 354
First-year enrollment: 204
First-year male: 111
First-year female: 93
Total enrollment affiliate institutions: 4,591

Curricular Offerings
Rigorous basic science courses with emphasis on case discussions, clinical correlates, and problem-based learning. Early clinical exposure through simulated patients and volunteer experiences. Top clinical rotations at major metropolitan health centers throughout the Chicagoland area, Northwest Indiana, the Midwest region and across the country.

Combined Degree Programs
DO/MS – CCOM students can earn a dual degree through the College of Health Sciences Biomedical Sciences program. Entrance into the dual degree program is competitive. www.midwestern.edu

Special Programs
- International Medicine Programs: CCOM and DO CARE Medical Mission to Guatemala for two weeks every year. International rotations are available for fourth-year students with approval of the CCOM Dean’s Office.

Preparatory Programs
Post baccalaureate program: Yes
Start Date: 9-6-2011
Tuition: $26,882–$31,000
Prerequisites/Academic Qualifications: Bachelor’s degree and 2.75 minimum overall GPA are required.

Program Details: Midwestern University offers a two-year Master of Science degree and a nine-month Master of Arts degree in Biomedical Sciences. The Biomedical Sciences program is designed as a full-time, graduate-level program that provides students with the knowledge, skills and expertise to pursue careers in a variety of biomedical professions. Successful completion of the program may also enhance a student’s candidacy for admission to post baccalaureate professional schools. www.midwestern.edu

Facilities
- Littlejohn Hall provides a state-of-the-art auditorium and lecture rooms as well as a comprehensive medical library with group and individual study spaces.
- Alumni Hall features Osteopathic Manipulative Medicine laboratory classrooms and the beautiful Hyde Atrium for student gatherings and special events.
- Science Hall houses the anatomy cadaver laboratory, classrooms and science labs for faculty and students.
- Centennial Hall provides additional lecture halls and classrooms.
- The Commons offers a large computer center, the campus dining hall, a coffee bar and student recreation/lounge areas.
- Recreation/Wellness Hall features the on-campus health/wellness center as well as a modern gymnasium, aerobic/dance room, handball/racquetball courts, strength training room, craft room and music room.
- Haspel/Hambrick Hall houses the Deans’ Offices, the Office of Admissions, the Office of Student Financial Services and several other administrative offices.

Residence
Midwestern University provides several housing options to meet the needs of today’s medical students.
- Redwoods Hall: A modern student residence facility features both single- and double-occupancy residence hall rooms with either private bathrooms or bathrooms shared by no more than two students; air conditioning; wiring for internet and cable TV; wall-to-wall carpeting; and built-in closets, dressers, desks and wardrobes. The Hall features a large commuter lounge as well as the Perrin Interfaith Chapel.
- Pines Apartments: The Pines apartments are tucked away between two groves of trees, providing both the convenience of on-campus living and the privacy of an apartment. Each of the 48 apartments offers living space of 500 square feet; Internet wiring; central air conditioning and heating units.
- Traditional Residence Halls: The Traditional Residence Halls comprise six buildings—Aspen Hall, Birch Hall, Chestnut Hall, Dogwood Hall, Elm Hall, and Forest Lodge, nestled in the wooded section of campus. These units feature single-occupancy rooms; living space of 224 square feet; a shared bathroom; Internet wiring; and central air conditioning and heating units.

Application Information
Primary application service: AACOMAS Earliest filing date: Opening date of AACOMAS Latest filing date:* 1-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students start date: 8-6-2012
International students (non-U.S. citizens or temporary residents) considered: Yes
To conclude the matriculation process, a non-U.S. citizen/nonpermanent resident must provide documentation verifying that sufficient funds have been deposited in a U.S. bank to cover all expenses (tuition fees and living) while

Description
The Chicago College of Osteopathic Medicine is one of the most respected medical schools in the nation and offers the continuum of medical training, from our rigorous basic science coursework to top clinical rotation opportunities and competitive postdoctoral specialty programs. Our academic community provides a friendly, family atmosphere with modern facilities designed with students’ needs in mind.

Mission Statement
Chicago College of Osteopathic Medicine educates osteopathic physicians to provide quality compassionate care; promotes the practice of osteopathic medicine, lifelong learning, research and service. CCOM Values: The Achievement of Educational Excellence Through: Leadership, Teamwork, Commitment, Integrity, Professionalism, Diversity, Osteopathic Philosophy.

Setting: Downers Grove, Illinois; Suburban, 25 miles west of Chicago

Date Founded: 1900; Private

Accreditation
The Chicago College of Osteopathic Medicine (CCOM) of Midwestern University (MWU) is accredited by the Commission on Osteopathic College Accreditation (COCA); MWU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Toll Free: (800) 458-6253
Phone: (630) 515-7200
Fax: (630) 971-6086
E-mail: admissil@midwestern.edu
Website: www.midwestern.edu
attending the university. Additional requirements are posted at www.midwestern.edu/Programs_and_Admission/IL_Osteopathic.

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental application will be emailed to all academically eligible applicants who meet the minimum overall and science GPA requirements.

Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: 3-1-2012

Supplemental Application Requirements
Minimum science and total GPA of 2.75. Supplemental application: Two letters of recommendation; one must be from a physician, strongly recommend a DO, and the other must be from a premedical advisory committee or science faculty member who has taught the applicant.

MCAT
Oldest MCAT considered: 1-1-2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: No

Send Letters of Recommendation by:
Virtual Eval: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 10-1-2011
- Late acceptance date: Until class is filled
- Maximum time for applicant to accept offer: CCOM follows the AACOMAS traffic guidelines.
- Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
CCOM does not have EDP for notifying candidates on early admissions.

COM Interview Format
Invited candidates meet with members of a three-person interview panel selected from a volunteer group of clinicians, administrators, basic science faculty members and current students for a 30-45 minute interview. Panel members question each applicant about his/her academic, personal and health care preparedness for medical school. The on-campus interview process typically begins in September and ends in April.

First-Year Class Matriculants’ Selection Factors
The Chicago College of Osteopathic Medicine considers for admission those students who possess the academic, professional and personal qualities necessary to become exemplary osteopathic physicians. Accepted students must meet all of the admissions requirements as listed on our website at www.midwestern.edu. CCOM uses a rolling admissions process in which applications are reviewed and interview decisions are made at regular intervals during the admissions cycle. To be competitive within this process, applicants are strongly encouraged to apply early in the admissions cycle.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 0%
Asian: 25%
Black or African American: 25%
Hispanic/Latino: 1%
White: 71%
Pacific Islander: 0%
Other/No Answer: 2%

First-Year Class Matriculants with:
Science Majors: 70%
Non-Science Majors: 30%
Graduate degree(s): 15%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
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<tr>
<td>Molecular</td>
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<tr>
<td>Biology</td>
<td>X</td>
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<td>Genetics</td>
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<td>X</td>
<td>8</td>
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<tr>
<td>Inorganic</td>
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<td>X</td>
<td>8</td>
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<tr>
<td>Chemistry</td>
<td>X</td>
<td>X</td>
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<td>Organic</td>
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<td>X</td>
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<tr>
<td>Physics</td>
<td>X</td>
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<table>
<thead>
<tr>
<th>Non-Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
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</tr>
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<tbody>
<tr>
<td>College English</td>
<td>X</td>
<td></td>
<td>6</td>
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<td>Behavioral Sciences</td>
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<td>Humanities</td>
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<tr>
<td>Math/Statistics</td>
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<td>Other</td>
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<td></td>
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</tbody>
</table>

Financial Information

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
<th>Source: 2010-2011 tuition. Data subject to change.</th>
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<tr>
<td>Resident tuition</td>
<td>$49,219</td>
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<td>Non-Resident tuition</td>
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<td>Supplemental Application fee</td>
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<td>Resident fees</td>
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<td>Non-Resident fees</td>
<td>$495</td>
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<tr>
<td>Health Insurance (can be waived):</td>
<td>$3,597</td>
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<th>Fees Include:</th>
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<tr>
<td>Student Services</td>
</tr>
<tr>
<td>Lab</td>
</tr>
<tr>
<td>Computer</td>
</tr>
<tr>
<td>Student Activities</td>
</tr>
</tbody>
</table>

| Est. Room, Board, Books & Living Costs: | $22,500/year |
| Average 2010 graduate indebtedness: | $227,552 |

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.

Amount of deposit to hold place in class: $1,000
Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A
Applied to tuition: Yes
Deposit refundable: Yes
Refundable by: Partially refundable up until 30 calendar days prior to the first day of new student orientation.

Financial Aid
Enrolled students with federal financial aid: 93%
Scholarships: Yes
Average scholarship/grant: $1,000

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tbody>
<tr>
<td>Biology/Zoology</td>
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<tr>
<td>Physics</td>
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<table>
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<tr>
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<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tr>
<td>College English</td>
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<td>Behavioral Sciences</td>
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<td>Humanities</td>
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<tr>
<td>Math/Statistics</td>
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<td>Other</td>
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**Des Moines University College of Osteopathic Medicine (DMU-COM)**

**Des Moines University**  
College of Osteopathic Medicine  
Office of Admission  
3200 Grand Avenue  
Des Moines, IA 50312

Toll Free: (800) 240-2767, ext. 1499  
Phone: (515) 271-1499  
Fax: (515) 271-7163  
E-mail: DOadmit@dmu.edu  
Website: www.dmu.edu/com

**Institutional Affiliation**  
Des Moines University

**2010-2011 Enrollment**  
Total medical school enrollment: 871  
Total male: 442  
Total female: 429  
First-year enrollment: 225  
First-year male: 120  
First-year female: 105  
Total enrollment affiliate institutions: 1,821

**Curricular Offerings**
- State-of-the-art human simulation laboratory where students hone their clinical skills.
- Standardized Performance Assessment Laboratory where students practice their physical diagnosis skills on individuals trained to play the role of actual patients.
- Extensive training in osteopathic manual medicine.
- State-of-the-art basic surgical skills training, providing a strong foundation in clinical/surgical skills prior to rotations.
- Iowa Rural Medicine Educational Pathway curriculum, with opportunity for a full-tuition scholarship for select students.
- Wide range of elective offerings to individualize each student’s medical education.
- Global health opportunities ranging from short service trips to extended-length international clerkships.
- Lecture and laboratory encounters coupled with experiences in teaching hospitals, clinics and community service agencies.
- Courses in preventive medicine and evidence-based medicine, geriatrics and chronic care.
- Integration of medical humanities and bioethics throughout the curriculum.
- Technical support for students’ laptop and handheld devices (included in tuition).

**Combined Degree Programs**

**DO/MS:** Yes  
Master of Science in Anatomy – Provides advanced training in anatomy and is designed to prepare students for a professional career in academic teaching or research. Educators and scientists who wish to further enhance their careers as teachers of the anatomical discipline will also benefit from this program.  
http://www.dmu.edu/com/anatomy

**DO/MPH:** Yes  
The Master of Public Health program at Des Moines University is designed to support professionals working in public health. Courses provide an opportunity for health professionals and health profession students to further develop their skills to lead community efforts in improving the health of populations.  
http://www.dmu.edu/chs/mph

**DO/MHA:** Yes  
Master of Health Care Administration – Hospitals, health care systems and health care providers today have tremendous need for high-performing, high-achieving leaders. The program provides students with the knowledge, skills and understanding for this vital role.  
http://www.dmu.edu/achs/mha

**Special Programs**
- Extensive research opportunities.  
http://www.dmu.edu/research
- Early acceptance and early enrollment (3+4) programs for qualified candidates.
- **International medicine programs:** Opportunities range from short service trips to extended-length international clerkships for credit in the third and fourth years. Limited travel reimbursement is available. Numerous electives offered at DMU support a track or emphasis in global health. Des Moines University also hosts several student clubs that focus on global health issues. To learn more about where our students have served, visit our website.  
http://www.dmu.edu/globalhealth
- **Pathways of Distinction program** offers tuition support to select students, integrates clinical and basic science research and gives participants rich experiences in teaching, presenting and publishing.

**Preparatory Programs**
- **Summer program(s):** DMU Health Professions Advanced Summer Scholars Program, or **Health P.A.S.S.,** is a free, three-week immersion for promising college sophomores and juniors to prepare for and enhance their chances of getting into medical school and other health professions programs. Participants experience presentations, hands-on learning and shadowing of health care providers, and gain insights on planning and applying for medical school. DMU provides a travel stipend, meals and accommodations.  
http://www.dmu.edu/healthpass

**Facilities**
- Located on a safe, 25-acre metropolitan campus near the Des Moines Art Center, the governor’s mansion and downtown Des Moines.  
- 143,000 square-foot student education center houses classrooms, student commons, library, wellness center and coffee bar/cafeteria.  
- On-campus medical clinic complete with osteopathic manual medicine facilities.  
- Campus-wide wireless Internet access.

**Application Information**
- **Primary application service:** AACOMAS  
- **Earliest filing date:** Opening date of AACOMAS Latest filing date:* 2-1-2012  
*For best consideration, applicants should submit their AACOMAS application at least 8 weeks prior to this school’s latest filing date.  
- **Academic year/orientation for first-year students start date:** 8-7-2012

---

**Description**  
At Des Moines University, students learn in a supportive community where classroom learning is enhanced by numerous simulated patient encounters, the use of highly lifelike medical mannequins, a unique basic surgical skills laboratory and a first-rate program in osteopathic manual medicine. A DMU medical education can be enriched and individualized through involvement in a Rural Medicine Educational Pathway, expanding opportunities in global medicine, basic science and clinical research experiences, opportunities to develop teaching skills while helping fellow students learn, as well as enrollment in a wide array of elective courses and dual-degree master’s programs.

**Mission Statement**  
To educate tomorrow’s osteopathic physicians, health educators and scientists in a collaborative environment where the principles of health, wellness and research foster effective, professional and empathetic care of individuals and populations.

**Setting:** Des Moines, Iowa’s capital, offering affordable metropolitan living

**Date Founded:** 1898; private

**Accreditation**  
Des Moines University is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.
International students (non-U.S. citizens or temporary residents) considered: No
Des Moines University’s policy for non-U.S. citizens, permanent residents, and Canadian citizens can be found at http://www.dmu.edu/prospective_students/international_students

Supplemental Application
Supplemental application required: Yes
Sent to: Screened applicants
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 8-1-2011
Supplemental app. latest filing date: 3-1-2012

Supplemental Application Requirements
Minimum recommended science and cumulative GPA of 3.0. Completed online supplemental application. MCAT is required. Scores older than three years are not accepted. Medical exposure letter written by a physician, DO or MD, describing patient exposure experiences. Academic letter(s): Two letters of recommendation from hard science faculty members who have taught you in class OR one pre-medical committee recommendation including the names of the committee members. Criminal background check.

MCAT
Oldest MCAT considered: 2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Considered
Additional Comments: January 2012 scores considered on a case-by-case basis.

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

• Those accepted prior to November 15 will have until December 14.
• Those accepted between November 15 and January 14 will have 30 days.
• Those accepted between January 15 and May 14 will have 14 days.
• Those accepted after May 15 may be asked for an immediate deposit.
• Earliest acceptance date: 9-15-2011
• Latest acceptance date: Until class is filled
• Maximum time for applicant to accept offer: 90 days
• Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
DMU-COM does not have EDP for notifying candidates on early admission.

COM Interview Format
One 30-45 minute, open file interview with a three-person (faculty, clinician and current student) panel.

First-Year Class Matriculants’ Selection Factors
DMU seeks to enroll candidates who demonstrate the greatest potential for success in our rigorous medical education curriculum. Candidates should have successfully completed or be working toward successful completion of a bachelor’s degree (any major is acceptable) as well as all required coursework. The MCAT should be taken for the first time no later than September; however, it is advisable to take prior to the start of the application cycle (spring). Successful applicants will have extensive exposure to the medical field in a role that involves direct patient contact. An on-campus interview will explore the applicant’s personal characteristics (integrity, professionalism, compassion, work ethic, etc.) as well as the motivation required to pursue a career in medicine. DMU-COM operates under a rolling admission policy; thus, timely submission of the AACOMAS application and supporting materials is to the candidate’s advantage. DMU-COM does not discriminate on the basis of race, color, gender, creed, national origin, age, marital status, sexual orientation or disability.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 1%
Asian: 11%
Black or African American: <1%
Hispanic/Latino: 0%
White: 86%
Pacific Islander: 0%
Other/No Answer: 6%

First-Year Class Matriculants with:
Science Majors: 89%
Non-Science Majors: 8%
Graduate degree(s): 9%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
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<tr>
<td>Molecular Biology</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
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<tr>
<td>Genetics</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
<td>X</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>X</td>
<td>X</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
<td>X</td>
<td>X</td>
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<td>8*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tbody>
<tr>
<td>College English</td>
<td>X</td>
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<tr>
<td>Behavioral Sciences</td>
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<tr>
<td>Math/Statistics</td>
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<tr>
<td>Other</td>
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</table>

*May substitute up to 3 semester hours of Statistics for up to 3 hours of Physics.

Financial Aid
Enrolled students with federal financial aid: 93%
Scholarships: Yes
Average scholarship/aid: $22,717

Deposits
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
Amount of deposit to hold place in class: $1,000
Deposit due: AACOMAS traffic guidelines
Additional Deposit: N/A
Applied to tuition: Yes
Deposit refundable: No

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.
Resident tuition: $37,630
Non-Resident tuition: $37,630
Supplemental Application fee: $50
Resident fees: N/A
Non-Resident fees: N/A
Health Insurance (can be waived): $2,127

Fees Include:

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<tr>
<th>Student Services</th>
<th>Technology</th>
<th>Lab</th>
<th>Microscope Rental</th>
<th>Computer</th>
<th>Health Service</th>
<th>Student Activities</th>
</tr>
</thead>
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</table>

Est. Room, Board, Books & Living Costs: $23,579/year
Average 2010 graduate indebtedness: $176,278
Kansas City University of Medicine and Biosciences College of Osteopathic Medicine (KCUMB-COM)

Institutional Affiliation
Kansas City University of Medicine and Biosciences

2010-2011 Enrollment
Total medical school enrollment: 985
Total male: 527
Total female: 458
First-year enrollment: 245
First-year male: 148
First-year female: 97
Total enrollment affiliate institutions: 1,039

Curricular Offerings
• Beginning with students' first days on campus, KCUMB-COM puts the patient at the center of the learning process. Our innovative curriculum integrates clinical relevance with a solid foundation in the basic sciences.
• Through an emphasis on the importance of the physician-patient relationship, students take part in hands-on early clinical experiences that prepare them to become more effective physicians.
• Clinical enhancements, such as patient simulators and standardized patient encounters, teach vital communication skills.
• Since 1996, KCUMB osteopathic medical students have provided thousands of free health screenings to children in need through the University's sponsorship of Score 1 for Health. It is a win-win scenario through which KCUMB medical students gain valuable clinical experience while providing care for children who might not otherwise have access.
• During the third and fourth years of study, students receive advanced clinical training in a wide variety of medical settings, both in Kansas City and throughout the United States. Thanks to the guidance of highly qualified preceptors, students transform their classroom knowledge into read-world clinical experiences.

Combined Degree Programs
Baccalaureate/DO – KCUMB-COM established an early matriculation program, called the Partnership Plan, with several outstanding undergraduate institutions. As a prospective Partnership Plan student, you will apply early in the fall semester of your sophomore year. An interview takes place on your undergraduate campus with representatives of the Pre-Health Advisor Committee and one representative from KCUMB.

DO/MS – The KCUMB College of Biosciences Master of Science in the Biomedical Sciences prepares students for careers as research associates in major laboratories or advanced study in the health care profession, including the studies of medicine, dentistry and veterinary medicine. Students can enroll in either a 12-month or a 24-month track.

DO/MA – Students in the DO/MA in Healthcare Leadership dual-degree program, which is unique among U.S. medical schools, will learn how business practices and processes work together to create efficient health-care managerial systems. MBA coursework is carefully integrated into the KCJMB curriculum, allowing you to complete both programs on time and graduate with other members of your KCUMB class.

Special Programs
• International Medicine Programs: No

Preparatory Programs
None

Facilities
• The Kesselheim Center for Clinical Competence provides KCUMB medical students with access to state-of-the-art human patient simulators, enabling them to experience medical scenarios and to link those experiences with standardized patient interactions.
• Strickland Education Pavilion, where students are clinically spend much of their time, was designed specifically to meet the changing demands of educating future physicians. The building features an auditorium with easily accessible power strips and data jacks for computers, an anatomy laboratory with high-definition cameras and nearly two dozen flat-screen monitors, a recently renovated osteopathic clinical skills laboratory and much more.
• Leonard Smith Hall offers space for the university's tutoring programs, individual and small-group study rooms, a computer lab, a student study lounge and more.
• The Dybedal Center for Research is the epicenter of research activities at KCUMB. Equipped for Biosafety Levels I and II research, the Dybedal Center includes more than 20,000 square feet of basic science laboratories and is home to the Dybedal Clinical Research Center, which conducts Phase I-IV studies in various disease states.
• The 1,500-seat Weaver Auditorium provides a magnificent venue for university events, as well as academic lectures and other campus gatherings. Adjacent to the auditorium, a new library and student activities center are scheduled to open in early 2011.

AMERICAN ASSOCIATION OF COLLEGES OF OSTEOPATHIC MEDICINE

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Residence
Many KCUMB students take advantage of the close proximity of Century Towers, located directly across the street. A former teaching hospital, Century Towers now houses 224 one- and two-bedroom apartments with amenities designed specifically for KCUMB students, including a library, 24-hour fitness facility, secure parking and abundant Internet access. The building’s first three floors are occupied by offices, including the city’s fire, police, dispatch and emergency-preparedness departments.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 2-1-2012
AACOMAS fee is waived. Three letters of evaluation are required from a premedical advisor or college head or alumni. Regional interviews are not available.

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-18-2011
Supplemental app. latest filing date: 4-1-2012

Supplemental Application Requirements
Supplemental application fee is waived if AACOMAS fee is waived. Three letters of evaluation are required: one from a premedical advisor or college head or alumni, one from a science faculty member and one from a physician (DO or MD). “Minimum Technical Standards Certification” form.

MCAT
Oldest MCAT considered: 8-1-2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Considered
Additional Comments: File must be complete to consider January MCAT.

Send Letters of Recommendation by:
Virtual Eval: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 10-15-2011
- Latest acceptance date: Until class is filled
- Maximum time for applicant to accept offer: Normally 30 days
- Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
KCUMB-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format
The KCUMB interview process is open file with two members at the same time. The interview team consists of one of the following: basis science faculty, clinical science faculty, department head or alumni. Regional interviews are not available.

Pre-medical Coursework

<table>
<thead>
<tr>
<th>Course</th>
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<th>Lab</th>
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Financial Information
Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
<th>Amounts</th>
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<td>Non-Resident tuition</td>
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<td>Health Insurance</td>
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<tr>
<th>Estimated Costs</th>
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<td>Room, Board, Books &amp; Living Costs</td>
<td>$22,800/year</td>
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<tr>
<td>Average 2010 graduate indebtedness</td>
<td>$214,853</td>
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<td>Average scholarship/grant</td>
<td>$2,500</td>
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<td>Other</td>
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First-Year Class Matriculants’ Selection Factors
KCUMB-COM attracts the best and brightest students each year. Each admitted COM student reflects the diversity of accomplishments, talents, interests and background valued by KCUMB. They also demonstrate academic excellence. A bachelor’s degree and the MCAT are required for admission.

The admissions team evaluates applicants on a number of criteria, ranging from academic records and test scores to commitment toward osteopathic medicine and service.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: <1%
Asian: 14%
Black or African American: <1%
Hispanic/Latino: 1%
White: 82%
Pacific Islander: <1%
Other/No Answer: 1%

First-Year Class Matriculants with:
Science Majors: 65%
Non-Science Majors: 35%
Graduate degree(s): 24%
Lake Erie College of Osteopathic Medicine (LECOM)

Description
The Lake Erie College of Osteopathic Medicine (LECOM) is meeting the challenges of 21st Century medical education by providing affordable, high-quality training for future physicians and pharmacists. The College offers the Doctor of Osteopathic Medicine, Doctor of Pharmacy and two Master degrees.

LECOM offers unique and innovative curricula in osteopathic medicine at the main campus in Erie and at an additional location, LECOM at Seton Hill in Greensburg, Pennsylvania. Five student-centered pathways are available in Erie: Lecture-Discussion, Problem-Based Learning, Independent Study Pathway, as well as the nation’s two-three-year osteopathic medical degree programs: the Primary Care Scholars and Accelerated Physician Assistant Pathways.

