As a JEP student, your work in the community is similar to that of a social scientist who conducts “participant-observer” research. Throughout the course of the semester, you will observe and participate in the daily activities of those you meet at your JEP site, and you will write about your experiences on a weekly basis. These JEP Reflective Questions are designed to help you focus your observations and critically reflect on your experiences in relation to what you are learning about in your American Studies course.

**Please read your Reflective Questions prior to going to your JEP site on the week the assignment is due.** Then, as soon as possible after leaving your JEP site, write down as much as you can about your experiences, especially that which is related to social stratification and education. The “field note” writing will help you write in responses to the Reflective Questions that follow. The questions are related to and build upon one other. We encourage you to refer back to previous responses and to take seriously your PA’s feedback each week. Doing so will help you to learn more from your experiences. **Please be respectful of the community and mindful of the limits of your experience and knowledge.** Avoid generalizations and psychological explanations of behavior, focusing instead on writing detailed and concrete accounts of people, social settings and conversations (including direct quotes, when possible).

**YOUR ASSIGNMENTS**

The core parts of each Reflection Question (which you need to focus on) are highlighted in bold. Use the additional parts of the question to guide/supplement your answer.

**WEEK TWO: Assessing your Plan**

Consider the eight-week plan that you completed with your mini-team. **What are the major themes in your geology course that you plan to emphasize throughout the following weeks?** Why are these themes important to understanding the concepts you are studying related to climate change and why have you chosen these themes and not others? How will you go about developing lesson plans that get these points across? What are some of the activities you have been preparing for the students in order to emphasize these themes?