JEP Student Evaluation
Peace Games

Student: Semester: Site / Supervisor: PA: Assignment: Professor / Course:

COMMUNITY EVALUATION
Thank you very much for your participation in JEP. We appreciate the time you took to supervise and support this USC student and hope that you and your class had a positive experience working with him/her. Please be aware that JEP is a service-learning program, which means that a portion of the student’s course grade is determined by their performance in JEP. Please use the letter grading scale (A-F) to evaluate the student in each of the categories below. Thank you for your thoughtful evaluation of the student’s performance.

RATING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>(≤59%)</td>
<td>D</td>
<td>D+</td>
<td>C-</td>
</tr>
<tr>
<td>D-</td>
<td>(60-63%)</td>
<td>D+</td>
<td>C-</td>
<td>C+</td>
</tr>
<tr>
<td>D</td>
<td>(64-66%)</td>
<td>C+</td>
<td>C+</td>
<td>B-</td>
</tr>
<tr>
<td>D+</td>
<td>(67-69%)</td>
<td>C+</td>
<td>B-</td>
<td>B+</td>
</tr>
<tr>
<td>C-</td>
<td>(70-73%)</td>
<td>B</td>
<td>B+</td>
<td>A-</td>
</tr>
<tr>
<td>C</td>
<td>(74-76%)</td>
<td>B+</td>
<td>A-</td>
<td>A</td>
</tr>
<tr>
<td>C+</td>
<td>(77-79%)</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>(80-83%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>(84-86%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>(87-89%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>(90-93%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>(≥94%)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Implementation (preparedness, time management, positive response from class, etc.)
Relationship-building general interpersonal skills, communication with the teacher/supervisor, ability to engage and get along well with the student/class, etc.
Professionalism (punctuality, appropriate dress, responsibility, judgment)
Effort (team work, attitude, dependability, flexibility, initiative)

Comments: (Please comment on individual evaluations of C+ or below. We encourage comments on all grades)

Signature: ________________________________ Date: ______________

TOTALS:
Community Evaluation ______ (total possible = 35) (conversion chart available)
JEPA Staff Evaluation ______ (total possible = 65)
FINAL JEP EVALUATION ______ (total possible = 100)
JEP Grading Scale
(for PA agreement; review with students at training)

PEACE GAMES

Given that JEP is a service-learning program, we value the service you provide to the community as well as your efforts to learn from your experiences in the community. Thus, you will be evaluated on both the service and learning components of your JEP assignment:

Community Evaluation:

Your site supervisor will evaluate you using a letter grade (A-F) to assess your performance on the following criteria:

Criteria | % of total JEP grade
----------|-----------------------
Implementation (preparedness, positive response from class, etc.) | 15%
Relationship-building (the JEP student was a good role model, communicates well with teacher and class, general interpersonal skills) | 10%
Professionalism (punctuality, appropriate dress, responsibility, judgment) | 5%
Effort (attitude, dependability, flexibility, initiative) | 5%

Subtotal: 35%

Please note: Some JEP students have more interaction with their JEP supervisors than others. You bear the responsibility of communicating regularly with your supervisor so that you know what s/he expects from you and is familiar with your work and can effectively evaluate your performance. Please let your Program Assistant know early in the program if you have any concerns about this.

Attendance at site (10 points per week: 10 points for each 2-hour assignment, 5 points for each 1 hour assignment; based on signed attendance slips, which must be submitted weekly with journals) (80 points) | Subtotal: 15%

JEPI Staff Evaluation:

Your JEP program assistant will evaluate you using a point system to assess your performance on the following criteria. For the final JEP evaluation, points assigned to each criteria throughout the semester will be converted and weighted according to percentages noted below:

Criteria | % of total JEP grade
----------|-----------------------
Lesson Plans (Weeks 2-8, five points each for a total of 35 points) | 8%
Reflection (100 points) | 24%
  • Weekly journals: 10 points each for Weeks 1-7; 15 points for Week 8 (85 points)
  • online discussion participation (15 points)
Participation: (75 points) | 18%
  • General attitude and effort (turning things on time, responsibility, initiative, etc.) (30 points)
  • Attendance and participation at 2 pre-service and 1 mid-semester (“2nd”) training (15 points per training for a total of 45 points)

Subtotal: 50%

GRAND TOTAL | 100%