As one of the fastest growing medical schools, LECOM is cited in a report to the Joseph A. Macy Foundation as an example of the growth of new medical colleges. U.S. News & World Report ranks LECOM among the top ten medical colleges for graduating primary care physicians, and the College has ranked among the top ten medical schools graduating Hispanic physicians.

Mission Statement
The mission of the Lake Erie College of Osteopathic Medicine and School of Pharmacy is to prepare students to become osteopathic physicians and pharmacy practitioners through programs of excellence in education, research, clinical care and community service in order to enhance the quality of life through improved health for all humanity.

Setting: Erie, PA; Urban

Date Founded: 1992; Private

Accreditation
Lake Erie College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

2010-2011 Enrollment
Total medical school enrollment: 1,237
Total male: 682
Total female: 555
First-year enrollment: 391
First-year male: 224
First-year female: 167
Total enrollment affiliate institutions: 1,863

Curricular Offerings
LECOM recognizes students’ unique learning styles by offering five distinct learning pathways at the Erie campus: The traditional Lecture-Discussion Pathway (LDP) provides a systems approach to medicine; Problem-Based Learning Pathway (PBL) offers mentored small-group clinical case-based study; Independent Study Pathway (ISP) allows students to learn on their own in a structured pre-clinical curriculum; Primary Care Scholars and Accelerated Physician Assistant Pathways take only three years using independent study modules and specific clinical rotations. LECOM at Seton Hill exclusively offers the PBL pathway. All student clinical rotation experiences are scheduled at top-rated, accredited hospitals.

Combined Degree Programs
Baccalaureate/DO – LECOM has 3 + 4 and 4 + 4 affiliation agreements with select undergraduate colleges and universities. Visit LECOM’s website for a listing of colleges and universities and details about the various programs. www.lecom.edu
DO/MS – LECOM offers a Master of Science in Medical Education degree program designed to develop physician educators in post-graduate medical education. www.lecom.edu

Special Programs
• Hospitals and clinics in 10 states provide clinical training in the third and fourth years.
• Opportunities exist for student mentoring and other community service.
• International Medicine Programs: International clinical externships and rotations.

Preparatory Programs
Post baccalaureate program: Yes
Start Date: 9-5-2012
Tuition: $13,000
Application Deadline: 8-1-2012
Prerequisites/Academic Qualifications:

Undergraduate degree from a regionally accredited college/university.

The LECOM Health Sciences Post Baccalaureate Program is designed to enhance the basic science credentials of students interested in applying to the Doctor of Osteopathic Medicine Program and the Doctor of Pharmacy Program. Students may also elect to enter the Master of Science in Biomedical Science Program, a two-year degree program that prepares individuals for health science careers and professional studies in medicine, education and research.

Facilities
Modern education centers in Erie and Greensburg provide the latest educational technology for classrooms and laboratories. Students receive Clinical Assessment Training with standardized patients in a working physician’s office. LECOM remains the only osteopathic medical school with an active hospital. Millcreek Community Hospital is a growing academic health center offering clinical learning experiences. The LECOM Medical Fitness and Wellness Center is Erie’s largest fitness facility with an environment designed to focus on total well-being for students and the public. LECOM at Seton Hill is located on the scenic campus of Seton Hill University near Pittsburgh, Pennsylvania. The LECOM Research Centers offer facilities for faculty and student-assisted research.

Residence
LECOM assists students in securing appropriate housing in the Erie area within a close commute to campus. Campus housing is not available.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 4-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students
Start date: 7-28-2012

International students (non-U.S. citizens or temporary residents) considered:
Yes

International students (non-U.S. citizens or non-permanent residents) will be considered on an individual basis. International students will only be considered for the LECOM at Seton Hill PBL Program. Non-U.S. citizen/permanent resident applicants must provide documentation verifying that sufficient funds are available in a U.S. bank to cover all expenses to complete the program at LECOM. Additional requirements and information are available by contacting the Admissions Office.

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: www.lecom.edu
Supplemental Application Fee: $50
Fee waiver available: No
Supplemental application earliest filing date: 6-1-2011
Supplemental application latest filing date: 4-1-2012

Supplemental Application Requirements
Complete an undergraduate degree from a regionally accredited college or university. Competitive applicants typically have a cumulative GPA of 3.4 or above; MCAT Medical College Admissions Test is required. MCAT scores older than three years are not accepted. Complete online supplemental application and submit $50 application fee. Letter of recommendation from a premed or prehealth committee, or two letters from science professors. Letter of recommendation from a non-related osteopathic physician.

MCAT
Oldest MCAT considered: 3 years
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes
Additional Comments: Competitive applicants typically have an MCAT score of 25 or above.

Send Letters of Recommendation by:
Virtual Evalu: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit the necessary matriculation documents, including the deposit, according to the following schedule:
• Those accepted July 1, 2011 through January 31, 2012 will have 30 days
• Those accepted February 1 through April 30 will have 14 days
• Those accepted after May 1 may be asked for an immediate deposit
• Earliest acceptance date: 7-1-2011
• Latest acceptance date: 7-27-2012; Until class is filled
• Maximum time for applicant to accept offer: 30 days
• Requests for deferred entrance considered: No

Financial Aid
Enrolled students with federal financial aid: 91%
Scholarships: Yes
Average scholarship/grant: $2,900

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the schedule above.
Amount of deposit to hold place in class: $1,500
Deposit due: See schedule above.
Additional Deposit: N/A
Applied to tuition: Yes
Deposit refundable: No

Early Decision Program (EDP)
LECOM does not have EDP for notifying candidates on early admissions.

COM Interview Format
LECOM uses a rolling admissions cycle and schedules applicant interviews October through April of the application year. Applicants are invited to campus for individual interviews held with basic science faculty, clinical faculty and administrators. Applicants receive information about the curricular pathways available at LECOM, financial aid resources and procedures, research opportunities, clinical rotations sites, and internship/residency programs affiliated with LECOM. Applicants receive a tour of the facility and have lunch with current first- and second-year students.

First-Year Class Matriculants’ Selection Factors
LECOM seeks candidates who exemplify the LECOM mission to prepare students to become competent osteopathic physicians who partner with their patients on the pathway to health and well-being. Applicants should not only demonstrate success in their science courses, but also have proven themselves as well-rounded individuals who have been successful overall in their academic careers. Successful candidates typically have both science and overall grade point averages of 3.4 or above. LECOM recommends that prospective students consider taking advanced coursework, such as biochemistry, physiology, microbiology and/or anatomy. LECOM is also looking for students who meet the ethical and professional standards that the public expects of high-quality health care professionals.

LECOM encourages applicants to learn more about the profession by getting to know an osteopathic physician. Receiving exposure to the osteopathic profession will enhance awareness of the osteopathic medical philosophy. Working with a physician will prepare the applicant for the required admissions interview.

International students (non-U.S. citizens or non-permanent residents) will be considered for admission on an individual basis.

Applicants are encouraged to submit their application materials early to ensure consideration for an interview.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 0%
Asian: 15%
Black or African American: 1%
Hispanic/Latino: 2%
White: 76%
Pacific Islander: 1%
Other/No Answer: 6%

First-Year Class Matriculants with:
Science Majors: 79%
Non-Science Majors: 20%
Graduate degree(s): 2%

Premedical Coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td>8</td>
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<tr>
<td>Biochemistry</td>
<td>X</td>
<td>3</td>
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<tr>
<td>Molecular Biology</td>
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<tr>
<td>Physics</td>
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</table>

Non-Science Course

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<thead>
<tr>
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<tr>
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<td>X</td>
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<tr>
<td>Other</td>
<td>X</td>
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</table>

Additional Coursework: Molecular Biology, Cell Biology may be substituted for biology; humanities may be substituted for College English. Applicants must earn an equivalent of 75 percent of the credits required for a baccalaureate degree from a regionally accredited college or university.
Lake Erie College of Osteopathic Medicine Bradenton Campus (LECOM Bradenton)

LECOM Bradenton Office of Admissions
5000 Lakewood Ranch Boulevard
Bradenton, FL 34211-4909

Phone: (941) 756-0690
Fax: (941) 782-5730
E-mail: bradenton@lecom.edu
Website: www.lecom.edu

Description
The Lake Erie College of Osteopathic Medicine Bradenton (LECOM Bradenton) is meeting the challenges of 21st Century medical education by providing affordable, high-quality training for future physicians and pharmacists. LECOM Bradenton offers the Doctor of Osteopathic Medicine and Doctor of Pharmacy degrees. The continuing demand for new primary care physicians and the rapid population growth of Florida led LECOM to open a branch campus located between Bradenton and Sarasota. LECOM Bradenton offers an innovative, problem-based learning curriculum for the first two years. LECOM Bradenton is committed to training physicians to meet the medical needs of the growing and aging population in Florida and surrounding states.

As one of the fastest growing medical schools, LECOM is cited in a report to the Joseph A. Macy Foundation as an example of the growth of new medical colleges. U.S. News & World Report ranks LECOM among the top ten medical colleges for graduating primary care physicians, and the College has ranked among the top ten medical schools graduating Hispanic physicians.

Mission Statement
The mission of the Lake Erie College of Osteopathic Medicine and School of Pharmacy is to prepare students to become osteopathic physicians and pharmacy practitioners through programs of excellence in education, research, clinical care and community service in order to enhance the quality of life through improved health for all humanity.

Setting: Bradenton, Florida; Urban

Date Founded: 2004; Private

Accreditation
Branch Campus. Lake Erie College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Institutional Affiliation
LECOM

2010-2011 Enrollment
Total medical school enrollment: 626
Total male: 333
Total female: 293
First-year enrollment: 169
First-year male: 91
First-year female: 78
Total enrollment affiliate institutions: 1,863

Curricular Offerings
LECOM Bradenton provides preclinical curriculum with the Problem-Based Learning Pathway (PBL). The small-group approach to medical education offers students the opportunity to learn basic and clinical science by following medical cases of patients.

Combined Degree Programs
Baccalaureate/DO – LECOM Bradenton offers 3 + 4 and 4 + 4 affiliation agreements with select undergraduate colleges and universities. Visit the LECOM website for a listing of colleges and universities and details about the various programs. http://www.lecom.edu

DO/MS – LECOM offers a Master of Science in Medical Education degree program designed to develop physician educators in post-graduate medical education. www.lecom.edu

Special Programs
- Hospitals and clinics in 10 states provide clinical training in the third and fourth year.
- Opportunities exist for student mentoring and other community service.

Preparatory Programs
The LECOM Health Sciences Post-baccalaureate Program is offered on the Erie Campus and offers coursework designed to enhance the credentials of students interested in applying to the Bradenton Doctor of Osteopathic Medicine Program.

Facilities
The campus is located in Lakewood Ranch, a master-planned community that is one of the fastest growing regions of the country. The College designed a building where each and every detail lends itself to the mission of teaching students how to care for patients.

Two lecture halls use smart classroom technology, and smaller classrooms provide ideal environments for the small-group, Problem-Based Learning meetings. A multipurpose lab offers state-of-the art teaching equipment for anatomy and basic science study.

Residence
LECOM Bradenton assists students in securing appropriate housing within a close commute to campus.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 4-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date. Academic year/orientation for first-year students start date: 7-28-2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: www.lecom.edu
Supplemental Application Fee: $50
Fee waiver available: No
Supplemental app. latest filing date: 6-1-2011
Supplemental app. latest filing date: 4-1-2012

Supplemental Application Requirements
Undergraduate degree from a regionally accredited college or university. Competitive applicants typically have a cumulative GPA of 3.4 or above; MCAT Medical College Admissions Test is required. MCAT scores older than three years are not accepted. Online supplemental application and $50 fee. Letters of recommendation from a premedical or prehealth committee, or two letters from science professors. Letter of recommendation from a non-related osteopathic physician.

MCAT
Oldest MCAT considered: 3 years
Accept September 2011 MCAT Scores: Yes
Applicants will be requested to submit the necessary matriculation documents, including the deposit, according to the following schedule:

- Those accepted July 1, 2011 through January 31, 2012 will have 30 days
- Those accepted February 1 through April 30 will have 14 days
- Those accepted after May 1 may be asked for an immediate deposit

- Earliest acceptance date: 7-1-2011
- Latest acceptance date: 7-27-2012; Until class is filled
- Maximum time for applicant to accept offer: 30 days
- Requests for deferred entrance considered: No

Early Decision Program (EDP)
LECUM Bradenton does not have EDP for notifying candidates on early admissions.

COM Interview Format
LECUM Bradenton uses a rolling admissions cycle and schedules applicant interviews October through April of the application year. Applicants are invited to campus for individual interviews held with basic science faculty, clinical faculty and/or administrators. Applicants receive information on the Problem-Based Learning curriculum, financial aid resources and procedures, research opportunities, clinical rotation sites and internship/residency programs affiliated with LECOM. Applicants receive a tour of the facility and meet with current first- and second-year students.

First-Year Class Matriculants’ Selection Factors
LECUM seeks candidates who exemplify the LECUM mission to prepare students to become competent osteopathic physicians who partner with their patients on the pathway to health and well-being. Applicants should not only demonstrate success in their science courses, but also have proven themselves as well-rounded individuals who have been successful overall in their academic careers. Successful candidates typically have both science and overall grade point averages of 3.4 or above. LECUM recommends that prospective students consider taking advanced coursework, such as biochemistry, physiology, microbiology and/or anatomy. LECUM is also looking for students who meet the ethical and professional standards that the public expects of high-quality health care professionals.

LECUM encourages applicants to learn more about the profession by getting to know an osteopathic physician. Receiving exposure to the osteopathic profession will enhance awareness of osteopathic medical philosophy. Working with a physician will prepare the applicant for the required admissions interview.

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
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<tr>
<td>Resident tuition</td>
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<td>Non-Resident tuition</td>
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<td>Resident fees</td>
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<tr>
<td>Non-Resident fees</td>
<td>$900</td>
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<tr>
<td>Health Insurance</td>
<td>$2,556</td>
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</table>

Financial Information

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the schedule above.

Amount of deposit to hold place in class: $1,500
Deposit due: See schedule above.

Additional Deposit: N/A
Applied to tuition: Yes
Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid: 92%
Scholarships: Yes
Average scholarship/grant: $2,900

PreTrial Course

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Additional Coursework: Molecular Biology, Cell Biology may be substituted for biology; humanities may be substituted for College English. Applicants must earn an equivalent of 75 percent of the credits required for a baccalaureate degree from a regionally accredited college or university.

American Indian or Alaska Native: 0%
Asian: 19%
Black or African American: 0%
Hispanic/Latino: 4%
White: 69%
Pacific Islander: 1%
Other/No Answer: 6%

First-Year Class Matriculants with:
Science Majors: 82%
Non-Science Majors: 19%
Graduate degree(s): 1%
Accreditation
The DeBusk College of Osteopathic Medicine holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. DCOM’s review for full accreditation will be in Feb. 2011.

Institutional Affiliation
Lincoln Memorial University

2010-2011 Enrollment
Total medical school enrollment: 619
Total male: 371
Total female: 248
First-year enrollment: 162
First-year male: 107
First-year female: 55
Total enrollment affiliate institutions: 3,826

Curricular Offerings
The curriculum is designed to integrate the biological, clinical, behavioral and social sciences, and is divided into two phases: Pre-clinical Curriculum (years one and two) and Clinical Experiences (years three and four). A primary care physician must be skilled in problem solving and demonstrate expertise in diagnosis. In order to achieve this goal, the LMU-DCOM curricula will emphasize the integration of the basic and clinical sciences in medical practice. LMU-DCOM is committed to embracing holistic care, diversity and public service as an enduring commitment to responsibility and high ethical standards.

Combined Degree Programs
DO/MBA

Special Programs
- Graduate programs on the LMU campus are available to medical students: MBA, MED, MSN, EdD, Teacher Licensure, EdD, JD
- International Medicine Programs: International rotations are available.

Preparatory Programs
Post baccalaureate program
www.lmunet.edu/academics/pmsp/

Facilities
- LMU-DCOM is located on the campus of Lincoln Memorial University (LMU) in Harrogate, Tennessee. The campus is surrounded by the beautiful Cumberland Mountains and is approximately 55 miles north of Knoxville.
- Cumberland Gap National Historical Park is nearby and can be reached via walking and bike trails that cross the LMU campus and lead into the National Park.
- LMU-DCOM is housed in a state-of-the-art, 105,000 square foot facility completed in the summer of 2007. The building is four stories high and includes two large auditoria, a learning resource center with access to the Reed Medical and Allied Health Library located on the main campus, 15 student conference/study rooms, a telemedicine/distance learning center, an osteopathic principles and practice laboratory, 10 mock clinic exam rooms, simulation laboratories, an anatomy laboratory and a large student lounge.
- LMU-DCOM students also enjoy the many amenities on the LMU campus, including on- and off-campus student housing, sports arenas, an indoor swimming pool, newly-remodeled exercise facility, dining hall and library.

Residence
The University Inn Apartments, along with two new apartment buildings, are located in Cumberland Gap, Tennessee. Residents can choose from either a studio apartment or a two- or three-room unit. The University Inn was newly renovated in 2007 to include 96 one-room studio apartments and 30 two-room apartments. All apartments are furnished with built-in cabinets, a bookcase, a desk with chair, a queen bed, nightstand, a dining table with two chairs, refrigerator, stove and convection oven/microwave. Common areas include a lounge, 24-hour study area, conference facilities, outdoor swimming pool, picnic area, exercise room, volleyball and basketball court, and laundry facilities. Traditional student housing is also available on the LMU campus.

Application Information
Primary application service: AAMC
Earliest filing date: Opening date of AAMC
Latest filing date: 3-15-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students start date: 7-25-2012
International students (non-U.S. citizens or temporary residents) considered: Our policy on international students can be found at www.lmunet.edu/dcom/admissions/international.shtml

Description
The DeBusk College of Osteopathic Medicine is located on the campus of Lincoln Memorial University in Harrogate, Tennessee. LMU-DCOM is an integral part of LMU’s values-based learning community and is dedicated to preparing the next generation of osteopathic physicians to provide health care in the often underserved region of Appalachia and beyond.

Mission Statement
To prepare outstanding osteopathic physicians who are committed to the premise that the cornerstone of meaningful existence is service to humanity. The mission of LMU-DCOM is achieved by: Graduating Doctors of Osteopathic Medicine; Providing a values-based learning community as the context for teaching, research and service; Serving the health and wellness needs of people both within the Appalachian region and beyond; Focusing on enhanced access to comprehensive health care for underserved rural communities; Investing in quality academic programs supported by superior faculty and technology; Embracing compassionate, patient-centered care that values diversity, public service and leadership as an enduring commitment to professionalism and the highest ethical standards.

Setting: Harrogate, Tennessee; Rural
Date Founded: 2006; Private
Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: http://www.lmune.edu/DCOM/pdfs/supplemental_application.pdf
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: 4-1-2012

Supplemental Application Requirements
Non-refundable fee. A premedical committee recommendation letter or two letters from science professors. A letter of evaluation from a physician.

MCAT
Oldest MCAT considered: 3 years or less
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 10-1-2011
- Latest acceptance date: Until class is filled
- Requests for deferred entrance considered: Yes

Financial Information
Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.
- Resident tuition: $34,728
- Non-Resident tuition: $34,728
- Supplemental Application fee: $50
- Resident fees: $830
- Non-Resident fees: $830
- Health Insurance (can be waived): $2,565
- Fees Include:
  - Student Services
  - Technology
  - Lab
  - Microscope Rental
  - Computer
  - Health Service
  - Student Activities
- Est. Room, Board, Books & Living Costs: $21,435/year
- Average 2010 graduate indebtedness: N/A

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
- Amount of deposit to hold place in class: $1,250
- Deposit due: AACOMAS traffic guidelines
- Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid: 90%
- Scholarships: Yes
- Average scholarship/grant: $1,000

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
- American Indian or Alaska Native: 0%
- Asian: 9%
- Black or African American: 4%
- Hispanic/Latino: 1%
- White: 81%
- Pacific Islander: 0%
- Other/No Answer: 4%

Early Decision Program (EDP)
LMU-DCOM does not have EDP for notifying candidates on early admissions.

COM Interview Format
Each student has a half-hour interview with two faculty members.

First-Year Class Matriculants’ Selection Factors
The Admissions Committee will select students for admission based on a variety of factors. When reviewing application files, the committee will consider the applicant’s overall grade-point average (GPA), grades in individual courses, undergraduate curriculum, prerequisite courses, any advanced-level laboratory science courses, exposure to osteopathic medicine and its practitioners, employment in the medical field, participation in volunteer experiences, verbal and non-verbal communication skills, background, MCAT scores and any other pertinent information. We seek to enroll students who are inquisitive, intuitive, compassionate, possess a passion for the science and art of medicine and desire to serve others in underserved areas.

Premedical Coursework

<table>
<thead>
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</table>
Michigan State University College of Osteopathic Medicine (MSUCOM)

Michigan State University College of Osteopathic Medicine
Office of Admissions
A136 E. Fee Hall
East Lansing, MI 48824

Phone: (517) 353-7740
Fax: (517) 355-3296
E-mail: com.admissions@hc.msu.edu
Website: www.com.msu.edu

Description
The Michigan State University College of Osteopathic Medicine offers a friendly, informal atmosphere combined with access to the resources of a Big 10 campus, a major metropolitan area hospital complex and a suburban campus located within a 20-mile radius of seven hospitals. Our Statewide Campus System includes more than 20 base hospitals located throughout the state of Michigan where students complete their clinical education.

Mission Statement
The Michigan State University College of Osteopathic Medicine is committed to excellence in osteopathic education, research and service through the Statewide Campus System. The college fully prepares osteopathic physicians to respond to public need in a dynamic health care environment.

Setting
East Lansing, MI; Detroit, MI; Clinton Township, MI

Date Founded
1969; Public

Accreditation
The Michigan State University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation
Michigan State University

2010-2011 Enrollment
Total medical school enrollment: 1,069
Total male: 565
Total female: 504
First-year enrollment: 318
First-year male: 170
First-year female: 148
Total enrollment affiliate institutions: 47,131

Curricular Offerings
• Students may enroll in one of three different sites for their first two years. MSUCOM offers state-of-the-art video conferencing and distance learning capabilities at each site.
• Classes begin in late June with an intensified gross anatomy class. Clinical rotations begin July 1 of the third year.
• Pre-clerkship Program begins with basic sciences and clinical skills, moving on through the Systems Biology series. Preceptorship program during the second year provides early clinical exposure. Students are assigned to one of more than 20 affiliated base hospital training sites in Michigan for the Clinical Clerkship Program in years three and four.

Combined Degree Programs
DO/PhD – DO/PhD majors in Biochemistry and Molecular Biology, Cell and Molecular Biology, Genetics, Microbiology and Molecular Biology, Neurosciences, Pharmacology and Toxicology, Physiology and the interdepartmental program in Environmental Toxicology. Program purpose is to prepare select students for careers in biomedical research or academic medicine. com.msu.edu/mstp/index.html

Special Programs
• Masters in Epidemiology
• Masters in Public Health
• International Medicine Programs: Broad, varied international activities and rotations

Preparatory Programs
None

Facilities
• The 5,200-acre East Lansing campus of Michigan State University includes gardens, museums, performing arts and sports facilities and working farms. The area hosts a wide variety of musical events and festivals, offers monthly gallery walks, and has several active community theater groups.
• The DMC site is located on the campus of the Detroit Medical Center in “midtown” Detroit, surrounded by several tertiary care hospitals and the Barbara Ann Karmanos Cancer Center. The area is a vibrant urban setting with international cuisine, concerts, theatre and professional sports. Within two blocks

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 12-1-2011
*For best consideration, applicants should submit their AACOMAS application at least 5 months prior to this school’s latest filing date.

Academic year/orientation for first-year students
start date: 6-25-2012
International students (non-U.S. citizens or temporary residents) considered: Yes

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $85
Waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver or description of individual reasons
Supplemental app. earliest filing date: July 2011
Supplemental app. latest filing date: 2-8-2012

Supplemental Application Requirements
Cumulative and science GPA of 2.70. MCAT total 18 and Minimum Subject Scores: 4 Verbal, 5 Physical Sciences, 6 Biology. Supplemental application includes essay, non-academic information and two completed evaluations forms. Due to rolling admission, EARLY application is essential.
Recommended: Completed AACOMAS application no later than 6-5-2011; supplemental by 8-16-2011.
First-Year Class Matriculants’ Selection Factors
MSUCOM looks for students who are academically accomplished, committed to service and well-versed in the philosophy of osteopathic medicine. In each area of evaluation, we examine your accomplishments within the context of your total life experience. Much like the way DOs approach their patients, we invite you to tell us your story.

We use an aggressive rolling admission schedule. Early application is essential. Applicants must be prepared to begin classes during the last full week of June.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
- American Indian or Alaska Native: .3%
- Asian: 20%
- Black or African American: 4%
- Hispanic/Latino: 3%
- White: 69%
- Pacific Islander: not collected in 2009/10
- Other/No Answer: 3%

First-Year Class Matriculants with:
- Science Majors: 85%
- Non-Science Majors: 15%
- Graduate degree(s): 6%

Early Decision Program (EDP)
As all candidates are urged to apply early, MSUCOM does not have an early decision program.

COM Interview Format
For some applicants, a single one-on-one interview with a faculty member, 50 minutes, open file, takes place on the MSU campus. In most cases, decisions are made based upon review of the AACOMAS and supplemental applications.

Financial Information

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
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<td>Source: 2010-2011 tuition. Data subject to change.</td>
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</table>

| Resident tuition: | $34,338 |
| Non-Resident tuition: | $73,731 |
| Supplemental Application fee: | $85 |
| Resident fees: | $56 |
| Non-Resident fees: | $56 |
| Health Insurance (can be waived): | $1,390 |

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<th>Fees Include:</th>
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<tr>
<td>Technology</td>
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<td>Microscope Rental</td>
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<td>Health Service</td>
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<td>Health Service</td>
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Deposit
Applicants who are notified of admission prior to November 1 are asked to respond by December 1, two weeks earlier than the AACOMAS deposit guideline of December 15.

Amount of deposit to hold place in class: $750
Deposit due: Due to early start, deposit deadline is December 1; remainder of deadlines are all generally more generous than the AACOMAS guideline.

Additional Deposit: $300 (fees)
Applied to tuition: Partially applied
Deposit refundable: Yes ($300 fee dep. only)
Refundable by: $300 fee payment refundable up to middle of 1st semester of enrollment.

Financial Aid
Enrolled students with federal financial aid: 86%
Scholarships: Yes
Average scholarship/grant: $5,000

Pre-medical Coursework

<table>
<thead>
<tr>
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Additional Coursework: Actual Chemistry requirement is total of 16 semester hours, which must include 3 hours of Biochemistry.
**New York College of Osteopathic Medicine of New York Institute of Technology (NYCOM/NYIT)**

**New York College of Osteopathic Medicine of New York Institute of Technology Office of Admissions**
Northern Boulevard
P.O. Box 8000
Old Westbury, NY 11568-8000

**Phone:** (516) 686-3747
**Fax:** (516) 686-3831
**E-mail:** comadm@nyit.edu
**Website:** nyit.edu/nycom/

**Description**
NYCOM boasts an extensive clinical education network encompassing hospitals in New York, northern New Jersey and Connecticut. These programs offer outstanding opportunities for training in nationally recognized hospitals with long-standing teaching traditions.

**Mission Statement**
The New York College of Osteopathic Medicine of the New York Institute of Technology is committed to training osteopathic physicians for a lifetime of medical practice and learning based on established science and critical thinking, as well as integrating osteopathic philosophy, principles and practice. The college is committed to fostering careers in primary care and scholarly pursuit of new knowledge concerning human health and disease. The focus is on the health care problems of the inner city and rural communities. NYCOM provides a firm educational foundation as part of a continuum of learning that includes post-doctoral education. This foundation will provide the osteopathic physician with the means to be a competent and compassionate member of the osteopathic medical profession, and to contribute to society and to the profession by the application of new knowledge, as well as through practice, teaching and administration.

**Setting:** Old Westbury, New York (on Long Island, 21 miles east of New York City); Suburban

**Date Founded:** 1977; Private

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**Accreditation**
The New York College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA). New York Institute of Technology is accredited by the Middle States Commission on Higher Education.

**Institutional Affiliation**
New York Institute of Technology

**2010-2011 Enrollment**
Total medical school enrollment: 1,178
Total male: 556
Total female: 622
First-year enrollment: 301
First-year male: 134
First-year female: 167
Total enrollment affiliate institutions: 15,000

**Curricular Offerings**
Curriculum development at NYCOM is a dynamic process guided by the college’s mission to educate physicians in a continuum of medical education. Students may choose from two curricular options: an innovative Lecture-Discussion Based (LDB) track that integrates biomedical and clinical sciences, along with continuous didactic “threads” delivered according to a systems-based approach; or a problem-based curriculum, the Doctor Patient Continuum (DPC), whose cornerstone is small-group, case-based learning. Computer-assisted instruction includes a state-of-the-art Patient Simulation Facility. Clerkships in the third and fourth years of the continuum provide a variety of clinical exposures and experiences, from one-on-one preceptorships in physicians’ private practice to serving as team members in tertiary care hospitals. Integration of structural evaluation and osteopathic manipulative medicine is encouraged throughout all clerkships. Awareness of psychosocial factors, legal issues and ethical concerns is fostered throughout the educational continuum.

**Combined Degree Programs**
Baccalaureate/DO – Seven-year BS/DO programs available with several colleges.
DO/MS – DO/MS in Clinical Nutrition available with NYIT.
DO/MBA – DO/MBA available with NYIT.

**Academic Medicine Fellowship/MS in Neurouskeletal Sciences:** designed to prepare medical students to pursue careers in academic medicine including medical education, research and clinical practice. Five-year program allows students to receive DO and MS degrees concurrently. An academic scholarship is awarded for the last three years of the program. www.nyit.edu/nycom

**Special Programs**
- Émigré Physicians Program (EPP) at NYCOM provides an opportunity for internationally trained physicians to re-train as Doctors of Osteopathic Medicine.
- NYCOM Educational Consortium (NYCOMEC) offers the largest internship program in the osteopathic profession. More than 400 interns and residents enroll in NYCOMEC programs during a typical academic year.
- **International Medicine Programs:** No

**Preparatory Programs**
None

**Facilities**
The academic campus has three advanced medical/training facilities which house a state-of-the-art osteopathic medical laboratory, a state-of-the-art Doctor Patient Continuum Wing, Smart Auditoriums that are fully equipped with cutting-edge presentation and recording equipment, and a highly advanced and specialized...
Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 2-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
Supplemental Application Fee: $60
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: 3-15-2012

Supplemental Application Requirements
Supplemental application; letters of recommendation from pre-medical advisory committee; or letters of recommendation from three faculty professors (two must be from science faculty); letter of recommendation from an osteopathic physician is recommended.

MCAT
Oldest MCAT considered: 2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following: AACOMAS traffic guideline schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
• Earliest acceptance date: 11-3-2011
• Latest acceptance date: Until class is filled
• Maximum time for applicant to accept offer: 30 days
• Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
NYCOM does not have EDP for notifying candidates on early admissions.

Financial Information
Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

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Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.

Amount of deposit to hold place in class: $1,500
Deposit due: AACOMAS traffic guidelines

Financial Aid
Enrolled students with federal financial aid: 89%
Scholarships: Yes
Average scholarship/grant: $1,089

Premedical Coursework

Science

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Institute for Clinical Competence (ICC), which incorporates standardized patients and two human patient simulator robots.
Nova Southeastern University College of Osteopathic Medicine (NSU-COM)

Description
The Health Professions Division, with a student body of more than 2,000, is home to Nova Southeastern University College of Osteopathic Medicine—the first osteopathic college established in the southeastern United States. As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact and share facilities, faculty and resources with other health professions students.

Mission Statement
The mission of the College of Osteopathic Medicine is to provide education, both nationally and internationally, for physicians and osteopathic medical students at the highest achievable level of excellence in an environment that supports research and scholarly activity, while focusing on producing compassionate and ethical lifelong learners and advocating for the health and welfare of diverse patient populations, including the medically underserved.

Setting: Fort Lauderdale-Davie, FL; Large metropolitan area
Date Founded: 1979; Private

Accreditation
Nova Southeastern University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools.

Institutional Affiliation
Nova Southeastern University

2010-2011 Enrollment
Total medical school enrollment: 949
Total male: 543
Total female: 406
First-year enrollment: 254
First-year male: 162
First-year female: 92
Total enrollment affiliate institutions: 25,000

Curricular Offerings
The Health Professions Division is unique in that it has been developed as an interdisciplinary educational center from its inception. The division was founded on the concept that the interdisciplinary approach to education is beneficial to students of all professions and that by preparing students to work effectively with health care providers from different fields, barriers are broken and patient care is enhanced. Over the past 25 years, NSU’s Health Professions Division has developed into a multi-disciplinary academic health center of international stature. Comprising the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation and community service while expanding its mission in research and scholarship. Together as a team, the distinguished faculty prepares students for an exciting career on tomorrow’s dynamic health care team.

The Doctor of Osteopathic Medicine (DO) is a professional degree that requires four years of professional study. Our innovative curriculum is designed to fulfill our mission of training primary care physicians. Its design is based on successful academic models that are carefully developed and integrated. The unique curriculum provides academic and clinical training that prepares students for the "real world" of medicine. It will make you more competitive for postdoctoral training positions and more attractive to those interviewing candidates for those positions.

Combined Degree Programs
Baccalaureate/DO – Students in both programs will receive the DO degree after four years of training at Nova Southeastern University College of Osteopathic Medicine.
http://undergrad.nova.edu/MST/biology/index.cfm
DO/MPH – This program requires a minimum of 42 semester hours of study. Coursework may be taken on a full- or part-time basis and can be done online or onsite. www.nova.edu/physics
DO/MBA – The MBA program is available to all students who are academically in good standing and have completed the first semester of their first year. www.huizenga.nova.edu/
DO/MDM – Yes

Special Programs
A notable aspect of our clinical training program is a three-month clinical rotation at a rural setting where many residents have little access to health care. You will learn to treat various cultural and ethnic groups whose lifestyles and attitudes toward health care differ from those you will see in more traditional training sites. It is an enriching educational experience.

Other Special Programs
- Osteopathic Principles & Practice Fellowship
- Research Fellowship
- International Medicine Programs: Yes

Preparatory Programs
Post baccalaureate program: Yes
Master of Biomedical Sciences Degree
Dates: August 2011 - May 2012
Tuition: $30,175
Prerequisites/Academic Qualifications: Eight semester hours with a 2.0 GPA in each of the following courses: Organic Chemistry, Inorganic Chemistry, Physics, and Biology with lab
http://medsciences.nova.edu/aboutbs.html

Facilities
Located on a beautiful 300-acre campus in Fort Lauderdale, NSU has more than 25,000 students and is the largest independent institution of higher education in Florida and the sixth largest independent institution nationally. NSU awards associate’s, bachelor’s, master’s, educational specialist, doctoral and first-professional degrees in a wide range of fields. The university comprises undergraduate, graduate and professional schools of osteopathic medicine, pharmacy, optometry, allied health and nursing, medical sciences, dentistry, law, marine biology and oceanography, business and entrepreneurship, computer and information sciences, humanities, conflict resolution, family therapy, interdisciplinary studies education, psychology and counseling and family programs.

Residence
The Rolling Hills Graduate Apartments, which opened in August 2008, is approximately 1 mile west of the NSU main campus and houses approximately 373 graduate and doctoral students. Each single and quad room is fully furnished and features a kitchen, bathroom and living room. Off-Campus Housing Services have been established by Nova Southeastern University to provide incoming students, current students, and faculty/staff with an informational resource to assist in identifying options for rental housing near your desired NSU site location. We provide rental listings including apartments, condos, townhouses, homes, rooms in private homes, and short-term stay facilities. Other resources include a roommate-finder service, moving tips, answers to frequently asked questions, and location area resource links to help make your move easier.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 1-15-2012

* Please check the AACOMAS website for the latest update.
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students start date: 8-6-2012
International students (non-U.S. citizens or temporary residents) considered: Yes

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: By Invitation Only
Supplemental Application Fee: $50
Fee waiver available: No
Supplemental app. earliest filing date: 8-1-2011
Supplemental app. latest filing date: 3-1-2012

Supplemental Application Requirements
Minimum cumulative and science GPA of 3.0. All applicants are required to take the Medical College Admission Test. A recommendation letter from a physician is required with your application. A letter of recommendation from the pre-professional committee is required. If such a committee does not exist, then three letters of evaluation: two from science professors and one from a liberal arts professor. The college receives more than 3,500 applications each year, from which only 230 students are chosen. These students have varied backgrounds. Entering students have included pharmacists, physician assistants, nurses, teachers, pilots and engineers.

MCAT
Oldest MCAT considered: 3 years
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: No

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following: AACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit

Early Decision Program (EDP)
NSU-COM does not have EDP for notifying candidates on early admissions.

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
Amount of deposit to hold place in class: $2,000
Deposit due: AACOMAS traffic guidelines

Financial Aid
Enrolled students with federal financial aid: 95%
Scholarships: Yes
Average scholarship/grant: $2,500

COM Interview Format
Open file one-on-one interview with two or three faculty members.

First-Year Class Matriculants’ Selection Factors
A bachelor’s degree is preferred and must be from a regionally accredited college or university. A minimum of 90 semester hours of accepted work from a regionally accredited college or university may be required for admission. The MCAT is required and cannot be more than three years old.

The college receives more than 3,500 applications per year, of which only 230 students are chosen. These students have varied backgrounds. The committee on admissions recommends applicants to the Dean on the basis of demonstrated academic excellence, leadership, compassion and commitment to the osteopathic medical profession.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 0%
Asian: 17%
Black or African American: 2%
Hispanic/Latino: 13%
White: 65%
Pacific Islander: 8%
Other/No Answer: 5%

First-Year Class Matriculants with:
Science Majors: 62%
Non-Science Majors: 38%
Graduate degree(s): 18%

Premedical Coursework

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<th>Lab</th>
<th>Sem. Hrs</th>
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<tr>
<td>College English</td>
<td>X</td>
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<tr>
<td>Behavioral Sciences</td>
<td>X</td>
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<tr>
<td>Humanities</td>
<td>X</td>
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<tr>
<td>Math/Statistics</td>
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<tr>
<td>Other</td>
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</table>

Financial Information

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source: 2010-2011 tuition. Data subject to change.</td>
</tr>
</tbody>
</table>

- Resident tuition: $34,500
- Non-Resident tuition: $40,300
- Supplemental Application fee: $50
- Health Insurance: N/A
- Non-Resident fees:
- Residency fees:
- Additional fees:

<table>
<thead>
<tr>
<th>Fees Include:</th>
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<tbody>
<tr>
<td>Student Services</td>
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<tr>
<td>Lab</td>
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<tr>
<td>Computer</td>
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<tr>
<td>Student Activities</td>
</tr>
</tbody>
</table>

- Est. Room, Board, Books & Living Costs: $22,000/yr
- Average 2010 graduate indebtedness: $290,000

<table>
<thead>
<tr>
<th>Deposit</th>
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</thead>
<tbody>
<tr>
<td>Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.</td>
</tr>
<tr>
<td>Amount of deposit to hold place in class: $2,000</td>
</tr>
<tr>
<td>Deposit due: AACOMAS traffic guidelines</td>
</tr>
</tbody>
</table>

| Additional Deposit: $750 |
| Applied to tuition: Yes |
| Deposit refundable: No |

<table>
<thead>
<tr>
<th>Financial Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled students with federal financial aid: 95%</td>
</tr>
<tr>
<td>Scholarships: Yes</td>
</tr>
<tr>
<td>Average scholarship/grant: $2,500</td>
</tr>
</tbody>
</table>

OSTEOPATHIC MEDICAL COLLEGE INFORMATION BOOK, 2012 51
Ohio University Heritage College of Osteopathic Medicine (OU-HCOM)

Institutional Affiliation
Ohio University

Enrollment 2010-2011
Total medical school enrollment: 465
Total male: 203
Total female: 262
First-year enrollment: 120
First-year male: 51
First-year female: 69
Total enrollment affiliate institutions: 21,285

Curricular Offerings
Osteopathic Clinical Anatomy Immersion allows all entering students to begin their training together in a gross anatomy and osteopathic manipulative medicine “immersion” setting for roughly four weeks prior to Labor Day. After Labor Day, students will divide into one of two curricular tracks. Clinical Presentation Continuum (CPC) uses clinical presentations to direct student learning using a list of specific faculty-identified objectives. Patient Centered Continuum (PCC) is a problem-based approach that uses patient cases to emphasize the development of problem-solving skills and student-directed learning. Centers for Osteopathic Research and Education (CORE) system offers a structured continuum approach to medical education that begins in the classroom and continues through clinical rotations, internships and residency.

Combined Degree Programs
DO/MA – OU-HCOM and Ohio University provide the opportunity to combine your medical education with many MA degree offerings. www.oucom.ohiou.edu/Admissions/dual-degree-do-masters.htm
DO/MS – OU-HCOM and Ohio University provide the opportunity to combine your medical education with many MS offerings. www.oucom.ohiou.edu/Admissions/dual-degree-do-masters.htm
DO/MPH – OU-HCOM and Ohio University provide the opportunity to complement your medical education with the Masters of Public Health degree. www.oucom.ohiou.edu/Admissions/dual-degree-do-masters.htm
DO/MBA – OU-HCOM and Ohio University provide the opportunity to complement your medical education with the Masters of Business Administration degree. www.oucom.ohiou.edu/Admissions/dual-degree-do-masters.htm
DO/PhD – OU-HCOM and Ohio University provide the opportunity to complement your medical education with a PhD in biomedical sciences. www.oucom.ohiou.edu/dual-degree-do-phd.htm

Special Programs
• Undergraduate Research Fellowship Program
• Fellowship in Family Medicine. The Family Medicine Fellowship program adds an additional year and is focused on teaching, research and community service.
• Fellowship in Osteopathic Manipulative Medicine (OMM). The OMM Fellowship adds an additional year and is focused on teaching, research and community experience.
• International Medicine Programs: OU-HCOM has a wealth of international and global experiences that promote personal and professional growth. www.oucom.ohiou.edu/international

Preparatory Programs
Post baccalaureate program: Yes Dates: 9-6-2011 Tuition: None
Prerequisites/Academic Qualifications: Candidates must have been interviewed and unsuccessful in gaining admission. Admission to the PB program is by invitation only.
Program Details: An academic year that includes upper level and graduate level biological sciences along with other coursework relevant to the practice of medicine. www.oucom.ohiou.edu/coe-mm/post-bac.htm
Summer program(s): Yes Dates: 6-13-2011 through 7-25-2011 Tuition: none
Prerequisites/Academic Qualifications: Strong natural science background and research interests, with preference given to rising seniors.
Program Details: The Summer Undergraduate Research Fellowship Program (SURF) is a seven-week program that is research specific. An outstanding opportunity to work with OU-HCOM biomedical science faculty, with the potential for a guaranteed interview for admission to the medical school. www.oucom.ohiou.edu/Admissions/surfprog.htm

Tuition: 6-13-2011 through 7-20-2011
Prerequisites/Academic Qualifications: A minimum of one year of biology and chemistry. Preference is given to rising seniors.
Program Details: The Summer Scholars Program is a six-week program that provides an experience that replicates the first year of medical school. An outstanding opportunity to learn from OU-HCOM faculty and students, with the potential for a guaranteed interview for admission to the medical school. www.oucom.ohiou.edu/SummerScholars

Facilities
• OU-HCOM provides a wireless campus with streaming video of all osteopathic manipulative medicine lectures and MP3 versions of Clinical Presentation Continuum lectures.
• A personal response system and Blackboard web environment.
• The Learning Resource Center is dedicated to the needs of both CPC and PCC curricula.
• OhioLINK, a statewide library consortium, offers access to more than 44.8 million volumes and over 100 research data bases.
• Small group meeting rooms equipped with plasma screens and multimedia capabilities.
• University Medical Associates clinic, 28 affiliated teaching hospitals and hundreds of adjacent faculty and preceptors statewide afford comprehensive training opportunities.

Description
The Ohio University Heritage College of Osteopathic Medicine is a nationally recognized leader in the education of osteopathic primary care physicians. OU-HCOM was created in 1975 to help alleviate the state’s growing shortage of family physicians and to train doctors for chronically underserved areas. OU-HCOM meets this mandate through the use of progressive curricula and the Centers for Osteopathic Research and Education, one of the nation’s strongest Osteopathic Postgraduate Training Institutions.

Mission Statement
Innovative learning, focused research and compassionate care for Ohio and beyond. Integral to this mission, the OU-HCOM community commits itself to: provide a clinically integrated, learning-centered osteopathic medical education continuum for students, interns, residents and fellows; generate and disseminate new knowledge and understanding through research and scholarly activities; embrace diversity and public service; emphasize primary care and improve the well-being of underserved populations; and serve the health needs of people within the Appalachian region.

Setting: Athens, Ohio; Rural

Date Founded: 1975; Public

Accreditation
The Ohio University Heritage College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.
Residence
The university has housing opportunities and assists students with web-based local listings.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 2-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students start date: 7-25-2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: 3-15-2012

Supplemental Application Requirements
Minimum two letters of recommendation from natural science faculty who have taught the student, i.e., biology, chemistry, physics faculty or a pre-med committee letter.

MCAT
Oldest MCAT considered: 2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes

Send Letters of Recommendation by:
Virtual Evaluations: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
Earliest acceptance date: 7-20-2011
Latest acceptance date: 4-21-2012
Maximum time for applicant to accept offer: AACOMAS traffic guidelines
Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
OU-HCOM does not have EDP for notifying candidates on early admissions.

COM Interview Format
Three one-on-one 30 minute interviews with members of the Selection Committee. Regional interviews are not available.

First-Year Class Matriculants’ Selection Factors
Applicants to OU-HCOM must be U.S. citizens or hold a permanent visa. We welcome candidates from out-of-state and from any major, with the understanding that all prerequisites must be complete prior to matriculation. Most candidates have their bachelor’s degree, with many having advanced degrees. Candidates with three years of outstanding academic work and related experiences may also be considered. In addition to strong academics, applicants should have numerous experiences that reflect maturity, service, clinical experience and exposure, and a commitment to personal and professional growth. Attributes integral to a successful candidate include strong moral character, professional behavior and a commitment to integrity and compassionate care. Early submission of the AACOMAS application and all supporting secondary documents is strongly encouraged and is beneficial in the rolling admissions process. OU-HCOM does not discriminate on the basis of race, religion, national origin, sex, age or disability.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 3%
Asian: 8%
Black or African American: 10%
Hispanic/Latino: 5%
White: 74%
Pacific Islander: included in Asian
Other/No Answer: 0%

First-Year Class Matriculants with:
Science Majors: 85%
Non-Science Majors: 15%
Graduate degree(s): 14%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
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<tr>
<td>Biochemistry</td>
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<tr>
<td>Molecular Biology</td>
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<tr>
<td>Genetics</td>
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<td>X</td>
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<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Organic Chemistry</td>
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<td>X</td>
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<tr>
<td>Physics</td>
<td>X</td>
<td>X</td>
<td>8</td>
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<tr>
<td>Non-Science Course</td>
<td>Req.</td>
<td>Rec.</td>
<td>Lab</td>
<td>Sem. Hrs</td>
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<tr>
<td>College English</td>
<td>X</td>
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<tr>
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<td>X</td>
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<tr>
<td>Other</td>
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<tr>
<td>Additional Coursework: Additional upper level biological sciences are recommended to broaden one’s exposure to coursework that may be experienced in the medical school curriculum.</td>
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</tbody>
</table>

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

| Resident tuition: | $26,580 |
| Non-Resident tuition: | $38,619 |
| Supplemental Application fee: | $50 |
| Resident fees: | $2,523 |
| Non-Resident fees: | $2,523 |
| Health Insurance: | $1,370 (Can be waived) |

Fees Include:

| Student Services | Technology |
| Lab | Microscope Rental |
| Computer | Health Service |
| Student Activities | |

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule.

| Amount of deposit to hold place in class: | $100 |
| Deposit due: | AACOMAS traffic guidelines |
| Additional Deposit: | $500 |
| Applied to tuition: | Yes |
| Deposit refundable: | No |

Financial Aid
Enrolled students with federal financial aid: 98%
Scholarships: Yes
Average scholarship/grant: $2,500
Oklahoma State University Center for Health Sciences College of Osteopathic Medicine (OSU-COM)

OSU-CHS Office of Admissions
1111 W. 17th Street
Tulsa, OK 74107

Phone: (918) 561-8468
Fax: (918) 561-8243
E-mail: lindsey.kirkpatrick@okstate.edu
Website: www.healthsciences.okstate.edu

Description
OSU-COM is consistently ranked among the best medical schools by U.S. News & World Report. Our students boast an above-average pass rate on the COMLEX—92% to 100% over the last six years. We keep our class sizes small to foster an environment of personal attention and strong relationships with faculty and staff.

Mission Statement
Oklahoma State University Center for Health Sciences educates and trains osteopathic physicians, research scientists and other health care professionals, with an emphasis on serving rural and underserved Oklahoma.

Setting: Tulsa, OK; Metropolitan Area

Date Founded: 1972; Public

Accreditation
Oklahoma State University Center for Health Sciences College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional Affiliation
OSU-CHS is a branch campus of the Oklahoma State University system.

2010-2011 Enrollment
Total medical school enrollment: 368
Total male: 192
Total female: 176
First-year enrollment: 92
First-year male: 54
First-year female: 38
Total enrollment affiliate institutions: 368

Curricular Offerings
The OSU-COM spiral curriculum is student-centered, with a focus on hands-on experience as well as problem-based and small-group learning. Students receive training in all areas of medicine, with additional emphasis on osteopathic manipulation. The first year focuses on biomedical sciences, and the second year emphasizes case-based learning and problem solving as it relates to conditions seen in primary care environments. The third and fourth years are composed of clinical rotations, which take place at hospitals in Tulsa, Oklahoma City and adjacent rural areas. Students may opt to fulfill clinical rotation requirements at various medical institutions across the country. Although 64 percent of graduates enter primary care, they are prepared to enter residencies in all medical specialty fields.

Combined Degree Programs
DO/MS – Dual degree in osteopathic medicine and biomedical sciences. Five-year degree program.
www.healthsciences.okstate.edu/biomedical/index.cfm
DO/MBA – Dual degree in osteopathic medicine and business administration. Five-year degree program.
www.healthsciences.okstate.edu/college/degrees/do_mba.cfm
DO/PhD – This dual degree, six-year program is an excellent education option for students who wish to pursue careers in medical research and/or academic medicine. The first two years are the basic science years of the DO program. The middle two years are graduate study, research and dissertation of the PhD program. The final two years are the clinical science years of the DO program. At the end of the six years, the student is expected to have completed the requirements for the DO degree and the PhD degree.
www.healthsciences.okstate.edu/biomedical/index.cfm

Special Programs
The Oklahoma State University Center for Health Sciences offers graduate and dual degree programs including:
• DO/PhD Biomedical Sciences
• DO/MS Biomedical Sciences
• MS Biomedical Sciences
• MS Forensic Sciences
• MS/NAS Health Care Administration
• MFSA in Forensic Science Administration
• OSU-CHS also offers the Bridge Program, a five-year medical school program designed for students who are from underrepresented groups in medicine. The Bridge Program promotes entry and retention of nine underrepresented students to medical school at OSU-COM. This program allows students to take a reduced course load, completing the first year of the medical school curriculum in two years. www.healthsciences.okstate.edu/student/bridge/index.cfm
• International Medicine Programs: No

Preparatory Programs
None

Facilities
• Located on the west bank of the Arkansas River, minutes from downtown Tulsa, the OSU Center for Health Sciences campus is housed in a modern, four-building complex on 16 acres. The complex consists of classrooms, basic and clinical science teaching laboratories, offices, research areas, lecture halls, break-out rooms, a medical bookstore and a medical library.
• OSU Physicians Network operates six area clinics including the OSU Health Care Center. Located on six acres one-half mile south of the main campus, the health care center serves as both a teaching clinic for students and a health care resource for the community. At this comprehensive clinic, faculty physicians, resident physicians and osteopathic medical students treat a large and varied patient load. The Health Care Center includes 37 patient examining rooms, radiology lab, student learning center and physician offices, and offers services in general health care, osteopathic manipulative therapy, psychiatry, behavioral medicine and diabetes foot care, and houses a women's health center.

Application Information
Primary application service: ACOMAS
Earliest filing date: Opening date of ACOMAS
Latest filing date: 2-1-2012
*For best consideration, applicants should submit their ACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students
start date: 8-13-2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: http://www.healthsciences.okstate.edu/student/admissions/application_components.cfm
Supplemental Application Fee: $40
Fee waiver available: Yes
Waiver conditions, if offered: ACOMAS waiver. A letter of verification from ACOMAS will be required.
Supplemental app. earliest filing date: 6-1-2011
Supplemental app. latest filing date: 3-1-2012

Supplemental Application Requirements
Minimum GPA of 3.0. Minimum average MCAT score of 7.0; 21 total. Letter of recommendation from premedical advisory committee, or letters of recommendation from three faculty members, at least two of whom teach science. In addition, a letter of recommendation from an osteopathic physician.

Supervising Faculty
• Center for Health Sciences College of Osteopathic Medicine is
• Adjunct Associate Professor
• Adjunct Assistant Professor
• Adjunct Instructor
• Adjunct Associate Professor
• Adjunct Professor
• Adjunct Instructor
• Adjunct Professor
• Adjunct Instructor

OSU-CHS also offers the Bridge Program, a five-year medical school program designed for students who are from underrepresented groups in medicine. The Bridge Program promotes entry and retention of nine underrepresented students to medical school at OSU-COM. This program allows students to take a reduced course load, completing the first year of the medical school curriculum in two years. www.healthsciences.okstate.edu/student/bridge/index.cfm

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: http://www.healthsciences.okstate.edu/student/admissions/application_components.cfm
Supplemental Application Fee: $40
Fee waiver available: Yes
Waiver conditions, if offered: ACOMAS waiver. A letter of verification from ACOMAS will be required.
Supplemental app. earliest filing date: 6-1-2011
Supplemental app. latest filing date: 3-1-2012

Supplemental Application Requirements
Minimum GPA of 3.0. Minimum average MCAT score of 7.0; 21 total. Letter of recommendation from premedical advisory committee, or letters of recommendation from three faculty members, at least two of whom teach science. In addition, a letter of recommendation from an osteopathic physician.

Application Information
Primary application service: ACOMAS
Earliest filing date: Opening date of ACOMAS
Latest filing date: 2-1-2012
*For best consideration, applicants should submit their ACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students
start date: 8-13-2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: http://www.healthsciences.okstate.edu/student/admissions/application_components.cfm
Supplemental Application Fee: $40
Fee waiver available: Yes
Waiver conditions, if offered: ACOMAS waiver. A letter of verification from ACOMAS will be required.
Supplemental app. earliest filing date: 6-1-2011
Supplemental app. latest filing date: 3-1-2012

Supplemental Application Requirements
Minimum GPA of 3.0. Minimum average MCAT score of 7.0; 21 total. Letter of recommendation from premedical advisory committee, or letters of recommendation from three faculty members, at least two of whom teach science. In addition, a letter of recommendation from an osteopathic physician.
Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

- Resident tuition: $19,402
- Non-Resident tuition: $38,129
- Supplemental Application fee: $40
- Resident fees: $1,426
- Non-Resident fees: $1,426
- Health Insurance: N/A

Fees Include:
- Student Services
- Technology
- Lab
- Microscope Rental
- Computer
- Health Service
- Student Activities

Finance Information

Deposits
Applicants should submit necessary matriculation documents, including a deposit, according to the following ACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 10-1-2011
- Latest acceptance date: 8-1-2012
- Maximum time for applicant to accept offer: ACOMAS traffic guidelines
- Requests for deferred entrance considered: No

Early Decision Program (EDP)
OSU-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format
Open file (excluding all reference to GPA and MCAT). Two-on-one (1 DO and 1 PhD) 35-minute interview.

First-Year Class Matriculants’ Selection Factors
In recommending candidates for admission, the college considers all factors, including preprofessional academic achievement, evaluations from pre-professional committees and osteopathic physicians, MCAT results, data obtained in the on-campus interview and student motivation for a career in osteopathic medicine. The college is looking for demonstrated scholarship, aptitude and motivation for admission to the program. The admissions committee recommends applicants for admission. Final selection of candidates to be offered admission is made by the Dean. All applicants must meet the minimum requirements to be considered for admission.

Preference is given to applicants from Oklahoma. Non-U.S. citizens who do not have a permanent resident visa (“green card”) at the time of application cannot be considered for admission. The college considers applications for admission from all qualified candidates without regard to age, gender, religion, race, national origin or disability.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
- American Indian or Alaska Native: 15%
- Asian: 8%
- Black or African American: 2%
- Hispanic/Latino: 2%
- White: 68%
- Pacific Islander: 0%
- Other/No Answer: 0%

First-Year Class Matriculants with:
- Science Majors: 86%
- Non-Science Majors: 14%
- Graduate degree(s): 4%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td>8</td>
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</tr>
<tr>
<td>Biochemistry</td>
<td>X</td>
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<tr>
<td>Molecular Biology</td>
<td>X</td>
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<tr>
<td>Genetics</td>
<td>X</td>
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<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
<td>X</td>
<td>8</td>
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<tr>
<td>Organic Chemistry</td>
<td>X</td>
<td>X</td>
<td>8</td>
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<tr>
<td>Physics</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

Non-Science Course
- College English: 6
- Behavioral Sciences
- Humanities
- Math/Statistics
- Other

Additional Coursework: At least one upper-division (3000-4000 level) science course is required for admission. Additional recommended courses include Histology and Anatomy.
Accreditation
Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA).

Institutional Affiliation
Pacific Northwest University of Health Sciences

2010 – 2011 Enrollment
Total medical school enrollment: 224
Total male: 116
Total female: 108
First-year enrollment: 75
First-year male: 36
First-year female: 39
Total enrollment affiliate institutions: 224

Curricular Offerings
The PNWU-COM curriculum is carefully constructed to thoroughly prepare graduates for practice in any setting or specialty. In addition, the PNWU-COM educational program is tailored to meet the unique needs of patients in rural, medically underserved areas. Years I and II are on the Yakima campus. Years III and IV will be spent in regional campuses throughout the Pacific Northwest five-state region, supported by a regional dean, coordinator, and Yakima campus staff. The small class size encourages student involvement in many aspects of the university: student/faculty interaction, community clinical experience, activities, development, and community service.

Year I is an integrative basic science curriculum and Year II is an application-oriented systems curriculum. Year III and IV consist of clinical rotations in hospital, clinic, and private practice settings and include required didactic sessions. The curriculum includes:
• Use of simulated standardized patients
• Integrated Osteopathic Principles and Practice
• Human patient simulator
• Student to cadaver ratio of 4:1

Combined Degree Programs
DO/MPH – Yes, an online MPH degree program is offered by Nova Southeastern University College of Osteopathic Medicine to qualified PNWU osteopathic medical students.

Facilities
• Butler-Haney Hall is a 46,000 sq. ft. state-of-the-art facility with numerous classrooms for large- and small-group interaction, a spacious gross anatomy laboratory for pro-section and dissection, a large teaching lab for osteopathic manipulative medicine, research facilities, and a large clinical skills area for patient simulation and standardized patient interaction. Butler-Haney is designed with state-of-the-art technology that enhances the student learning environment, including smartboard technology, and is home to the COM Dean, faculty, Academic Support, Library and Technology Services.
• Cadwell Student Center is a 10,000 sq. ft. facility with classrooms, student lounge and study space.

Residence
Students must secure their own housing. PNWU-COM will assist students in their search for appropriate, affordable housing.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 2-15-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students
Start date: August 2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
URL: www.pnwu.org
Supplemental Application Fee: $85
Fee waiver available: Yes
Waiver conditions, if offered: Fee waiver requests are reviewed on a case-by-case basis. The applicant must have received an AACOMAS fee waiver, and must submit a copy of the federal financial aid SAR along with a letter explaining their extenuating circumstances.

Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: 3-15-2012

Supplemental Application Requirements
The PNWU-COM Admissions Committee will review files only after all of the following materials have been received:
• A complete AACOMAS application, including official MCAT scores and a complete PNWU-COM supplemental application.
• A nonrefundable supplemental application fee.
• A letter of recommendation from each of the following:
  o A physician (preferably a DO who is a member of the AOA);
  o A science faculty member who is familiar
with the applicant's academic work; and
- A pre-medical source (a pre-med advisor or committee). If a pre-medical source is not available, a second physician or science faculty may be substituted.
- Recommendations must be written within the two years prior to making application.

**MCAT**

- **Oldest MCAT considered:** June 2008
- **Accept September 2011 MCAT Scores:** Yes
- **Accept January 2012 MCAT scores:** Yes
- **Additional Comments:** PNWU-COM looks at the highest combined score for an MCAT taken.

**Send Letters of Recommendation by:**
- Virtual Evaluations: Yes
- Interfolio: Yes
- Paper: Yes
- Other: E-mail or fax from recommender.

**Regular Acceptance Notice**

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10-1-2011
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes

**Early Decision Program (EDP)**

PNWU-COM does not have EDP for notifying candidates on early admissions.

**COM Interview Format**

PNWU-COM has 30-35 minute individual interviews by a panel of 2-3 faculty/staff members. Questions are standardized with optional questions if time allows.

**First-Year Class Matriculants’ Selection Factors**

PNWU-COM requires applicants to have a bachelor’s degree from a regionally accredited college or university. Any undergraduate major is acceptable as long as prerequisites are passed and taken for credit at an accredited college or university. Applicants must be U.S. citizens or hold a permanent resident visa.

The College considers all applicants for admission without respect to age, gender, sexual orientation, race, color, creed, religion, handicap or national origin. Applicants are considered on their intellectual ability, scholastic achievement, commitment and suitability to succeed in the study of osteopathic medicine. Applicants from Alaska, Idaho, Montana, Oregon, Washington and rural or medically underserved areas of the United States will be given preference in order to meet the mission of PNWU-COM. A criminal background check, completion of physical, and immunization records will be required for acceptance to the university.

**First-Year Class Matriculants’ Self-Reported Race/Ethnicity:**

- **Percentages are based on self-reported data and therefore may not equal 100%**.
- **American Indian or Alaska Native:** 0%
- **Asian:** 15%
- **Black or African American:** 15%
- **Hispanic/Latino:** 3%
- **White:** 81%
- **Pacific Islander:** 0%
- **Other/No Answer:** 1%

**First-Year Class Matriculants with:**

- **Science Majors:** 72%
- **Non-Science Majors:** 28%
- **Graduate degree(s):** 21%

### Financial Information

**Tuition and Fees**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Non-Resident tuition</td>
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<tr>
<td>Supplemental Application fee*</td>
<td>$85</td>
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<tr>
<td>Number of credits</td>
<td>12</td>
</tr>
</tbody>
</table>

**Deposit**

- Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
- **Amount of deposit to hold place in class:** $1,000
- **Deposit due:** AACOMAS traffic guidelines
- **Additional Deposit:** N/A
- **Applied to tuition:** Yes
- **Deposit refundable:** No

**Financial Aid**

- Enrolled students with federal financial aid: 88%
- **Scholarships:** Yes
- **Average scholarship/grant:** $4,636

**Premedical Coursework**

<table>
<thead>
<tr>
<th>Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/ Zoology</td>
<td>X</td>
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<td></td>
<td>12</td>
</tr>
<tr>
<td>Biochemistry</td>
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<td></td>
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<tr>
<td>Molecular Biology</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Genetics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Physics</td>
<td>X</td>
<td></td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

**Other Additional Coursework:** 4 credits of Organic Chemistry may be substituted with Biochemistry.
Philadelphia College of Osteopathic Medicine (PCOM)

2010–2011 Enrollment
Total medical school enrollment: 1,100
Total male: 544
Total female: 556
First-year enrollment: 270
First-year male: 142
First-year female: 128
Total enrollment affiliate institutions: 2,287

Curricular Offerings
An integrated systems approach provides first- and second-year students with a generalist education. “Doctors from Day One” gives students clinical exposure from the beginning of medical school, with courses in Primary Patient Skills and Osteopathic Manipulative Medicine. Third- and fourth-year students are directly involved in patient care, working in ambulatory care facilities, doctors’ offices, and hospitals in more than 95 affiliated teaching sites.

Combined Degree Programs
DO/MA – Five-year dual degree program with St. Joseph’s University in Health Care Ethics.
www.pcom.edu

DO/MS – Five-year dual degree programs with concentrations in biomedical sciences, neuromuscular science, forensic medicine and psychology.
www.pcom.edu

DO/MPH – Five-year dual degree program with Temple University in public health.
www.pcom.edu

DO/MBA – Five-year dual degree program with St. Joseph’s University.
www.pcom.edu

DO/PhD – Six/seven-year program in Health Policy with the University of the Sciences in Philadelphia.
www.pcom.edu

Special Programs
• A one-year certificate program in biomedical sciences or a two-year program which leads to an MS in one of four concentrations.
Dates: August 2012
Tuition: $726 per credit
Program Details: The PCOM graduate program in biomedical sciences presents a broad content base in the basic biomedical sciences, with a strong emphasis on human medicine and clinical applications. Both the certificate program (one-year) and degree tracks provide coursework in the major medical basic science subjects to enhance preparation for a career in the health sciences.

Supplemental Application Requirements
Supplemental application and $50 fee. Letter of evaluation from an osteopathic physician or university; all undergraduate pre-professional science requirements must be completed; commitment to a career in health professions; official scores from one of the following – MCAT, DAT, OAT or GRE. Scores older than three years will not be considered.
Program Details: The PCOM graduate program in biomedical sciences presents a broad content base in the basic biomedical sciences, with a strong emphasis on human medicine and clinical applications. Both the certificate program (one-year) and degree tracks provide coursework in the major medical basic science subjects to enhance preparation for a career in the health sciences.

Preparatory Programs
None

Facilities
The City Avenue site provides a true college campus atmosphere for students. All facilities are equipped for students with disabilities and all classrooms and study areas support wireless Internet access. PCOM students receive hundreds of instructional hours in two amphitheaters which have the latest in teaching technology including linkage to Internet resources. Small classrooms are available for group study and conferences; a 55,000 square foot Student Activities Center includes exercise equipment, student lounges, recreation areas, basketball and racquetball courts and a rooftop deck suitable for hockey, basketball and shuffleboard.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 2-1-2012
Academic year/orientation for first-year students start date: August 2012
International students (non-U.S. citizens or temporary residents) considered: Yes

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: www.pcom.edu/General_Information/apply_now.html.
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: ACOMAS waiver
Supplemental application earliest filing date: 6-1-2011
Supplemental application latest filing date: 3-1-2012

Supplemental Application Requirements
Supplemental application and $50 fee. Letter of evaluation from the premedical committee, premedical advisor, or the Dean of the college granting the undergraduate degree. Individual faculty letters do not fulfill this requirement.
Letter of evaluation from an osteopathic physician is strongly advised, but not required. Medical College Admissions Test (MCAT) is required. Scores older than three years are not acceptable.

MCAT
Oldest MCAT considered: 2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes
Additional Comments: Applicants are encouraged to take the MCAT as early as possible.
Send Letters of Recommendation by
Virtual Eval: Yes
Interfolio: Yes
Paper: Yes
E-mail: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
• Earliest acceptance date: 10-1-2011
• Latest acceptance date: Until class is filled
• Maximum time for applicant to accept offer: 4-15-2012

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Resident tuition:</td>
<td>$40,032</td>
<td></td>
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<tr>
<td>Non-Resident tuition:</td>
<td>$40,032</td>
<td></td>
</tr>
<tr>
<td>Supplemental Application fee:</td>
<td>$50</td>
<td></td>
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<tr>
<td>Resident fees:</td>
<td>$600</td>
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<tr>
<td>Non-Resident fees:</td>
<td>$600</td>
<td></td>
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<tr>
<td>Health Insurance:</td>
<td>$2,900</td>
<td></td>
</tr>
<tr>
<td>Fees Include:</td>
<td></td>
<td></td>
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<tr>
<td>Student Services</td>
<td>X</td>
<td>Technology</td>
</tr>
<tr>
<td>Lab</td>
<td>X</td>
<td>Microscope Rental</td>
</tr>
<tr>
<td>Computer</td>
<td></td>
<td>Health Service</td>
</tr>
<tr>
<td>Student Activities</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Est. Room, Board, Books &amp; Living Costs:</td>
<td>$21,655/year</td>
<td></td>
</tr>
</tbody>
</table>
Average 2010 graduate indebtedness: $192,000

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.

<p>| | | |</p>
<table>
<thead>
<tr>
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</tr>
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<tbody>
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<td>Amount of deposit to hold place in class:</td>
<td>$250</td>
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<td>Deposit due: AACOMAS traffic guidelines</td>
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<tr>
<td>Additional Deposit:</td>
<td>$2,000</td>
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</tr>
<tr>
<td>Second non-refundable deposit is due by 4-15-2012.</td>
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</tr>
<tr>
<td>Applied to tuition:</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Deposit refundable:</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

Financial Aid
Enrolled students with federal financial aid: 88%
Scholarships: Yes
Average scholarship/grant: $4,266

Early Decision Program (EDP)
PCOM does not have an EDP.

COM Interview Format
Interviews begin in September and continue until the end of March. PCOM conducts a panel interview that includes the applicant, an osteopathic physician and another member of the Admissions Committee. It is an open file interview, and generally lasts about one half hour.

First-Year Class Matriculants’ Selection Factors
Admission to PCOM is competitive and selective. Acceptance by the Faculty Committee on Admissions is based on the applicant’s fulfillment of undergraduate course requirements, grade point average, Medical College Admission Test (MCAT) scores and a personal interview with the committee. We seek well-rounded, achievement-oriented persons whose character, maturity and sense of dedication point to a productive life as an osteopathic physician.

The Admissions Committee is looking for applicants who bring passion, leadership, compassion and service to the field of osteopathic medicine, and have demonstrated these qualities in their background and preparation for medical school.

PCOM prohibits discrimination on the basis of age, race, color, gender, national origin, ancestry, sexual orientation, religion, creed, disability, marital status or any other legally protected status. The policy applies in recruitment and admission of students, employment of faculty and staff, as well as scholarship and loan programs. This policy is also followed in the operation of all other programs, activities and services of the college.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.

American Indian or Alaska Native: 0%
Asian: 8%
Black or African American: 5%
Hispanic/Latino: 0%
White: 78%
Pacific Islander: 0%
Other/No Answer: 9%

First-Year Class Matriculants with:
Science Majors: 70%
Non-Science Majors: 30%
Graduate degree(s): 28%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/ Zoology</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Molecular Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genetics</td>
<td>X</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
<td>X</td>
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<td></td>
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<tr>
<td>Organic Chemistry</td>
<td>X</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>X</td>
<td>X</td>
<td>8</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Non-Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tr>
<td>Behavioral Sciences</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Humanities</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math/Statistics</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional Coursework: PCOM requires 3 credits of English Composition and 3 credits of English Literature. Biochemistry is not required, but strongly recommended.
Description
Georgia Campus–PCOM graduated its inaugural class of 78 students in May 2009. The College is dedicated to educating osteopathic medical students and serving the health care needs of the people in Georgia and the Southeast by providing a program of medical study guided by osteopathic medical tradition, concept and practice. Graduates are encouraged to remain in the South and practice among underserved populations where they will have the most impact.

Mission Statement
The primary focus of Georgia Campus–PCOM is to recruit and educate students from Georgia and the surrounding states. The Georgia Campus seeks to retain graduate osteopathic physicians, scientists and other health care professionals in the Southeast and to advance the osteopathic profession to serve the health needs of the region.

Setting: Suwanee, Georgia; Suburban
Date Founded: 2004; Private

Accreditation
Georgia Campus–Philadelphia College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Education Commission of the Middle States Association of Colleges and Schools, as well as the Department of Education (PA) and NPEC Georgia.

Institutional Affiliation
PCOM

2010 – 2011 Enrollment
Total medical school enrollment: 343
Total male: 165
Total female: 178
First-year enrollment: 86
First-year male: 46
First-year female: 40
Total enrollment affiliate institutions: 2,287

Curricular Offerings
An integrated systems approach provides first- and second-year students with a generalist education. “Doctors from Day One” gives students clinical exposure from the beginning of medical school, with courses in Primary Patient Skills and Osteopathic Manipulative Medicine. Georgia Campus has developed relationships with hospitals, ambulatory care sites and local practicing physicians in an effort to provide strong clinical training opportunities for students in their third and fourth years.

Combined Degree Programs
None

Special Programs
• MS: A one-year certificate program in biomedical sciences or a two-year program which leads to an MS in one of four concentrations.
  Dates: August 2012
  Tuition: $726 per credit
  Prerequisites/Academic Qualifications: Bachelor’s degree from a regionally accredited college or university; all undergraduate preprofessional science requirements must be completed; commitment to a career in health professions; official scores from one of the following – MCAT, DAT, OAT or GRE. Scores older than three years will not be considered.
  Program Details: The PCOM graduate program in biomedical sciences presents a broad content base in the basic biomedical sciences, with a strong emphasis on human medicine and clinical applications. Both the certificate program (one-year) and degree tracks provide coursework in the medical basic science subjects. www.pcom.edu
• International Medicine Programs: Medical students may include an elective international rotation in their fourth year.

Preparatory Programs
None

Facilities
The 19-acre Georgia campus is located in Gwinnett County, 35 minutes from downtown Atlanta. Its state-of-the-art facilities offer students an excellent lab for osteopathic principles and practice, a clinical learning lab with standardized and simulated patient experiences and an information commons with extensive digital reference and textbook resources. All run on a wireless network. Instructional space also includes two large classrooms, numerous small-group teaching classrooms and a large anatomy lab. A well-equipped fitness center, individual study areas and lounge areas all help to provide a well-rounded experience for students.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 2-1-2012
Academic year/orientation for first-year students start date: August 2012
International students (non-U.S. citizens or temporary residents) considered: Yes

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: www.pcom.edu/General_Information/apply_now.html
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental application earliest filing date: 6-1-2011
Supplemental application latest filing date: 3-1-2012

Supplemental Application Requirements
Supplemental application and $50 fee. Letter of evaluation from the premedical committee, premedical advisor or the Dean of the college granting the undergraduate degree. Individual faculty letters do not fulfill this requirement. Letter of evaluation from an osteopathic physician is strongly advised, but not required. Medical College Admissions Test (MCAT) is required. Scores older than three years are not acceptable.

MCAT
Oldest MCAT considered: 2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes
Additional Comments: Applicants are encouraged to take the MCAT as early as possible.

Send Letters of Recommendation by
Virtual Eval: Yes
Interfolio: Yes
Paper: Yes
E-mail: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
• Earliest acceptance date: 10-1-2011
• Latest acceptance date: Until class is filled
• Maximum time for applicant to accept offer: Applicants admitted during the fall have until 12-15-2011 to remit a $250 non-refundable deposit. ACOMAS traffic guidelines are followed for the remainder of the admissions cycle.
• Requests for deferred entrance considered: No

Early Decision Program (EDP)
GA-PCOM does not have an EDP.

COM Interview Format
Interviews begin in September, and continue until the end of March. Georgia Campus–PCOM conducts a panel interview that includes the applicant, an osteopathic physician and another member of the Admissions Committee. It is an open file interview, and generally lasts about one half hour.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 0%
Asian: 25%
Black or African American: 9%
Hispanic/Latino: 2%
White: 53%
Pacific Islander: 1%
Other/No Answer: 8%

First-Year Class Matriculants with:
Science Majors: 79%
Non-Science Majors: 21%
Graduate degree(s): 41%

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident tuition</td>
<td>$40,032</td>
</tr>
<tr>
<td>Non-Resident tuition</td>
<td>$40,032</td>
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<tr>
<td>Supplemental Application fee</td>
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<tr>
<td>Resident fees</td>
<td>$600</td>
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<tr>
<td>Non-Resident fees</td>
<td>$600</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>$2,900</td>
</tr>
</tbody>
</table>

Fees Include:

- Student Services
- Technology
- Lab
- Microscope Rental
- Computer
- Health Service
- Student Activities

Est. Room, Board, Books & Living Costs: $21,655/year
Average 2010 graduate indebtedness: $174,628

Premedical Coursework

<table>
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<tr>
<th>Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
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<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Biochemistry</td>
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<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Molecular Biology</td>
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<tr>
<td>Genetics</td>
<td>X</td>
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<td>X</td>
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<tr>
<td>Organic Chemistry</td>
<td>X</td>
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<td></td>
</tr>
<tr>
<td>Physics</td>
<td>X</td>
<td>X</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

Additional Coursework:
Georgia PCOM requires 3 credits of English Composition and 3 credits of English Literature. Biochemistry is not required, but strongly recommended.
University of Pikeville Kentucky College of Osteopathic Medicine
Office of Admissions
147 Sycamore Street
Pikeville, Kentucky 41501

Phone: (606) 218-5406
Fax: (606) 218-5405
E-mail: ahamilto@pc.edu
Website: pcsom.pc.edu

University of Pikeville Kentucky College of Osteopathic Medicine (UP-KYCOM)

Institutional Affiliation
UP-KYCOM is part of Pikeville University.

2010-2011 Enrollment
Total medical school enrollment: 304
Total male: 162
Total female: 142
First-year enrollment: 83
First-year male: 39
First-year female: 44
Total enrollment affiliate institutions: 1,326

Curricular Offerings
University of Pikeville Kentucky College of Osteopathic Medicine (UP-KYCOM) is a private institution with a small class size to promote an environment of individual attention from faculty and staff. UP-KYCOM’s curriculum and coursework are very similar to other osteopathic medical school programs except in four areas.

UP-KYCOM provides special emphasis in the following areas:
1. Osteopathic Manipulative Medicine
2. Community and Behavioral Medicine
3. Ambulatory Care
4. Rural Medicine

The curriculum in the first two years is discipline-based, with student clinical skills introduced early through the use of standardized patients, human models and work with community clinical preceptors. Student clinical competencies are further developed in the third- and fourth-year clinical rotations.

Combined Degree Programs
None

Special Programs
The UP-KYCOM Advantage
UP-KYCOM’s tuition is very competitive compared to other osteopathic medical schools. Further, at no additional charge to its students, UP-KYCOM provides them with benefits of significant value that include the following:
- laptop computer
- treatment table
- white coat and scrub suit
- diagnostic equipment (stethoscope, ophthalmoscope, etc.)
- all required textbooks
- paid membership dues to the Student Osteopathic Medical Association (SOMA) and the Kentucky Osteopathic Medical Association (KOMA)
- exam fees once for the National Board of Osteopathic Medical Examiners COMLEX USA Level 1 and Level 2-CE board exams
- COMLEX Level 1 review course
- International Medicine Programs: No

Preparatory Programs
None

Facilities
The UP-KYCOM offices, classrooms, labs, and student study space are located in Armington Learning Center on the Pikeville College campus. UP-KYCOM also has an extensive medical library and a telemedicine center. Plans are underway for the construction of a new medical school building set to open in 2012. This building will include a state-of-the-art Clinical Skills Training and Evaluation Center (CSTEC) that will contain exam rooms, classrooms and lab facilities, and faculty offices. The CSTEC will house UP-KYCOM’s instructional programs that utilize standardized patients, patient simulation and human models.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: *2-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four

Institutional Affiliation
UP-KYCOM is part of Pikeville University.

2010-2011 Enrollment
Total medical school enrollment: 304
Total male: 162
Total female: 142
First-year enrollment: 83
First-year male: 39
First-year female: 44
Total enrollment affiliate institutions: 1,326

Curricular Offerings
University of Pikeville Kentucky College of Osteopathic Medicine (UP-KYCOM) is a private institution with a small class size to promote an environment of individual attention from faculty and staff. UP-KYCOM’s curriculum and coursework are very similar to other osteopathic medical school programs except in four areas.

UP-KYCOM provides special emphasis in the following areas:
1. Osteopathic Manipulative Medicine
2. Community and Behavioral Medicine
3. Ambulatory Care
4. Rural Medicine

The curriculum in the first two years is discipline-based, with student clinical skills introduced early through the use of standardized patients, human models and work with community clinical preceptors. Student clinical competencies are further developed in the third- and fourth-year clinical rotations.

Combined Degree Programs
None

Special Programs
The UP-KYCOM Advantage
UP-KYCOM’s tuition is very competitive compared to other osteopathic medical schools. Further, at no additional charge to its students, UP-KYCOM provides them with benefits of significant value that include the following:
- laptop computer
- treatment table
- white coat and scrub suit
- diagnostic equipment (stethoscope, ophthalmoscope, etc.)
- all required textbooks
- paid membership dues to the Student Osteopathic Medical Association (SOMA) and the Kentucky Osteopathic Medical Association (KOMA)
- exam fees once for the National Board of Osteopathic Medical Examiners COMLEX USA Level 1 and Level 2-CE board exams
- COMLEX Level 1 review course
- International Medicine Programs: No

Preparatory Programs
None

Facilities
The UP-KYCOM offices, classrooms, labs, and student study space are located in Armington Learning Center on the Pikeville College campus. UP-KYCOM also has an extensive medical library and a telemedicine center. Plans are underway for the construction of a new medical school building set to open in 2012. This building will include a state-of-the-art Clinical Skills Training and Evaluation Center (CSTEC) that will contain exam rooms, classrooms and lab facilities, and faculty offices. The CSTEC will house UP-KYCOM’s instructional programs that utilize standardized patients, patient simulation and human models.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: *2-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four
Supplemental Application Requirements
1. Supplemental Application.
2. Letters of recommendation from two science faculty members or a pre-medical committee.
3. Letter from an osteopathic physician who is a member of the AOA.

MCAT
Oldest MCAT considered: 3 years or less
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following ACOMAS traffic guideline schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
Early acceptance date: 11-1-2011
Latest acceptance date: Until class is filled
Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
UP-KYCOM does not have EDP for notifying candidates on early admissions.

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.
Resident tuition: $34,950
Non-Resident tuition: N/A
Supplemental Application fee: $75
Fee waiver available: Yes
Waiver conditions, if offered: ACOMAS waiver
Supplemental app. earliest filing date: 6-1-2011
Supplemental app. latest filing date: 3-1-2012

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the ACOMAS traffic guideline schedule above.
Amount of deposit to hold place in class: $1,000
Deposit due: ACOMAS traffic guidelines
Additional Deposit: N/A
Applied to tuition: Yes
Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid: 91%
Scholarships: Yes
Average scholarship/grant: $11,791

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
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<td>12</td>
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<tr>
<td>Biochemistry</td>
<td></td>
<td>X</td>
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<td>X</td>
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<tr>
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<table>
<thead>
<tr>
<th>Non-Science Course</th>
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<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<td>College English</td>
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<td>6</td>
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<tr>
<td>Behavioral Sciences</td>
<td></td>
<td>X</td>
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<tr>
<td>Humanities</td>
<td></td>
<td>X</td>
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<tr>
<td>Math/Statistics</td>
<td></td>
<td>X</td>
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<tr>
<td>Other</td>
<td></td>
<td>X</td>
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</table>
Description
Rocky Vista University College of Osteopathic Medicine (RVUCOM) was founded to educate osteopathic physicians and prepare them to meet the diverse needs of their patients. It is our goal and standard that upon graduation, our students will be qualified to enter any medical specialty. Our emphasis, however, is the training of students who are committed to entering community-based and primary care disciplines to meet the needs of those who are underserved or disadvantaged in Colorado and the Mountain West Region. We are committed to producing graduates who are not only knowledgeable and skilled, but who also are ethical, compassionate, holistic and patient-centered. It is our goal that all RVUCOM students will respect the traditions of osteopathic principles, philosophy and heritage and will become well-rounded physicians equipped to meet the needs of patients today and into the future.

Mission Statement
Rocky Vista University College of Osteopathic Medicine is committed to the education of osteopathic physicians who are dedicated to excellence in the practice of medicine, and who demonstrate integrity and professionalism in their lives while providing ethical, compassionate, holistic and culturally competent osteopathic medical care to their patients.

Setting: Parker, Colorado; Suburban
Date Founded: 2006; Private

Accreditation
Rocky Vista University College of Osteopathic Medicine holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA).

2010-2011 Enrollment
Total medical school enrollment: 461
Total male: 236
Total female: 225
First-year enrollment: 162
First-year male: 90
First-year female: 72
Total enrollment affiliate institutions: N/A

Curricular Offerings
- Doctor of Osteopathic Medicine (DO) Degree.
- RVUCOM has a dedicated faculty; established affiliations with medical centers, hospitals and health care systems; a structured and supported rural medicine program; and a mission to educate the finest osteopathic physicians possible.
- The design of the curriculum is based on successful integrated academic models. It emphasizes interdisciplinary collaboration, guiding students to develop a holistic, and more importantly, an osteopathic approach to medicine. In utilizing a systems approach to medical education, basic biomedical science disciplines are integrated with clinical sciences in a fashion that reflects clinical relevancy, rather than broken down artificially into individual disciplines. RVUCOM continually correlates basic scientific information and methodology with fundamental clinical application. Students are exposed to clinical settings in their first semester, which gives them the opportunity to prepare for the “real world” of medicine. We believe that by adding early clinical exposure and active learning in a team or small-group setting early in the curriculum, we will strengthen the students’ ability to think critically, solve clinical problems and develop the skills they will require to continue to learn throughout their career. Professionalism and ethics are key components for a physician and are emphasized throughout the entire curricular experience at RVUCOM.
- Students are placed at one of our regional centers throughout the state to ensure continuity and coordination of clinical education within RVU’s vast and growing clinical training network. The innovative curriculum is designed to fulfill our mission of training students who are competent and ready to enter graduate medical education and training, with an emphasis on preparing students to become primary care physicians.
- A notable aspect of the clinical program is a required two-month rotation in a rural practice setting. RVUCOM students participate in providing health care to medically underserved and indigent patients in rural clinics throughout the state of Colorado and the Mountain West Region. RVUCOM students learn to treat various patients whose lifestyles, practices and attitudes toward health care differ from those seen in more traditional training sites.

Combined Degree Programs
None

Special Programs
Educational Tracks offered in:
- Military Medicine
- Global Medicine
- Rural/Wilderness Medicine

Preparatory Programs
None

Facilities
A state-of-the-art 145,000 sq. foot educational facility has been constructed to advance the education of RVUCOM students and graduates. RVUCOM has designed and equipped a standardized patient lab that is based on the requirements established for the National Board of Osteopathic Medical Examiners as well as the United States Medical Licensing Examination. An extensive simulator laboratory and computer graphics programs are available to provide students with the opportunity to develop knowledge, skills, competencies and confidence. The auditoriums, laboratories, study and learning areas of the college have been engineered to develop a positive learning environment.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: *3-15-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students:
start date: 7-25-2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $50
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver.
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: 4-13-2012

Supplemental Application Requirements
- To be eligible to receive a supplemental application, candidates’ AACOMAS application must reflect a minimum 2.75 science and overall GPA. MCAT scores cannot be lower than 6 in any category.
- The supplemental application fee is $50. The fee is non-refundable and non-waivable (except if the applicant provides documentation that they have been awarded an AACOMAS waiver).
- Prerequisite information, by subject in semester hours: A minimum of 90 semester hours of accepted coursework is required. A bachelor’s degree from a regionally accredited college or university is preferred.
• To complete their file, applicants must submit a letter of recommendation from a pre-health advisor or committee. In the event the applicant attends a university which does not have an advisor, two (2) letters from science instructors may be submitted. Applicants are also required to provide a letter of recommendation from a physician (a letter from a DO is preferred).
• All candidates must meet health and technical standards as outlined in the university catalog to be admitted and to participate in the medical education programs of RVUCOM.
• Criminal background check and a drug screen are required for accepted students.

MCAT
Oldest MCAT considered: April 2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes
Additional Comments: In the event of multiple scores, the highest composite score will be considered, provided no individual scores are below a 6.

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit
• Earliest acceptance date: 9-16-2011

Financial Information

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
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<tbody>
<tr>
<td>Source: 2010-2011 tuition. Data subject to change.</td>
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<tr>
<td>Resident tuition:</td>
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<td>Non-Resident tuition:</td>
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<tr>
<td>Supplemental Application fee:</td>
</tr>
<tr>
<td>Resident fees:</td>
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<tr>
<td>Non-Resident fees:</td>
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<tr>
<td>Health Insurance:</td>
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<tr>
<td>*Students may opt out, with proof of other insurance</td>
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</tbody>
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<tr>
<th>Fees Include:</th>
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<tbody>
<tr>
<td>Student Services</td>
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<tr>
<td>Lab</td>
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<tr>
<td>Computer</td>
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<tr>
<td>Student Activities</td>
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</tbody>
</table>

| Est. Room, Board, Books & Living Costs: | $26,520/year |
| Average 2010 graduate indebtedness: | N/A |

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
Amount of deposit to hold place in class: $500
Deposit due: AACOMAS traffic guidelines
Additional Deposit: $1,500 Due: AACOMAS traffic guidelines
Applied to tuition: Yes
Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid: 0%
Scholarships: Please contact the financial aid office for specific information.
Average scholarship/grant: $20,000

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
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<td>X</td>
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<thead>
<tr>
<th>Non-Science Course</th>
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<td>Other</td>
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</tbody>
</table>

Additional Coursework: Students are encouraged to take additional coursework including: Anatomy/Physiology, Microcellular Biology, Biochemistry, Genetics, Medical Terminology, and Biostatistics.
Touro College of Osteopathic Medicine—New York (TouroCOM-NY)

Description
The Touro College of Osteopathic Medicine (TouroCOM) is committed to increasing the number of underrepresented minorities in medicine and to training physicians who are committed to practicing in underserved communities.

Mission Statement
TouroCOM is committed to preparing students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine. TouroCOM places special emphasis on teaching and learning in the areas of primary care and the holistic approach to the patient. TouroCOM is committed to indentifying and recruiting students who have specific interest in practicing in underserved communities, such as Harlem. The college advances the osteopathic profession and serves students and society by providing an integrated educational foundation, encouraging research and scholarly activity, and participating in community service.

TouroCOM functions as an integral part of the New York City/Harlem community and works with the community, local schools and other colleges and universities to study the practice of medicine, encourage continuing development, increase educational opportunities and deliver osteopathic medical services in a variety of community settings.

Students learn the latest strategies for the management and treatment of patients in a broad range of social and economic settings. In addition to focusing on primary care, the school emphasizes the promotion of wellness from prenatal through geriatric care.

Setting: New York City, NY—Harlem; Urban
Date Founded: 2006; Private

Accreditation
• TouroCOM holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA)
• TouroCOM is accredited by the Middle States Commission on Higher Education.

Institutional Affiliation
Touro College

2010-2011 Enrollment
Total medical school enrollment: 509
Total male: 255
Total female: 254
First-year enrollment: 135
First-year male: 60
First-year female: 75
Total enrollment affiliate institutions: 17,800

Curricular Offerings
TouroCOM’s pre-clinical curriculum uses an integrated, system-based format that incorporates multiple learning strategies such as lecture format, interactive labs and small learning groups. Early clinical exposures and Health Policy lectures are used to enhance the classroom curriculum to address emerging issues in health care.

Combined Degree Programs
DO/MS – Masters of Science in Interdisciplinary Studies. This is a full-time, one-year program offered at the TouroCOM of Harlem. The curriculum is a lecture-based format which focuses on core basic medical sciences. Courses include Physiology, Histology, Biochemistry, Anatomy and Microbiology as well as lectures on clinical medicine. Students finishing this Masters Program with a 3.5 average or above, and passing administered shelf exams, will be granted admission into Touro College of Osteopathic Medicine.
E-mail: masters.tourcom@touro.edu

Special Programs
• International Medicine Programs: No

Preparatory Programs
Post baccalaureate program: Yes
See Master of Science in Interdisciplinary studies above.

Facilities
• The medical school buildings in central Harlem are across the street from the famous Apollo Theatre.
• Lecture halls and classrooms are equipped to accommodate laptop computers, with wireless Internet access available throughout the building. Professors present at “smart podiums” accommodating any electronic format.
• The OMM lab on the second floor has hydraulic tables. There are Striker Cameras located throughout the lab.
• There are breakout rooms adjacent to the amphitheatres for student study.
• The cadaver lab has 33 tables. The lab is temperature controlled, with frequent air exchange.
• The beautiful glass library houses computers with extensive electronic offerings.
• There is a wellness center and student lounge.
• State-of-the-art research facilities
• Clinical sites are located throughout the NYC metropolitan area.

Residence
Housing is not provided, but rental housing is available in the Harlem and NYC area, with easy access by train and subway.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 4-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students start date: August 2012
International students (non-U.S. citizens or temporary residents) considered: Yes
Asylum applicants will provide documentation from their attorney. This documentation is provided to our Registrar department, which handles international student affairs. Other international students are required to provide proof of their I-20 status or begin application to obtain the I-20.

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $200
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: 4-21-2012

Supplemental Application Requirements
• Supplemental applications are sent to students after they have been pre-screened by Admissions.
• Letter of recommendation from premedical advisory committee or from two science professors.
• Letter of recommendation from a physician (either DO or MD).
• Signed Technical Standards Certificate form.

MCAT
Oldest MCAT considered: 4-15-2009
Accept September 2011 MCAT scores: Yes
Accept January 2012 MCAT scores: Yes
Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:
Earliest acceptance date: 10-1-2011
Latest acceptance date: 8-2-2012 or until class is filled.
Maximum time for applicant to accept offer:
Applicants are to respond within two weeks of the date on the letter of acceptance.
Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
TouroCOM has rolling admissions.

COM Interview Format
TouroCOM interview days have the following agenda: Review and presentation, Interview (open file, two science faculty, 30 min.), Financial Aid and Admission/Tour of Facility. Light breakfast and lunch are provided.

First-Year Class Matriculants’ Selection Factors
The applicant applying to TouroCOM must have earned a bachelor’s degree by no later than August 2012, which is the year of matriculation. In addition, the student should have at least a B average in the sciences and overall, and an MCAT score of at least 24. Applicants must be U.S. citizens or hold a permanent resident visa. The applicant also is required to have taken the MCAT examination within three years of the date of the ACOMAS application. The student must also submit a pre-professional committee evaluation or provide two letters of recommendation from two science faculty. TouroCOM also requires a non-academic letter of recommendation from a DO or MD. It is strongly advised that the student obtain the recommendation from a DO.

TouroCOM is looking for candidates who are interested in becoming outstanding osteopathic physicians. We are seeking students who are interested in working in urban settings and also in primary care. The student must be able to present an understanding of osteopathic medicine and display a passion to become a doctor in such an environment. The primary applications are pre-screened by the committee, and only students who meet the admissions standards are offered a supplemental application and then an interview offer. The interview response is within six weeks via e-mail. TouroCOM does not discriminate on the basis of race, religion, national origin, sex, age or disability.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%
American Indian or Alaska Native: 0%
Asian: 44%
Black or African American: 8%
Hispanic/Latino: 5%
White: 43%
Pacific Islander: 0%
Other/No Answer: 0%

First-Year Class Matriculants with:
Science Majors: 81%
Non-Science Majors: 19%
Graduate degree(s): 38%

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

<table>
<thead>
<tr>
<th></th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
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<td>Resident tuition</td>
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<tr>
<td>Non-Resident tuition</td>
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<td>Supplemental Application fee</td>
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<td>Resident fees</td>
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<tr>
<td>Non-Resident fees</td>
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<tr>
<td>Health Insurance</td>
<td>$1,430</td>
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</tbody>
</table>

Fees Include:
- Student Services
- Technology
- Lab
- Microscope Rental
- Computer
- Health Service
- Student Activities

Est. Room, Board, Books & Living Costs:
$20,086-$31,487/year
Average 2010 graduate indebtedness: N/A

Deposit
Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

Amount of deposit to hold place in class: $2,000
Deposit due: Within two weeks of receiving acceptance letter
Additional Deposit: $1,000 (tuition deposit)
Applied to tuition: Yes
Deposit refundable: Yes; tuition deposit only.

Refundable by:
The tuition deposit is refundable with written notice prior to the first day of class.

Financial Aid
Enrolled students with federal financial aid: 90%
Scholarships: No
Average scholarship/grant: N/A

Premedical Coursework

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<tr>
<th>Non-Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tr>
<td>College English</td>
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<td>X</td>
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<tr>
<td>Behavioral Sciences</td>
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<td>X</td>
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<td>6</td>
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<tr>
<td>Humanities</td>
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<td>X</td>
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<tr>
<td>Math/Statistics</td>
<td>X</td>
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<td>4</td>
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<tr>
<td>Other</td>
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</table>

* highly recommended
Institutional Affiliation
Touro University–California is a branch campus of Touro College, New York.

2010-2011 Enrollment
Total medical school enrollment: 540
Total male: 264
Total female: 276
First-year enrollment: 135
First-year male: 74
First-year female: 61
Total enrollment affiliate institutions: 1,393

Curricular Offerings
The curriculum of TUCOM is competency-based and executed in an active learning educational environment. The pre-clinical curriculum uses an integrated, systems-based/PBL format that incorporates multiple learning strategies such as lecture, interactive labs and small-group learning. The Department of Osteopathic Manipulative Medicine (OMM) engages each student to reach a significant level of skill in OMM. Early clinical exposures and medical electives are used to enhance the classroom curriculum and address the emerging issues in health care.

Combined Degree Programs
DO/MPH – Students accepted to TUCOM-CA are eligible to declare candidacy for the dual DO/MPH. To declare the dual degree, students must submit an MPH application and transcripts of all colleges previously attended. No fees or deposits are required. www.tu.edu/PHAdmissions

Special Programs
• Research is a strong component of the university, both independently and in concert with UCSF, UC Berkeley, UC Davis, Gallo Institute, Buck Institute, Showa University in Japan, University of Montreal in Canada, University of Nancy in France, and University of Illinois at Urbana. Current projects include but are not limited to research into pain and OMT, AIDS and infectious diseases, atherosclerosis and oxidative stress diabetes, and drug design and delivery.
• International Medicine Programs: International rotations are available in places such as Tanzania, Ethiopia and Uruguay.

Preparatory Programs
Touro University California offers several different options designed for use as a strategy to become more competitive when applying to medical school. These options include an Accelerated MPH degree program, an Independent MPH degree program, and a Master of Science in Medical Health Sciences degree program. Start dates and tuition vary by program. Details are available on our website (www.tu.edu/PHAdmissions for Public Health, and www.tu.edu/MSMHSadmissions for Medical Health Sciences).

Facilities
• The Office of Student Services interacts with students to promote an environment that enriches all facets of student life.
• Students have access to the golf course, racquetball courts, gymnasium and fully equipped exercise/weight room.
• A variety of social, recreational, cultural and community-service activities are offered to bring breadth to what can be a rigorous and intensely focused curricular life.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 3-15-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students start date: August 2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
URL: http://www.tu.edu/user_files/25/TUCAsupapp.htm
Supplemental Application Fee: $100
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver.
A copy of the AACOMAS fee waiver must be attached to the supplemental application.
Supplemental app. earliest filing date: 6-1-2011
Supplemental app. latest filing date: 4-15-2012

Supplemental Application Requirements
• Complete the primary application with AACOMAS. TUCOM-CA’s code number is 618.
• Qualified applicants will be instructed to complete TUCOM’s secondary application. This application is available on-line. Hand-written supplemental applications are not processed.
• Submit an evaluation from a pre-professional advisory committee or letters of recommendation from two science faculty familiar with your work.
• Submit a physician (DO or MD) letter of recommendation.
• If invited to do so, schedule a formal interview.

MCAT
Oldest MCAT considered: 2008
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes

Send Letters of Recommendation by:
Virtual Eval: Yes
Interfolio: Yes
Paper: Yes
Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:
Earliest acceptance date: 10-1-2011
Latest acceptance date: Until class is filled
Maximum time for applicant to accept offer:
Applicants are to respond within two weeks of the date on the letter of acceptance.
Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
TUCOM-CA does not have EDP for notifying candidates on early admissions.

COM Interview Format
TUCOM-CA employs a panel style, group interview format. The panel is typically composed of one clinician, one basic science faculty member and one second-year medical student. Interviews are open file and last one hour.

First-Year Class Matriculants’ Selection Factors
Touro University College of Osteopathic Medicine–California is one of the few medical schools that pre-screens off of the primary (AACOMAS) application. The qualifying bar is reviewed every year. All candidates are required to have obtained a Baccalaureate degree from a regionally accredited institution of higher education prior to the start of the Class for which they are applying. Applicants are required to hold U.S. Citizenship or Permanent Resident status at the time of application.

Throughout the application process, candidates are evaluated based upon a variety of criteria, including the following: 1) Academic Competence, 2) Personal/Professional Achievements, 3) Demonstrated Leadership Skills, 4) Creative Abilities, 5) Experience in Health Care, 6) Likelihood to Practice in Underserved Primary Care Areas.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
- American Indian or Alaska Native: 0%
- Asian: 42%
- Black or African American: 0%
- Hispanic/Latino: 0%
- White: 47%
- Pacific Islander: 5%
- Other/No Answer: 6%

First-Year Class Matriculants with:
Science Majors: 81%
Non-Science Majors: 19%
Graduate degree(s): 9%

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

| Resident tuition: | $40,800 |
| Non-Resident tuition: | $40,800 |
| Supplemental Application fee: | $100 |
| Resident fees: | N/A |
| Non-Resident fees: | N/A |
| Health Insurance: | $2,100 |

Fees Include:
- Student Services
- Technology
- Lab
- Microscope Rental
- Computer
- Health Service
- Student Activities

Est. Room, Board, Books & Living Costs: $31,044/year
Average 2010 graduate indebtedness: $163,200

Deposit
Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

Comments: Deposit requirements may be found on our website, www.tu.edu.

Amount of deposit to hold place in class: $2,000
Deposit due: The non-refundable Acceptance Deposit is due within 2 weeks of the date on the Letter of Acceptance.

Additional Deposit: $1,000 Due 5-15-2012
Applied to tuition: Yes
Deposit refundable: Yes - tuition deposit only
Refundable by: Tuition deposit is refundable if cancellation is made prior to the first day of mandatory orientation.

Financial Aid
Enrolled students with federal financial aid: 95%
Scholarships: Yes
Average scholarship/grant: Information available from Financial Aid Office (tucafinaid@tu.edu)
Touro University Nevada College of Osteopathic Medicine (TUNCOM)

Touro University–Nevada
874 American Pacific Drive
Henderson, Nevada 89014

Phone: (702) 777-1750
Fax: (702) 777-3070
E-mail: admissions@tun.touro.edu
Website: www.tun.touro.edu

Description
Touro University Nevada College of Osteopathic Medicine (TUNCOM) is Nevada’s first osteopathic medical school and the state’s second medical school. TUNCOM is a branch campus of TUCOM and was established in 2004 to help address the health care disparity in Nevada by providing graduates for expanding GME programs and an increased physician workforce. TUNCOM has the largest medical school student body in the state of Nevada.

Mission Statement
TUNCOM prepares students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine, and who are committed to primary care and a holistic approach to the patient. The college advances the profession and serves its students and society through innovative education, research and community service.

Setting: Henderson, Nevada; Urban (Las Vegas Valley)

Date Founded: 2004; Private

Accreditation
Touro University Nevada College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

Institutional Affiliation
TUNCOM is part of a larger system of higher education, Touro College, which was established in 1971 by Dr. Bernard Lander and has more than 26 undergraduate, graduate and professional programs.

2010-2011 Enrollment
Total medical school enrollment: 530
   Total male: 329
   Total female: 201
First-year enrollment: 142
   First-year male: 86
   First-year female: 56
Total enrollment affiliate institutions: 1,759

Curricular Offerings
TUNCOM offers a systems-based curriculum that is a mix of traditional lecture-discussion, interactive lecture, small-group PBL tutorial and self-study modules. Clinical integration is stressed throughout the basic science portion of the first two years, and students have an opportunity to “connect with the community” and have early clinical experiences in a Shadow Program that starts as early as the intersession after the first year. Osteopathic Principles and Practice, clinical skills training and physician-patient communication are stressed throughout all four years of study. TUNCOM has created a curriculum model that reflects the world in which our students will practice. TUNCOM has created an environment that stresses collaboration and ethical and professional behavior, and that makes learning enjoyable.

Combined Degree Programs
None

Special Programs
- TUNCOM has developed an Objective Structured Clinical Examination Laboratory (OSCE) with 11 individual spacious examination rooms and a large control room to monitor and record the on-campus clinical experiences of our students. A unique partnership with UNLV uses trained acting students as patients to provide our students with an opportunity to develop their history and physical examination skills and to learn how to address a variety of patient behaviors that may be encountered in clinical practice.
- International Medicine Programs: No

Preparatory Programs
Post baccalaureate program: Yes
Dates: 7-1-2012
Tuition: Approximately $9,000 per semester
Prerequisites/Academic Qualifications: The Master of Science in Medical Health Sciences is a degree-granting, medically oriented program designed to enrich the academic knowledge base and skills of prospective medical students while strengthening their credentials for admission to medical school. The program provides students with a rigorous education consisting of 30 credits of graduate level biomedical courses enriched with research experience. The 11-month program is comprised of basic science medical courses, a graduate biomedical science core in advanced cell biology and genetics, and basic science or clinical research experience. Visit our website for more information.

Facilities
TUNCOM is currently housed in a single, 200,000-plus square foot facility in Henderson, Nevada. The site includes ample space for future program growth and development. The university has a full-service patient clinic, staffed by practicing faculty members and open to the community. The state-of-the-art medical clinic provides on-site learning opportunities for students, as well as a venue for future clinical research trials.

TUNCOM is a completely wireless campus, with a virtual library that supports a huge electronic database for on- and off-campus use. The school’s 3,600 square foot osteopathic manipulative medicine skills laboratory has 38 hydraulic examination tables and ceiling-mounted projectors and a camera for an optimal visual experience. The 3,250 square foot gross anatomy laboratory utilizes notebook computers at each cadaver table instead of atlases and dissectors. Students also have full Internet and Intranet access at all seats in the two spacious, stadium-style lecture halls.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 4-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.
Academic year/orientation for first-year students
start date: August 2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $100
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011
Supplemental app. latest filing date: 5-1-2012

Supplemental Application Requirements
Supplemental application required. Letter of recommendation from a premedical advisory committee or letter of recommendation from two science professors. MD or DO (preferred) physician letter of recommendation. Signed Technical Standards Certification form. Official transcripts from all previously attended institutions of higher education, domestic and foreign.

MCAT
Oldest MCAT considered: within 3 years
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes

Send Letters of Recommendation by:
Virtual Evalu: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:
Earliest acceptance date: September 2011
Latest acceptance date: April 2012
Maximum time for applicant to accept offer:
Applicants are to respond within two weeks of the date on the letter of acceptance.
Requests for deferred entrance considered: Yes

Deposit
Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

Amount of deposit to hold place in class: $2,000
Deposit due: within 2 weeks of receipt of Acceptance Letter
Additional Deposit: $1,000
Applied to tuition: Yes
Deposit refundable: Partial
Refundable by:

Financial Aid
Enrolled students with federal financial aid: 88%
Scholarships: No
Average scholarship/grant: N/A

Early Decision Program (EDP)
TUNCOM does not have EDP for notifying candidates on early admissions.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
Asian: 36%
American Indian or Alaska Native: 0%
Black or African American: 2%
Hispanic/Latino: 2%
White: 56%
Pacific Islander: 0%
Other/No Answer: 4%

First-Year Class Matriculants with Science Majors: 75%
Non-Science Majors: 25%
Graduate degree(s): 17%

Premedical Coursework

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<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<td>Biology/Zoology</td>
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<tr>
<td>Biochemistry</td>
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<tr>
<td>Molecular Biology</td>
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<tr>
<td>Genetics</td>
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<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
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<td>Organic Chemistry</td>
<td>X</td>
<td>8</td>
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<tr>
<td>Physics</td>
<td>X</td>
<td>8</td>
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<tr>
<td>Non-Science Course</td>
<td>Req.</td>
<td>Rec.</td>
<td>Lab</td>
<td>Sem. Hrs</td>
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<tr>
<td>College English</td>
<td>X</td>
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<td></td>
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<tr>
<td>Behavioral Sciences</td>
<td>X</td>
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<td>Humanities</td>
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<tr>
<td>Math/Statistics</td>
<td>X</td>
<td>3</td>
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<td>Other</td>
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University of Medicine and Dentistry of New Jersey–School of Osteopathic Medicine (UMDNJ-SOM)

UMDNJ-SOM Academic Center
Office of Admissions
One Medical Center Drive
Suite 210
Stratford, NJ 08084-1501

Phone: (856) 566-7050
Fax: (856) 566-6895
E-mail: somadm@umdnj.edu
Website: www.som.umdnj.edu

Description
Located on a modern campus minutes from center city Philadelphia and just one hour from the famous Jersey Shore, UMDNJ-SOM offers an accredited four-year program leading to a Doctor of Osteopathic Medicine (DO) degree. It is consistently a leader among the osteopathic medical schools in academics, research, funding and student diversity. The school’s osteopathic graduate medical education program is one of the largest and most comprehensive in the country.

Mission Statement
The UMDNJ-School of Osteopathic Medicine is dedicated to providing excellence in medical education, research and health care for New Jersey and the nation. An emphasis on primary health care and community health services reflects the school’s osteopathic philosophy, with specialty care and centers of excellence demonstrating our commitment to innovation and quality in all endeavors. The school seeks to develop clinically competent physicians from diverse backgrounds who are prepared to become leaders in their communities.

Setting: Stratford, New Jersey; Suburban
Date Founded: 1976; Public

Accreditation
The UMDNJ-School of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Institutional Affiliation
University of Medicine and Dentistry of New Jersey

2010-2011 Enrollment
Total medical school enrollment: 510
  Total male: 241
  Total female: 269
First-year enrollment: 151
  First-year male: 69
  First-year female: 82
Total enrollment affiliate institutions: 6,813

Curricular Offerings
There is an emphasis on primary care throughout, with patient contact beginning in the first year. Cultural competency and interdisciplinary concepts are also emphasized. A simulated patient lab program and small group case-based learning are used. A limited number of students are accepted into an optional Problem-Based Learning tract. This case-oriented curriculum encourages problem solving and teamwork and is geared toward the independent learner.

Combined Degree Programs
Baccalaureate/DO – Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Participants of the Baccalaureate/DO program must take the MCAT, complete all course requirements and interview with members of the admissions committee to be considered for a seat in the class. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into UMDNJ-SOM. (Contact Admissions Office for more information.)

DO/MS – The joint DO/MS program is offered in cooperation with the UMDNJ-Graduate School of Biomedical Sciences. The program is designed to prepare future physicians with a strong research orientation in the Biomedical Sciences. http://www3.umdnj.edu/gbsstrat/DO-PhD/DO_MS.htm

DO/MPH – The joint DO/MPH program is offered in cooperation with the UMDNJ-School of Public Health. The Masters in Public Health degree is designed to prepare future physicians to address a multitude of health issues within our society. http://sph.umdnj.edu/degrees/degreeDetail.cfm?IdDegr_ID_pk=5

DO/MBA – The joint DO/MBA program is offered in cooperation with Rowan University. The Master of Business Administration is designed to prepare future physicians to establish, build and manage medical practices and/or other business endeavors and assume leadership positions within for-profit and not-for-profit organizations. http://www.rowan.edu/MBA

DO/JD – The joint DO/JD program is offered in cooperation with Rutgers University-School of Law Camden Campus. The program is designed to prepare future physicians for joint careers in medicine and law. http://camlaw.rutgers.edu/DO/PhD – The joint DO/PhD program is a unique interdepartmental program between the departments of Cell Biology and Molecular Biology that is intended to prepare future physicians anticipating careers in biomedical research or teaching. http://www3.umdnj.edu/gbsstrat/DO-PhD PhD.htm

Additional Program – Masters in Biomedical Sciences: Offered to students interested in research or enhancing their science background in preparation for application to a DO or MD program. Students are required to take 30 credits of UMDNJ courses. Courses are offered in the evenings/weekends. Applications are accepted year-round. http://www3.umdnj.edu/gbsstrat/mbs/mbs-requirements.htm

Special Programs
• International Medicine Program: No

Preparatory Programs
Summer program(s)
Dates: June 2011
Tuition: none
Prerequisites/Academic Qualifications: Summer Prep Program: Students must have at least a 2.50 GPA; submit a completed application, including two letters of references and original official transcripts from their college or university.

Program Details: The PREP Program is designed to reach the undergraduate student population and to provide them with preparation for health careers training through exposure to biomedical research, MCAT instruction, admissions process preparation and health careers seminars. It is an intensive, six-week residential study program. http://som.umdnj.edu/education/student_services/csar/prep_program.html

Summer program(s)
Dates: June 2011
Tuition: none
Prerequisites/Academic Qualifications: Summer PreMatriculation Program is offered to students accepted to UMDNJ-School of Osteopathic Medicine

Program Details: Summer PreMatriculation Program. The PreMatriculation Program is an educational program especially designed to facilitate the academic, social and environmental adjustment of incoming SOM students. It addresses the needs of students who may benefit from an intensive introduction to the medical curriculum. Specifically it provides the following opportunities:
  o An introduction to the most important aspects of the first-year curriculum
  o Direct interaction with administration, faculty, upper-class students and peers
  o Learning skills, and medical terminology
  o Familiarization with the SOM campus and surrounding area
http://som.umdnj.edu/education/student_services/csar/prematric_program.html

Facilities
• The centerpiece of the campus is the Academic Center, a three-story, 110,000 square foot building that houses the library, basic sciences and anatomy labs, classrooms, lounge, student services, cafeteria and wellness center.
• The 74,000 square foot Science Center houses laboratories and facilities used for leading-edge research and experimentation.
• The 54,000 square foot University Education Center and the 120,000 square foot University Doctor Pavilion houses the clinical departments and outpatient services.

Residence
There are many apartment communities in close proximity to the campus.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 2-1-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

Academic year/orientation for first-year students start date: August 2012
International students (non-U.S. citizens or temporary residents) considered: No

Supplemental Application
Supplemental application required: Yes
Sent to: All Applicants
URL: http://som.umdnj.edu/education/admissions/apply.html
Supplemental Application Fee: $90
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 6-1-2011
Supplemental app. latest filing date: 3-15-2012

Supplemental Application Requirements
Desired minimum cumulative and science GPA of 3.00. Supplemental application. Letter of recommendation from pre-medical advisory committee, or letter of recommendation from two science professors. The Medical College Admissions Test MCAT is required.

Preclinical Information

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.
Resident tuition: $30,948
Non-Resident tuition: $49,857
Supplemental Application fee: $90
Resident fees: $3,202
Non-Resident fees: $3,202
Health Insurance (can be waived): $2,241

Fees Include:
- Student Services
- Technology
- Lab
- Microscope Rental
- Computer
- Health Service
- Student Activities

Tuition and fees are subject to change.

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule.
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 9-16-2011
- Latest acceptance date: Until class is filled
- Maximum time for applicant to accept offer:
- Students should contact Admissions Office.
- Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
UMDNJ-SOM does not have EDP for notifying candidates on early admissions.

COM Interview Format
The interview is generally a closed file interview conducted by a faculty member and a medical student. The interviews are approximately 25 to 30 minutes in length.

First-Year Class Matriculants’ Selection Factors
Applicants must be U.S. citizens or permanent residents to apply. Applicants must have completed their bachelor’s degree prior to matriculation to UMDNJ-School of Osteopathic Medicine. Any undergraduate major is acceptable, however students must complete prerequisite coursework prior to matriculation. Applicants must show academic ability and the ability to succeed in a medical education program. Applicants are also evaluated on their knowledge of osteopathic medicine, their exploration of the profession and their motivation to enter the profession. An admission to UMDNJ-School of Osteopathic Medicine is on a rolling admissions basis and favors the early applicant. Applications are accepted from out-of-state applicants. All application materials should be received prior to the application deadlines to be given adequate consideration. UMDNJ-School of Osteopathic Medicine does not discriminate on the basis of race, religion, national origin, sex, age or disability.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 0%
Asian: 29%
Black or African American: 14%
Hispanic/Latino: 14%
White: 45%
Pacific Islander: 0%
Other/No Answer: 7%

First-Year Class Matriculants with:
Science Majors: 66%
Non-Science Majors: 34%
Graduate degree(s): 18%

Preclinical Information

Science Course Req. Rec. Lab Sem. Hrs
Biology/Zoology X X 8
Biochemistry X 3
Molecular Biology X
Genetics X
Inorganic Chemistry X X 8
Organic Chemistry X X 8
Physics X X 8

Preclinical Information

Preclinical Course Req. Rec. Lab Sem. Hrs
College English X 6
Behavioral Sciences X 6
Humanities
Math/Statistics X 6

OSSEOPATHIC MEDICAL COLLEGE INFORMATION BOOK, 2012 73
The University of New England College of Osteopathic Medicine (UNECOM) is committed to serving the people of New England through an emphasis on educating primary care physicians. UNECOM offers academic excellence, a supportive learning environment and a beautiful ocean-side campus. Centers of Excellence include Neuroscience, and Community and Public Health. The College has been recognized for excellence in primary care, osteopathic manipulative medicine, and geriatric education.

Description
The University of New England College of Osteopathic Medicine (UNECOM) is committed to serving the people of New England through an emphasis on educating primary care physicians. UNECOM offers academic excellence, a supportive learning environment and a beautiful ocean-side campus. Centers of Excellence include Neuroscience, and Community and Public Health. The College has been recognized for excellence in primary care, osteopathic manipulative medicine, and geriatric education.

Mission Statement
The University of New England College of Osteopathic Medicine transforms students into health care leaders who advance patient-centered, high-quality osteopathic primary care, research and community health for the people of Maine, New England, and the nation.

Setting: Biddeford, Maine; Rural, Oceanside

Date Founded: 1978; Private

Accreditation
The University of New England College of Osteopathic Medicine (UNECOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges.

Institutional Affiliation
The College of Osteopathic Medicine is one of five colleges at the University of New England.

Curricular Offerings
The UNECOM curriculum focuses on three areas of excellence: primary care, osteopathic principles and practices and geriatrics. The approach is one of progressive acquisition of knowledge, attitude and skills throughout the four years.

The Patient First curriculum begins with a focus on a solid preparation in the basic sciences and an exposure to the physician-patient relationship through early clinical experiences. A cadre of practicing clinicians and basic scientists who bring the real world into the classroom teach the systems-based modules of the second-year curriculum. Clinical skills are enhanced from the beginning with community placements and practice with simulated patients.

The third year is devoted to core clerkships in internal medicine, family medicine, pediatrics, surgery, psychiatry, obstetrics and community health at clinical campuses in the Northeast. Students are involved in patient care and didactic sessions in ambulatory, hospital and rural settings. The third year concludes with a student colloquium. Year four requires clerkships in osteopathic manipulative treatment, emergency medicine, surgery and internal medicine while providing an opportunity for 18 weeks of electives throughout the United States and overseas.

Combined Degree Programs
Baccalaureate/DO – Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Conditional acceptances may be offered pending completion of the MCAT and all academic requirements. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into UNECOM. http://www.une.edu/com/admissions

DO/MPH – UNECOM students can earn their Master of Public Health (MPH) degree with most of the courses offered online. The MPH curriculum also includes a workplace-based practicum and a summer intensive workshop. The 46-credit hour curriculum is designed to enhance students’ skills in a variety of professional areas including analysis, communication, program development and planning, financial management, policy, ethics and law. http://www.une.edu/publichealth

Additional Programs – Distance courses in Medical Biochemistry, Medical General Chemistry I and II, Organic Chemistry I and II, Medical Biology, Microbiology for Health Professions, Medical Physiology, and Introductory Statistics for Health Professions. Additional courses are in development. Courses can be used to meet prerequisites. http://www.une.edu/com/online

Post-baccalaureate articulation agreements with select universities allow qualified candidates to apply during their post-bac program prior to completion of prerequisite courses and the MCAT. Conditional acceptances may be offered pending the successful completion of the MCAT, all academic requirements and positive recommendation from post-baccalaureate program. http://www.une.edu/com/admissions

Special Programs
• Master of Public Health and Graduate Certificate in Public Health dual-degree opportunities
• Anatomy/Osteopathic Manipulative Medicine Undergraduate Fellowship
• Dean’s Research Fellowship
• Distance courses in Medical Biochemistry, Medical General Chemistry I and II, Organic Chemistry I and II, Medical Biology and Microbiology for Health Professions to meet prerequisites.

International Medicine Programs: No

Preparatory Programs
None

Facilities
• The Jack S. Ketchum Library, Biddeford Campus, and Josephine S. Abplanalp ’45 Library, Portland Campus, are open Sunday 10 a.m. - Friday 9 p.m.; open continuously, 24 hours/day, Saturday: 10 a.m. - 9 p.m.
• Outstanding gross anatomy and osteopathic manipulative medicine laboratories in the Harold Alfond Center for Health Sciences. Students have 24-hour access to classrooms and labs, and the entire building supports wireless connectivity.
• Clinical Performance Center for work with standardized patients and patient simulators.
• Expanding basic science research capacity in the Pickus Center for Biomedical Research.
• University Campus Center includes fitness center, racquetball court, gym, indoor track and pool, with an extensive intramurals program.
• Campus is in a beautiful location where the Saco River meets the Atlantic Ocean.

Application Information
Primary application service: AAMC

Earliest filing date: Opening date of AAMC

Latest filing date:* 2-1-2012

*For best consideration, applicants should submit their AAMC application at least four weeks prior to this school’s latest filing date.
Academic year/orientation for first-year students start date: Early August 2012
International students (non-U.S. citizens or temporary residents) considered: Yes

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $55
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: 6-1-2011
Supplemental app. latest filing date: 3-15-2012

Supplemental Application Requirements
MCAT no older than two years at time of application. Online supplemental application with short answer/essay questions. Strong health care experience, leadership involvement and community service/volunteerism. Letter of recommendation from pre-health committee, pre-health advisor or two faculty members. Letter of recommendation from another non-academic professional. Letter of recommendation from an osteopathic physician is strongly recommended. Criminal background check after acceptance and prior to matriculation.

MCAT
Oldest MCAT considered: 2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Considered
Additional Comments: While the January 2012 MCAT will be accepted, applicants should know that a supplemental application will not be offered without an MCAT score.

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule.
• Those accepted prior to November 15 will have until December 14
• Those accepted between November 15 and January 14 will have 30 days
• Those accepted between January 15 and May 14 will have 14 days
• Those accepted after May 15 may be asked for an immediate deposit

Earliest acceptance date: September 2011
Latest acceptance date: August 2012

Requests for deferred entrance considered: No

Early Decision Program (EDP)
UNECOM does not have EDP for notifying candidates on early admissions.

COM Interview Format
Open file interview with one or more faculty members, clinicians or administrators. Candidates are scheduled for one 30–40 minute interview as part of a half-day of on-campus activities.

First-Year Class Matriculants’ Selection Factors
Academic requirements include a minimum of 90 semester hours or 75 percent credit toward a baccalaureate degree from a college or university accredited by the U.S. Department of Education. Successful completion of the MCAT is required prior to prospective students being offered a supplemental application. Prospective students are encouraged to strengthen their command of the sciences through additional courses in anatomy, physiology as well as coursework in arts and letters, communication, humanities and social sciences.

Applications are evaluated on their demonstration of scholastic abilities; exposure to and experience in health care and human services; leadership, community service and/or research experience; interest in practicing primary care, practicing in New England and/or working in underserved communities; and the maturity and desire to work collaboratively with classmates, faculty, health care providers and patients. An understanding of the unique philosophy and practice of osteopathic medicine is critical. Personality and the ability to establish rapport and trust with classmates, colleagues and future patients; sense of responsibility; and maturity are important. UNECOM does not discriminate on the basis of race, color, ethnicity, national origin, gender, sexual orientation, religion, age, veteran status or disabling conditions.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 0%
Asian: 8%
Black or African American: 2%
Hispanic/Latino: 2%
White: 81%
Pacific Islander: 0%
Other/No Answer: 11%

Financial Information
Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
<th>Resident tuition:</th>
<th>$44,900</th>
<th>Non-Resident tuition:</th>
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<tr>
<td>Resident fees:</td>
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<td>Non-Resident fees:</td>
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<tr>
<td>Health Insurance:</td>
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</table>

Est. Room, Board, Books & Living Costs: $21,500/year
Average 2010 graduate indebtedness: $213,441

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: $500
Deposit due: AACOMAS traffic guidelines

Additional Deposit: $1,500
Second deposit/first tuition installment is due 60 days from receipt of first deposit.

Applied to tuition: Yes
Deposit refundable: Yes
Refundable by: 6-1-2012 ($1,500 additional deposit; $500 initial deposit is non-refundable)

Financial Aid
Enrolled students with federal financial aid: 86.9%
Scholarships: Yes
Average scholarship/grant: $26,240

Premedical Coursework

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<th>Science Course</th>
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<th>Sem. Hrs</th>
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<td>Biochemistry</td>
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<tr>
<td>Molecular Biology</td>
<td>X</td>
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<tr>
<td>Genetics</td>
<td>X</td>
<td></td>
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<td>Inorganic Chemistry</td>
<td>X</td>
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<tr>
<td>Organic Chemistry</td>
<td>X</td>
<td></td>
<td>4</td>
<td></td>
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<tr>
<td>Physics</td>
<td>X</td>
<td></td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

Non-Science Course
College English | X | 6 |
Behavioral Sciences | X |
Humanities | X |
Math/Statistics | X |
Other | | | | |
### University of North Texas Health Science Center at Fort Worth
#### Texas College of Osteopathic Medicine

#### Office of Admissions and Outreach
3500 Camp Bowie Boulevard
Fort Worth, TX 76107-2699

**Phone:** (817) 735-2204  
**Toll Free:** (800) 535-TCOM (8266)  
**Fax:** (817) 735-2225  
**E-mail:** TCOMAdmissions@unthsc.edu  
**Website:** www.hsc.unt.edu

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#### 2010-2011 Enrollment

<table>
<thead>
<tr>
<th>Enrollment Category</th>
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<th>Female</th>
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<td>First-Year Male Enrollment</td>
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</tr>
<tr>
<td>First-Year Female Enrollment</td>
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</table>

#### Curricular Offerings

Instruction in the first two years is presented according to organ systems of the body. TCOM extensively uses instruction based on clinical cases. Beginning in the first semester, students are placed in a variety of clinics and agencies to help them become familiar with many facets of community health and health problems that will play a role in their lives as physicians. During years three and four, students are assigned to a series of core rotations in clinical skills, family medicine, internal medicine, manipulative medicine, obstetrics and gynecology, pediatrics, psychiatry, surgery, emergency medicine, geriatrics, primary care partnership and subspecialty internal medicine. Students also have the opportunity to participate in elective rotations during their third and fourth years.

#### Combined Degree Programs

**Baccalaureate/DO** – TCOM offers a joint BS/DO program with the University of North Texas and the University of Texas at Dallas. The program allows students to complete both their undergraduate degree and medical degree in seven years.  
[www.hsc.unt.edu/education/tcom/admissions/sevenyearprogram.cfm](http://www.hsc.unt.edu/education/tcom/admissions/sevenyearprogram.cfm)

**DO/MS** – A five-year DO/MS program is offered jointly through the Texas College of Osteopathic Medicine and the UNTHSC Graduate School of Biomedical Sciences.  
[www.hsc.unt.edu/education/dual/do_ms.cfm](http://www.hsc.unt.edu/education/dual/do_ms.cfm)

**DO/MPH** – Students have the opportunity to complete a five-year DO/MPH program with the UNTHSC School of Public Health. The program provides students with specialized training to develop, integrate and apply culturally competent social, psychological and biomedical approaches to the promotion and preservation of health. Students may choose among a number of different concentrations.  
[www.hsc.unt.edu/education/dual/do_mph.cfm](http://www.hsc.unt.edu/education/dual/do_mph.cfm)

**DO/PhD** – A DO/PhD Program is offered jointly through the Texas College of Osteopathic Medicine and the UNTHSC Graduate School of Biomedical Sciences. Some funding is available during the research portion of the program.  
[www.hsc.unt.edu/education/dual/do_phd.cfm](http://www.hsc.unt.edu/education/dual/do_phd.cfm)

#### Special Programs

- Students may choose to conduct research in a wide range of basic science disciplines to complement their medical interests. In addition to dual degree programs, there are two programs available for students. A one-year Fellowship in Manipulative Medicine is available for students between the second and third years of training for those who wish to conduct research, teach and practice patient care in this specialty. A Primary Care Clinical Research Fellowship program is available for those who wish to pursue an academic career as faculty in family medicine.

- **International Medicine Programs:** Yes. A fourth-year hospital and community clinic elective is offered in Malawi. Students have the opportunity to use their clinical electives in international programs as well.

#### Preparatory Programs

**Post baccalaureate program**

**Tuition:** $3,894 In-State; $14,502 Out-Of-State

**Prerequisites/Academic Qualifications:** Two semesters of English, one semester of calculus/statistics, four semesters of biology, two semesters of chemistry, two semesters of organic chemistry, two semesters of physics. Applicants have to submit MCAT scores as well.

**Program Details:** A one-year master’s program is offered through the Graduate School of Biomedical Sciences. Students complete a core science curriculum along with additional courses on ethics, biostatistics, health disparities and clinical research.  
[www.hsc.unt.edu/Education/gsbs/medicalsciences.cfm](http://www.hsc.unt.edu/Education/gsbs/medicalsciences.cfm)

#### Facilities

- **The Health Science Center campus** is located on 33 acres outside downtown Fort Worth in the city’s Cultural District. The campus is surrounded by some of the nation’s more prestigious art galleries and museums, as well as a number of residential areas.

- **State-of-the-art facilities** help prepare students for their careers in medicine. The gross anatomy lab features computers with specialized software packages designed to maximize student learning. TCOM was the first medical school in Texas to utilize simulators in clinical instruction. Clinical training rooms are also available so that students can practice their skills with standardized patients.

- **The Gibson D. Lewis Library** contains more than 60,000 items and subscribes to more than 25,000 print and electronic publications.

- **An abundance of study areas on campus** are used for small group sessions or large tutorials.

#### Application Information

**Primary Application service:** TMDSAS  
**Earliest filing date:** 5-1-2011 – Opening date of TMDSAS  
**Latest filing date:** 9-30-2011

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#### Description

The University of North Texas Health Science Center-Texas College of Osteopathic Medicine (UNTHSC-TCOM) is a state-supported osteopathic medical school committed to education, research, patient care and service. UNTHSC-TCOM graduates one of the highest percentages of primary care physicians in the nation, and has received recognition both locally and nationally for its efforts to meet the needs of underserved populations.

#### Mission Statement

The Texas College of Osteopathic Medicine educates tomorrow’s patient-centered physicians and scientists by advancing medical knowledge and providing the highest quality primary and specialty care to the citizens of Texas.

#### Setting: Fort Worth, Texas; Suburban

#### Date Founded: 1970; Public

#### Accreditation

The University of North Texas Health Science Center-Texas College of Osteopathic Medicine (UNTHSC-TCOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools.

#### Institutional Affiliation

University of North Texas Health Science Center is a member institution of the University of North Texas System.
Send Letters of Recommendation by:
Virtual Evaluations: Yes
Interfolio: Yes
Paper: Yes
Evaluations should be sent to the Texas Medical and Dental Schools Application Service (TMDSAS).

Regular Acceptance Notice
Follows TMDSAS system.
Earliest acceptance date: 10-15-2011 Non-residents; 11-15-2011 TX residents
Latest acceptance date: 7-15-2012; Until class is filled
Maximum time for applicant to accept offer: 2 weeks
Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
EDP available for: Both Residents and Non-Residents
EDP applications due: 8-1-2011
EDP supplemental materials due: 8-15-2011
Applicants notified: 9-15-2011

COM Interview Format
Interviews are partially closed file. Interviews are conducted individually by faculty members in two 30-minute sessions.

First-Year Class Matriculants’ Selection Factors
A minimum of 90 semester credit hours (or an equivalent number of quarter hours) toward a bachelor’s degree from a regionally accredited U.S. college or university (or Canadian equivalent) is required. Strong preference will be given to those who have completed all of their requirements for the bachelor’s degree before entering medical school. Applicants are also encouraged to complete their prerequisite coursework with letter grades rather than using a pass/fail option. Science courses must include laboratory experiences and must be at the level taken by majors in those disciplines. The writing requirement may be met with creative writing, English or other expository writing courses.

Although an applicant’s academic record is important, TCOM examines a number of other factors when selecting the next incoming class. We look for students who demonstrate the greatest promise of becoming skilled osteopathic physicians. Applicants will be evaluated on their personal integrity, maturity, creativity and motivation for a career in medicine; ability to work cooperatively; ability to contribute to the diversity of the class; and dedication to service of others. Personal experiences, job history (if applicable) and motivation to become an osteopathic physician also will be considered. As a state-supported medical school, TCOM is required to fill 90 percent of each entering class with Texas residents. Up to 10 percent of each entering class may be filled with non-residents with outstanding credentials.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: <1%
Asian: 27%
Black or African American: 3%
Hispanic/Latino: 5%
White: 63%
Pacific Islander: 0%
Other/No Answer: 1%

First-Year Class Matriculants with:
Science Majors: 77%
Non-Science Majors: 23%
Graduate degree(s): 4%
Edward Via College of Osteopathic Medicine–Carolinas Campus (VCOM–CC)

Date Founded: 2010; Private

Accreditation
Edward Via College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation
Wofford College

2010-2011 Enrollment
Total medical school enrollment: 150 projected
Total male: Total female: First-year enrollment: 150 projected First-year male: First-year female: Total enrollment affiliate institutions: 1,439 Note: VCOM-Carolinas Campus will matriculate the first class of 150 students in August 2011.

Curricular Offerings
The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading and experience. VCOM developed a hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories and clinical experiences throughout the four years.

Combined Degree Programs
See VCOM website. www.vcom.vt.edu

Special Programs
• Medical Missions at VCOM provide care to underserved and disadvantaged populations throughout rural South Carolina, North Carolina, Virginia, the Appalachian region, and globally in developing countries.
• Global Medicine Programs: Essential to the practice of osteopathic medicine is the belief that people are healthy only when they are healthy in mind, body and spirit. Around the world, VCOM partners with many organizations to improve the spiritual and social well-being of a community, as well as its physical and mental health care needs. VCOM students and faculty provide year-round clinics in El Salvador, Honduras and the Dominican Republic. www.vcom.vt.edu/outreach.html

Preparatory Programs
Post baccalaureate program: Available at VCOM-VC

Facilities
• The Carolinas Campus will employ state-of-the-art technology in delivering curriculum including high-tech classroom facilities and wireless access across the campus.
• Two theatre classrooms seat far beyond the projected 150 enrollment. Twenty moderately sized rooms are available for small group learning. Six clinical skills laboratories are interconnected using modern video computer technology and net meeting. The Carolinas Campus provides a classroom environment that affords optimum learning conditions while demonstrating respect for students and faculty alike.

Residence
The town of Spartanburg provides an array of housing opportunities for Carolinas Campus students. Private apartment and townhome complexes catering to graduate students and young professionals are conveniently located throughout Spartanburg, and in neighboring communities. Carolinas Campus students also enjoy the serene environment of the surrounding areas.

Application Information
Primary application service: ACOMAS Earliest filing date: Opening date of ACOMAS Latest filing date:* 2-1-2012
*For best consideration, applicants should submit their ACOMAS application at least four weeks prior to this, as VCOM is on a rolling admissions process and seats may be filled prior to this date.

Academic year/orientation for first-year students start date: Early August 2012
International students (non-U.S. citizens or temporary residents) considered: In select cases.

VCOM has two campuses (see the VCOM-Virginia Campus profile). Applicants for either or both campuses should select VCOM on the ACOMAS application. While a drop down box will appear for applicants to specify their first choice of preferred campus, note that responses at this stage are for ACOMAS data collection purposes only. Upon receipt of the ACOMAS application by VCOM, eligible applicants will be invited to submit a secondary application where they may designate whether they wish to be considered for one or both campuses. Students who are invited for an interview will interview on the campus that they will attend should they be accepted. See VCOM’s website for more information.

Supplemental Application
Supplemental application required: Yes
Sent to: Screened Applicants URL: www.vcom.vt.edu/admissions/application.html
Supplemental Application Fee: $85
Fee waiver available: Yes
Waiver conditions, if offered: ACOMAS waiver
Supplemental app. earliest filing date: 7-1-2011 Supplemental app. latest filing date: 3-15-2012

Description
The Edward Via College of Osteopathic Medicine recruits, educates and graduates students from South Carolina, North Carolina, Virginia and the Appalachian Region. Currently, students from the Carolinas make up about 20 percent of the student body at the campus in Virginia. VCOM-Virginia has had a strong and growing presence in the Carolinas over recent years, with five established clinical campuses in North Carolina and one in South Carolina for third-and fourth-year medical students. The four-year medical school campus in Spartanburg is the next logical step for us in our commitment to the Carolinas.

VCOM has collaborated with Spartanburg Regional Medical Center (SRMC) for the past six years for the clinical education of third- and fourth-year medical students. Numerous VCOM graduates are currently completing residency programs in both South and North Carolina.

Mission Statement
The MISSION of the Edward Via College of Osteopathic Medicine (VCOM) is to provide medical education and research that prepares global-minded, community-focused physicians and improves the health of those most in need. VCOM faculty, staff, and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge, and critical thinking.

Setting: Spartanburg, South Carolina: fast-growing college town, home to Wofford College, Converse College and University of South Carolina - Upstate.
Supplemental Application Requirements
In order to be considered for a Secondary Application, candidates must present a competitive science GPA, overall GPA and MCAT score. (See VCOM’s website for more information.)
Two letters of recommendation are required: one from a premedical advisor or science faculty member who has taught the applicant, and one from an osteopathic physician. See VCOM website for information about DO residents who qualify to write letters of recommendation for VCOM. Additional letters of recommendation are accepted.
Applicants will have the opportunity to rank VCOM campus preference on the Secondary Application. Once the campus location is selected and, if eligible, the applicant will be invited for an interview on that campus. Candidates will not interview on both campuses. See VCOM’s website for more information.

MCAT
Oldest MCAT considered: April 2008
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes, considered
Additional Comments: VCOM is willing to consider the January MCAT score, if seats are still available.

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 9-30-2011
- Latest acceptance date: Until class is filled
- Maximum time for applicant to accept offer: AACOMAS traffic guidelines.
- Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
EDP available for: Both Residents and Non-Residents
EDP applications due to AACOMAS: 7-1-2011
EDP supplemental materials due: 8-15-2011
Applicants notified: 9-30-2011

COM Interview Format
The interview day at VCOM-Carolinas Campus is scheduled from 8:15 a.m. to 3:00 p.m. Candidates will attend a Carolinas Campus information session, participate in three one-on-one interviews, dine with VCOM students during a luncheon session, tour the area adjacent to campus and meet with a representative of the financial aid office.

First-Year Class Matriculants’ Selection Factors
VCOM seeks to admit a portion of the class from qualified applicants based in South Carolina, North Carolina, Virginia and the Appalachian Region and from Southern states. Although VCOM seeks students from these regions, all qualified applicants are considered and students are accepted from areas throughout the United States.
VCOM screens all AACOMAS applications within two weeks of receipt. Candidates who present a strong science GPA and MCAT score are invited to submit the secondary application and letters of recommendation. Completed applications are reviewed by the campus ranked number 1 on the secondary application for academic preparedness, health care experience, volunteer outreach, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values and affirms that diversity contributes richness to the college and enhances the quality of education.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: N/A
Asian: N/A
Black or African American: N/A
Hispanic/Latino: N/A
White: N/A
Pacific Islander: N/A

Financial Information
Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.
Resident tuition: N/A
Non-Resident tuition: N/A
Supplemental Application fee: N/A
Resident fees: N/A
Non-Resident fees: N/A
Health Insurance: N/A

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
Amount of deposit to hold place in class: $1,500
Deposit due: AACOMAS traffic guidelines

Financial Aid
Enrolled students with federal financial aid: N/A
Scholarships: N/A
Average scholarship/grant: N/A

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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</tbody>
</table>

Additional Coursework: VCOM requires six additional hours of upper-level biomedical science including, but not limited to: biochemistry, immunology, genetics, microbiology, anatomy and physiology.
Edward Via College of Osteopathic Medicine—Virginia Campus (VCOM–VC)

**Curricular Offerings**
The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading and experience. VCOM developed a hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories and clinical experiences throughout the four years.

**Combined Degree Programs**
- DO/MA – Yes
- DO/MS – Yes
- DO/MPH – Yes
- DO/MBB – Yes
- DO/PhD – Yes

VCOM allows students to participate in programs to attain dual-degrees. VCOM collaborates with several institutions so that students may earn a DO/ MBA, DO/ MPH, DO/MS, DO/MA or DO/PhD. Students with good academic standing may apply for the program. Following acceptance into the program, at the conclusion of the OMS III year, the student is granted an academic leave of absence for a period of one year for the Masters programs and up to two years for a PhD. The student will return to VCOM to complete the 4th year clinical rotations to fulfill the remaining requirements for the DO degree.

**Special Programs**
- Medical Missions at VCOM provides care to underserved and disadvantaged populations throughout rural Virginia, the Appalachian region, and globally in developing countries.
- **Global Medicine Programs:** Essential to the practice of Osteopathic Medicine is the belief that people are healthy only when they are healthy in mind, body and spirit. Around the world, VCOM partners with many organizations to improve the spiritual and social well-being of a community as well as its physical and mental health care needs. VCOM students and faculty provide year-round clinics in El Salvador, Honduras and the Dominican Republic. [www.vcom.vt.edu/outreach.html](http://www.vcom.vt.edu/outreach.html)

**Preparatory Programs**
- Post baccalaureate program [www.vcom.vt.edu/post-baccalaureate/index.html](http://www.vcom.vt.edu/post-baccalaureate/index.html)

**Facilities**
- The primary Virginia Campus academic building is approximately 60,000 square feet and is situated on a 13-acre campus with an amphitheater on a lake and walking trail.
- VCOM-Virginia Campus offers a state-of-the-art anatomy lab with plastinated specimens and a ventilation system that allows the air to circulate up to 15 times per hour.
- VCOM-Virginia Campus employs state-of-the-art technology in delivering curriculum, including high-tech classroom facilities and wireless access across the campus.
- Two theatre classrooms seat 190 each. Ten moderately sized rooms are available for small group learning. Clinical Skills Laboratories are interconnected using modern video computer technology and not meeting. VCOM-Virginia Campus provides a classroom environment that affords optimum learning conditions while demonstrating respect for students and faculty alike.

- The 22,000 square foot state-of-the-art Center for Simulation and Technology houses simulated patient and treatment rooms including surgery, pediatrics, geriatrics, obstetrics and gynecology and intensive care unit.
- Osteopathic manipulation labs provide an intimate educational environment.
- The Institute for Biomechanical and Sports Medicine Research houses a deceleration sled that simulates car and small plane crashes, enabling researchers to understand the mechanics of bone trauma. There is also an 11,000 square foot conference center available in the building for functions.
- A 21,000 square foot research laboratory houses nine biomedical research laboratories.

**Residence**
The town of Blacksburg and the New River Valley provide an array of housing opportunities for Virginia campus students. Private apartment and townhouse complexes catering to graduate students and young professionals are conveniently located across the street, throughout Blacksburg, and in neighboring communities. Virginia campus students also enjoy the serene environment of the surrounding rural areas.

**Application Information**
- **Primary application service:** AACOMAS
  - **Earliest filing date:** Opening date of AACOMAS
  - **Latest filing date:***: 2–1–2012

  *For best consideration, applicants should submit their AACOMAS application at least four weeks in advance of the latest filing date, as VCOM is on a rolling admissions process and seats may be filled prior to this date.

  - **Academic year/orientation for first-year students start date:** Early August 2012
  - **International students (non-U.S. citizens or temporary residents) considered:** In select cases.

  VCOM has two campuses. (See the VCOM - Carolinas Campus profile.) Applicants for either or both campuses should select VCOM on the AACOMAS application. While a drop down box will appear for applicants to specify their first choice of preferred campus, note that responses at this stage are for AACOMAS data collection purposes only. Upon receipt of the AACOMAS application by VCOM, eligible applicants will be invited to submit a secondary application where they may designate whether they wish to be considered for one or both campuses. Students who are invited for an interview will interview on the campus that they will attend should they be accepted. See VCOM’s website for more information.

**Supplemental Application**
- **Supplemental application required:** Yes

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**Edward Via College of Osteopathic Medicine—Virginia Campus (VCOM–VC)**

**Office of Admissions**
2265 Kraft Drive
Blacksburg, VA 24060

**Phone:** (540) 231-6138  
**Fax:** (540) 231-5252  
**Website:** [www.vcom.vt.edu](http://www.vcom.vt.edu)

**E-mail:** admissions@vcom.vt.edu

**Supplemental application required:** Yes

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**supplemental application**
- **Supplemental application required:** Yes

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**description**
Edward Via College of Osteopathic Medicine (VCOM) is committed to serving the rural and underserved areas of the Appalachian Region, providing international medical service, enhancing diversity and advancing medical research.

**mission statement**
The MISSION of the Edward Via College of Osteopathic Medicine is to provide medical education and research that prepares global-minded, community-focused physicians and improves the health of those most in need. VCOM faculty, staff, and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge, and critical thinking.

**setting**
Blacksburg, Virginia; Rural college town

**date founded**
2003; Private

**accreditation**
Edward Via College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA).

**institutional affiliation**
Virginia Tech

**2010–2011 enrollment**
- Total medical school enrollment: 724
- Total male: 363
- Total female: 361
- First-year enrollment: 189
- First-year male: 88
- First-year female: 101
- Total enrollment affiliate institution: 30,000
Supplemental Application Requirements
In order to be considered for a Secondary Application, candidates must present a competitive science GPA, overall GPA and MCAT score. (See VCOM’s website for more information.) Two letters of recommendation are required: one from a premedical advisor or science faculty member who has taught the applicant, and one from an osteopathic physician. See VCOM website for information about DO residents who qualify to write letters of recommendation for VCOM. Additional letters of recommendation are accepted.

Applicants will have the opportunity to rank VCOM campus preference on the Secondary Application. Once the campus location is selected, and if eligible, the applicant will be invited for an interview on that campus. Candidates will not interview on both campuses. See VCOM’s website for more information.

MCAT
Oldest MCAT considered: April 2008
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes, considered
Additional Comments: VCOM is willing to consider the January MCAT score, if seats are still available.

Send Letters of Recommendation by:
Virtual Eval: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 9-30-2011
- Latest acceptance date: Until class is filled
- Maximum time for applicant to accept offer: AACOMAS traffic guidelines
- Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
EDP available for: Both Residents and Non-Residents
EDP applications due to AACOMAS: 7-1-2011
EDP supplemental materials due: 8-15-2011
Applicants notified: 9-30-2011

VCOM Interview Format
The interview day at VCOM-Virginia Campus is scheduled from 8:30 a.m. to 3:00 p.m. Candidates will attend a Virginia Campus information session, participate in three one-on-one interviews, tour the Virginia campus, dine with at least two students, tour Blacksburg and the Virginia Tech campus and meet with a representative from the financial aid office. Each candidate will interview with at least one biomedical science faculty member and one physician for 30 minutes in the faculty member’s office.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
- American Indian or Alaska Native: 1%
- Asian: 15%
- Black or African American: 5%
- Hispanic/Latino: 3%
- White: 70%
- Pacific Islander: 0%
- Other/No Answer: 2%

First-Year Class Matriculants with:
- Science Majors: 73%
- Non-Science Majors: 27%
- Graduate degree(s): 13%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td></td>
<td>8</td>
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<tr>
<td>Biochemistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Molecular Biology</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Genetics</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Inorganic Chemistry</td>
<td>X</td>
<td>X</td>
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<td>7</td>
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<tr>
<td>Organic Chemistry</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>X</td>
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<td>6</td>
</tr>
</tbody>
</table>

Non-Science Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>College English</td>
<td>X</td>
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<td>6</td>
<td></td>
</tr>
<tr>
<td>Behavioral Sciences</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Humanities</td>
<td></td>
<td></td>
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<tr>
<td>Math/Statistics</td>
<td>X</td>
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<tr>
<td>Other</td>
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Additional Coursework: VCOM requires six additional hours of upper-level biomedical science including, but not limited to: biochemistry, immunology, genetics, microbiology, anatomy and physiology.

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.

- Resident tuition: $35,277
- Non-Resident tuition: $35,277
- Supplemental Application fee: $85
- Resident fees: $828
- Non-Resident fees: $828
- Health Insurance: $0

Fees Include:
- Student Services
- Technology
- Lab
- Microscope Rental
- Computer
- Health Service
- Student Activities

Est. Room, Board, Books & Living Costs: $28,483/year
Average 2010 graduate indebtedness: $185,782

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.

- Amount of deposit to hold place in class: $1,500
- Deposit due: AACOMAS traffic guidelines

Additional Deposit: N/A
Applied to tuition: Yes
Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid: 84.7%
- Scholarships: Yes
- Average scholarship/grant: $15,420

Supplemental app. latest filing date: 3-15-2012
Supplemental app. earliest filing date: 7-1-2011
AACOMAS waiver
Waiver conditions, if offered: Yes
Fee waiver available: Supplemental Application Fee: $85
www.vcom.vt.edu/admissions/application.html
Sent to: Screened Applicants
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule.

Applicants who present a strong science GPA and MCAT score are invited to submit the Secondary Application and letters of recommendation. Completed applications are reviewed by the campus ranked number 1 on the Secondary Application for academic preparedness, health care experience, volunteer outreach, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values and affirms that diversity contributes richness to the college and enhances the quality of education.

First-Year Class Matriculants

Graduate degree(s): 13%
West Virginia School of Osteopathic Medicine (WVSOM)

Description
The West Virginia School of Osteopathic Medicine (WVSOM) has the feel of a small school with a national reputation. WVSOM’s excellence has earned the school national recognition for 11 consecutive years as a leader in primary care, family medicine and rural medicine in the highly regarded U.S. News & World Report’s annual “Best Graduate Schools” rankings. WVSOM provides a cutting-edge, 21st century, clinically integrated approach to medical education. Students learn the practice of patient-centered medicine and develop lifelong learning and leadership skills in a caring family atmosphere. Graduates are well-prepared to succeed in any field of medicine they choose to pursue.

Mission Statement
The mission of the West Virginia School of Osteopathic Medicine (WVSOM) is to educate students from diverse backgrounds as lifelong learners in osteopathic medicine and complementary health-related programs; to advance scientific knowledge through academic, clinical and basic science research; and to promote patient-centered, evidence-based medicine. WVSOM is dedicated to serve, first and foremost, the state of West Virginia and the special health care needs of its residents, emphasizing primary care in rural areas.

Setting: Lewisburg, West Virginia; Rural
Date Founded: 1972; Public

Accreditation
The West Virginia School of Osteopathic Medicine (WVSOM) is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional Affiliation
Freestanding; falls under the governance of the West Virginia Higher Education Policy Commission.

2010-2011 Enrollment
Total medical school enrollment: 794
Total male: 426
Total female: 368
First-year enrollment: 219
First-year male: 120
First-year female: 99
Total enrollment affiliate institutions: N/A

Curricular Offerings
The WVSOM curriculum is carefully constructed to thoroughly prepare graduates for practice in any setting. However, the WVSOM educational program is tailored to meet the unique needs of patients in rural, medically underserved areas. Faculty members are particularly committed to teaching in a student-friendly atmosphere. Specialty clinics and health screenings allow students to develop clinical skills and bedside manner. The common thread of osteopathic principles and holistic medicine ties together all elements of WVSOM’s curriculum. WVSOM offers one integrated curricular track for its osteopathic medical students.

Combined Degree Programs
None

Special Programs
- Student organizations are active in many civic and health-related activities in the community.
- International Medicine Programs: No

Preparatory Programs
None

Facilities
Located in historic Lewisburg, WVSOM’s 51.5-acre campus combines green spaces and tree-shaded areas with new and recently renovated buildings. WVSOM’s state-of-the-art Clinical Evaluation Center opened in August 2009. It includes 24 examination rooms, 15 patient simulator robots, a standardized patient area and an integrated, computerized digital recording system that records students’ clinical encounters. The Center for Rural Medicine and Technology, completed in 2006, is a cutting-edge instructional facility housing two modern 200-seat lecture halls, a commons area and office space.

Other WVSOM facilities constructed, renovated, or expanded in the last five years include: the Fredric W. Smith Science Building expansion that increased the Gross Anatomy Lab space in 2006; the Robert C. Byrd Clinic, an on-campus primary care clinic that provides varied clinical training opportunities, doubled in size in 2005; the new Admissions Center completed in 2005; and the Founders’ Activity Center renovation completed in 2009. The Founders’ Center is a recreation and fitness facility for students, faculty, staff and their families. The Roland P. Sharp Alumni and Conference Center, used by on-campus and off-campus groups for programs, meetings and events, outdoor area expansion completed in 2009.

Application Information
Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date:* 2-15-2012
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.
Academic year/orientation for first-year students start date: 8-1-2012 (early August)
International students (non-U.S. citizens or temporary residents) considered: No

Preparatory Programs
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International students (non-U.S. citizens or temporary residents) considered: No
Supplemental Application

Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $40 In-State; $80 Out-of-State
Fee waiver available: No
Supplemental app. earliest filing date: 8-1-2011
Supplemental app. latest filing date: Rolling

Supplemental Application Requirements
Supplemental application and fee. Letters of recommendation from an osteopathic physician and from a premedical advisor, a premedical advisory committee or an approved basic science faculty member. WVSOM “Statement of Past or Pending Professional Disciplinary” form. Verification form for classification as a West Virginia resident student for West Virginia residents only. WVSOM “Health and Technical Standards for Admission and Graduation” form.

MCAT
Oldest MCAT considered: 2009
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Considered

Send Letters of Recommendation by:
Virtual Evals: Yes
Interfolio: Yes
Paper: Yes
Other: E-mail letters, if originals follow by mail

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• Latest acceptance date: Until class is filled
• Maximum time for applicant to accept offer: AACOMAS traffic guidelines
• Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
WVSOM does not have EDP for notifying candidates on early admissions.

COM interview format
A 30-minute, open file interview includes a clinician, a basic science professor and the Director of Admissions or Director of Student Recruitment.

First-Year Class Matriculants’ Selection Factors
The Committee on Admissions of the West Virginia School of Osteopathic Medicine recommends acceptance of applicants on the basis of motivation for osteopathic medicine, motivation to serve in rural communities in the primary care fields, health-related experiences and scholastic achievement.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 1%
Asian: 24%
Black or African American: 1%
Hispanic/Latino: 1%
White: 73%
Pacific Islander: Included in Asian
Other/No Answer: 2%

First-Year Class Matriculants with:
Science Majors: 83%
Non-Science Majors: 17%
Graduate degree(s): 9%

Premedical Coursework

<table>
<thead>
<tr>
<th>Science Course</th>
<th>Req.</th>
<th>Rec.</th>
<th>Lab</th>
<th>Sem. Hrs</th>
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<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
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<tr>
<td>Biochemistry</td>
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</table>

Non-Science Course

<table>
<thead>
<tr>
<th>College</th>
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<td>Other</td>
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</tbody>
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Tuition and Fees

Source: 2010-2011 tuition. Data subject to change.
Resident tuition: $19,950
Non-Resident tuition: $49,950
Supplemental Application fee:
In-State $40
Out-of-State $80
Health Insurance: N/A

Fees Include:

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<tr>
<td>Lab</td>
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<tr>
<td>Student Activities</td>
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</table>

Est. Room, Board, Books & Living Costs: $22,770/year
Average 2010 graduate indebtedness: $211,370

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.

Amount of deposit to hold place in class:
Special note: Deposit amount differs depending on West Virginia residency status.
$500 In-State $2,000 Out-of-State
Deposit (resident): $500 (2nd deposit)
Deposit (non-resident): $1,000 (2nd deposit)
Deposit due: AACOMAS traffic guidelines

Additional Deposit: The above amount includes a first and a second deposit amount.

Applied to tuition: Yes
Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid: 94%
Scholarships: Limited
Average scholarship/grant: $1,000
Mission Statement
The Mission of the College of Osteopathic Medicine of the Pacific (COMP) is to prepare students to become technically competent, culturally sensitive, professional and compassionate physicians who are lifelong learners and will serve society by providing comprehensive, patient-centered health care with the distinctive osteopathic philosophy. This is accomplished through excellence in curriculum, translational research, service and osteopathic clinical practice.

Setting: Pomona, California; Urban area in Southern California. COMP-Northwest: Lebanon, OR; Rural/small town setting in Willamette Valley of Oregon.

Date Founded: 1977; Private. COMP-Northwest will have its inaugural class in 2011.

Accreditation
Western University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). The College of Osteopathic Medicine of the Pacific (WesternU/COMP) is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation
Western University of Health Sciences

2010-2011 Enrollment
Total medical school enrollment: 875
Total male: 466
Total female: 409
First-year enrollment: 228
First-year male: 122
First-year female: 106
Total enrollment affiliate institutions: 0

Curricular Offerings
The curriculum at COMP is a four-year, full-time academic program leading to the degree of Doctor of Osteopathic Medicine (DO). The curriculum stresses the interdependence of the biological, clinical, behavioral and social sciences. The curriculum prepares students to practice osteopathic medicine across a full spectrum of specialties, with special emphasis on the maintenance of health and treatment of disease. The integrated and early clinical experience has proven to be extremely successful based on student assessments and national licensing exams.

Combined Degree Programs
Baccalaureate/DO
DO/MSBS
DO/MSHS
DO/MSMS

Special Programs
• International Medicine Programs: Students can complete up to two elective rotations in their fourth year.

• Inter-Professional Education: WesternU has developed a comprehensive program, that is designed to help students from nine health professions to work as a cohesive health care team through problem-based learning, clinical experiences and simulation.

Preparatory Programs
Post baccalaureate program: Master of Science in Medical Sciences (MSMS), June 2011 - August 2012
Summer program(s): Intensive Summer Anatomy Course (ISAC)
Dates: June - August 2012
Tuition: Included in OMSI tuition

Prerequisites/Academic Qualifications: Selected students who have accepted our offer are invited to participate in the summer Intensive Summer Anatomy Course (ISAC). Students who successfully complete this program are exempt from taking the first semester anatomy course. They participate as facilitators during the dissection labs and receive a stipend.

Summer program(s): Summer Medical Sciences Prep Program (SMSSP)
Dates: June - August 2012
Tuition: $500

Program Details: The purpose of this program is to prepare incoming DO students for medical school by providing an introduction to Gross Anatomy, Biochemistry and Osteopathic Manipulative Medicine. This program is offered through our Learning Enhancement and Academic Development Office (LEAD).

Facilities
Western University/COMP is housed in a 180,000 sq. ft. Health Education Center (HEC). It features auditoriums, classrooms, small group learning breakouts, teaching and research laboratories, commons areas, conference rooms, and faculty offices. The 75,000 sq. ft. Patient Care Center (PCC) meets the needs of residents of the Pomona Valley and serves as a training facility for the University’s students. Faculty and students from all health professions colleges and programs will form an interprofessional health care team that will evaluate patients with chronic systemic conditions such as diabetes mellitus, metabolic syndrome, and neurological rehabilitative conditions, to name a few. COMP students complete their third- and fourth-year clinical rotations at some of the top hospitals in Southern California and the Pacific Northwest, including the University’s primary rotation sites: Arrowhead Regional Medical Center in Colton, Downey Regional Medical Center in Downey, Pacific Hospital of Long Beach, Garfield Medical Center of Monterey Park and Riverside County Regional Medical Center in Riverside. In the Northwest, students train at Good Samaritan Regional Medical Center in Corvallis; Mercy Medical Center in Roseburg, OR; Rouge Valley Medical Center in Medford; St. Charles in Bend, OR; Legacy Health System in Portland; Franciscan Health System in Tacoma; and Harrison in Kitsap County, WA.
Application Information

Primary application service: AACOMAS
Earliest filing date: Opening date of AACOMAS
Latest filing date: 2-1-2012

*For best consideration, applicants should submit their AACOMAS application early.

Academic year/orientation for first-year students start date: 8-6-2012
International students (non-U.S. citizens or temporary residents) considered: Yes, Pomona only
Applicants who are not U.S. citizens and who are living in the U.S. should be prepared to provide proof of legal U.S. residency at the time of interview. If eligible, Form I-20 will be issued only after an offer of acceptance.

Supplemental Application

Supplemental application required: Yes
Sent to: Screened Applicants
Supplemental Application Fee: $65
Fee waiver available: Yes
Waiver conditions, if offered: AACOMAS waiver
Supplemental app. earliest filing date: Rolling
Supplemental app. latest filing date: Rolling

Supplemental Application Requirements
Applicants should select their campus of choice, Pomona or Lebanon, but may be considered for both campuses. Supplemental Application, letter of recommendation from premedical advisory committee preferred, or letter of recommendation from one classroom professor, who must be in the sciences. Letter of recommendation from a physician, preferably a DO. Interviews and acceptances are offered on a rolling basis from September through February or until the class is filled. Apply early, as meeting the AACOMAS deadline is not a guarantee of consideration for admission.

MCAT

Oldest MCAT considered: January 2008
Accept September 2011 MCAT Scores: Yes
Accept January 2012 MCAT scores: Yes

Send Letters of Recommendation by:
Virtual Evalu: Yes
Interfolio: Yes
Paper: Yes

Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following: AACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 1
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: September 2011
- Latest acceptance date: August 2012
- Maximum time for applicant to accept offer: Maximum time is 12 weeks.
- Requests for deferred entrance considered: Yes

Early Decision Program (EDP)
Western U/COMP does not have EDP for notifying candidates on early admissions.

COM Interview Format
Individual interview with a panel of up to 3: physician, faculty, staff, or student. Interviews are a half-hour long. Interviewer has the option of reviewing the application beforehand. Students should expect to spend the day on campus. Students will interview at their campus of choice; under special circumstances, interviews may be given for entry at the alternate site.

First-Year Class Matriculants’ Selection Factors
We seek well-rounded, achievement oriented, lifelong learners whose character, maturity and sense of dedication will establish the foundation for a graduate who will lead a successful and productive life as an osteopathic physician.

Academic success documented by a challenging undergraduate curriculum and supported by above-average grades and Medical College Admission Test (MCAT) scores are important in selecting candidates for admission and may suggest future academic success. However, the admissions committee recognizes that these statistics, by themselves, do not guarantee later success as a physician. Therefore, non-academic criteria significantly impact the selection decision. Western University/COMP seeks a diverse and balanced student population and considers factors such as work experiences, volunteer leadership, knowledge of osteopathic medicine and professional promise. Preference will be given to highly qualified applicants who understand the health care needs of residents throughout the Northwestern Region.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100%.
American Indian or Alaska Native: 0%
Asian: 37%
Black or African American: 1%
Hispanic/Latino: 4%
Pacific Islander: 0%
White: 50%
Other/No Answer: 8%

First-Year Class Matriculants with:
Science Majors: 80%
Non-Science Majors: 20%
Graduate degree(s): 12%

Premedical Coursework

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Additional Coursework: Immunology, Anatomy and Physiology are recommended.

Financial Information

Tuition and Fees
Source: 2010-2011 tuition. Data subject to change.
Resident tuition: $45,385
Non-Resident tuition: $45,385
Supplemental Application fee: $65
Resident fees: N/A
Non-Resident fees: N/A
Health Insurance: Can be waived

Fees Include:
- Student Services
- Technology
- Lab
- Microscope Rental
- Computer
- Health Service
- Student Activities
- Average 2010 graduate indebtedness: $212,506

Deposit
Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
Amount of deposit to hold place in class: $2,000
Deposit due: AACOMAS traffic guidelines
Additional Deposit: $0
Deposit refundable: No

Financial Aid
Enrolled students with federal financial aid (2009-2010): 92%
Scholarships: Yes
Average scholarship/grant (2009-2010): $9,082
William Carey University College of Osteopathic Medicine (WCU-COM)

**Description**
William Carey University College of Osteopathic Medicine (WCU-COM) is a private institution with a smaller class size to promote an environment of individual attention with faculty and staff. WCU-COM’s curriculum and coursework are very similar to other osteopathic medical school programs, except that WCU-COM provides special emphasis in the following critical areas:
1. Osteopathic Manipulative Medicine
2. Community and Behavioral Medicine
3. Ambulatory Care
4. Rural and Community-Based Medical Practice

**Mission Statement**
The mission of William Carey University College of Osteopathic Medicine (WCU-COM) is to prepare men and women to become osteopathic physicians through an emphasis on primary care, lifelong learning and scholarly activity.

By using a community-based training model, the COM will educate and train graduates who are committed to serving the health care needs of all individuals with special attention directed to the medically underserved and diverse populations of the state, region and international mission field.

**Setting:** Hattiesburg, MS

**Date Founded:** 2008; Private

**Accreditation**
William Carey University College of Osteopathic Medicine holds provisional accreditation from the Commission on Osteopathic College Accreditation (COCA) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (CC-SACS).

**Institutional Affiliation**
WCU-COM is part of William Carey University.

**2010-2011 Enrollment**
- Total medical school enrollment: 110
- Total male: 64
- Total female: 46
- First-year enrollment: 110
- First-year male: 64
- First-year female: 46
- Total enrollment affiliate institutions: 0

**Curricular Offerings**
WCU-COM’s curriculum features hours in behavioral and community medicine, physical diagnosis and Osteopathic Principles and Practices (OPP). The curriculum in the first two years is discipline based; traditional subjects are covered using case-based learning, traditional lecture and lab, and computer simulation.

**Combined Degree Programs**
None

**Special Programs**
- In keeping with the mission of WCU-COM, William Carey University’s Board of Trustees believes that osteopathic medical students should have every opportunity to excel both academically and organizationally.
  - Distinctive Curriculum in:
    - Disaster Preparedness
    - Regional Health Issues
    - Oral Health
    - Third World Medicine (elective)
  - International Medicine Programs: Yes

**Preparatory Programs**
- Post baccalaureate program

**Facilities**
Two newly constructed buildings were completed in summer 2010. A third administrative building will be completed in December 2010. They will contain two amphitheater lecture halls, student activity and study areas, faculty offices, a state-of-the-art OPP Lab, new anatomy lab, two clinical simulator rooms, eight standardized patient examination rooms and a state-of-the-art telemedicine center. The medical school’s computer system is wireless and campus-wide. Biomedical research will be accomplished in conjunction with the University of Southern Mississippi.

**Application Information**
- Primary application service: AACOMAS
- Earliest filing date: Opening date of AACOMAS
- Latest filing date: 3-15-2011
- *For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school’s latest filing date.

**Supplemental Application**
- Application required: Yes
- Sent to: Selected Applicants
- URL: By Invitation Only
- Fee waiver available: No
- Waiver conditions, if offered: N/A
- Supplemental app. earliest filing date: July 2011
- Supplemental app. latest filing date: 4-15-2012

**Supplemental Application Requirements**
Two letters of recommendation from science faculty members or a pre-medical committee. Letter from a physician, preferably an osteopathic physician.

**MCAT**
- Oldest MCAT considered: 3 years from date of primary application
- Accept September 2011 MCAT Scores: Yes
- Accept January 2012 MCAT scores: Yes

**Send Letters of Recommendation by:**
- Virtual Evals: Yes
- Interfolio: Yes
- Paper: Yes

**Regular Acceptance Notice**
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:
- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 11-1-2011
- Latest acceptance date: 7-1-2012
- Maximum time for applicant to accept offer: 30 days
- Requests for deferred entrance considered: Yes
Early Decision Program (EDP)
WCU-COM does not have EDP for notifying candidates on early admissions.

COM Interview Format
Open file, 30 to 40 minutes, three faculty members

First-Year Class Matriculants’ Selection Factors
Admissions preference is given to applicants from Mississippi and the surrounding Gulf South United States. William Carey University College of Osteopathic Medicine does not discriminate on the basis of race, gender, color, religion, creed, national origin, age, or disabilities in admissions or in the administration of its education policies, programs, or activities.

First-Year Class Matriculants’ Self-Reported Race/Ethnicity:
Percentages are based on self-reported data and therefore may not equal 100 percent.
- American Indian or Alaska Native: 1%
- Asian: 14.5%
- Black or African American: 10%
- Hispanic/Latino: 0%
- Pacific Islander: 0%
- White: 74.5%
- Other/No Answer: 0%

First-Year Class Matriculants with:
- Science Majors: 77%
- Non-Science Majors: 23%
- Graduate degree(s): 35%

Financial Information

<table>
<thead>
<tr>
<th>Tuition and Fees</th>
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</thead>
<tbody>
<tr>
<td><strong>Source:</strong> 2010-2011 tuition. Data subject to change.</td>
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<tr>
<td><strong>Resident tuition:</strong> $38,000</td>
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<td><strong>Non-Resident tuition:</strong> $38,000</td>
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<td><strong>Supplemental Application fee:</strong> $50</td>
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<td><strong>Resident fees:</strong> $0</td>
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<td><strong>Non-Resident fees:</strong> $0</td>
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<td><strong>Health Insurance:</strong> N/A</td>
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<th>Fees Include:</th>
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<tbody>
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| Est. Room, Board, Books & Living Costs: $22,000/year |
| Average 2010 graduate indebtedness: N/A |

Premedical Coursework

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<td>Other</td>
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| Additional Coursework: |

Deposit
- Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.
- Amount of deposit to hold place in class: $3,000
- Deposit due: AACOMAS traffic guidelines
- Additional Deposit: N/A
- Applied to tuition: Yes
- Deposit refundable: No

Financial Aid
- Enrolled students with federal financial aid: 98.17%
- Scholarships: Yes
- Average scholarship/grant: $10,833
This publication was a collaboration between AACOM and all of the osteopathic medical schools. AACOM would especially like to thank everyone at the individual colleges who provided or reviewed information. Compiled and edited by: Wendy Fernando, Tom Levitan, Gina M. Moses. Compiled and designed by: Lisa Etienne

Photo Credits
AACOM thanks the following colleges for providing photographs for this publication.

Cover: (from left to right)
Ohio University College of Osteopathic Medicine
Edward Via College of Osteopathic Medicine–Virginia Campus
Western University of Health Sciences/College of Osteopathic Medicine of the Pacific

Back Cover:
Ohio University College of Osteopathic Medicine (2 left photos)
Edward Via College of Osteopathic Medicine–Virginia Campus

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College of Osteopathic Medicine ......................... pages 4, 19 and 24
A.T. Still University–Kirkville College of Osteopathic Medicine ........... page 7
Lake Erie College of Osteopathic Medicine Bradenton Campus ....... page 7
Lincoln Memorial University-DeBusk College of Osteopathic Medicine... page 7
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College of Osteopathic Medicine .......................... page 7
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Note: The photographs displayed with each institution (pages 28 through 87) are from that institution.